



Mason Middle School 235 Temple St. Mason, MI 48854
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Dear Parents and Community Members,

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-2019 educational progress for Mason Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Ted Berryhill, Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site, <https://www.masonk12.net/academics/district-and-school-improvement> or you may review a copy in our main office at your child's school.

For the 2018-2019 school year, schools were identified using definitions and labels in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given. Our school was not given a label.

**Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

Mason Middle School houses students in grades 6-8. Three district elementary buildings matriculate a number of fifth grade sections into our building each year. All students attending our school either reside within the Mason Public Schools district boundaries, or they attend through the Schools of Choice program if they are non-Mason residents, including any special needs students in various categories.

The Middle School staff developed our current 3-5 year school improvement plan and incorporated the strategies and action steps associated with five goals. The current school improvement process and plan is ongoing, specific to goals in Reading, Science, Mathematics, Social Studies, Behavior (PBIS), and Community Service, and can be connected to curriculum council and district goals.

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A copy of our K-12 core curriculum is on file in our district’s central office and our district has adopted the Common Core State Standards for English Language Arts and Mathematics. Additionally, science and social studies curriculum is aligned with Michigan Science Standards and Michigan Social Studies Standards.

In addition to the administration of the State’s MStep tests in grades 6-8 in the core subject areas in 2017-2018 and 2018-2019, all students in grades 6-8 took AIMSWeb benchmark assessments (2017-2018) or NWEA benchmark assessments (fall, winter, spring) in reading and mathematics (2018-2019). In 2018-19, 8th grade students took the PSAT 8/9 for ELA and mathematics as part of their state assessment.

Our total aggregate M-Step Test scores for each subject area in 2017-2018 and 2018-2019 are described in the Table 1.

Table 1 – MStep Aggregate Data for Mason Middle School

Test – Subject	2017-18	State Average	+/- State Average	2018-19	State Average	+/- State Average
6 th Grade ELA	61.7%	41.4%	20.3%	50.6%	41.7%	9.9%
7 th Grade ELA	54.1%	43.4%	10.7%	57.4%	42.7%	14.7%
8 th Grade ELA	60.2%	42.8%	17.4%	64.7%	61.9%	2.8%
6 th Grade Mathematics	55.5%	34.6%	20.9%	58.3%	35.1%	23.2%
7 th Grade Mathematics	45.5%	35.7%	9.8%	49.6%	35.7%	13.9%
8 th Grade Mathematics	36.0%	33.6%	2.4%	53.6%	41.4%	12.4%
7 th Grade Science	N/A – Pilot Test Year	N/A – Pilot Test Year	N/A – Pilot Test Year	N/A – Pilot Test Year	N/A – Pilot Test Year	N/A – Pilot Test Year
8 th Grade Social Studies	42.4%	29.3%	13.1%	28.1%	28.0%	0.1%

Our parent/teacher conference attendance rates for the past two school years are provided in Table 2.

Table 2 – Conference Attendance Rates for Mason Middle School

Conference Date	Attendance by Number	Attendance by Percentage
Fall 2017	475/759	62.6%
Spring 2018	298/761	39.2%
Fall 2018	451/758	59.5%
Spring 2019	350/761	46.0%

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Mason Middle School will embrace a culture of lifelong learning where collaboration, high expectations, and development of each individual is the priority. It takes hard work, motivation, and a willingness to achieve beyond the average to prepare our students for success in high school, college, and the work place. In an effort to become an exemplary learning community, the MMS teaching faculty and staff have made a commitment to working collaboratively, improving the quality of classroom instruction, and to promote and strengthen relationships among the stakeholders at Mason Middle School.

Respectfully,

Ted Berryhill, Principal
Mason Middle School

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