



# Inspire ~ Empower ~ Succeed

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Steele Elementary School  
531 Steele Street (517) 676-6510  
Mason, Michigan 48854 Fax (517) 676-0295

May 21, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for Steele Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Kevin Dufresne, Principal for assistance.

The AER is available for you to review electronically by visiting the following website <https://goo.gl/b5h2ff> or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Steele's challenge will be to increase proficiency on M-Step in all four tested subjects. This also includes meeting the demand and rigor of the new standards. Our first year of implementation of our new ELA program has been a success but work still needs to be done to meet all students. Another challenge will be to increase math, science, and social studies proficiency levels as measured by M-Step. Math proficiency has some improved areas but not at the rate that matches our expectations. Math will be the main focus of our Professional Learning Communities work next year.

State law requires that we also report additional information:

1. Students are assigned to Steele Elementary primarily by residence/district boundaries. A small percentage of School of Choice students attend Steele Elementary.
2. Steele Elementary completed a Strategic Plan with schools for this year as part of our district's 3-5 year Strategic Plan. Improvements goals included implementation of PLC teams, MTSS aligned Tier 1 and Tier 2 interventions in tested subjects, and implementation of PBIS.

3. Steele is a K-5 building with a student population of approximately 470 students. Steele is located in the heart of the city of Mason. 28 certified staff provide classroom and special education services to our students.

4. The core curriculum, description of its implementation, and an explanation of the variances from the State of Michigan model is available for review in the school office (517-676-6510) or the district curriculum office.

5. Steele Elementary monitors student achievement on a continuous basis through the use of AIMSweb universal screening instruments, district curriculum assessments, classroom formative assessments and the State of Michigan Assessment.

6. Parent – Teacher Conferences

2016-2017 school year – 99% parent attendance.

2017-2018 school year - 98% parent attendance

The staff at Steele Elementary provides a safe, caring, and rigorous learning environment that allows all students to be successful learners. The hard work of our teachers and students this past year was evident with our MDE School Accountability Rankings. Ranking in the top five percent of all similar age student school is a great accomplishment and should be celebrated. I am very excited about the implementation of our new ELA program and the gains made by our students. Along with the new program, Steele was able to welcome a Literacy Coach to our staff. This has been a tremendous resource for our teachers and our focus on high-quality Tier 1 instruction. Our “What I Need time has also been a success due to the aligned research-based interventions and a growing enrichment program. Year one of our PBIS program is also an area to celebrate. Our students have benefitted from learning our expectations and earning a PAW!

We welcome all of our parents to be involved in the educational process of their children and we value our parent and community partnerships on this journey.

Sincerely,

Kevin R. Dufresne