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Mason High School Annual Education Report (AER) Cover Letter

May 21, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-2017 educational progress for Mason High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Lance Delbridge, High School Principal for assistance.

The AER is available for you to review electronically by visiting the following web site, <https://goo.gl/MJL1Vg> or you may review a copy in our main office.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given. Mason High School has not been assigned any of these designations.

Key Challenges - For 2016-2017 school year, Mason High School students took the SAT for the second time versus past classes which took the ACT. As a result of that change, we now have a small amount of comparative data to share between the past two graduating classes at Mason High School. In reviewing the SAT data, we did notice that our bottom 30% of students are not scoring high enough in math, science, social studies and English. We will continue to identify strategies to assist these students in improving their overall performance. In addition, too many of our economically disadvantaged students are not graduating in four years. We are meeting with these students to determine the root causes and what can be done to increase the number of economically disadvantaged students graduating within four years.

Process for student enrollment - Mason High School houses students in grades 9-12. We have one middle school in the district that promotes incoming 9th graders into our building each year. All students attending our high school reside within the Mason Public School district boundaries or attend through the Schools of Choice program.

School Improvement Plan - The High School staff developed our current school improvement plan, which serves as the foundation of the accreditation process. The school improvement process is ongoing and specific to goals in math, English, social studies, science and developing a Multi-Tiered System of Support for students.

School Description – Mason High School is located in Mason, Michigan which is just 20 minutes south of the State Capital in Lansing, Michigan. 1,000 students in grades 9 through 12 attend the school on a daily basis. Mason is a small city that is currently experiencing moderate commercial and residential growth.

Accessing the Core Curriculum - A copy of our K-12 core curriculum is on file in our district’s central office and our district has adopted the Common Core State Standards for math and English and also the State of Michigan High School Content Expectations for science and social studies.

Student Achievement Data - As part of the Michigan Merit Exam, we administer the SAT and MSTEP to our 11th grade students. Listed below are the local, state, and national averages from the 2015-2016 school year and 2016-2017 school year

2015-2016	SAT English	SAT Math	MSTEP Science	MSTEP Social Studies
Mason H.S.	69% Proficient	43% Proficient	37% Proficient	51% Proficient
2016-2017	SAT English	SAT Math	MSTEP Science	MSTEP Social Studies
Mason H.S.	69% Proficient	51% Proficient	46% Proficient	59% Proficient

Parent / Teacher Conference Attendance - Mason High School has had a long history of excellent attendance at parent/teacher conferences. In recent years, however, as we have made advancements with technology and allowed parents 24/7 access to their son or daughter’s academic progress, attendance at parent/teacher conferences has significantly declined. Listed below are the parent teacher conference attendance rates for the past two years.

School Year	Fall Conferences	Winter Conferences	Spring Conferences
2015-2016	56%	48%	28%
2016-2017	37%	34%	22%

Post-Secondary Enrollment and College Equivalent Courses - Mason High School also strives to provide students with academic opportunities to advance educationally through dual enrollment and Advanced Placement courses. Listed below is information from the past two years regarding dual enrollment and advanced placement courses.

School Year	# and % of students Dual enrolled	# of AP courses offered	% of students enrolled in AP courses	% of students receiving college credit who took an AP exam
2015-2016	21 students dual enrolled – 2% of student body	8	134 students enrolled – 13.4% of student body	56.7% of students earned college credit
2016-2017	10 students dual enrolled – 1% of student body	9	205 students enrolled – 20.5% of student body	66% of students earned college credit

I would like to thank our students, staff, and parents for the role they play in helping Mason High School students to achieve academic success. We expect everyone involved in the educational process to inspire others to achieve, to empower others to lead and learn and to find success in all avenues of life. We will continue to maintain high expectations for our students and have confidence that they will continue to be challenged to be the best that they can be.

Sincerely,

Lance Delbridge

Lance Delbridge
Mason High School Principal