

2019-2020 DIP

Mason Public Schools (Ingham)

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Overview

Plan Name

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Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Mason Public Schools will provide a Multi-Tiered System of Support (MTSS) to enhance achievement for all learners	Objectives: 1 Strategies: 9 Activities: 26	Academic	\$537593
2	All Mason students' proficiency in core and elective content areas will increase	Objectives: 1 Strategies: 7 Activities: 14	Academic	\$105556
3	All Mason students will read proficiently	Objectives: 1 Strategies: 3 Activities: 6	Academic	\$420745

Goal 1: Mason Public Schools will provide a Multi-Tiered System of Support (MTSS) to enhance achievement for all learners

Measurable Objective 1:

100% of All Students will demonstrate a proficiency of improvement in reading, math, and behavior in Practical Living by 06/05/2020 as measured by performance on the State standardized assessments, NWEA interim assessments, formative assessments, AIMSweb screeners, and district summative assessments .

Strategy 1:

Communication of MTSS Program - The District will develop a systematic approach for effective communication about MTSS to all stakeholders.

Category: Learning Support Systems

Research Cited: MiBLiSi Research

Tier: Tier 1

Activity - Newsletters	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Building and district newsletters via the Honeywell Instant Alert System or hard copy will be used to communicate MTSS information. Schools: All Schools	Parent Involvement	Tier 1	Implement	08/05/2019	07/01/2020	\$0	No Funding Required	Principals, curriculum director, and instructional support teacher

Activity - Agendas/Memos	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff meeting agendas/memos will contain information about MTSS. Schools: All Schools	Materials, Supplemental Materials, Parent Involvement, Professional Learning, Teacher Collaboration	Tier 1	Monitor	08/05/2019	07/01/2020	\$0	No Funding Required	Building Principals

Activity - Websites	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District and building websites will have links to MTSS resources. Schools: All Schools	Parent Involvement	Tier 1	Monitor	08/05/2019	07/01/2020	\$0	No Funding Required	Curriculum Director, Superintendent, IT Director, Building Principals, and Instructional Support Teacher
Activity - Parent Nights/Open Houses	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parent nights/open houses will be used for dissemination of MTSS information. Schools: All Schools	Parent Involvement	Tier 1	Monitor	08/05/2019	07/01/2020	\$0	No Funding Required	Building Principals, Classroom Teachers
Activity - Universal Screening Updates	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Annual communication to staff and parents will occur explaining the universal screening process and its potential outcomes. Schools: Alaiedon Elementary School, North Aurelius Elementary School, Steele Street Elementary School, Mason Middle School	Parent Involvement	Tier 1	Implement	08/05/2019	07/01/2020	\$0	No Funding Required	Building Principals, Curriculum Director, and the Instructional Support Teacher
Activity - Parent Letters and meetings about Interventions	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Individualized letters sent to identified students/parents regarding potential intervention strategies and courses. Meetings will be held as needed. Schools: All Schools	Parent Involvement	Tier 2	Monitor	08/05/2019	07/01/2020	\$0	No Funding Required	Building Principals
Activity - Community Outreach	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Community outreach of MTSS information will occur through Chamber of Commerce meetings and other community organizations. Schools: All Schools	Academic Support Program, Community Engagement	Tier 1	Implement	08/05/2019	07/01/2020	\$0	No Funding Required	Building Principals, Curriculum Director, Special Education Director, and Instructional Support Teacher
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Strategy 2:

Strengthen Tier 1 Curriculum and Instruction - The district will develop a systematic approach to strengthen its Tier 1 core by ensuring the district's curriculum is aligned, common assessments are in place, curriculum maps are developed, and new and probationary teachers have instructional professional development.

Category: Other - All core content areas and specials/elective courses

Research Cited: MiBLiSi District Scale-up Research. What Works Clearinghouse. Ingham ISD.

Tier: Tier 1

Activity - Professional Development Plan	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principals, faculty members, and teacher leaders will coordinate with the Curriculum Office on the district professional development plan 3 times per year during district data days. Additionally the MDMEA and Administration will meet as needed to discuss PD and to coordinate possible PD opportunities. Schools: All Schools	Policy and Process	Tier 1	Monitor	08/05/2019	07/01/2020	\$0	No Funding Required	Executive Director of Curriculum, Building Principals, PD committee, Instructional Support Teacher and Teacher Leaders

Activity - Alignment of PD Plan with DIP/SIP	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional development plan will be aligned with building school improvement plans. Schools: All Schools	Policy and Process	Tier 1	Monitor	08/05/2019	07/01/2020	\$0	No Funding Required	Executive Director of Curriculum

Activity - Curriculum Alignment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teacher leaders, principals, and curriculum councils will coordinate with the Curriculum Office to ensure alignment to the Common Core State Standards and other relevant Standards. Schools: All Schools	Policy and Process, Curriculum Development	Tier 1	Monitor	08/05/2019	07/01/2020	\$0	No Funding Required	Executive Director of Curriculum, Principals, Teacher Leaders, and the Instructional Support Teacher
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Activity - Common Assessments	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher leaders, principals, and curriculum councils will coordinate with the Curriculum Office to identify, develop, and analyze common assessments. The INSPECT Itembank by Illuminate Education and other resources will be used to create/update online, district common formative/summative assessments as needed. Schools: All Schools	Curriculum Development	Tier 1	Implement	08/05/2019	07/01/2020	\$0	No Funding Required	Executive Director of Curriculum, Building Principals, Teacher Leaders, and the Instructional Support Teacher

Activity - Student Management System and Data Warehouse	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will receive training on the District's Student Information System (Skyward), and it's Data Warehouse (Illuminate Education). Teachers will learn about new features available in both systems and how to access useful data to enhance their instruction, provide better communication to parents/students, and to identify students in need of intervention. Costs associated include registration fees, mileage to and from the conferences, meals, and lodging. Schools: All Schools	Professional Learning	Tier 1	Implement	08/05/2019	07/01/2020	\$3364	Title IV Part A, Title IV Part A, Title IV Part A, Title IV Part A, Title IV Part A	Executive Director of Curriculum, the Instructional Support Teacher, Building Principals

Activity - Teacher Learning Academy PD Days	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The District's Instructional Support Teachers provide PD to all teachers during the school day through general fund dollars. These T2A funds will pay the support teachers to provide PD outside of the school day. Schools: All Schools	Professional Learning	Tier 1	Monitor	08/05/2019	07/01/2020	\$1376	Title II Part A	Instructional Support Teacher, Teachers, and the Curriculum Director

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Activity - Personalized Learning and Differentiation with Technology	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be provided with PD from two Sehi consultants to support the districts 1:1 Chromebook classroom initiative and the technology bond with an emphasis on personalized learning and differentiation to ensure the success of all students. Schools: All Schools	Technology	Tier 1	Implement	07/01/2019	08/05/2020	\$5000	Title IV Part A	Curriculum Director

Strategy 3:

Research-based Interventions - Analyze current interventions via student data, develop a list of effective interventions to be used during MTSS implementation, and share these resources among all buildings.

Category: Learning Support Systems

Research Cited: MiBLiSi District Scale-up Research

Tier: Tier 1

Activity - Identify appropriate interventions (Tier 2 and 3)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Through the PLC process teachers will identify appropriate interventions and monitor those in place for students. Schools: All Schools	Academic Support Program	Tier 2	Monitor	08/05/2019	07/01/2020	\$0	No Funding Required	Executive Director of Curriculum, Principals and Special Education Director

Activity - Edgenuity - Angel House	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will purchase 13 Edgenuity online learning licenses for Angel House students to take virtual classes during the evenings, weekends, and the summer for the purpose of recovering credit, credit advancement, and skill remediation. Schools: Mason High School	Academic Support Program	Tier 2	Monitor	08/05/2019	07/01/2020	\$11114	Title I Part A	High School Principal

Strategy 4:

Mathematics, Literacy, and Behavior Support - K-12 teachers will receive training during the school year on how to implement explicit, research-based instructional strategies and practices through Ingham ISD's Literacy, Math, and Behavior Academies.

Category: Learning Support Systems

Research Cited: MiBLiSi Scale-up Research; Ingham ISD

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Tier: Tier 1

Activity - Interventionists	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Mason High School will employ 2 interventionists (.6 for ELA and .6 for Math). Two elementary building will employ a .6 interventionist to assist students in both math and ELA. One .6 title I teacher will provide push-in and pull-out support teacher for identified Title 1 students in grades 1-5 needing reading and mathematics intervention. Schools: Mason High School	Academic Support Program	Tier 2	Implement	08/05/2019	07/01/2020	\$300000	Section 31a	High School Principal and elementary principals
Activity - Math, Literacy, and Behavior Academy	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A total of 180 teachers will attend 249 units of training during the year to learn how to implement research-based strategies through Ingham ISD's subject area academies. The incremental cost is \$23.27 per unit (249 X \$23.27 = \$5,794). Substitute teachers are necessary for 180 teachers to attend training days to learn how to implement research-based strategies through Ingham ISD's subject area academies. (180 teachers x \$106 per day = \$19080) Schools: All Schools	Professional Learning	Tier 1	Monitor	08/05/2019	07/01/2020	\$24874	Title II Part A, Title II Part A	Teachers, Special Education Director, Principals, and the Curriculum Director
Activity - Title 1 Teacher	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Title I Teacher - She is a push-in and pull-out support teacher for identified Title 1 students in grades 1-5 needing reading and mathematics intervention. Schools: Steele Street Elementary School	Academic Support Program		Implement	08/05/2019	07/01/2020	\$50780	Title I Part A	Principal
Activity - Homeless Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide homeless students with support to ensure their academic success. Schools: All Schools	Academic Support Program	Tier 2	Implement	07/01/2019	08/05/2020	\$500	Title I Part A	Principals

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Activity - Title I Aides	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
2.A - Title I Aides (2) - Salary and benefits for two push-in aides for reading and mathematics support for students identified as Title 1 and needing additional support.(2 aides x 6.25 hour per day x 180 days = 2250 hours) Schools: Steele Street Elementary School	Academic Support Program	Tier 3	Monitor	08/19/2019	06/12/2020	\$29740	Title I Part A	Principal

Strategy 5:

Title I After School Support for Grades 6-8 - An after school program will run for 18 weeks to give targeted Title I students in grades 6-8 additional support in ELA and Math.

Category: Other - Core Subjects and Collaboration

Research Cited: ISD MTSS research

Tier: Tier 2

Activity - After School Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
12 teachers will provide after-school intervention support for 1 hour, 3 days per week, for 18 weeks. This student support is outside the regular school day and will target grades 6-8 Title I students in ELA and math. Schools: Mason Middle School	Academic Support Program	Tier 2	Implement	02/03/2020	06/05/2020	\$54982	Title I Part A, Title I Part A	Executive Director of Curriculum/ Title I Director, Middle School Principal

Strategy 6:

Cognitive Coaching - Cognitive Coaching is a supervisory/peer coaching model that capitalizes upon and enhances cognitive processes. Cognitive Coaching defines a set of strategies, a way of thinking, and a way of working that invites self and others to shape and reshape their thinking and problem solving capabilities. Cognitive Coaching enables people to modify their capacity to modify themselves, which leads to superior instruction and high student achievement.

Category: Other - Teacher Professional Development

Research Cited: Kent ISD; Edwards, Jenny, Cognitive CoachingSM: a Synthesis of the Research. Highlands Ranch, CO: Center for Cognitive Coaching, 2001; Garmston, R. (1992). "Cognitive Coaching: A Significant Catalyst." If Minds Matter: A Foreword to the Future, Palatine, IL: Skylight Publishing, I, 173-186.

Tier: Tier 1

Activity - Cognitive Coaching Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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The District Instructional Support Teacher and 2 literacy coaches will take part in 8 days of Cognitive Coaching PD at Ingham ISD. Schools: All Schools	Professional Learning	Tier 1	Getting Ready	08/05/2019	07/01/2020	\$1800	General Fund	Executive Director of Curriculum
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Strategy 7:

Assessment Professional Development - Ingham ISD will provide professional development and ongoing support for the implementation of NWEA and aimswebPLUS.

Category: Learning Support Systems

Research Cited: What Works Clearinghouse.

Tier: Tier 1

Activity - Implementation Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Ingham ISD will provide professional development and ongoing support for the implementation of NWEA and aimswebPLUS. Schools: All Schools	Professional Learning	Tier 1	Implement	08/05/2019	07/01/2020	\$0	No Funding Required	Executive Curriculum Director and principals

Strategy 8:

Elementary after-school program for ELA - An after school program will run for 18 weeks to give targeted Title I students in elementary and for additional support in ELA and mathematics.

Category: English/Language Arts

Research Cited: Ingham ISD, Dr. George Batsche, University of South Florida

Tier: Tier 2

Activity - After School Support for Elementary	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
10 teachers will provide after-school support for 1.5 hours, 2 days per week for 18 weeks. This support will target Title I students in ELA and math instruction. Teachers will receive a \$3000 stipend for providing the additional support outside the school day. Schools: Steele Street Elementary School	Academic Support Program	Tier 2	Implement	02/03/2020	06/05/2020	\$46501	Title I Part A, Title I Part A, Title I Part A	Curriculum Director and Steele Principal

Strategy 9:

MTSS Enrichment - We will provide enrichment and extension activities during our intervention blocks for students that are excelling in tier 1 curriculum.

Category: Other - WIN and PAWS Enrichment

Research Cited: Rick Dufour, Anthony Muhammad, Mike Matos

Tier: Tier 2

Activity - MACUL Conference	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Using a train the trainer model, 10 teachers will attend the MACUL Conference in Grand Rapids on 3/12 and 3/13/20 to provide PD/support to teachers not attending to improve personalized learning and differentiation for all students. (10 teachers x \$229 registration = \$2,290) Schools: James C. Harvey Education Center, Alaiedon Elementary School, North Aurelius Elementary School, Steele Street Elementary School, Mason Middle School	Professional Learning	Tier 2	Implement	03/12/2020	03/13/2020	\$7562	Title IV Part A, Title IV Part A, Title IV Part A, Title IV Part A, Title IV Part A	Curriculum Director, Principals, and Instructional Support Teacher

Goal 2: All Mason students' proficiency in core and elective content areas will increase

Measurable Objective 1:

100% of All Students will demonstrate a proficiency in all content areas due to increased student engagement and the use of Instructional Best-Practices in Practical Living by 07/01/2020 as measured by State assessments formative assessments, AIMSweb screeners, NWEA interim assessments, and District common summative assessments.

Strategy 1:

Coaching - Teachers and administrators will work with Dr. Jan Alleman (MSU) on creating engaging lessons, using instructional best-practices and implementing PLCs. Dr. Alleman will assist with planning and coaching participants to discuss and reflect on the practices covered.

Category: Other - Various Content Areas

Research Cited: <http://www.ascd.org/publications/books/107034/chapters/Student-Motivation,-Engagement,-and-Achievement.aspx>. Instructional Rounds in Education, by Elizabeth A. City, Richard F. Elmore, Sarah E. Fiarman, and Lee Teitel. Visible Learning: A Synthesis of Over 800 Meta-Analyses Relating to Achievement, John Hattie (2008).

Tier: Tier 1

Activity - Instructional Rounds, Best Practice Instruction and PLCs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Dr. Jan Alleman will provide 40 days of coaching, and facilitating Instructional Rounds in all 5 district schools with the focus being on student engagement, feedback, formative assessment, high quality questioning, PLCs, and other research-based best practices as a way to improve student achievement in all content areas. Schools: All Schools	Professional Learning	Tier 1	Monitor	08/05/2019	07/01/2020	\$12000	General Fund	Teachers, principals, special education director, curriculum director, and the instructional support teacher
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Activity - Instructional Coaching	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Dr. Janet Alleman will provide 105 days of coaching in all schools with a focus on student engagement, feedback, formative assessment, learning targets, high quality questioning, PLCs, and other research-based best practices to improve student achievement. (106 days x \$350 per day = \$37,100). Schools: All Schools	Professional Learning	Tier 1	Implement	08/26/2019	06/05/2020	\$37100	Title II Part A	Curriculum Director and Principals

Strategy 2:

Leadership - Building administrators, the special education director, the curriculum director and the superintendent will participate in Professional Development in regard to Instructional Rounds, instructional leadership, instructional Best Practices, data interpretation, and effective leadership. Administrators will receive both whole group PD and individual PD sessions with the intent of enhancing their Instructional Leadership skills, providing better feedback to teachers, systematizing best practice instruction, and increasing student engagement through improved instruction.

Category: Other - All Content Areas

Research Cited: <http://www.ascd.org/publications/books/107034/chapters/Student-Motivation,-Engagement,-and-Achievement.aspx>. Instructional Rounds in Education, by Elizabeth A. City, Richard F. Elmore, Sarah E. Fiarman, and Lee Teitel. Visible Learning: A Synthesis of Over 800 Meta-Analyses Relating to Achievement, John Hattie (2008). What Works Clearinghouse.

Tier: Tier 1

Activity - Great Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District administration and instructional coaches will participate in a book study using "Great Instruction, Great Achievement for Students with Disabilities," by John O'Connor. 11 books are required. Administration and coaches will also participate in a 1/2 day PD session with John O'Connor provided by Ingham ISD. Schools: All Schools	Professional Learning	Tier 1	Implement	08/05/2019	07/01/2020	\$0	No Funding Required	Executive Director of Curriculum, Superintendent, Building Principals, and Special Education Director
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Activity - Principals' Network	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principals will attend PD sessions provided by Ingham ISD that focus on increasing instructional leadership. Schools: All Schools	Professional Learning	Tier 1	Implement	08/05/2019	07/01/2020	\$0	General Fund	Director of Curriculum, Superintendent

Strategy 3:

Technology Integration PD - All K-12 teachers will be provided with ongoing PD on the use of instructional technology to improve classroom instruction.

Category: Technology

Research Cited: What Works Clearinghouse

Tier: Tier 1

Activity - Instructional Technology Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be provided with PD from two Sehi consultants to support the districts 1:1 Chromebook classroom initiative and the technology bond with an emphasis on personalized learning and differentiation to ensure the success of all students. Schools: All Schools	Professional Learning	Tier 1		08/05/2019	07/01/2020	\$5000	Title IV Part A	Teachers, principals, special education director, instructional support teacher, and the curriculum director

Strategy 4:

Professional Learning Community (PLC) - Mason administrators will learn about the constructs of the Professional Learning Community (PLC) and how to effectively implement the associated protocols.

Category: Other - Core Subjects and Collaboration

Research Cited: DuFour, R., DuFour, R., & Eaker, R. (Originally Published 2008; Updated 2015).

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A review of research on the impact of professional learning communities on teaching practice and student learning Vicki Vescio, Dorene Ross, Alyson Adams.
 Guskey, T. (1998). Hord, S., Meehan, M., Orletsky, S., & Sattes, B. (1999).

Tier: Tier 1

Activity - PLC Conference	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and administrators will attend the Professional Learning Communities (PLC) at Work Institute Conference held August 6 - 8, in Detroit, MI for the purpose of training staff on the constructs of the PLC and how to effectively implement the associated protocols. This cost includes registration, mileage, parking, food, and lodging. Schools: All Schools	Professional Learning	Tier 1	Implement	08/05/2019	07/01/2020	\$20651	Title II Part A, Title II Part A, Title II Part A	Curriculum Director and Principals

Activity - PLC Implementation PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A PD facilitator from Solution Tree will provide training on Professional Learning Communities (PLC) for the purpose of training all K-12 staff on the constructs of the PLC and how to effectively implement the associated protocols. Schools: All Schools	Professional Learning	Tier 1	Implement	08/05/2019	07/01/2020	\$7500	General Fund	Superintendent, curriculum Director, principals, and teachers

Activity - PLC Core Team	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher Leaders will serve on the district PLC committee, which meets 3 times per year for 90 minutes to plan, coordinate, and problem solve around the district's implementation of PLCs. Schools: All Schools	Direct Instruction, Professional Learning, Technology, Teacher Collaboration, Academic Support Program, Other, Behavioral Support Program	Tier 1	Monitor	08/05/2019	07/01/2020	\$1000	General Fund	Curriculum Director and Building Principals

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Activity - PLC Conference - Administrators	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators will attend the Professional Learning Communities (PLC) at Work Institute Conference held August 6-8 in Detroit, MI to train administrators on the constructs of the PLC and how-to effectively implement the associated protocols. This cost includes registration, mileage, parking, food, and lodging. Schools: James C. Harvey Education Center, Mason High School, Mason Middle School	Professional Learning	Tier 1	Implement	08/05/2019	07/01/2020	\$6035	Title II Part A, Title II Part A, Title II Part A	Curriculum Director

Strategy 5:

Instructional Rounds, Best Practice Instruction and PLCs - Building administrators, the superintendent, the curriculum director, the instructional support teacher, and 15 teacher leaders (2-3 from each building) will take part in 5 days of Instructional Rounds in which classrooms in all 6 buildings are observed for the purpose of monitoring teaching and learning, observing best practice instruction, aligning systems, and collaborating discussing teaching and learning.

Category: Other - All content areas and collaboration

Research Cited: Harvard Graduate School of Education, Ingham ISD, MASSP

Tier: Tier 1

Activity - Instructional Rounds, Best Practice Instruction and PLCs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
As part of the District's Instructional Rounds, 15 teacher leaders will require full day substitute teachers to participate in 5 days of building/classroom observations with the goal of increasing student outcomes, improving instruction, and building district systems. A total of 75 substitute teachers will be required. Schools: All Schools	Direct Instruction, Walkthrough, Professional Learning, Technology, Teacher Collaboration, Academic Support Program, Behavioral Support Program	Tier 1	Monitor	08/05/2019	07/01/2020	\$7950	Title II Part A	Curriculum Director and Building Principals

Activity - After-School PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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160 K-12 teachers will participate in targeted professional development after-school during 1 hour monthly professional development sessions. Monthly sessions will be held September through May. The PD will focus on literacy instruction and instructional best practices.	Professional Learning	Tier 1	Monitor	09/01/2018	05/31/2019	\$4061	General Fund	Curriculum Director
Schools: All Schools								

Strategy 6:

Teacher Instructional Walkthroughs - Teachers from all buildings in the district participate in 6 days of classroom Teachers Learning Together (TLT) observations with the goal of increasing student outcomes, and improving instruction. Participating teachers will follow behind the district's Instructional Round's team and visit the same classrooms on different days. Teachers will provide feedback to their peers using the Marzano Framework and they will debrief at the end of the day about their observations.

Category: Career and College Ready

Research Cited: Marzano, Ingham ISD, Kevin Feldman

Tier: Tier 1

Activity - Instructional Walkthroughs (TLTs)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
D.1 - Identified teachers will participate in 6 days of classroom observations to improve their instruction. These teachers require substitutes to participate (36 x \$106 for a full day substitute = \$3,816)	Academic Support Program	Tier 1	Implement	08/05/2019	07/01/2020	\$3816	Title II Part A	Curriculum Director and Building Principals
Schools: All Schools								

Activity - Instructional WalkThrough Coaching	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Identified teachers will conduct observations of other teachers. Before conducting observations, these teachers will participate in 1 hour of coaching in the fall and a 1 hour of coaching in the spring that will occur outside the school day (6 teachers x 2 hours x \$25.38)	Academic Support Program	Tier 1	Getting Ready	08/05/2019	06/01/2020	\$443	Title II Part A	Curriculum Director and Building Principals
Schools: All Schools								

Strategy 7:

Coach PD - Literacy Coaches and Instructional Coaches will participate in PD to improve their ability to coach teachers.

Category: Learning Support Systems

Research Cited: What Works Clearinghouse, Ingham ISD, MDE

Tier: Tier 1

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Activity - Literacy Coach PLC	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional Support Teacher and Literacy Coaches will engage in a weekly professional learning community to discuss strategies to best differentiate coaching based on the needs of teachers and students. Schools: All Schools	Professional Learning	Tier 1	Implement	08/05/2019	07/01/2020	\$0	No Funding Required	Curriculum Director and Principals

Goal 3: All Mason students will read proficiently**Measurable Objective 1:**

100% of All Students will demonstrate a proficiency of reading foundational skills, comprehension, and fluency in English Language Arts by 06/05/2020 as measured by State assessment scores, NWEA interim assessments, AIMSweb screener scores, and district on district assessments..

Strategy 1:

Data Systems / Progress Monitoring - Administrators and teachers will implement a multi-tiered system of support model using data systems and a data-based decision making process.

Category: Learning Support Systems

Research Cited: The What Works Clearinghouse standards and their relevance to data-driven decision making at the school

level:http://ies.ed.gov/ncee/wwc/pdf/practice_guides/dddm_pg_092909.pdf

Tier: Tier 2

Activity - Data Analysis and Dialogue	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Three times per year staff will meet in building teams to review data and make adjustments to strategic plan goals and school improvement plans. To cover for the teachers floating subs will be needed for teachers. Schools: All Schools	Academic Support Program	Tier 1	Monitor	08/05/2019	07/01/2020	\$1000	General Fund	Teachers, principals, and the curriculum director

Activity - PLCs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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2019-2020 DIP

Mason Public Schools (Ingham)

Teachers will meet during collaborative planning sessions once per month in grade level teams and department teams to analyze and integrate all sources of data such as aimswebPLUS data, NWEA, State Assessment data, formative data, common assessments, and so forth to develop individualized plans for struggling students and to improve instruction.	Academic Support Program	Tier 1	Monitor	08/05/2019	07/01/2020	\$0	No Funding Required	Teachers, principals, and the curriculum director
Schools: All Schools								

Activity - Progress monitoring Tier II and III	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-8 teachers, resource room teachers, and literacy teachers, will conduct progress monitoring assessments weekly for tier II and III students. Staff will maintain, monitor, and identify interventions for students.	Academic Support Program	Tier 2	Monitor	08/05/2019	07/01/2020	\$0	No Funding Required	Teachers, principals, and the curriculum director
Schools: Alaiedon Elementary School, North Aurelius Elementary School, Steele Street Elementary School, Mason Middle School								

Strategy 2:

Literacy Coaches - Each elementary building will have a 1.0 Literacy Coach. Each coach will provide targeted support and coaching to teachers.

Category: English/Language Arts

Research Cited: International Literacy Association, International Reading Association, What Works Clearinghouse

Tier: Tier 1

Activity - Elementary Literacy Coach	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
3 literacy coaches will provide targeted support and coaching to teachers with Title I / At-Risk students in their classroom.	Academic Support Program	Tier 1	Implement	08/05/2019	07/01/2020	\$295596	Section 31a	Curriculum Director and Building Principals
Schools: James C. Harvey Education Center, Alaiedon Elementary School, North Aurelius Elementary School, Steele Street Elementary School								

Activity - Reading Teacher	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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2019-2020 DIP

Mason Public Schools (Ingham)

A middle school reading teacher provides push-in support teacher for 6th grade reading working with identified Title I / at-risk students for intervention. In grades 7-8 the teacher does a pullout from students' electives, to supplement reading instruction for identified Title I / At-Risk students by providing reading interventions. Schools: Mason Middle School	Academic Support Program	Tier 2	Monitor	08/05/2019	07/01/2020	\$121780	Title I Part A	Principal
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Strategy 3:

Michigan Reading Conference - 4 teachers will attend the Michigan Reading Conference on 3/14/20 and 3/15/20 for the purpose of improving reading instruction for elementary students (4 teachers x \$300 registration = \$1,200).

Category: English/Language Arts

Research Cited: Anita Archer, What Works Clearinghouse, Oakland ISD, Ingham ISD

Tier: Tier 1

Activity - Michigan Reading Conference	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
4 teachers will attend the Michigan Reading Conference on 3/14/20 and 3/15/20 for the purpose of improving reading instruction for elementary students (4 teachers x \$300 registration = \$1,200). Schools: North Aurelius Elementary School	Professional Learning	Tier 1	Implement	03/09/2019	03/10/2019	\$2369	Title II Part A, Title II Part A, Title II Part A, Title II Part A	Principals and Curriculum Director

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Math, Literacy, and Behavior Academy	A total of 180 teachers will attend 249 units of training during the year to learn how to implement research-based strategies through Ingham ISD's subject area academies. The incremental cost is \$23.27 per unit (249 X \$23.27 = \$5,794). Substitute teachers are necessary for 180 teachers to attend training days to learn how to implement research-based strategies through Ingham ISD's subject area academies. (180 teachers x \$106 per day = \$19080)	Professional Learning	Tier 1	Monitor	08/05/2019	07/01/2020	\$5794	Teachers, Special Education Director, Principals, and the Curriculum Director
PLC Conference	Teachers and administrators will attend the Professional Learning Communities (PLC) at Work Institute Conference held August 6 - 8, in Detroit, MI for the purpose of training staff on the constructs of the PLC and how to effectively implement the associated protocols. This cost includes registration, mileage, parking, food, and lodging.	Professional Learning	Tier 1	Implement	08/05/2019	07/01/2020	\$10704	Curriculum Director and Principals
PLC Conference - Administrators	Administrators will attend the Professional Learning Communities (PLC) at Work Institute Conference held August 6-8 in Detroit, MI to train administrators on the constructs of the PLC and how-to effectively implement the associated protocols. This cost includes registration, mileage, parking, food, and lodging.	Professional Learning	Tier 1	Implement	08/05/2019	07/01/2020	\$2420	Curriculum Director
Michigan Reading Conference	4 teachers will attend the Michigan Reading Conference on 3/14/20 and 3/15/20 for the purpose of improving reading instruction for elementary students (4 teachers x \$300 registration = \$1,200).	Professional Learning	Tier 1	Implement	03/09/2019	03/10/2019	\$168	Principals and Curriculum Director
PLC Conference - Administrators	Administrators will attend the Professional Learning Communities (PLC) at Work Institute Conference held August 6-8 in Detroit, MI to train administrators on the constructs of the PLC and how-to effectively implement the associated protocols. This cost includes registration, mileage, parking, food, and lodging.	Professional Learning	Tier 1	Implement	08/05/2019	07/01/2020	\$3345	Curriculum Director

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Mason Public Schools (Ingham)

Teacher Learning Academy PD Days	The District's Instructional Support Teachers provide PD to all teachers during the school day through general fund dollars. These T2A funds will pay the support teachers to provide PD outside of the school day.	Professional Learning	Tier 1	Monitor	08/05/2019	07/01/2020	\$1376	Instructional Support Teacher, Teachers, and the Curriculum Director
Instructional WalkThrough Coaching	Identified teachers will conduct observations of other teachers. Before conducting observations, these teachers will participate in 1 hour of coaching in the fall and a 1 hour of coaching in the spring that will occur outside the school day (6 teachers x 2 hours x \$25.38)	Academic Support Program	Tier 1	Getting Ready	08/05/2019	06/01/2020	\$443	Curriculum Director and Building Principals
PLC Conference	Teachers and administrators will attend the Professional Learning Communities (PLC) at Work Institute Conference held August 6 - 8, in Detroit, MI for the purpose of training staff on the constructs of the PLC and how to effectively implement the associated protocols. This cost includes registration, mileage, parking, food, and lodging.	Professional Learning	Tier 1	Implement	08/05/2019	07/01/2020	\$1440	Curriculum Director and Principals
Instructional Rounds, Best Practice Instruction and PLCs	As part of the District's Instructional Rounds, 15 teacher leaders will require full day substitute teachers to participate in 5 days of building/classroom observations with the goal of increasing student outcomes, improving instruction, and building district systems. A total of 75 substitute teachers will be required.	Direct Instruction, Walkthrough, Professional Learning, Technology, Teacher Collaboration, Academic Support Program, Behavioral Support Program	Tier 1	Monitor	08/05/2019	07/01/2020	\$7950	Curriculum Director and Building Principals
Instructional Walkthroughs (TLTs)	D.1 - Identified teachers will participate in 6 days of classroom observations to improve their instruction. These teachers require substitutes to participate (36 x \$106 for a full day substitute = \$3,816)	Academic Support Program	Tier 1	Implement	08/05/2019	07/01/2020	\$3816	Curriculum Director and Building Principals
PLC Conference	Teachers and administrators will attend the Professional Learning Communities (PLC) at Work Institute Conference held August 6 - 8, in Detroit, MI for the purpose of training staff on the constructs of the PLC and how to effectively implement the associated protocols. This cost includes registration, mileage, parking, food, and lodging.	Professional Learning	Tier 1	Implement	08/05/2019	07/01/2020	\$763	Curriculum Director and Principals

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Mason Public Schools (Ingham)

Instructional Coaching	Dr. Janet Alleman will provide 105 days of coaching in all schools with a focus on student engagement, feedback, formative assessment, learning targets, high quality questioning, PLCs, and other research-based best practices to improve student achievement. (106 days x \$350 per day = \$37,100).	Professional Learning	Tier 1	Implement	08/26/2019	06/05/2020	\$37100	Curriculum Director and Principals
Math, Literacy, and Behavior Academy	A total of 180 teachers will attend 249 units of training during the year to learn how to implement research-based strategies through Ingham ISD's subject area academies. The incremental cost is \$23.27 per unit (249 X \$23.27 = \$5,794). Substitute teachers are necessary for 180 teachers to attend training days to learn how to implement research-based strategies through Ingham ISD's subject area academies. (180 teachers x \$106 per day = \$19080)	Professional Learning	Tier 1	Monitor	08/05/2019	07/01/2020	\$19080	Teachers, Special Education Director, Principals, and the Curriculum Director
Michigan Reading Conference	4 teachers will attend the Michigan Reading Conference on 3/14/20 and 3/15/20 for the purpose of improving reading instruction for elementary students (4 teachers x \$300 registration = \$1,200).	Professional Learning	Tier 1	Implement	03/09/2019	03/10/2019	\$1200	Principals and Curriculum Director
Michigan Reading Conference	4 teachers will attend the Michigan Reading Conference on 3/14/20 and 3/15/20 for the purpose of improving reading instruction for elementary students (4 teachers x \$300 registration = \$1,200).	Professional Learning	Tier 1	Implement	03/09/2019	03/10/2019	\$761	Principals and Curriculum Director
PLC Conference - Administrators	Administrators will attend the Professional Learning Communities (PLC) at Work Institute Conference held August 6-8 in Detroit, MI to train administrators on the constructs of the PLC and how-to effectively implement the associated protocols. This cost includes registration, mileage, parking, food, and lodging.	Professional Learning	Tier 1	Implement	08/05/2019	07/01/2020	\$270	Curriculum Director
PLC Conference	Teachers and administrators will attend the Professional Learning Communities (PLC) at Work Institute Conference held August 6 - 8, in Detroit, MI for the purpose of training staff on the constructs of the PLC and how to effectively implement the associated protocols. This cost includes registration, mileage, parking, food, and lodging.	Professional Learning	Tier 1	Implement	08/05/2019	07/01/2020	\$7744	Curriculum Director and Principals
Michigan Reading Conference	4 teachers will attend the Michigan Reading Conference on 3/14/20 and 3/15/20 for the purpose of improving reading instruction for elementary students (4 teachers x \$300 registration = \$1,200).	Professional Learning	Tier 1	Implement	03/09/2019	03/10/2019	\$240	Principals and Curriculum Director

No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Identify appropriate interventions (Tier 2 and 3)	Through the PLC process teachers will identify appropriate interventions and monitor those in place for students.	Academic Support Program	Tier 2	Monitor	08/05/2019	07/01/2020	\$0	Executive Director of Curriculum, Principals and Special Education Director
Common Assessments	Teacher leaders, principals, and curriculum councils will coordinate with the Curriculum Office to identify, develop, and analyze common assessments. The INSPECT Itembank by Illuminate Education and other resources will be used to create/update online, district common formative/summative assessments as needed.	Curriculum Development	Tier 1	Implement	08/05/2019	07/01/2020	\$0	Executive Director of Curriculum, Building Principals, Teacher Leaders, and the Instructional Support Teacher
PLCs	Teachers will meet during collaborative planning sessions once per month in grade level teams and department teams to analyze and integrate all sources of data such as aimswebPLUS data, NWEA, State Assessment data, formative data, common assessments, and so forth to develop individualized plans for struggling students and to improve instruction.	Academic Support Program	Tier 1	Monitor	08/05/2019	07/01/2020	\$0	Teachers, principals, and the curriculum director
Professional Development Plan	Principals, faculty members, and teacher leaders will coordinate with the Curriculum Office on the district professional development plan 3 times per year during district data days. Additionally the MDMEA and Administration will meet as needed to discuss PD and to coordinate possible PD opportunities.	Policy and Process	Tier 1	Monitor	08/05/2019	07/01/2020	\$0	Executive Director of Curriculum, Building Principals, PD committee, Instructional Support Teacher and Teacher Leaders
Progress monitoring Tier II and III	K-8 teachers, resource room teachers, and literacy teachers, will conduct progress monitoring assessments weekly for tier II and III students. Staff will maintain, monitor, and identify interventions for students.	Academic Support Program	Tier 2	Monitor	08/05/2019	07/01/2020	\$0	Teachers, principals, and the curriculum director

2019-2020 DIP

Mason Public Schools (Ingham)

Literacy Coach PLC	Instructional Support Teacher and Literacy Coaches will engage in a weekly professional learning community to discuss strategies to best differentiate coaching based on the needs of teachers and students.	Professional Learning	Tier 1	Implement	08/05/2019	07/01/2020	\$0	Curriculum Director and Principals
Websites	District and building websites will have links to MTSS resources.	Parent Involvement	Tier 1	Monitor	08/05/2019	07/01/2020	\$0	Curriculum Director, Superintendent, IT Director, Building Principals, and Instructional Support Teacher
Agendas/Memos	Staff meeting agendas/memos will contain information about MTSS.	Materials, Supplemental Materials, Parent Involvement, Professional Learning, Teacher Collaboration	Tier 1	Monitor	08/05/2019	07/01/2020	\$0	Building Principals
Great Instruction	District administration and instructional coaches will participate in a book study using "Great Instruction, Great Achievement for Students with Disabilities," by John O'Connor. 11 books are required. Administration and coaches will also participate in a 1/2 day PD session with John O'Connor provided by Ingham ISD.	Professional Learning	Tier 1	Implement	08/05/2019	07/01/2020	\$0	Executive Director of Curriculum, Superintendent, Building Principals, and Special Education Director
Implementation Professional Development	Ingham ISD will provide professional development and ongoing support for the implementation of NWEA and aimswebPLUS.	Professional Learning	Tier 1	Implement	08/05/2019	07/01/2020	\$0	Executive Curriculum Director and principals
Newsletters	Building and district newsletters via the Honeywell Instant Alert System or hard copy will be used to communicate MTSS information.	Parent Involvement	Tier 1	Implement	08/05/2019	07/01/2020	\$0	Principals, curriculum director, and instructional support teacher

2019-2020 DIP

Mason Public Schools (Ingham)

Curriculum Alignment	Teacher leaders, principals, and curriculum councils will coordinate with the Curriculum Office to ensure alignment to the Common Core State Standards and other relevant Standards.	Policy and Process, Curriculum Development	Tier 1	Monitor	08/05/2019	07/01/2020	\$0	Executive Director of Curriculum, Principals, Teacher Leaders, and the Instructional Support Teacher
Alignment of PD Plan with DIP/SIP	Professional development plan will be aligned with building school improvement plans.	Policy and Process	Tier 1	Monitor	08/05/2019	07/01/2020	\$0	Executive Director of Curriculum
Parent Nights/Open Houses	Parent nights/open houses will be used for dissemination of MTSS information.	Parent Involvement	Tier 1	Monitor	08/05/2019	07/01/2020	\$0	Building Principals, Classroom Teachers
Community Outreach	Community outreach of MTSS information will occur through Chamber of Commerce meetings and other community organizations.	Academic Support Program, Community Engagement	Tier 1	Implement	08/05/2019	07/01/2020	\$0	Building Principals, Curriculum Director, Special Education Director, and Instructional Support Teacher
Universal Screening Updates	Annual communication to staff and parents will occur explaining the universal screening process and its potential outcomes.	Parent Involvement	Tier 1	Implement	08/05/2019	07/01/2020	\$0	Building Principals, Curriculum Director, and the Instructional Support Teacher
Parent Letters and meetings about Interventions	Individualized letters sent to identified students/parents regarding potential intervention strategies and courses. Meetings will be held as needed.	Parent Involvement	Tier 2	Monitor	08/05/2019	07/01/2020	\$0	Building Principals

Title I Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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2019-2020 DIP

Mason Public Schools (Ingham)

After School Support for Elementary	10 teachers will provide after-school support for 1.5 hours, 2 days per week for 18 weeks. This support will target Title I students in ELA and math instruction. Teachers will receive a \$3000 stipend for providing the additional support outside the school day.	Academic Support Program	Tier 2	Implement	02/03/2020	06/05/2020	\$1250	Curriculum Director and Steele Principal
After School Support for Elementary	10 teachers will provide after-school support for 1.5 hours, 2 days per week for 18 weeks. This support will target Title I students in ELA and math instruction. Teachers will receive a \$3000 stipend for providing the additional support outside the school day.	Academic Support Program	Tier 2	Implement	02/03/2020	06/05/2020	\$43500	Curriculum Director and Steele Principal
Homeless Support	Provide homeless students with support to ensure their academic success.	Academic Support Program	Tier 2	Implement	07/01/2019	08/05/2020	\$500	Principals
Title 1 Teacher	Title I Teacher - She is a push-in and pull-out support teacher for identified Title 1 students in grades 1-5 needing reading and mathematics intervention.	Academic Support Program		Implement	08/05/2019	07/01/2020	\$50780	Principal
After School Support for Elementary	10 teachers will provide after-school support for 1.5 hours, 2 days per week for 18 weeks. This support will target Title I students in ELA and math instruction. Teachers will receive a \$3000 stipend for providing the additional support outside the school day.	Academic Support Program	Tier 2	Implement	02/03/2020	06/05/2020	\$1751	Curriculum Director and Steele Principal
After School Program	12 teachers will provide after-school intervention support for 1 hour, 3 days per week, for 18 weeks. This student support is outside the regular school day and will target grades 6-8 Title I students in ELA and math.	Academic Support Program	Tier 2	Implement	02/03/2020	06/05/2020	\$52200	Executive Director of Curriculum/ Title I Director, Middle School Principal
Edgenuity - Angel House	The district will purchase 13 Edgenuity online learning licenses for Angel House students to take virtual classes during the evenings, weekends, and the summer for the purpose of recovering credit, credit advancement, and skill remediation.	Academic Support Program	Tier 2	Monitor	08/05/2019	07/01/2020	\$11114	High School Principal
Reading Teacher	A middle school reading teacher provides push-in support teacher for 6th grade reading working with identified Title I / at-risk students for intervention. In grades 7-8 the teacher does a pullout from students' electives, to supplement reading instruction for identified Title I / At-Risk students by providing reading interventions.	Academic Support Program	Tier 2	Monitor	08/05/2019	07/01/2020	\$121780	Principal

2019-2020 DIP

Mason Public Schools (Ingham)

Title I Aides	2.A - Title I Aides (2) - Salary and benefits for two push-in aides for reading and mathematics support for students identified as Title 1 and needing additional support.(2 aides x 6.25 hour per day x 180 days = 2250 hours)	Academic Support Program	Tier 3	Monitor	08/19/2019	06/12/2020	\$29740	Principal
After School Program	12 teachers will provide after-school intervention support for 1 hour, 3 days per week, for 18 weeks. This student support is outside the regular school day and will target grades 6-8 Title I students in ELA and math.	Academic Support Program	Tier 2	Implement	02/03/2020	06/05/2020	\$2782	Executive Director of Curriculum/ Title I Director, Middle School Principal

Section 31a

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Elementary Literacy Coach	3 literacy coaches will provide targeted support and coaching to teachers with Title I / At-Risk students in their classroom.	Academic Support Program	Tier 1	Implement	08/05/2019	07/01/2020	\$295596	Curriculum Director and Building Principals
Interventionists	Mason High School will employ 2 interventionists (.6 for ELA and .6 for Math). Two elementary building will employ a .6 interventionist to assist students in both math and ELA. One .6 title I teacher will provide push-in and pull-out support teacher for identified Title 1 students in grades 1-5 needing reading and mathematics intervention.	Academic Support Program	Tier 2	Implement	08/05/2019	07/01/2020	\$300000	High School Principal and elementary principals

Title IV Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Student Management System and Data Warehouse	Teachers will receive training on the District's Student Information System (Skyward), and it's Data Warehouse (Illuminate Education). Teachers will learn about new features available in both systems and how to access useful data to enhance their instruction, provide better communication to parents/students, and to identify students in need of intervention. Costs associated include registration fees, mileage to and from the conferences, meals, and lodging.	Professional Learning	Tier 1	Implement	08/05/2019	07/01/2020	\$1196	Executive Director of Curriculum, the Instructional Support Teacher, Building Principals

2019-2020 DIP

Mason Public Schools (Ingham)

MACUL Conference	Using a train the trainer model, 10 teachers will attend the MACUL Conference in Grand Rapids on 3/12 and 3/13/20 to provide PD/support to teachers not attending to improve personalized learning and differentiation for all students. (10 teachers x \$229 registration = \$2,290)	Professional Learning	Tier 2	Implement	03/12/2020	03/13/2020	\$2120	Curriculum Director, Principals, and Instructional Support Teacher
Student Management System and Data Warehouse	Teachers will receive training on the District's Student Information System (Skyward), and it's Data Warehouse (Illuminate Education). Teachers will learn about new features available in both systems and how to access useful data to enhance their instruction, provide better communication to parents/students, and to identify students in need of intervention. Costs associated include registration fees, mileage to and from the conferences, meals, and lodging.	Professional Learning	Tier 1	Implement	08/05/2019	07/01/2020	\$172	Executive Director of Curriculum, the Instructional Support Teacher, Building Principals
MACUL Conference	Using a train the trainer model, 10 teachers will attend the MACUL Conference in Grand Rapids on 3/12 and 3/13/20 to provide PD/support to teachers not attending to improve personalized learning and differentiation for all students. (10 teachers x \$229 registration = \$2,290)	Professional Learning	Tier 2	Implement	03/12/2020	03/13/2020	\$600	Curriculum Director, Principals, and Instructional Support Teacher
Student Management System and Data Warehouse	Teachers will receive training on the District's Student Information System (Skyward), and it's Data Warehouse (Illuminate Education). Teachers will learn about new features available in both systems and how to access useful data to enhance their instruction, provide better communication to parents/students, and to identify students in need of intervention. Costs associated include registration fees, mileage to and from the conferences, meals, and lodging.	Professional Learning	Tier 1	Implement	08/05/2019	07/01/2020	\$800	Executive Director of Curriculum, the Instructional Support Teacher, Building Principals
MACUL Conference	Using a train the trainer model, 10 teachers will attend the MACUL Conference in Grand Rapids on 3/12 and 3/13/20 to provide PD/support to teachers not attending to improve personalized learning and differentiation for all students. (10 teachers x \$229 registration = \$2,290)	Professional Learning	Tier 2	Implement	03/12/2020	03/13/2020	\$1920	Curriculum Director, Principals, and Instructional Support Teacher
MACUL Conference	Using a train the trainer model, 10 teachers will attend the MACUL Conference in Grand Rapids on 3/12 and 3/13/20 to provide PD/support to teachers not attending to improve personalized learning and differentiation for all students. (10 teachers x \$229 registration = \$2,290)	Professional Learning	Tier 2	Implement	03/12/2020	03/13/2020	\$632	Curriculum Director, Principals, and Instructional Support Teacher

2019-2020 DIP

Mason Public Schools (Ingham)

MACUL Conference	Using a train the trainer model, 10 teachers will attend the MACUL Conference in Grand Rapids on 3/12 and 3/13/20 to provide PD/support to teachers not attending to improve personalized learning and differentiation for all students. (10 teachers x \$229 registration = \$2,290)	Professional Learning	Tier 2	Implement	03/12/2020	03/13/2020	\$2290	Curriculum Director, Principals, and Instructional Support Teacher
Student Management System and Data Warehouse	Teachers will receive training on the District's Student Information System (Skyward), and it's Data Warehouse (Illuminate Education). Teachers will learn about new features available in both systems and how to access useful data to enhance their instruction, provide better communication to parents/students, and to identify students in need of intervention. Costs associated include registration fees, mileage to and from the conferences, meals, and lodging.	Professional Learning	Tier 1	Implement	08/05/2019	07/01/2020	\$400	Executive Director of Curriculum, the Instructional Support Teacher, Building Principals
Student Management System and Data Warehouse	Teachers will receive training on the District's Student Information System (Skyward), and it's Data Warehouse (Illuminate Education). Teachers will learn about new features available in both systems and how to access useful data to enhance their instruction, provide better communication to parents/students, and to identify students in need of intervention. Costs associated include registration fees, mileage to and from the conferences, meals, and lodging.	Professional Learning	Tier 1	Implement	08/05/2019	07/01/2020	\$116	Executive Director of Curriculum, the Instructional Support Teacher, Building Principals
Instructional Technology Professional Development	Teachers will be provided with PD from two Sehi consultants to support the districts 1:1 Chromebook classroom initiative and the technology bond with an emphasis on personalized learning and differentiation to ensure the success of all students.	Professional Learning	Tier 1		08/05/2019	07/01/2020	\$5000	Teachers, principals, special education director, instructional support teacher, and the curriculum director
Personalized Learning and Differentiation with Technology	Teachers will be provided with PD from two Sehi consultants to support the districts 1:1 Chromebook classroom initiative and the technology bond with an emphasis on personalized learning and differentiation to ensure the success of all students.	Technology	Tier 1	Implement	07/01/2019	08/05/2020	\$5000	Curriculum Director

2019-2020 DIP

Mason Public Schools (Ingham)

Student Management System and Data Warehouse	Teachers will receive training on the District's Student Information System (Skyward), and it's Data Warehouse (Illuminate Education). Teachers will learn about new features available in both systems and how to access useful data to enhance their instruction, provide better communication to parents/students, and to identify students in need of intervention. Costs associated include registration fees, mileage to and from the conferences, meals, and lodging.	Professional Learning	Tier 1	Implement	08/05/2019	07/01/2020	\$680	Executive Director of Curriculum, the Instructional Support Teacher, Building Principals
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General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
PLC Implementation PD	A PD facilitator from Solution Tree will provide training on Professional Learning Communities (PLC) for the purpose of training all K-12 staff on the constructs of the PLC and how to effectively implement the associated protocols.	Professional Learning	Tier 1	Implement	08/05/2019	07/01/2020	\$7500	Superintendent, curriculum Director, principals, and teachers
Data Analysis and Dialogue	Three times per year staff will meet in building teams to review data and make adjustments to strategic plan goals and school improvement plans. To cover for the teachers floating subs will be needed for teachers.	Academic Support Program	Tier 1	Monitor	08/05/2019	07/01/2020	\$1000	Teachers, principals, and the curriculum director
Instructional Rounds, Best Practice Instruction and PLCs	Dr. Jan Alleman will provide 40 days of coaching, and facilitating Instructional Rounds in all 5 district schools with the focus being on student engagement, feedback, formative assessment, high quality questioning, PLCs, and other research-based best practices as a way to improve student achievement in all content areas.	Professional Learning	Tier 1	Monitor	08/05/2019	07/01/2020	\$12000	Teachers, principals, special education director, curriculum director, and the instructional support teacher

2019-2020 DIP

Mason Public Schools (Ingham)

PLC Core Team	Teacher Leaders will serve on the district PLC committee, which meets 3 times per year for 90 minutes to plan, coordinate, and problem solve around the district's implementation of PLCs.	Direct Instruction, Professional Learning, Technology, Teacher Collaboration, Academic Support Program, Other, Behavioral Support Program	Tier 1	Monitor	08/05/2019	07/01/2020	\$1000	Curriculum Director and Building Principals
After-School PD	160 K-12 teachers will participate in targeted professional development after-school during 1 hour monthly professional development sessions. Monthly sessions will be held September through May. The PD will focus on literacy instruction and instructional best practices.	Professional Learning	Tier 1	Monitor	09/01/2018	05/31/2019	\$4061	Curriculum Director
Principals' Network	Principals will attend PD sessions provided by Ingham ISD that focus on increasing instructional leadership.	Professional Learning	Tier 1	Implement	08/05/2019	07/01/2020	\$0	Director of Curriculum, Superintendent
Cognitive Coaching Professional Development	The District Instructional Support Teacher and 2 literacy coaches will take part in 8 days of Cognitive Coaching PD at Ingham ISD.	Professional Learning	Tier 1	Getting Ready	08/05/2019	07/01/2020	\$1800	Executive Director of Curriculum

Activity Summary by School

Below is a breakdown of activity by school.

All Schools

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Newsletters	Building and district newsletters via the Honeywell Instant Alert System or hard copy will be used to communicate MTSS information.	Parent Involvement	Tier 1	Implement	08/05/2019	07/01/2020	\$0	Principals, curriculum director, and instructional support teacher
Agendas/Memos	Staff meeting agendas/memos will contain information about MTSS.	Materials, Supplemental Materials, Parent Involvement, Professional Learning, Teacher Collaboration	Tier 1	Monitor	08/05/2019	07/01/2020	\$0	Building Principals
Websites	District and building websites will have links to MTSS resources.	Parent Involvement	Tier 1	Monitor	08/05/2019	07/01/2020	\$0	Curriculum Director, Superintendent, IT Director, Building Principals, and Instructional Support Teacher
Parent Nights/Open Houses	Parent nights/open houses will be used for dissemination of MTSS information.	Parent Involvement	Tier 1	Monitor	08/05/2019	07/01/2020	\$0	Building Principals, Classroom Teachers

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Mason Public Schools (Ingham)

Parent Letters and meetings about Interventions	Individualized letters sent to identified students/parents regarding potential intervention strategies and courses. Meetings will be held as needed.	Parent Involvement	Tier 2	Monitor	08/05/2019	07/01/2020	\$0	Building Principals
Community Outreach	Community outreach of MTSS information will occur through Chamber of Commerce meetings and other community organizations.	Academic Support Program, Community Engagement	Tier 1	Implement	08/05/2019	07/01/2020	\$0	Building Principals, Curriculum Director, Special Education Director, and Instructional Support Teacher
Professional Development Plan	Principals, faculty members, and teacher leaders will coordinate with the Curriculum Office on the district professional development plan 3 times per year during district data days. Additionally the MDMEA and Administration will meet as needed to discuss PD and to coordinate possible PD opportunities.	Policy and Process	Tier 1	Monitor	08/05/2019	07/01/2020	\$0	Executive Director of Curriculum, Building Principals, PD committee, Instructional Support Teacher and Teacher Leaders
Alignment of PD Plan with DIP/SIP	Professional development plan will be aligned with building school improvement plans.	Policy and Process	Tier 1	Monitor	08/05/2019	07/01/2020	\$0	Executive Director of Curriculum
Curriculum Alignment	Teacher leaders, principals, and curriculum councils will coordinate with the Curriculum Office to ensure alignment to the Common Core State Standards and other relevant Standards.	Policy and Process, Curriculum Development	Tier 1	Monitor	08/05/2019	07/01/2020	\$0	Executive Director of Curriculum, Principals, Teacher Leaders, and the Instructional Support Teacher

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Mason Public Schools (Ingham)

Common Assessments	Teacher leaders, principals, and curriculum councils will coordinate with the Curriculum Office to identify, develop, and analyze common assessments. The INSPECT Itembank by Illuminate Education and other resources will be used to create/update online, district common formative/summative assessments as needed.	Curriculum Development	Tier 1	Implement	08/05/2019	07/01/2020	\$0	Executive Director of Curriculum, Building Principals, Teacher Leaders, and the Instructional Support Teacher
Identify appropriate interventions (Tier 2 and 3)	Through the PLC process teachers will identify appropriate interventions and monitor those in place for students.	Academic Support Program	Tier 2	Monitor	08/05/2019	07/01/2020	\$0	Executive Director of Curriculum, Principals and Special Education Director
Instructional Rounds, Best Practice Instruction and PLCs	Dr. Jan Alleman will provide 40 days of coaching, and facilitating Instructional Rounds in all 5 district schools with the focus being on student engagement, feedback, formative assessment, high quality questioning, PLCs, and other research-based best practices as a way to improve student achievement in all content areas.	Professional Learning	Tier 1	Monitor	08/05/2019	07/01/2020	\$12000	Teachers, principals, special education director, curriculum director, and the instructional support teacher
Cognitive Coaching Professional Development	The District Instructional Support Teacher and 2 literacy coaches will take part in 8 days of Cognitive Coaching PD at Ingham ISD.	Professional Learning	Tier 1	Getting Ready	08/05/2019	07/01/2020	\$1800	Executive Director of Curriculum
Student Management System and Data Warehouse	Teachers will receive training on the District's Student Information System (Skyward), and it's Data Warehouse (Illuminate Education). Teachers will learn about new features available in both systems and how to access useful data to enhance their instruction, provide better communication to parents/students, and to identify students in need of intervention. Costs associated include registration fees, mileage to and from the conferences, meals, and lodging.	Professional Learning	Tier 1	Implement	08/05/2019	07/01/2020	\$3364	Executive Director of Curriculum, the Instructional Support Teacher, Building Principals
Implementation Professional Development	Ingham ISD will provide professional development and ongoing support for the implementation of NWEA and aimswebPLUS.	Professional Learning	Tier 1	Implement	08/05/2019	07/01/2020	\$0	Executive Curriculum Director and principals

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Mason Public Schools (Ingham)

Great Instructiton	District administration and instructional coaches will participate in a book study using "Great Instruction, Great Achievement for Students with Disabilities," by John O'Connor. 11 books are required. Administration and coaches will also participate in a 1/2 day PD session with John O'Connor provided by Ingham ISD.	Professiona l Learning	Tier 1	Implement	08/05/2019	07/01/2020	\$0	Executive Director of Curriculum, Superintendent, Building Principals, and Special Education Director
Data Analysis and Dialogue	Three times per year staff will meet in building teams to review data and make adjustments to strategic plan goals and school improvement plans. To cover for the teachers floating subs will be needed for teachers.	Academic Support Program	Tier 1	Monitor	08/05/2019	07/01/2020	\$1000	Teachers, principals, and the curriculum director
PLCs	Teachers will meet during collaborative planning sessions once per month in grade level teams and department teams to analyze and integrate all sources of data such as aimswebPLUS data, NWEA, State Assessment data, formative data, common assessments, and so forth to develop individualized plans for struggling students and to improve instruction.	Academic Support Program	Tier 1	Monitor	08/05/2019	07/01/2020	\$0	Teachers, principals, and the curriculum director
Math, Literacy, and Behavior Academy	A total of 180 teachers will attend 249 units of training during the year to learn how to implement research-based strategies through Ingham ISD's subject area academies. The incremental cost is \$23.27 per unit (249 X \$23.27 = \$5,794). Substitute teachers are necessary for 180 teachers to attend training days to learn how to implement research-based strategies through Ingham ISD's subject area academies. (180 teachers x \$106 per day = \$19080)	Professiona l Learning	Tier 1	Monitor	08/05/2019	07/01/2020	\$24874	Teachers, Special Education Director, Principals, and the Curriculum Director
Instructional Technology Professional Development	Teachers will be provided with PD from two Sehi consultants to support the districts 1:1 Chromebook classroom initiative and the technology bond with an emphasis on personalized learning and differentiation to ensure the success of all students.	Professiona l Learning	Tier 1		08/05/2019	07/01/2020	\$5000	Teachers, principals, special education director, instructional support teacher, and the curriculum director

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Mason Public Schools (Ingham)

Teacher Learning Academy PD Days	The District's Instructional Support Teachers provide PD to all teachers during the school day through general fund dollars. These T2A funds will pay the support teachers to provide PD outside of the school day.	Professional Learning	Tier 1	Monitor	08/05/2019	07/01/2020	\$1376	Instructional Support Teacher, Teachers, and the Curriculum Director
Principals' Network	Principals will attend PD sessions provided by Ingham ISD that focus on increasing instructional leadership.	Professional Learning	Tier 1	Implement	08/05/2019	07/01/2020	\$0	Director of Curriculum, Superintendent
PLC Conference	Teachers and administrators will attend the Professional Learning Communities (PLC) at Work Institute Conference held August 6 - 8, in Detroit, MI for the purpose of training staff on the constructs of the PLC and how to effectively implement the associated protocols. This cost includes registration, mileage, parking, food, and lodging.	Professional Learning	Tier 1	Implement	08/05/2019	07/01/2020	\$20651	Curriculum Director and Principals
PLC Implementation PD	A PD facilitator from Solution Tree will provide training on Professional Learning Communities (PLC) for the purpose of training all K-12 staff on the constructs of the PLC and how to effectively implement the associated protocols.	Professional Learning	Tier 1	Implement	08/05/2019	07/01/2020	\$7500	Superintendent, curriculum Director, principals, and teachers
Instructional Rounds, Best Practice Instruction and PLCs	As part of the District's Instructional Rounds, 15 teacher leaders will require full day substitute teachers to participate in 5 days of building/classroom observations with the goal of increasing student outcomes, improving instruction, and building district systems. A total of 75 substitute teachers will be required.	Direct Instruction, Walkthrough, Professional Learning, Technology, Teacher Collaboration, Academic Support Program, Behavioral Support Program	Tier 1	Monitor	08/05/2019	07/01/2020	\$7950	Curriculum Director and Building Principals

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Mason Public Schools (Ingham)

PLC Core Team	Teacher Leaders will serve on the district PLC committee, which meets 3 times per year for 90 minutes to plan, coordinate, and problem solve around the district's implementation of PLCs.	Direct Instruction, Professional Learning, Technology, Teacher Collaboration, Academic Support Program, Other, Behavioral Support Program	Tier 1	Monitor	08/05/2019	07/01/2020	\$1000	Curriculum Director and Building Principals
Instructional Walkthroughs (TLTs)	D.1 - Identified teachers will participate in 6 days of classroom observations to improve their instruction. These teachers require substitutes to participate (36 x \$106 for a full day substitute = \$3,816)	Academic Support Program	Tier 1	Implement	08/05/2019	07/01/2020	\$3816	Curriculum Director and Building Principals
Instructional WalkThrough Coaching	Identified teachers will conduct observations of other teachers. Before conducting observations, these teachers will participate in 1 hour of coaching in the fall and a 1 hour of coaching in the spring that will occur outside the school day (6 teachers x 2 hours x \$25.38)	Academic Support Program	Tier 1	Getting Ready	08/05/2019	06/01/2020	\$443	Curriculum Director and Building Principals
After-School PD	160 K-12 teachers will participate in targeted professional development after-school during 1 hour monthly professional development sessions. Monthly sessions will be held September through May. The PD will focus on literacy instruction and instructional best practices.	Professional Learning	Tier 1	Monitor	09/01/2018	05/31/2019	\$4061	Curriculum Director
Literacy Coach PLC	Instructional Support Teacher and Literacy Coaches will engage in a weekly professional learning community to discuss strategies to best differentiate coaching based on the needs of teachers and students.	Professional Learning	Tier 1	Implement	08/05/2019	07/01/2020	\$0	Curriculum Director and Principals
Personalized Learning and Differentiation with Technology	Teachers will be provided with PD from two Sehi consultants to support the districts 1:1 Chromebook classroom initiative and the technology bond with an emphasis on personalized learning and differentiation to ensure the success of all students.	Technology	Tier 1	Implement	07/01/2019	08/05/2020	\$5000	Curriculum Director
Homeless Support	Provide homeless students with support to ensure their academic success.	Academic Support Program	Tier 2	Implement	07/01/2019	08/05/2020	\$500	Principals

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Mason Public Schools (Ingham)

Instructional Coaching	Dr. Janet Alleman will provide 105 days of coaching in all schools with a focus on student engagement, feedback, formative assessment, learning targets, high quality questioning, PLCs, and other research-based best practices to improve student achievement. (106 days x \$350 per day = \$37,100).	Professional Learning	Tier 1	Implement	08/26/2019	06/05/2020	\$37100	Curriculum Director and Principals
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Steele Street Elementary School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Universal Screening Updates	Annual communication to staff and parents will occur explaining the universal screening process and its potential outcomes.	Parent Involvement	Tier 1	Implement	08/05/2019	07/01/2020	\$0	Building Principals, Curriculum Director, and the Instructional Support Teacher
Progress monitoring Tier II and III	K-8 teachers, resource room teachers, and literacy teachers, will conduct progress monitoring assessments weekly for tier II and III students. Staff will maintain, monitor, and identify interventions for students.	Academic Support Program	Tier 2	Monitor	08/05/2019	07/01/2020	\$0	Teachers, principals, and the curriculum director
Elementary Literacy Coach	3 literacy coaches will provide targeted support and coaching to teachers with Title I / At-Risk students in their classroom.	Academic Support Program	Tier 1	Implement	08/05/2019	07/01/2020	\$295596	Curriculum Director and Building Principals
After School Support for Elementary	10 teachers will provide after-school support for 1.5 hours, 2 days per week for 18 weeks. This support will target Title I students in ELA and math instruction. Teachers will receive a \$3000 stipend for providing the additional support outside the school day.	Academic Support Program	Tier 2	Implement	02/03/2020	06/05/2020	\$46501	Curriculum Director and Steele Principal
Title 1 Teacher	Title I Teacher - She is a push-in and pull-out support teacher for identified Title 1 students in grades 1-5 needing reading and mathematics intervention.	Academic Support Program		Implement	08/05/2019	07/01/2020	\$50780	Principal
Title I Aides	2.A - Title I Aides (2) - Salary and benefits for two push-in aides for reading and mathematics support for students identified as Title 1 and needing additional support.(2 aides x 6.25 hour per day x 180 days = 2250 hours)	Academic Support Program	Tier 3	Monitor	08/19/2019	06/12/2020	\$29740	Principal

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Mason Public Schools (Ingham)

MACUL Conference	Using a train the trainer model, 10 teachers will attend the MACUL Conference in Grand Rapids on 3/12 and 3/13/20 to provide PD/support to teachers not attending to improve personalized learning and differentiation for all students. (10 teachers x \$229 registration = \$2,290)	Professional Learning	Tier 2	Implement	03/12/2020	03/13/2020	\$7562	Curriculum Director, Principals, and Instructional Support Teacher
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North Aurelius Elementary School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Universal Screening Updates	Annual communication to staff and parents will occur explaining the universal screening process and its potential outcomes.	Parent Involvement	Tier 1	Implement	08/05/2019	07/01/2020	\$0	Building Principals, Curriculum Director, and the Instructional Support Teacher
Progress monitoring Tier II and III	K-8 teachers, resource room teachers, and literacy teachers, will conduct progress monitoring assessments weekly for tier II and III students. Staff will maintain, monitor, and identify interventions for students.	Academic Support Program	Tier 2	Monitor	08/05/2019	07/01/2020	\$0	Teachers, principals, and the curriculum director
Elementary Literacy Coach	3 literacy coaches will provide targeted support and coaching to teachers with Title I / At-Risk students in their classroom.	Academic Support Program	Tier 1	Implement	08/05/2019	07/01/2020	\$295596	Curriculum Director and Building Principals
Michigan Reading Conference	4 teachers will attend the Michigan Reading Conference on 3/14/20 and 3/15/20 for the purpose of improving reading instruction for elementary students (4 teachers x \$300 registration = \$1,200).	Professional Learning	Tier 1	Implement	03/09/2019	03/10/2019	\$2369	Principals and Curriculum Director
MACUL Conference	Using a train the trainer model, 10 teachers will attend the MACUL Conference in Grand Rapids on 3/12 and 3/13/20 to provide PD/support to teachers not attending to improve personalized learning and differentiation for all students. (10 teachers x \$229 registration = \$2,290)	Professional Learning	Tier 2	Implement	03/12/2020	03/13/2020	\$7562	Curriculum Director, Principals, and Instructional Support Teacher

Mason Middle School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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2019-2020 DIP

Mason Public Schools (Ingham)

Universal Screening Updates	Annual communication to staff and parents will occur explaining the universal screening process and its potential outcomes.	Parent Involvement	Tier 1	Implement	08/05/2019	07/01/2020	\$0	Building Principals, Curriculum Director, and the Instructional Support Teacher
After School Program	12 teachers will provide after-school intervention support for 1 hour, 3 days per week, for 18 weeks. This student support is outside the regular school day and will target grades 6-8 Title I students in ELA and math.	Academic Support Program	Tier 2	Implement	02/03/2020	06/05/2020	\$54982	Executive Director of Curriculum/ Title I Director, Middle School Principal
Progress monitoring Tier II and III	K-8 teachers, resource room teachers, and literacy teachers, will conduct progress monitoring assessments weekly for tier II and III students. Staff will maintain, monitor, and identify interventions for students.	Academic Support Program	Tier 2	Monitor	08/05/2019	07/01/2020	\$0	Teachers, principals, and the curriculum director
PLC Conference - Administrators	Administrators will attend the Professional Learning Communities (PLC) at Work Institute Conference held August 6-8 in Detroit, MI to train administrators on the constructs of the PLC and how-to effectively implement the associated protocols. This cost includes registration, mileage, parking, food, and lodging.	Professional Learning	Tier 1	Implement	08/05/2019	07/01/2020	\$6035	Curriculum Director
Reading Teacher	A middle school reading teacher provides push-in support teacher for 6th grade reading working with identified Title I / at-risk students for intervention. In grades 7-8 the teacher does a pullout from students' electives, to supplement reading instruction for identified Title I / At-Risk students by providing reading interventions.	Academic Support Program	Tier 2	Monitor	08/05/2019	07/01/2020	\$121780	Principal
MACUL Conference	Using a train the trainer model, 10 teachers will attend the MACUL Conference in Grand Rapids on 3/12 and 3/13/20 to provide PD/support to teachers not attending to improve personalized learning and differentiation for all students. (10 teachers x \$229 registration = \$2,290)	Professional Learning	Tier 2	Implement	03/12/2020	03/13/2020	\$7562	Curriculum Director, Principals, and Instructional Support Teacher

Mason High School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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Mason Public Schools (Ingham)

Interventionists	Mason High School will employ 2 interventionists (.6 for ELA and .6 for Math). Two elementary building will employ a .6 interventionist to assist students in both math and ELA. One .6 title I teacher will provide push-in and pull-out support teacher for identified Title 1 students in grades 1-5 needing reading and mathematics intervention.	Academic Support Program	Tier 2	Implement	08/05/2019	07/01/2020	\$300000	High School Principal and elementary principals
PLC Conference - Administrators	Administrators will attend the Professional Learning Communities (PLC) at Work Institute Conference held August 6-8 in Detroit, MI to train administrators on the constructs of the PLC and how-to effectively implement the associated protocols. This cost includes registration, mileage, parking, food, and lodging.	Professional Learning	Tier 1	Implement	08/05/2019	07/01/2020	\$6035	Curriculum Director
Edgenuity - Angel House	The district will purchase 13 Edgenuity online learning licenses for Angel House students to take virtual classes during the evenings, weekends, and the summer for the purpose of recovering credit, credit advancement, and skill remediation.	Academic Support Program	Tier 2	Monitor	08/05/2019	07/01/2020	\$11114	High School Principal

James C. Harvey Education Center

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
PLC Conference - Administrators	Administrators will attend the Professional Learning Communities (PLC) at Work Institute Conference held August 6-8 in Detroit, MI to train administrators on the constructs of the PLC and how-to effectively implement the associated protocols. This cost includes registration, mileage, parking, food, and lodging.	Professional Learning	Tier 1	Implement	08/05/2019	07/01/2020	\$6035	Curriculum Director
Elementary Literacy Coach	3 literacy coaches will provide targeted support and coaching to teachers with Title I / At-Risk students in their classroom.	Academic Support Program	Tier 1	Implement	08/05/2019	07/01/2020	\$295596	Curriculum Director and Building Principals
MACUL Conference	Using a train the trainer model, 10 teachers will attend the MACUL Conference in Grand Rapids on 3/12 and 3/13/20 to provide PD/support to teachers not attending to improve personalized learning and differentiation for all students. (10 teachers x \$229 registration = \$2,290)	Professional Learning	Tier 2	Implement	03/12/2020	03/13/2020	\$7562	Curriculum Director, Principals, and Instructional Support Teacher

Alaiedon Elementary School

2019-2020 DIP

Mason Public Schools (Ingham)

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Universal Screening Updates	Annual communication to staff and parents will occur explaining the universal screening process and its potential outcomes.	Parent Involvement	Tier 1	Implement	08/05/2019	07/01/2020	\$0	Building Principals, Curriculum Director, and the Instructional Support Teacher
Progress monitoring Tier II and III	K-8 teachers, resource room teachers, and literacy teachers, will conduct progress monitoring assessments weekly for tier II and III students. Staff will maintain, monitor, and identify interventions for students.	Academic Support Program	Tier 2	Monitor	08/05/2019	07/01/2020	\$0	Teachers, principals, and the curriculum director
Elementary Literacy Coach	3 literacy coaches will provide targeted support and coaching to teachers with Title I / At-Risk students in their classroom.	Academic Support Program	Tier 1	Implement	08/05/2019	07/01/2020	\$295596	Curriculum Director and Building Principals
MACUL Conference	Using a train the trainer model, 10 teachers will attend the MACUL Conference in Grand Rapids on 3/12 and 3/13/20 to provide PD/support to teachers not attending to improve personalized learning and differentiation for all students. (10 teachers x \$229 registration = \$2,290)	Professional Learning	Tier 2	Implement	03/12/2020	03/13/2020	\$7562	Curriculum Director, Principals, and Instructional Support Teacher