



May 18, 2018

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Dear Parents and Community Members,

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for Mason Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Ted Berryhill, Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site, <https://goo.gl/Tzuxf9> or you may review a copy in our main office at your child's school.

For the 2017-18 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has at least three underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. For the 2017-18 school year, Mason Middle School has not been identified with any of these labels.

Mason Middle School houses students in grades 6-8. Three district elementary buildings matriculate a number of fifth grade sections into our building each year. All students attending our school either reside within the Mason Public Schools district boundaries, or they attend through the Schools of Choice program if they are non-Mason residents, including any special needs students in various categories.

The Middle School staff developed our current 3-5 year school improvement plan and incorporated the strategies and action steps associated with five goals. The current school improvement process and plan is ongoing, specific to goals in Reading, Science, Mathematics, Social Studies, Behavior (PBIS), and Community Service, and can be connected to curriculum council and district strategic plan goals.

A copy of our K-12 core curriculum is on file in our district's central office, and our district has adopted the Common Core State Standards for English Language Arts and Mathematics. Additionally, our social studies and science curriculum are aligned with the adopted state standards in their respective areas.

In addition to the administration of the State's MSTEP tests in grades 6-8 in the core subject areas in 2015-16 and 2016-2017, our 8<sup>th</sup> grade students also took the PSAT tests for English, Reading, Mathematics, and Science in 2016-2017. All students in 6-8 grades took the fall, winter, and spring AIMSWeb screening assessments in Reading (R-CBM, MAZE) and mathematics (MCAP, MCOMP).

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Our total aggregate M-Step Test scores for each subject area in 2015-2016 and 2016-2017 are described in the Table 1.

*Table 1 – MSTEP Aggregate Data for Mason Middle School*

Test – Subject	2015-2016	State Average	+/- State Average	2016-2017	State Average	+/- State Average
6 <sup>th</sup> Grade ELA	57.8%	45%	+12.8%	50.2%	43.6%	+6.6
7 <sup>th</sup> Grade ELA	49.4%	47.1%	+2.3%	54.3%	44.8%	+9.5%
8 <sup>th</sup> Grade ELA	33.0%	48.9%	-15.9%	46.2%	48.0%	-1.8%
6 <sup>th</sup> Grade Mathematics	53.2%	32.8%	+20.4%	43.8%	34.2%	+9.6%
7 <sup>th</sup> Grade Mathematics	51.5%	35.3%	+16.2%	50.8%	36.2%	+14.6%
8 <sup>th</sup> Grade Mathematics	23.7%	32.7%	-9.0%	36.2%	33.5%	+2.7%
7 <sup>th</sup> Grade Science	31.8%	23.9%	+7.9%	31.0%	22.7%	+8.3%
8 <sup>th</sup> Grade Social Studies	32.1%	29.3%	+2.8%	35.0%	31.4%	+3.6%

Our parent/teacher conference attendance rates for the past two school years are provided in Table 2.

*Table 2 – Conference Attendance Rates for Mason Middle School*

Conference Date	Attendance by Number	Attendance by Percentage
Fall 2015	466/721	64.6%
Spring 2016	251/692	36.2%
Fall 2016	493/732	67.3%
Spring 2017	354/731	48.4%

Mason Middle School is committed to academic excellence in a safe environment where students develop critical thinking skills, are empowered to succeed, and are encouraged to serve their local and global community. It takes hard work, motivation, and a willingness to achieve beyond the average to prepare our students for success for high school, college, and the work place. In an effort to become an exemplary learning community, the MMS teaching faculty and staff have made a commitment to working collaboratively, improving the quality of classroom instruction, and to promote and strengthen relationships among the stakeholders at Mason Middle School.

Respectfully,

Ted Berryhill, Principal  
Mason Middle School

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