

2018-2019 District Improvement Plan

Mason Public Schools (Ingham)

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Overview

Plan Name

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Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Mason Public Schools will provide a Multi-Tiered System of Support (MTSS) to enhance achievement for all learners	Objectives: 1 Strategies: 7 Activities: 21	Academic	\$422692
2	All Mason students' proficiency in core and elective content areas will increase	Objectives: 1 Strategies: 8 Activities: 17	Academic	\$107787
3	All Mason students will read proficiently	Objectives: 1 Strategies: 3 Activities: 8	Academic	\$410237

Goal 1: Mason Public Schools will provide a Multi-Tiered System of Support (MTSS) to enhance achievement for all learners

Measurable Objective 1:

100% of All Students will demonstrate a proficiency of improvement in reading, math, and behavior in Practical Living by 06/14/2019 as measured by performance on the State standardized assessments, NWEA interim assessments, formative assessments, AIMSweb screeners, and district summative assessments .

Strategy 1:

Communication of MTSS Program - The District will develop a systematic approach for effective communication about MTSS to all stakeholders.

Category: Learning Support Systems

Research Cited: MiBLiSi Research

Tier: Tier 1

Activity - Newsletters	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Building and district newsletters via the Honeywell Instant Alert System or hard copy will be used to communicate MTSS information. Schools: All Schools	Parent Involvement	Tier 1	Implement	08/01/2018	07/01/2019	\$0	No Funding Required	Principals, curriculum director, and instructional support teacher

Activity - Agendas/Memos	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff meeting agendas/memos will contain information about MTSS. Schools: All Schools	Parent Involvement, Supplemental Materials, Teacher Collaboration, Materials, Professional Learning	Tier 1	Monitor	08/01/2018	06/01/2019	\$0	No Funding Required	Building Principals

Activity - Websites	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District and building websites will have links to MTSS resources. Schools: All Schools	Parent Involvement	Tier 1	Monitor	08/01/2018	07/01/2019	\$0	No Funding Required	Curriculum Director, Superintendent, IT Director, Building Principals, and Instructional Support Teacher
Activity - Parent Nights/Open Houses	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parent nights/open houses will be used for dissemination of MTSS information. Schools: All Schools	Parent Involvement	Tier 1	Monitor	08/01/2018	07/01/2019	\$0	No Funding Required	Building Principals, Classroom Teachers
Activity - Universal Screening Updates	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Annual communication to staff and parents will occur explaining the universal screening process and its potential outcomes. Schools: Alaiedon Elementary School, North Aurelius Elementary School, Steele Street Elementary School, Mason Middle School	Parent Involvement	Tier 1	Implement	08/01/2017	07/01/2018	\$0	No Funding Required	Building Principals, Curriculum Director, and the Instructional Support Teacher
Activity - Parent Letters and meetings about Interventions	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Individualized letters sent to identified students/parents regarding potential intervention strategies and courses. Meetings will be held as needed. Schools: All Schools	Parent Involvement	Tier 2	Monitor	08/01/2018	07/01/2019	\$2000	General Fund	Building Principals
Activity - Community Outreach	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Community outreach of MTSS information will occur through Chamber of Commerce meetings and other community organizations. Schools: All Schools	Community Engagement, Academic Support Program	Tier 1	Implement	08/01/2018	07/01/2019	\$0	No Funding Required	Building Principals, Curriculum Director, Special Education Director, and the Instructional Support Teacher
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Strategy 2:

Strengthen Tier 1 Curriculum and Instruction - The district will develop a systematic approach to strengthen its Tier 1 core by ensuring the district's curriculum is aligned, common assessments are in place, curriculum maps are developed, and new and probationary teachers have instructional professional development.

Category: Other - All core content areas and specials/elective courses

Research Cited: MiBLiSi District Scale-up Research. What Works Clearinghouse. Ingham ISD.

Tier: Tier 1

Activity - Professional Development Plan	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principals, faculty members, and teacher leaders will coordinate with the Curriculum Office on the district professional development plan 3 times per year during district data days. Additionally the MDMEA and Administration will meet as needed to discuss PD and to coordinate possible PD opportunities. Schools: All Schools	Policy and Process	Tier 1	Monitor	08/01/2018	07/01/2019	\$0	No Funding Required	Executive Director of Curriculum, Building Principals, PD committee, and Teacher Leaders

Activity - Alignment of PD Plan with DIP/SIP	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional development plan will be aligned with building school improvement plans. Schools: All Schools	Policy and Process	Tier 1	Monitor	08/01/2018	07/01/2019	\$0	No Funding Required	Executive Director of Curriculum

Activity - Common Assessments	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teacher leaders, principals, and curriculum councils will coordinate with the Curriculum Office to identify, develop, and analyze common assessments. The INSPECT Itembank by Illuminate Education and other resources will be used to create/update online, district common formative/summative assessments as needed. Schools: All Schools	Curriculum Development	Tier 1	Implement	08/01/2018	07/01/2019	\$0	No Funding Required	Executive Director of Curriculum, Building Principals, Teacher Leaders, and the Instructional Support Teacher
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Activity - Teacher Learning Academy PD Days	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The District Instructional Support Teacher will provide 2 days of PD to 12 teachers. Teachers will receive training on classroom management, best practice instruction, and instructional technology integration. Schools: All Schools	Professional Learning	Tier 1	Monitor	08/01/2018	07/01/2019	\$1120	Title II Part A	Instructional Support Teacher, Teachers, and the Curriculum Director

Activity - Curriculum Maps	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher leaders, principals, and curriculum councils will coordinate with the Curriculum Office to ensure alignment to the Common Core State Standards and other relevant Standards. As part of the alignment process all content areas will develop curriculum maps. The curriculum maps will illustrate what is being taught over the course of a year to include units of study and suggested lessons. The curriculum maps will include learning targets, essential questions, and suggested activities. Schools: All Schools	Curriculum Development	Tier 1	Implement	08/01/2018	07/01/2019	\$0	No Funding Required	Curriculum Director, Building Principals, Teachers, and the Instructional Support Teacher

Strategy 3:

Research-based Interventions - Analyze current interventions via student data, develop a list of effective interventions to be used during MTSS implementation, and share these resources among all buildings.

Category:

Research Cited: MiBLiSi District Scale-up Research

Tier: Tier 1

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Activity - Identify appropriate interventions (Tier 2 and 3)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Through the PLC process teachers will Identify appropriate interventions and monitor those in place for students. Schools: All Schools	Academic Support Program	Tier 2	Monitor	08/01/2018	07/01/2019	\$0	No Funding Required	Executive Director of Curriculum, Principals and Special Education Director

Activity - Appropriate Interventions (Tier 2 and 3)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Ensure students are matched to appropriate interventions through work with school psychologists and via collaborative meetings (SSTs, SBLTs, SITs). Schools: All Schools	Academic Support Program	Tier 2	Monitor	08/01/2018	07/01/2019	\$0	No Funding Required	Building Principals, Curriculum Director, Special Education Director, School Psychologists, and the Instructional Support Teacher

Activity - Title I Reading and Math Aide	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A Title I aide will work 60 hours per pay period for a total of for a total of 600 hours and will support as a push-in for our Title I students with reading and math interventions working with small groups and individually. Schools: Mason Middle School	Academic Support Program	Tier 3	Implement	08/01/2016	06/01/2017	\$9570	Title I Part A	Building Principal

Activity - Edgenuity - Angel House	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will purchase 13 Edgenuity online learning licenses for Angel House students to take virtual classes during the evenings, weekends, and the summer for the purpose of recovering credit, credit advancement, and skill remediation. Schools: Mason High School	Academic Support Program	Tier 2	Monitor	08/01/2018	07/01/2019	\$8102	Title I Part D	High School Principal

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Strategy 4:

Mathematics, Literacy, and Behavior Support - K-12 teachers will receive training during the school year on how to implement explicit, research-based instructional strategies and practices through Ingham ISD's Literacy, Math, and Behavior Academies.

Category:

Research Cited: MiBLiSi Scale-up Research; Ingham ISD

Tier: Tier 1

Activity - Interventionists	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Mason High School will employ 2 interventionists (.6 for ELA and .6 for Math). Each elementary building will employ a .6 interventionist to assist students in both math and ELA. Schools: Alaiedon Elementary School, North Aurelius Elementary School, Steele Street Elementary School, Mason High School	Academic Support Program	Tier 2	Implement	08/01/2018	08/01/2019	\$300000	Section 31a	High School Principal and elementary principals

Activity - Math, Literacy, and Behavior Academy	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A combined total of 180 K-12 teachers will attend a total of 249 units of training during the year to learn how to implement explicit research-based instructional strategies and practices through Ingham ISD's Literacy, Math, Social Studies, Science, and Behavior Academies. The incremental cost is \$23.27 per unit. These days are not part of the district's required PD days (249 X \$23.27 = \$5,794). Substitute teachers will be needed to allow teachers to attend Ingham ISD's Literacy, Math, Social Studies, Science, and Behavior Academies. Cost is \$19,600 for substitute teachers. Schools: All Schools	Professional Learning	Tier 1	Monitor	08/01/2018	07/01/2019	\$25394	Title II Part A, Title II Part A	Teachers, Special Education Director, Principals, and the Curriculum Director

Strategy 5:

Title I After School Support for Grades 6-8 - An after school program will run for 18 weeks to give targeted Title I students in grades 6-8 additional support in ELA and Math.

Category: Other - Core Subjects and Collaboration

Research Cited: ISD MTSS research

Tier: Tier 2

Activity - After School Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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12 teachers will provide after-school intervention support for 1 hour, 3 days per week, for 18 weeks. This student support is outside the regular school day and will target grades 6-8 Title I students in ELA and math. Schools: Mason Middle School	Academic Support Program	Tier 2	Implement	01/01/2018	06/01/2018	\$48986	Title I Part A, Title I Part A	Executive Director of Curriculum/ Title I Director, Middle School Principal
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Strategy 6:

Assessment Professional Development - The district will utilize the train the trainer model to provide assessment information to relevant stakeholders related Michigan's School Testing program, the use of formative assessment and summative assessment, and how to interpret assessment results and prepare for tests.

Category: Career and College Ready

Research Cited: What Works Clearinghouse.

Tier: Tier 1

Activity - Michigan School Testing Conference	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
17 teachers and 3 administrators will utilize the train the trainer model to provide assessment information to relevant stakeholders related Michigan's School Testing program, the use of formative assessment and summative assessment, and how to interpret assessment results and prepare for tests. Schools: All Schools	Professional Learning	Tier 1	Implement	02/13/2019	02/14/2019	\$7470	Title II Part A, Title II Part A, Title II Part A, Title II Part A, Title II Part A, Title II Part A, Title II Part A	Executive Curriculum Director and principals

Strategy 7:

Grades 1 and 2 after-school program for ELA - An after school program will run for 18 weeks to give targeted Title I students in grades 1 and for additional support in ELA.

Category: English/Language Arts

Research Cited: Ingham ISD, Dr. George Batsche, University of South Florida

Tier: Tier 2

Activity - After School Support for Grades 1 and 2	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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6 teachers will provide support in an after school program that will run for 18 weeks to give targeted Title I students in grades 1 and 2 additional support in ELA. Schools: Steele Street Elementary School	Academic Support Program	Tier 2	Implement	01/11/2019	06/07/2019	\$20050	Title I Part A, Title I Part A, Title I Part A, Title I Part A	Curriculum Director and Steele Principal
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Goal 2: All Mason students' proficiency in core and elective content areas will increase

Measurable Objective 1:

100% of All Students will demonstrate a proficiency in all content areas due to increased student engagement and the use of Instructional Best-Practices in Practical Living by 07/01/2019 as measured by State assessments formative assessments, AIMSweb screeners, NWEA interim assessments, and District common summative assessments.

Strategy 1:

Coaching - Teachers and administrators will work with Dr. Jan Alleman (MSU) on creating engaging lessons, using instructional best-practices and implementing PLCs. Dr. Alleman will assist with planning and coaching participants to discuss and reflect on the practices covered.

Category: Other - Various Content Areas

Research Cited: <http://www.ascd.org/publications/books/107034/chapters/Student-Motivation,-Engagement,-and-Achievement.aspx>. Instructional Rounds in Education, by Elizabeth A. City, Richard F. Elmore, Sarah E. Fiarman, and Lee Teitel. Visible Learning: A Synthesis of Over 800 Meta-Analyses Relating to Achievement, John Hattie (2008).

Tier: Tier 1

Activity - Instructional Rounds, Best Practice Instruction and PLCs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Dr. Jan Alleman will provide 59 days of coaching, and facilitating Instructional Rounds in all 5 district schools with the focus being on student engagement, feedback, formative assessment, high quality questioning, PLCs, and other research-based best practices as a way to improve student achievement in all content areas. Schools: All Schools	Professional Learning	Tier 1	Monitor	08/01/2018	07/01/2019	\$20438	Title II Part A	Teachers, principals, special education director, curriculum director, and the instructional support teacher

Strategy 2:

Leadership - Building administrators, the special education director, the curriculum director and the superintendent will participate in Professional Development with Dr. Dave Chapin (MSU) in regard to Instructional Rounds, instructional leadership, instructional Best Practices, data interpretation, and effective leadership. Administrators

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will receive both whole group PD and individual PD sessions from Dr. Chapin with the intent of enhancing their Instructional Leadership skills, providing better feedback to teachers, systematizing best practice instruction, and increasing student engagement through improved instruction.

Category: Other - All Content Areas

Research Cited: <http://www.ascd.org/publications/books/107034/chapters/Student-Motivation,-Engagement,-and-Achievement.aspx>. Instructional Rounds in Education, by Elizabeth A. City, Richard F. Elmore, Sarah E. Fiarman, and Lee Teitel. Visible Learning: A Synthesis of Over 800 Meta-Analyses Relating to Achievement, John Hattie (2008). What Works Clearinghouse.

Tier: Tier 1

Activity - Great Instrucion	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District administration and instructional coaches will participate in a book study using "Great Instruction, Great Achievement for Students with Disabilities," by John O'Connor. 11 books are required. Administration and coaches will also participate in a 1/2 day PD session with John O'Connor provided by Ingham ISD. Schools: All Schools	Professional Learning	Tier 1	Implement	01/11/2019	06/07/2019	\$210	Title II Part A, Title II Part A	Executive Director of Curriculum, Superintendent, Building Principals, and Special Education Director

Activity - Principals' Network	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principals will attend PD sessions provided by Ingham ISD that focus on increasing instructional leadership. Schools: All Schools	Professional Learning	Tier 1	Implement	08/01/2018	06/07/2019	\$0	General Fund	Director of Curriculum, Superintendent

Strategy 3:

Technology Integration PD - All K-12 teachers will be provided with ongoing PD on the use of instructional technology to improve classroom instruction.

Category: Technology

Research Cited: What Works Clearinghouse

Tier: Tier 1

Activity - Instructional Technology Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>K-12 staff will be provided with 1 days of instructional technology professional development. Staff will select from a variety of 1-hour instructional technology sessions registering for a minimum of 6 hours of PD.</p> <p>Schools: All Schools</p>	<p>Professional Learning</p>	<p>Tier 1</p>		<p>08/21/2018</p>	<p>08/21/2018</p>	<p>\$7500</p>	<p>General Fund</p>	<p>Teachers, principals, special education director, instructional support teacher, and the curriculum director</p>
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Activity - MACUL Conference	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>12 teachers and 2 administrators will attend the Michigan Computer Users in Learning Conference in Grand Rapids, MI on 3/8 and 3/9/18 to support teacher professional learning as the district implements its 1:1 Chromebook initiative and passage of its bond that includes \$4.5 million for technology upgrades.</p> <p>Schools: All Schools</p>	<p>Technology</p>			<p>03/21/2019</p>	<p>03/22/2019</p>	<p>\$7090</p>	<p>Title II Part A, Title II Part A, Title II Part A, Title II Part A, Title II Part A, Title II Part A, Title II Part A</p>	<p>Curriculum Director and Principals</p>

Activity - Transformation Orientation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>12 teachers and 2 administrators will attend Communications By Design's (CBD) "Transformation Orientation" to support teacher professional learning around the effective use of technology as the district implements its 1:1 Chromebook initiative and passage of its bond that includes \$4.5 million for technology upgrades.</p> <p>Schools: All Schools</p>	<p>Technology</p>	<p>Tier 1</p>	<p>Implement</p>	<p>01/17/2019</p>	<p>01/18/2019</p>	<p>\$13309</p>	<p>Title II Part A, Title II Part A, Title II Part A, Title II Part A, Title II Part A, Title II Part A</p>	<p>Principals and Curriculum Director</p>

Activity - CBD Coaching	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Select teachers across the district will receive 8 days of on-site coaching from CBD. The teachers will receive comprehensive training on research-based methods for integrating technology into the classroom to enhance instruction and improve student achievement as the district implements its 1:1 Chromebook initiative and passage of its bond that includes \$4.5 million for technology upgrades. Schools: All Schools	Technology	Tier 1	Implement	01/11/2019	06/07/2019	\$14144	Title II Part A, Title II Part A	Principals and Curriculum Director
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Strategy 4:

Science Conference (MSTA) - K-12 Science teachers will attend the Michigan Science Teacher Association Conference.

Category: Science

Research Cited: Michigan Science Teacher Association. What Works Clearinghouse.

Tier: Tier 1

Activity - MSTA Annual Conference	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Five science teachers will attend the Michigan Science Teacher Association (MSTA) conference on March 3 and 4 2016 to learn best practice strategies in science instruction and to collaborate with other Michigan science teachers. Schools: Mason High School, Mason Middle School	Professional Learning	Tier 1		03/03/2016	03/04/2016	\$1709	Title II Part A, Title II Part A, Title II Part A	Principals, and the Curriculum Director

Strategy 5:

Professional Learning Community (PLC) - Mason administrators will learn about the constructs of the Professional Learning Community (PLC) and how to effectively implement the associated protocols.

Category: Other - Core Subjects and Collaboration

Research Cited: DuFour, R., DuFour, R., & Eaker, R. (Originally Published 2008; Updated 2015).

A review of research on the impact of professional learning communities on teaching practice and student learning Vicki Vescio, Dorene Ross, Alyson Adams.

Guskey, T. (1998). Hord, S., Meehan, M., Orletsky, S., & Sattes, B. (1999).

Tier: Tier 1

Activity - PLC Conference	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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20 K-12 teachers and administrators will attend the Professional Learning Communities (PLC) at Work Institute Conference held July 30, 2018 to August 1, 2018 in Lincolnshire, IL for the purpose of training staff on the constructs of the PLC and how to effectively implement the associated protocols. This cost includes registration, mileage, parking, food, and lodging. No comparable training is available in Michigan. Schools: All Schools	Professional Learning	Tier 1	Implement	07/30/2018	08/01/2018	\$22617	Title II Part A, Title II Part A, Title II Part A, Title II Part A	Curriculum Director and Principals
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Activity - PLC Implementation PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A PD facilitator from Solution Tree will provide training on Professional Learning Communities (PLC) for the purpose of training all K-12 staff on the constructs of the PLC and how to effectively implement the associated protocols. Schools: All Schools	Professional Learning	Tier 1	Implement	08/22/2018	08/22/2018	\$7500	General Fund	Superintendent, curriculum Director, principals, and teachers

Activity - PLC Core Team	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher Leaders will serve on the district PLC committee, which meets 3 times per year for 90 minutes to plan, coordinate, and problem solve around the district's implementation of PLCs. Schools: All Schools	Technology , Other, Academic Support Program, Direct Instruction, Behavioral Support Program, Teacher Collaboration, Professional Learning	Tier 1	Monitor	08/01/2018	07/01/2019	\$1000	General Fund	Curriculum Director and Building Principals

Strategy 6:

Instructional Rounds, Best Practice Instruction and PLCs - Building administrators, the superintendent, the curriculum director, the instructional support teacher, 5 teacher leaders (one from each building) will take part in 6 Instructional Rounds in which classrooms in all 5 buildings are observed for the purpose of monitoring teaching and learning, observing best practice instruction, aligning systems, and collaborating discussing teaching and learning.

Category: Other - All content areas and collaboration

Research Cited: Harvard Graduate School of Education, Ingham ISD, MASSP

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Tier: Tier 1

Activity - Instructional Rounds, Best Practice Instruction and PLCs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
As part of the District's Instructional Rounds, 5 teacher leaders will require full day substitute teachers to participate in 6 days of building/classroom observations with the goal of increasing student outcomes, improving instruction, and building district systems. A total of 30 substitute teachers will be required. Schools: All Schools	Technology, Walkthrough, Academic Support Program, Direct Instruction, Teacher Collaboration, Behavioral Support Program, Professional Learning	Tier 1	Monitor	08/01/2018	07/01/2019	\$2880	Title II Part A	Curriculum Director and Building Principals

Activity - After-School PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
160 K-12 teachers will participate in targeted professional development after-school during 1 hour monthly professional development sessions. Monthly sessions will be held September through May. The PD will focus on literacy instruction and instructional best practices. Schools: All Schools	Professional Learning	Tier 1	Monitor	09/01/2018	05/31/2019	\$4061	Title II Part A	Curriculum Director

Strategy 7:

Teacher Instructional Walkthroughs - Teachers from all buildings in the district participate in 6 days of classroom Teachers Learning Together (TLT) observations with the goal of increasing student outcomes, and improving instruction. Participating teachers will follow behind the district's Instructional Round's team and visit the same classrooms on different days. Teachers will provide feedback to their peers using the Marzano Framework and they will debrief at the end of the day about their observations.

Category: Career and College Ready

Research Cited: Marzano, Ingham ISD, Kevin Feldman

Tier: Tier 1

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Activity - Instructional Walkthroughs (TLTs)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
6 teacher leaders will require full day substitute teachers to participate in 6 days of classroom Teachers Learning Together (TLT) observations with the goal of increasing student outcomes, and improving instruction. A total of 48 substitute teachers will be required. (36 x \$96 for a full day substitute = \$3,456)	Academic Support Program	Tier 1	Implement	08/01/2018	06/14/2019	\$3456	Title II Part A	Curriculum Director and Building Principals
Schools: All Schools								

Activity - Instructional WalkThrough Planning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
6 Teacher leaders will be paid the professional hourly rate of \$24.76 per hour for 2 hours each plus benefits to plan and coordinate Instructional Walkthroughs (TLTs) on three separate days this school year.	Academic Support Program	Tier 1	Getting Ready	09/01/2018	06/14/2019	\$1294	Title II Part A	Curriculum Director and Building Principals
Schools: All Schools								

Strategy 8:

Coach PD - Literacy Coaches and Instructional Coaches will participate in PD to improve their ability to coach teachers.

Category: Career and College Ready

Research Cited: What Works Clearinghouse, Ingham ISD, MDE

Tier: Tier 1

Activity - Entering the Coaching Conversation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district instructional support teacher will attend a training session entitled "Entering the Coaching Conversation" to learn the role of being an instructional coach in order to improve instruction and enhance student achievement. The training is at Eaton RESA for 1 day.	Professional Learning	Tier 1	Implement	01/11/2019	02/01/2019	\$100	Title II Part A	Curriculum Director
Schools: All Schools								

Activity - Gifted and Talented Conference	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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2 instructional support teachers will attend the Gifted Education Conference "Differentiation, Comprehension - Approaches to Developing Talent" at Ottawa ISD on 4/25/19. Teachers will learn to support gifted learners in the classroom to improve achievement and will bring this information back to staff in the district through their coaching sessions.	Professional Learning	Tier 1	Implement	04/25/2019	04/25/2019	\$479	Title II Part A, Title II Part A, Title II Part A, Title II Part A	Curriculum Director and Principals
Schools: All Schools								

Goal 3: All Mason students will read proficiently

Measurable Objective 1:

100% of All Students will demonstrate a proficiency of reading foundational skills, comprehension, and fluency in English Language Arts by 06/14/2019 as measured by State assessment scores, NWEA interim assessments, AIMSweb screener scores, and district on district assessments..

Strategy 1:

Data Systems / Progress Monitoring - Administrators and teachers will implement a multi-tiered system of support model using data systems and a data-based decision making process.

Category:

Research Cited: The What Works Clearinghouse standards and their relevance to data-driven decision making at the school

level:http://ies.ed.gov/ncee/wwc/pdf/practice_guides/dddm_pg_092909.pdf

Tier: Tier 2

Activity - Data Analysis and Dialogue	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Three times per year staff will meet in grade level or department teams to review assessments, adjust instruction, and develop intervention plans for struggling students. Grade level / departments will meet for one hour per team. To cover for the teachers 9 floating subs will be needed K-5, 9 floating subs 6-8, and 9 floating subs 9-12 for a total of 27 full day subs.	Academic Support Program	Tier 1	Monitor	08/01/2018	07/01/2019	\$7209	General Fund	Teachers, principals, and the curriculum director
Schools: All Schools								

Activity - PLCs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will meet during collaborative planning sessions once per month in grade level teams and department teams to analyze and integrate all sources of data such as AIMSweb data, NWEA, State Assessment data, formative data, common assessments, and so forth to develop individualized plans for struggling students and to improve instruction.	Academic Support Program	Tier 1	Monitor	08/01/2018	07/01/2019	\$0	No Funding Required	Teachers, principals, and the curriculum director
Schools: All Schools								

Activity - Progress monitoring Tier II and III	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-8 teachers, resource room teachers, and literacy teachers, will conduct progress monitoring assessments weekly for tier II and III students. Staff will maintain, monitor, and identify interventions for students.	Academic Support Program	Tier 2	Monitor	08/01/2018	07/01/2019	\$0	No Funding Required	Teachers, principals, and the curriculum director
Schools: Alairedon Elementary School, North Aurelius Elementary School, Steele Street Elementary School, Mason Middle School								

Strategy 2:

Literacy Coaches - Each elementary building will have a 1.0 Literacy Coach. Each coach will provide targeted support and coaching to teachers with Title I / At-Risk students in their classroom.

Category: English/Language Arts

Research Cited: International Literacy Association, International Reading Association, What Works Clearinghouse

Tier: Tier 1

Activity - Elementary Literacy Coach	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
3 literacy coaches, one at each elementary building, will provide targeted support and coaching to teachers with Title I / At-Risk students in their classroom.	Academic Support Program	Tier 1	Implement	08/01/2018	07/01/2019	\$91564	Title I Part A	Curriculum Director and Building Principals
Schools: Steele Street Elementary School								

Activity - Reading Teacher	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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A middle school reading teacher provides push-in support teacher for 6th grade reading working with identified Title I / at-risk students for intervention. In grades 7-8 the teacher does a pullout from students' electives, to supplement reading instruction for identified Title I / At-Risk students by providing reading interventions. Schools: Mason Middle School	Academic Support Program	Tier 2	Monitor	08/01/2018	06/14/2019	\$126247	Title I Part A	Principal
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Activity - Elementary Literacy Coaches	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Elementary literacy coaches will provide targeted support and coaching to teachers with Title I / At-Risk students in their classroom. Schools: Alaiedon Elementary School, North Aurelius Elementary School	Academic Support Program	Tier 1	Monitor	08/01/2018	06/01/2019	\$181738	Section 31a	Principals and curriculum director

Activity - After school Book Study	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Mason literacy coaches will lead an after-school book study with 36 teachers using the book "No More Reading for Junk." The book study will focus on Essential Literacy Practice #1. Coaches will follow up with teachers in the classrooms through job-embedded coaching. Schools: James C. Harvey Education Center, Alaiedon Elementary School, North Aurelius Elementary School, Steele Street Elementary School	Supplemental Materials	Tier 1	Implement	11/05/2018	06/07/2019	\$612	Title II Part A	Principals

Strategy 3:

Michigan Reading Conference - 5 elementary teachers will attend the Michigan Reading Conference on 3/9/19 and 3/10/19. Teachers will bring back strategies from the conference and share them during staff meetings and after-school PD sessions.

Category: English/Language Arts

Research Cited: Anita Archer, What Works Clearinghouse, Oakland ISD, Ingham ISD

Tier: Tier 1

Activity - Michigan Reading Conference	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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5 elementary teachers will attend the Michigan Reading Conference on 3/9/19 and 3/10/19 for the purpose of improving reading instruction for elementary students and learning about the Michigan essential practices. Teachers will also present at the conference on using a core reading program through fidelity + strategies. Teachers will bring these strategies back to the district and share them with staff. Schools: Mason High School, Mason Middle School	Professional Learning	Tier 1	Implement	03/09/2019	03/10/2019	\$2867	Title II Part A, Title II Part A, Title II Part A	Principals and Curriculum Director
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Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
PLC Implementation PD	A PD facilitator from Solution Tree will provide training on Professional Learning Communities (PLC) for the purpose of training all K-12 staff on the constructs of the PLC and how to effectively implement the associated protocols.	Professional Learning	Tier 1	Implement	08/22/2018	08/22/2018	\$7500	Superintendent, curriculum director, principals, and teachers
Instructional Technology Professional Development	K-12 staff will be provided with 1 days of instructional technology professional development. Staff will select from a variety of 1-hour instructional technology sessions registering for a minimum of 6 hours of PD.	Professional Learning	Tier 1		08/21/2018	08/21/2018	\$7500	Teachers, principals, special education director, instructional support teacher, and the curriculum director
Parent Letters and meetings about Interventions	Individualized letters sent to identified students/parents regarding potential intervention strategies and courses. Meetings will be held as needed.	Parent Involvement	Tier 2	Monitor	08/01/2018	07/01/2019	\$2000	Building Principals
Principals' Network	Principals will attend PD sessions provided by Ingham ISD that focus on increasing instructional leadership.	Professional Learning	Tier 1	Implement	08/01/2018	06/07/2019	\$0	Director of Curriculum, Superintendent

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PLC Core Team	Teacher Leaders will serve on the district PLC committee, which meets 3 times per year for 90 minutes to plan, coordinate, and problem solve around the district's implementation of PLCs.	Technology , Other, Academic Support Program, Direct Instruction, Behavioral Support Program, Teacher Collaboration, Professional Learning	Tier 1	Monitor	08/01/2018	07/01/2019	\$1000	Curriculum Director and Building Principals
Data Analysis and Dialogue	Three times per year staff will meet in grade level or department teams to review assessments, adjust instruction, and develop intervention plans for struggling students. Grade level / departments will meet for one hour per team. To cover for the teachers 9 floating subs will be needed K-5, 9 floating subs 6-8, and 9 floating subs 9-12 for a total of 27 full day subs.	Academic Support Program	Tier 1	Monitor	08/01/2018	07/01/2019	\$7209	Teachers, principals, and the curriculum director

Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
PLC Conference	20 K-12 teachers and administrators will attend the Professional Learning Communities (PLC) at Work Institute Conference held July 30, 2018 to August 1, 2018 in Lincolnshire, IL for the purpose of training staff on the constructs of the PLC and how to effectively implement the associated protocols. This cost includes registration, mileage, parking, food, and lodging. No comparable training is available in Michigan.	Professional Learning	Tier 1	Implement	07/30/2018	08/01/2018	\$1800	Curriculum Director and Principals

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Math, Literacy, and Behavior Academy	A combined total of 180 K-12 teachers will attend a total of 249 units of training during the year to learn how to implement explicit research-based instructional strategies and practices through Ingham ISD's Literacy, Math, Social Studies, Science, and Behavior Academies. The incremental cost is \$23.27 per unit. These days are not part of the district's required PD days (249 X \$23.27 = \$5,794). Substitute teachers will be needed to allow teachers to attend Ingham ISD's Literacy, Math, Social Studies, Science, and Behavior Academies. Cost is \$19,600 for substitute teachers.	Professional Learning	Tier 1	Monitor	08/01/2018	07/01/2019	\$19600	Teachers, Special Education Director, Principals, and the Curriculum Director
MACUL Conference	12 teachers and 2 administrators will attend the Michigan Computer Users in Learning Conference in Grand Rapids, MI on 3/8 and 3/9/18 to support teacher professional learning as the district implements its 1:1 Chromebook initiative and passage of its bond that includes \$4.5 million for technology upgrades.	Technology			03/21/2019	03/22/2019	\$120	Curriculum Director and Principals
Michigan School Testing Conference	17 teachers and 3 administrators will utilize the train the trainer model to provide assessment information to relevant stakeholders related Michigan's School Testing program, the use of formative assessment and summative assessment, and how to interpret assessment results and prepare for tests.	Professional Learning	Tier 1	Implement	02/13/2019	02/14/2019	\$510	Executive Curriculum Director and principals
MSTA Annual Conference	Five science teachers will attend the Michigan Science Teacher Association (MSTA) conference on March 3 and 4 2016 to learn best practice strategies in science instruction and to collaborate with other Michigan science teachers.	Professional Learning	Tier 1		03/03/2016	03/04/2016	\$480	Principals, and the Curriculum Director
MACUL Conference	12 teachers and 2 administrators will attend the Michigan Computer Users in Learning Conference in Grand Rapids, MI on 3/8 and 3/9/18 to support teacher professional learning as the district implements its 1:1 Chromebook initiative and passage of its bond that includes \$4.5 million for technology upgrades.	Technology			03/21/2019	03/22/2019	\$929	Curriculum Director and Principals
MACUL Conference	12 teachers and 2 administrators will attend the Michigan Computer Users in Learning Conference in Grand Rapids, MI on 3/8 and 3/9/18 to support teacher professional learning as the district implements its 1:1 Chromebook initiative and passage of its bond that includes \$4.5 million for technology upgrades.	Technology			03/21/2019	03/22/2019	\$180	Curriculum Director and Principals

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MACUL Conference	12 teachers and 2 administrators will attend the Michigan Computer Users in Learning Conference in Grand Rapids, MI on 3/8 and 3/9/18 to support teacher professional learning as the district implements its 1:1 Chromebook initiative and passage of its bond that includes \$4.5 million for technology upgrades.	Technology			03/21/2019	03/22/2019	\$155	Curriculum Director and Principals
Gifted and Talented Conference	2 instructional support teachers will attend the Gifted Education Conference "Differentiation, Comprehension - Approaches to Developing Talent" at Ottawa ISD on 4/25/19. Teachers will learn to support gifted learners in the classroom to improve achievement and will bring this information back to staff in the district through their coaching sessions.	Professional Learning	Tier 1	Implement	04/25/2019	04/25/2019	\$100	Curriculum Director and Principals
MACUL Conference	12 teachers and 2 administrators will attend the Michigan Computer Users in Learning Conference in Grand Rapids, MI on 3/8 and 3/9/18 to support teacher professional learning as the district implements its 1:1 Chromebook initiative and passage of its bond that includes \$4.5 million for technology upgrades.	Technology			03/21/2019	03/22/2019	\$1080	Curriculum Director and Principals
Transformation Orientation	12 teachers and 2 administrators will attend Communications By Design's (CBD) "Transformation Orientation" to support teacher professional learning around the effective use of technology as the district implements its 1:1 Chromebook initiative and passage of its bond that includes \$4.5 million for technology upgrades.	Technology	Tier 1	Implement	01/17/2019	01/18/2019	\$1716	Principals and Curriculum Director
Instructional Rounds, Best Practice Instruction and PLCs	As part of the District's Instructional Rounds, 5 teacher leaders will require full day substitute teachers to participate in 6 days of building/classroom observations with the goal of increasing student outcomes, improving instruction, and building district systems. A total of 30 substitute teachers will be required.	Technology, Walkthrough, Academic Support Program, Direct Instruction, Teacher Collaboration, Behavioral Support Program, Professional Learning	Tier 1	Monitor	08/01/2018	07/01/2019	\$2880	Curriculum Director and Building Principals

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PLC Conference	20 K-12 teachers and administrators will attend the Professional Learning Communities (PLC) at Work Institute Conference held July 30, 2018 to August 1, 2018 in Lincolnshire, IL for the purpose of training staff on the constructs of the PLC and how to effectively implement the associated protocols. This cost includes registration, mileage, parking, food, and lodging. No comparable training is available in Michigan.	Professional Learning	Tier 1	Implement	07/30/2018	08/01/2018	\$2912	Curriculum Director and Principals
PLC Conference	20 K-12 teachers and administrators will attend the Professional Learning Communities (PLC) at Work Institute Conference held July 30, 2018 to August 1, 2018 in Lincolnshire, IL for the purpose of training staff on the constructs of the PLC and how to effectively implement the associated protocols. This cost includes registration, mileage, parking, food, and lodging. No comparable training is available in Michigan.	Professional Learning	Tier 1	Implement	07/30/2018	08/01/2018	\$4125	Curriculum Director and Principals
Michigan Reading Conference	5 elementary teachers will attend the Michigan Reading Conference on 3/9/19 and 3/10/19 for the purpose of improving reading instruction for elementary students and learning about the Michigan essential practices. Teachers will also present at the conference on using a core reading program through fidelity + strategies. Teachers will bring these strategies back to the district and share them with staff.	Professional Learning	Tier 1	Implement	03/09/2019	03/10/2019	\$256	Principals and Curriculum Director
Transformation Orientation	12 teachers and 2 administrators will attend Communications By Design's (CBD) "Transformation Orientation" to support teacher professional learning around the effective use of technology as the district implements its 1:1 Chromebook initiative and passage of its bond that includes \$4.5 million for technology upgrades.	Technology	Tier 1	Implement	01/17/2019	01/18/2019	\$484	Principals and Curriculum Director
Math, Literacy, and Behavior Academy	A combined total of 180 K-12 teachers will attend a total of 249 units of training during the year to learn how to implement explicit research-based instructional strategies and practices through Ingham ISD's Literacy, Math, Social Studies, Science, and Behavior Academies. The incremental cost is \$23.27 per unit. These days are not part of the district's required PD days (249 X \$23.27 = \$5,794). Substitute teachers will be needed to allow teachers to attend Ingham ISD's Literacy, Math, Social Studies, Science, and Behavior Academies. Cost is \$19,600 for substitute teachers.	Professional Learning	Tier 1	Monitor	08/01/2018	07/01/2019	\$5794	Teachers, Special Education Director, Principals, and the Curriculum Director

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Michigan School Testing Conference	17 teachers and 3 administrators will utilize the train the trainer model to provide assessment information to relevant stakeholders related Michigan's School Testing program, the use of formative assessment and summative assessment, and how to interpret assessment results and prepare for tests.	Professional Learning	Tier 1	Implement	02/13/2019	02/14/2019	\$238	Executive Curriculum Director and principals
Gifted and Talented Conference	2 instructional support teachers will attend the Gifted Education Conference "Differentiation, Comprehension - Approaches to Developing Talent" at Ottawa ISD on 4/25/19. Teachers will learn to support gifted learners in the classroom to improve achievement and will bring this information back to staff in the district through their coaching sessions.	Professional Learning	Tier 1	Implement	04/25/2019	04/25/2019	\$119	Curriculum Director and Principals
Instructional Walkthroughs (TLTs)	6 teacher leaders will require full day substitute teachers to participate in 6 days of classroom Teachers Learning Together (TLT) observations with the goal of increasing student outcomes, and improving instruction. A total of 48 substitute teachers will be required. (36 x \$96 for a full day substitute = \$3,456)	Academic Support Program	Tier 1	Implement	08/01/2018	06/14/2019	\$3456	Curriculum Director and Building Principals
Instructional WalkThrough Planning	6 Teacher leaders will be paid the professional hourly rate of \$24.76 per hour for 2 hours each plus benefits to plan and coordinate Instructional Walkthroughs (TLTs) on three separate days this school year.	Academic Support Program	Tier 1	Getting Ready	09/01/2018	06/14/2019	\$1294	Curriculum Director and Building Principals
MACUL Conference	12 teachers and 2 administrators will attend the Michigan Computer Users in Learning Conference in Grand Rapids, MI on 3/8 and 3/9/18 to support teacher professional learning as the district implements its 1:1 Chromebook initiative and passage of its bond that includes \$4.5 million for technology upgrades.	Technology			03/21/2019	03/22/2019	\$558	Curriculum Director and Principals
CBD Coaching	Select teachers across the district will receive 8 days of on-site coaching from CBD. The teachers will receive comprehensive training on research-based methods for integrating technology into the classroom to enhance instruction and improve student achievement as the district implements its 1:1 Chromebook initiative and passage of its bond that includes \$4.5 million for technology upgrades.	Technology	Tier 1	Implement	01/11/2019	06/07/2019	\$3536	Principals and Curriculum Director
MSTA Annual Conference	Five science teachers will attend the Michigan Science Teacher Association (MSTA) conference on March 3 and 4 2016 to learn best practice strategies in science instruction and to collaborate with other Michigan science teachers.	Professional Learning	Tier 1		03/03/2016	03/04/2016	\$1050	Principals, and the Curriculum Director

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Michigan School Testing Conference	17 teachers and 3 administrators will utilize the train the trainer model to provide assessment information to relevant stakeholders related Michigan's School Testing program, the use of formative assessment and summative assessment, and how to interpret assessment results and prepare for tests.	Professional Learning	Tier 1	Implement	02/13/2019	02/14/2019	\$604	Executive Curriculum Director and principals
Gifted and Talented Conference	2 instructional support teachers will attend the Gifted Education Conference "Differentiation, Comprehension - Approaches to Developing Talent" at Ottawa ISD on 4/25/19. Teachers will learn to support gifted learners in the classroom to improve achievement and will bring this information back to staff in the district through their coaching sessions.	Professional Learning	Tier 1	Implement	04/25/2019	04/25/2019	\$200	Curriculum Director and Principals
Michigan School Testing Conference	17 teachers and 3 administrators will utilize the train the trainer model to provide assessment information to relevant stakeholders related Michigan's School Testing program, the use of formative assessment and summative assessment, and how to interpret assessment results and prepare for tests.	Professional Learning	Tier 1	Implement	02/13/2019	02/14/2019	\$90	Executive Curriculum Director and principals
Michigan Reading Conference	5 elementary teachers will attend the Michigan Reading Conference on 3/9/19 and 3/10/19 for the purpose of improving reading instruction for elementary students and learning about the Michigan essential practices. Teachers will also present at the conference on using a core reading program through fidelity + strategies. Teachers will bring these strategies back to the district and share them with staff.	Professional Learning	Tier 1	Implement	03/09/2019	03/10/2019	\$300	Principals and Curriculum Director
Transformation Orientation	12 teachers and 2 administrators will attend Communications By Design's (CBD) "Transformation Orientation" to support teacher professional learning around the effective use of technology as the district implements its 1:1 Chromebook initiative and passage of its bond that includes \$4.5 million for technology upgrades.	Technology	Tier 1	Implement	01/17/2019	01/18/2019	\$300	Principals and Curriculum Director
Michigan School Testing Conference	17 teachers and 3 administrators will utilize the train the trainer model to provide assessment information to relevant stakeholders related Michigan's School Testing program, the use of formative assessment and summative assessment, and how to interpret assessment results and prepare for tests.	Professional Learning	Tier 1	Implement	02/13/2019	02/14/2019	\$750	Executive Curriculum Director and principals

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Instructional Rounds, Best Practice Instruction and PLCs	Dr. Jan Alleman will provide 59 days of coaching, and facilitating Instructional Rounds in all 5 district schools with the focus being on student engagement, feedback, formative assessment, high quality questioning, PLCs, and other research-based best practices as a way to improve student achievement in all content areas.	Professional Learning	Tier 1	Monitor	08/01/2018	07/01/2019	\$20438	Teachers, principals, special education director, curriculum director, and the instructional support teacher
After-School PD	160 K-12 teachers will participate in targeted professional development after-school during 1 hour monthly professional development sessions. Monthly sessions will be held September through May. The PD will focus on literacy instruction and instructional best practices.	Professional Learning	Tier 1	Monitor	09/01/2018	05/31/2019	\$4061	Curriculum Director
MSTA Annual Conference	Five science teachers will attend the Michigan Science Teacher Association (MSTA) conference on March 3 and 4 2016 to learn best practice strategies in science instruction and to collaborate with other Michigan science teachers.	Professional Learning	Tier 1		03/03/2016	03/04/2016	\$179	Principals, and the Curriculum Director
Michigan School Testing Conference	17 teachers and 3 administrators will utilize the train the trainer model to provide assessment information to relevant stakeholders related Michigan's School Testing program, the use of formative assessment and summative assessment, and how to interpret assessment results and prepare for tests.	Professional Learning	Tier 1	Implement	02/13/2019	02/14/2019	\$952	Executive Curriculum Director and principals
MACUL Conference	12 teachers and 2 administrators will attend the Michigan Computer Users in Learning Conference in Grand Rapids, MI on 3/8 and 3/9/18 to support teacher professional learning as the district implements its 1:1 Chromebook initiative and passage of its bond that includes \$4.5 million for technology upgrades.	Technology			03/21/2019	03/22/2019	\$3348	Curriculum Director and Principals
Michigan School Testing Conference	17 teachers and 3 administrators will utilize the train the trainer model to provide assessment information to relevant stakeholders related Michigan's School Testing program, the use of formative assessment and summative assessment, and how to interpret assessment results and prepare for tests.	Professional Learning	Tier 1	Implement	02/13/2019	02/14/2019	\$4250	Executive Curriculum Director and principals
Teacher Learning Academy PD Days	The District Instructional Support Teacher will provide 2 days of PD to 12 teachers. Teachers will receive training on classroom management, best practice instruction, and instructional technology integration.	Professional Learning	Tier 1	Monitor	08/01/2018	07/01/2019	\$1120	Instructional Support Teacher, Teachers, and the Curriculum Director

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Transformation Orientation	12 teachers and 2 administrators will attend Communications By Design's (CBD) "Transformation Orientation" to support teacher professional learning around the effective use of technology as the district implements its 1:1 Chromebook initiative and passage of its bond that includes \$4.5 million for technology upgrades.	Technology	Tier 1	Implement	01/17/2019	01/18/2019	\$7200	Principals and Curriculum Director
After school Book Study	Mason literacy coaches will lead an after-school book study with 36 teachers using the book "No More Reading for Junk." The book study will focus on Essential Literacy Practice #1. Coaches will follow up with teachers in the classrooms through job-embedded coaching.	Supplemental Materials	Tier 1	Implement	11/05/2018	06/07/2019	\$612	Principals
CBD Coaching	Select teachers across the district will receive 8 days of on-site coaching from CBD. The teachers will receive comprehensive training on research-based methods for integrating technology into the classroom to enhance instruction and improve student achievement as the district implements its 1:1 Chromebook initiative and passage of its bond that includes \$4.5 million for technology upgrades.	Technology	Tier 1	Implement	01/11/2019	06/07/2019	\$10608	Principals and Curriculum Director
Michigan School Testing Conference	17 teachers and 3 administrators will utilize the train the trainer model to provide assessment information to relevant stakeholders related Michigan's School Testing program, the use of formative assessment and summative assessment, and how to interpret assessment results and prepare for tests.	Professional Learning	Tier 1	Implement	02/13/2019	02/14/2019	\$76	Executive Curriculum Director and principals
Michigan Reading Conference	5 elementary teachers will attend the Michigan Reading Conference on 3/9/19 and 3/10/19 for the purpose of improving reading instruction for elementary students and learning about the Michigan essential practices. Teachers will also present at the conference on using a core reading program through fidelity + strategies. Teachers will bring these strategies back to the district and share them with staff.	Professional Learning	Tier 1	Implement	03/09/2019	03/10/2019	\$811	Principals and Curriculum Director
Transformation Orientation	12 teachers and 2 administrators will attend Communications By Design's (CBD) "Transformation Orientation" to support teacher professional learning around the effective use of technology as the district implements its 1:1 Chromebook initiative and passage of its bond that includes \$4.5 million for technology upgrades.	Technology	Tier 1	Implement	01/17/2019	01/18/2019	\$1728	Principals and Curriculum Director

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Transformation Orientation	12 teachers and 2 administrators will attend Communications By Design's (CBD) "Transformation Orientation" to support teacher professional learning around the effective use of technology as the district implements its 1:1 Chromebook initiative and passage of its bond that includes \$4.5 million for technology upgrades.	Technology	Tier 1	Implement	01/17/2019	01/18/2019	\$81	Principals and Curriculum Director
Great Instruction	District administration and instructional coaches will participate in a book study using "Great Instruction, Great Achievement for Students with Disabilities," by John O'Connor. 11 books are required. Administration and coaches will also participate in a 1/2 day PD session with John O'Connor provided by Ingham ISD.	Professional Learning	Tier 1	Implement	01/11/2019	06/07/2019	\$180	Executive Director of Curriculum, Superintendent, Building Principals, and Special Education Director
Transformation Orientation	12 teachers and 2 administrators will attend Communications By Design's (CBD) "Transformation Orientation" to support teacher professional learning around the effective use of technology as the district implements its 1:1 Chromebook initiative and passage of its bond that includes \$4.5 million for technology upgrades.	Technology	Tier 1	Implement	01/17/2019	01/18/2019	\$1800	Principals and Curriculum Director
Great Instruction	District administration and instructional coaches will participate in a book study using "Great Instruction, Great Achievement for Students with Disabilities," by John O'Connor. 11 books are required. Administration and coaches will also participate in a 1/2 day PD session with John O'Connor provided by Ingham ISD.	Professional Learning	Tier 1	Implement	01/11/2019	06/07/2019	\$30	Executive Director of Curriculum, Superintendent, Building Principals, and Special Education Director
PLC Conference	20 K-12 teachers and administrators will attend the Professional Learning Communities (PLC) at Work Institute Conference held July 30, 2018 to August 1, 2018 in Lincolnshire, IL for the purpose of training staff on the constructs of the PLC and how to effectively implement the associated protocols. This cost includes registration, mileage, parking, food, and lodging. No comparable training is available in Michigan.	Professional Learning	Tier 1	Implement	07/30/2018	08/01/2018	\$13780	Curriculum Director and Principals

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Gifted and Talented Conference	2 instructional support teachers will attend the Gifted Education Conference "Differentiation, Comprehension - Approaches to Developing Talent" at Ottawa ISD on 4/25/19. Teachers will learn to support gifted learners in the classroom to improve achievement and will bring this information back to staff in the district through their coaching sessions.	Professional Learning	Tier 1	Implement	04/25/2019	04/25/2019	\$60	Curriculum Director and Principals
Michigan Reading Conference	5 elementary teachers will attend the Michigan Reading Conference on 3/9/19 and 3/10/19 for the purpose of improving reading instruction for elementary students and learning about the Michigan essential practices. Teachers will also present at the conference on using a core reading program through fidelity + strategies. Teachers will bring these strategies back to the district and share them with staff.	Professional Learning	Tier 1	Implement	03/09/2019	03/10/2019	\$1500	Principals and Curriculum Director
MACUL Conference	12 teachers and 2 administrators will attend the Michigan Computer Users in Learning Conference in Grand Rapids, MI on 3/8 and 3/9/18 to support teacher professional learning as the district implements its 1:1 Chromebook initiative and passage of its bond that includes \$4.5 million for technology upgrades.	Technology			03/21/2019	03/22/2019	\$720	Curriculum Director and Principals
Entering the Coaching Conversation	The district instructional support teacher will attend a training session entitled "Entering the Coaching Conversation" to learn the role of being an instructional coach in order to improve instruction and enhance student achievement. The training is at Eaton RESA for 1 day.	Professional Learning	Tier 1	Implement	01/11/2019	02/01/2019	\$100	Curriculum Director

Section 31a

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Interventionists	Mason High School will employ 2 interventionists (.6 for ELA and .6 for Math). Each elementary building will employ a .6 interventionist to assist students in both math and ELA.	Academic Support Program	Tier 2	Implement	08/01/2018	08/01/2019	\$300000	High School Principal and elementary principals
Elementary Literacy Coaches	Elementary literacy coaches will provide targeted support and coaching to teachers with Title I / At-Risk students in their classroom.	Academic Support Program	Tier 1	Monitor	08/01/2018	06/01/2019	\$181738	Principals and curriculum director

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No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Appropriate Interventions (Tier 2 and 3)	Ensure students are matched to appropriate interventions through work with school psychologists and via collaborative meetings (SSTs, SBLTs, SITs).	Academic Support Program	Tier 2	Monitor	08/01/2018	07/01/2019	\$0	Building Principals, Curriculum Director, Special Education Director, School Psychologists, and the Instructional Support Teacher
Progress monitoring Tier II and III	K-8 teachers, resource room teachers, and literacy teachers, will conduct progress monitoring assessments weekly for tier II and III students. Staff will maintain, monitor, and identify interventions for students.	Academic Support Program	Tier 2	Monitor	08/01/2018	07/01/2019	\$0	Teachers, principals, and the curriculum director
Curriculum Maps	Teacher leaders, principals, and curriculum councils will coordinate with the Curriculum Office to ensure alignment to the Common Core State Standards and other relevant Standards. As part of the alignment process all content areas will develop curriculum maps. The curriculum maps will illustrate what is being taught over the course of a year to include units of study and suggested lessons. The curriculum maps will include learning targets, essential questions, and suggested activities.	Curriculum Development	Tier 1	Implement	08/01/2018	07/01/2019	\$0	Curriculum Director, Building Principals, Teachers, and the Instructional Support Teacher
Common Assessments	Teacher leaders, principals, and curriculum councils will coordinate with the Curriculum Office to identify, develop, and analyze common assessments. The INSPECT Itembank by Illuminate Education and other resources will be used to create/update online, district common formative/summative assessments as needed.	Curriculum Development	Tier 1	Implement	08/01/2018	07/01/2019	\$0	Executive Director of Curriculum, Building Principals, Teacher Leaders, and the Instructional Support Teacher
Alignment of PD Plan with DIP/SIP	Professional development plan will be aligned with building school improvement plans.	Policy and Process	Tier 1	Monitor	08/01/2018	07/01/2019	\$0	Executive Director of Curriculum

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Mason Public Schools (Ingham)

Community Outreach	Community outreach of MTSS information will occur through Chamber of Commerce meetings and other community organizations.	Community Engagemen t, Academic Support Program	Tier 1	Implement	08/01/2018	07/01/2019	\$0	Building Principals, Curriculum Director, Special Education Director, and the Instructiona l Support Teacher
Agendas/Memos	Staff meeting agendas/memos will contain information about MTSS.	Parent Involve ment, Supple men tal Materi als, Teacher Collaborati on, Materi als, Professiona l Learning	Tier 1	Monitor	08/01/2018	06/01/2019	\$0	Building Principals
Websites	District and building websites will have links to MTSS resources.	Parent Involve ment	Tier 1	Monitor	08/01/2018	07/01/2019	\$0	Curriculum Director, Superinten dent, IT Director, Building Principals, and Instructiona l Support Teacher
Professional Development Plan	Principals, faculty members, and teacher leaders will coordinate with the Curriculum Office on the district professional development plan 3 times per year during district data days. Additionally the MDMEA and Administration will meet as needed to discuss PD and to coordinate possible PD opportunities.	Policy and Process	Tier 1	Monitor	08/01/2018	07/01/2019	\$0	Executive Director of Curriculum, Building Principals, PD committee, and Teacher Leaders
Newsletters	Building and district newsletters via the Honeywell Instant Alert System or hard copy will be used to communicate MTSS information.	Parent Involve ment	Tier 1	Implement	08/01/2018	07/01/2019	\$0	Principals, curriculum director, and instructiona l support teacher

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Parent Nights/Open Houses	Parent nights/open houses will be used for dissemination of MTSS information.	Parent Involvement	Tier 1	Monitor	08/01/2018	07/01/2019	\$0	Building Principals, Classroom Teachers
Universal Screening Updates	Annual communication to staff and parents will occur explaining the universal screening process and its potential outcomes.	Parent Involvement	Tier 1	Implement	08/01/2017	07/01/2018	\$0	Building Principals, Curriculum Director, and the Instructional Support Teacher
PLCs	Teachers will meet during collaborative planning sessions once per month in grade level teams and department teams to analyze and integrate all sources of data such as AIMSweb data, NWEA, State Assessment data, formative data, common assessments, and so forth to develop individualized plans for struggling students and to improve instruction.	Academic Support Program	Tier 1	Monitor	08/01/2018	07/01/2019	\$0	Teachers, principals, and the curriculum director
Identify appropriate interventions (Tier 2 and 3)	Through the PLC process teachers will identify appropriate interventions and monitor those in place for students.	Academic Support Program	Tier 2	Monitor	08/01/2018	07/01/2019	\$0	Executive Director of Curriculum, Principals and Special Education Director

Title I Part D

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Edgenuity - Angel House	The district will purchase 13 Edgenuity online learning licenses for Angel House students to take virtual classes during the evenings, weekends, and the summer for the purpose of recovering credit, credit advancement, and skill remediation.	Academic Support Program	Tier 2	Monitor	08/01/2018	07/01/2019	\$8102	High School Principal

Title I Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Elementary Literacy Coach	3 literacy coaches, one at each elementary building, will provide targeted support and coaching to teachers with Title I / At-Risk students in their classroom.	Academic Support Program	Tier 1	Implement	08/01/2018	07/01/2019	\$91564	Curriculum Director and Building Principals

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After School Support for Grades 1 and 2	6 teachers will provide support in an after school program that will run for 18 weeks to give targeted Title I students in grades 1 an 2 additional support in ELA.	Academic Support Program	Tier 2	Implement	01/11/2019	06/07/2019	\$900	Curriculum Director and Steele Principal
After School Program	12 teachers will provide after-school intervention support for 1 hour, 3 days per week, for 18 weeks. This student support is outside the regular school day and will target grades 6-8 Title I students in ELA and math.	Academic Support Program	Tier 2	Implement	01/01/2018	06/01/2018	\$43500	Executive Director of Curriculum/ Title I Director, Middle School Principal
After School Support for Grades 1 and 2	6 teachers will provide support in an after school program that will run for 18 weeks to give targeted Title I students in grades 1 an 2 additional support in ELA.	Academic Support Program	Tier 2	Implement	01/11/2019	06/07/2019	\$17400	Curriculum Director and Steele Principal
Title I Reading and Math Aide	A Title I aide will work 60 hours per pay period for a total of for a total of 600 hours and will support as a push-in for our Title I students with reading and math interventions working with small groups and individually.	Academic Support Program	Tier 3	Implement	08/01/2016	06/01/2017	\$9570	Building Principal
After School Program	12 teachers will provide after-school intervention support for 1 hour, 3 days per week, for 18 weeks. This student support is outside the regular school day and will target grades 6-8 Title I students in ELA and math.	Academic Support Program	Tier 2	Implement	01/01/2018	06/01/2018	\$5486	Executive Director of Curriculum/ Title I Director, Middle School Principal
Reading Teacher	A middle school reading teacher provides push-in support teacher for 6th grade reading working with identified Title I / at-risk students for intervention. In grades 7-8 the reacher does a pullout from students' electives, to supplement reading instruction for identified Title I / At-Risk students by providing reading interventions.	Academic Support Program	Tier 2	Monitor	08/01/2018	06/14/2019	\$126247	Principal
After School Support for Grades 1 and 2	6 teachers will provide support in an after school program that will run for 18 weeks to give targeted Title I students in grades 1 an 2 additional support in ELA.	Academic Support Program	Tier 2	Implement	01/11/2019	06/07/2019	\$900	Curriculum Director and Steele Principal
After School Support for Grades 1 and 2	6 teachers will provide support in an after school program that will run for 18 weeks to give targeted Title I students in grades 1 an 2 additional support in ELA.	Academic Support Program	Tier 2	Implement	01/11/2019	06/07/2019	\$850	Curriculum Director and Steele Principal

Activity Summary by School

Below is a breakdown of activity by school.

All Schools

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Newsletters	Building and district newsletters via the Honeywell Instant Alert System or hard copy will be used to communicate MTSS information.	Parent Involvement	Tier 1	Implement	08/01/2018	07/01/2019	\$0	Principals, curriculum director, and instructional support teacher
Agendas/Memos	Staff meeting agendas/memos will contain information about MTSS.	Parent Involvement, Supplemental Materials, Teacher Collaboration, Materials, Professional Learning	Tier 1	Monitor	08/01/2018	06/01/2019	\$0	Building Principals
Websites	District and building websites will have links to MTSS resources.	Parent Involvement	Tier 1	Monitor	08/01/2018	07/01/2019	\$0	Curriculum Director, Superintendent, IT Director, Building Principals, and Instructional Support Teacher
Parent Nights/Open Houses	Parent nights/open houses will be used for dissemination of MTSS information.	Parent Involvement	Tier 1	Monitor	08/01/2018	07/01/2019	\$0	Building Principals, Classroom Teachers

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Mason Public Schools (Ingham)

Parent Letters and meetings about Interventions	Individualized letters sent to identified students/parents regarding potential intervention strategies and courses. Meetings will be held as needed.	Parent Involvement	Tier 2	Monitor	08/01/2018	07/01/2019	\$2000	Building Principals
Community Outreach	Community outreach of MTSS information will occur through Chamber of Commerce meetings and other community organizations.	Community Engagement, Academic Support Program	Tier 1	Implement	08/01/2018	07/01/2019	\$0	Building Principals, Curriculum Director, Special Education Director, and the Instructional Support Teacher
Professional Development Plan	Principals, faculty members, and teacher leaders will coordinate with the Curriculum Office on the district professional development plan 3 times per year during district data days. Additionally the MDMEA and Administration will meet as needed to discuss PD and to coordinate possible PD opportunities.	Policy and Process	Tier 1	Monitor	08/01/2018	07/01/2019	\$0	Executive Director of Curriculum, Building Principals, PD committee, and Teacher Leaders
Alignment of PD Plan with DIP/SIP	Professional development plan will be aligned with building school improvement plans.	Policy and Process	Tier 1	Monitor	08/01/2018	07/01/2019	\$0	Executive Director of Curriculum
Common Assessments	Teacher leaders, principals, and curriculum councils will coordinate with the Curriculum Office to identify, develop, and analyze common assessments. The INSPECT Itembank by Illuminate Education and other resources will be used to create/update online, district common formative/summative assessments as needed.	Curriculum Development	Tier 1	Implement	08/01/2018	07/01/2019	\$0	Executive Director of Curriculum, Building Principals, Teacher Leaders, and the Instructional Support Teacher
Identify appropriate interventions (Tier 2 and 3)	Through the PLC process teachers will identify appropriate interventions and monitor those in place for students.	Academic Support Program	Tier 2	Monitor	08/01/2018	07/01/2019	\$0	Executive Director of Curriculum, Principals and Special Education Director

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Appropriate Interventions (Tier 2 and 3)	Ensure students are matched to appropriate interventions through work with school psychologists and via collaborative meetings (SSTs, SBLTs, SITs).	Academic Support Program	Tier 2	Monitor	08/01/2018	07/01/2019	\$0	Building Principals, Curriculum Director, Special Education Director, School Psychologists, and the Instructional Support Teacher
Instructional Rounds, Best Practice Instruction and PLCs	Dr. Jan Alleman will provide 59 days of coaching, and facilitating Instructional Rounds in all 5 district schools with the focus being on student engagement, feedback, formative assessment, high quality questioning, PLCs, and other research-based best practices as a way to improve student achievement in all content areas.	Professional Learning	Tier 1	Monitor	08/01/2018	07/01/2019	\$20438	Teachers, principals, special education director, curriculum director, and the instructional support teacher
Michigan School Testing Conference	17 teachers and 3 administrators will utilize the train the trainer model to provide assessment information to relevant stakeholders related Michigan's School Testing program, the use of formative assessment and summative assessment, and how to interpret assessment results and prepare for tests.	Professional Learning	Tier 1	Implement	02/13/2019	02/14/2019	\$7470	Executive Curriculum Director and principals
Great Instruction	District administration and instructional coaches will participate in a book study using "Great Instruction, Great Achievement for Students with Disabilities," by John O'Connor. 11 books are required. Administration and coaches will also participate in a 1/2 day PD session with John O'Connor provided by Ingham ISD.	Professional Learning	Tier 1	Implement	01/11/2019	06/07/2019	\$210	Executive Director of Curriculum, Superintendent, Building Principals, and Special Education Director
Data Analysis and Dialogue	Three times per year staff will meet in grade level or department teams to review assessments, adjust instruction, and develop intervention plans for struggling students. Grade level / departments will meet for one hour per team. To cover for the teachers 9 floating subs will be needed K-5, 9 floating subs 6-8, and 9 floating subs 9-12 for a total of 27 full day subs.	Academic Support Program	Tier 1	Monitor	08/01/2018	07/01/2019	\$7209	Teachers, principals, and the curriculum director

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Mason Public Schools (Ingham)

PLCs	Teachers will meet during collaborative planning sessions once per month in grade level teams and department teams to analyze and integrate all sources of data such as AIMSweb data, NWEA, State Assessment data, formative data, common assessments, and so forth to develop individualized plans for struggling students and to improve instruction.	Academic Support Program	Tier 1	Monitor	08/01/2018	07/01/2019	\$0	Teachers, principals, and the curriculum director
Math, Literacy, and Behavior Academy	A combined total of 180 K-12 teachers will attend a total of 249 units of training during the year to learn how to implement explicit research-based instructional strategies and practices through Ingham ISD's Literacy, Math, Social Studies, Science, and Behavior Academies. The incremental cost is \$23.27 per unit. These days are not part of the district's required PD days (249 X \$23.27 = \$5,794). Substitute teachers will be needed to allow teachers to attend Ingham ISD's Literacy, Math, Social Studies, Science, and Behavior Academies. Cost is \$19,600 for substitute teachers.	Professional Learning	Tier 1	Monitor	08/01/2018	07/01/2019	\$25394	Teachers, Special Education Director, Principals, and the Curriculum Director
Instructional Technology Professional Development	K-12 staff will be provided with 1 days of instructional technology professional development. Staff will select from a variety of 1-hour instructional technology sessions registering for a minimum of 6 hours of PD.	Professional Learning	Tier 1		08/21/2018	08/21/2018	\$7500	Teachers, principals, special education director, instructional support teacher, and the curriculum director
Teacher Learning Academy PD Days	The District Instructional Support Teacher will provide 2 days of PD to 12 teachers. Teachers will receive training on classroom management, best practice instruction, and instructional technology integration.	Professional Learning	Tier 1	Monitor	08/01/2018	07/01/2019	\$1120	Instructional Support Teacher, Teachers, and the Curriculum Director
Curriculum Maps	Teacher leaders, principals, and curriculum councils will coordinate with the Curriculum Office to ensure alignment to the Common Core State Standards and other relevant Standards. As part of the alignment process all content areas will develop curriculum maps. The curriculum maps will illustrate what is being taught over the course of a year to include units of study and suggested lessons. The curriculum maps will include learning targets, essential questions, and suggested activities.	Curriculum Development	Tier 1	Implement	08/01/2018	07/01/2019	\$0	Curriculum Director, Building Principals, Teachers, and the Instructional Support Teacher

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Mason Public Schools (Ingham)

Principals' Network	Principals will attend PD sessions provided by Ingham ISD that focus on increasing instructional leadership.	Professional Learning	Tier 1	Implement	08/01/2018	06/07/2019	\$0	Director of Curriculum, Superintendent
PLC Conference	20 K-12 teachers and administrators will attend the Professional Learning Communities (PLC) at Work Institute Conference held July 30, 2018 to August 1, 2018 in Lincolnshire, IL for the purpose of training staff on the constructs of the PLC and how to effectively implement the associated protocols. This cost includes registration, mileage, parking, food, and lodging. No comparable training is available in Michigan.	Professional Learning	Tier 1	Implement	07/30/2018	08/01/2018	\$22617	Curriculum Director and Principals
PLC Implementation PD	A PD facilitator from Solution Tree will provide training on Professional Learning Communities (PLC) for the purpose of training all K-12 staff on the constructs of the PLC and how to effectively implement the associated protocols.	Professional Learning	Tier 1	Implement	08/22/2018	08/22/2018	\$7500	Superintendent, curriculum Director, principals, and teachers
MACUL Conference	12 teachers and 2 administrators will attend the Michigan Computer Users in Learning Conference in Grand Rapids, MI on 3/8 and 3/9/18 to support teacher professional learning as the district implements its 1:1 Chromebook initiative and passage of its bond that includes \$4.5 million for technology upgrades.	Technology			03/21/2019	03/22/2019	\$7090	Curriculum Director and Principals
Instructional Rounds, Best Practice Instruction and PLCs	As part of the District's Instructional Rounds, 5 teacher leaders will require full day substitute teachers to participate in 6 days of building/classroom observations with the goal of increasing student outcomes, improving instruction, and building district systems. A total of 30 substitute teachers will be required.	Technology, Walkthrough, Academic Support Program, Direct Instruction, Teacher Collaboration, Behavioral Support Program, Professional Learning	Tier 1	Monitor	08/01/2018	07/01/2019	\$2880	Curriculum Director and Building Principals

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Mason Public Schools (Ingham)

PLC Core Team	Teacher Leaders will serve on the district PLC committee, which meets 3 times per year for 90 minutes to plan, coordinate, and problem solve around the district's implementation of PLCs.	Technology , Other, Academic Support Program, Direct Instruction, Behavioral Support Program, Teacher Collaboration, Professional Learning	Tier 1	Monitor	08/01/2018	07/01/2019	\$1000	Curriculum Director and Building Principals
Instructional Walkthroughs (TLTs)	6 teacher leaders will require full day substitute teachers to participate in 6 days of classroom Teachers Learning Together (TLT) observations with the goal of increasing student outcomes, and improving instruction. A total of 48 substitute teachers will be required. (36 x \$96 for a full day substitute = \$3,456)	Academic Support Program	Tier 1	Implement	08/01/2018	06/14/2019	\$3456	Curriculum Director and Building Principals
Instructional WalkThrough Planning	6 Teacher leaders will be paid the professional hourly rate of \$24.76 per hour for 2 hours each plus benefits to plan and coordinate Instructional Walkthroughs (TLTs) on three separate days this school year.	Academic Support Program	Tier 1	Getting Ready	09/01/2018	06/14/2019	\$1294	Curriculum Director and Building Principals
After-School PD	160 K-12 teachers will participate in targeted professional development after-school during 1 hour monthly professional development sessions. Monthly sessions will be held September through May. The PD will focus on literacy instruction and instructional best practices.	Professional Learning	Tier 1	Monitor	09/01/2018	05/31/2019	\$4061	Curriculum Director
Transformation Orientation	12 teachers and 2 administrators will attend Communications By Design's (CBD) "Transformation Orientation" to support teacher professional learning around the effective use of technology as the district implements its 1:1 Chromebook initiative and passage of its bond that includes \$4.5 million for technology upgrades.	Technology	Tier 1	Implement	01/17/2019	01/18/2019	\$13309	Principals and Curriculum Director
CBD Coaching	Select teachers across the district will receive 8 days of on-site coaching from CBD. The teachers will receive comprehensive training on research-based methods for integrating technology into the classroom to enhance instruction and improve student achievement as the district implements its 1:1 Chromebook initiative and passage of its bond that includes \$4.5 million for technology upgrades.	Technology	Tier 1	Implement	01/11/2019	06/07/2019	\$14144	Principals and Curriculum Director

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Mason Public Schools (Ingham)

Entering the Coaching Conversation	The district instructional support teacher will attend a training session entitled "Entering the Coaching Conversation" to learn the role of being an instructional coach in order to improve instruction and enhance student achievement. The training is at Eaton RESA for 1 day.	Professional Learning	Tier 1	Implement	01/11/2019	02/01/2019	\$100	Curriculum Director
Gifted and Talented Conference	2 instructional support teachers will attend the Gifted Education Conference "Differentiation, Comprehension - Approaches to Developing Talent" at Ottawa ISD on 4/25/19. Teachers will learn to support gifted learners in the classroom to improve achievement and will bring this information back to staff in the district through their coaching sessions.	Professional Learning	Tier 1	Implement	04/25/2019	04/25/2019	\$479	Curriculum Director and Principals

Steele Street Elementary School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Universal Screening Updates	Annual communication to staff and parents will occur explaining the universal screening process and its potential outcomes.	Parent Involvement	Tier 1	Implement	08/01/2017	07/01/2018	\$0	Building Principals, Curriculum Director, and the Instructional Support Teacher
Interventionists	Mason High School will employ 2 interventionists (.6 for ELA and .6 for Math). Each elementary building will employ a .6 interventionist to assist students in both math and ELA.	Academic Support Program	Tier 2	Implement	08/01/2018	08/01/2019	\$300000	High School Principal and elementary principals
Progress monitoring Tier II and III	K-8 teachers, resource room teachers, and literacy teachers, will conduct progress monitoring assessments weekly for tier II and III students. Staff will maintain, monitor, and identify interventions for students.	Academic Support Program	Tier 2	Monitor	08/01/2018	07/01/2019	\$0	Teachers, principals, and the curriculum director
Elementary Literacy Coach	3 literacy coaches, one at each elementary building, will provide targeted support and coaching to teachers with Title I / At-Risk students in their classroom.	Academic Support Program	Tier 1	Implement	08/01/2018	07/01/2019	\$91564	Curriculum Director and Building Principals
After School Support for Grades 1 and 2	6 teachers will provide support in an after school program that will run for 18 weeks to give targeted Title I students in grades 1 and 2 additional support in ELA.	Academic Support Program	Tier 2	Implement	01/11/2019	06/07/2019	\$20050	Curriculum Director and Steele Principal

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Mason Public Schools (Ingham)

After school Book Study	Mason literacy coaches will lead an after-school book study with 36 teachers using the book "No More Reading for Junk." The book study will focus on Essential Literacy Practice #1. Coaches will follow up with teachers in the classrooms through job-embedded coaching.	Supplemental Materials	Tier 1	Implement	11/05/2018	06/07/2019	\$612	Principals
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North Aurelius Elementary School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Universal Screening Updates	Annual communication to staff and parents will occur explaining the universal screening process and its potential outcomes.	Parent Involvement	Tier 1	Implement	08/01/2017	07/01/2018	\$0	Building Principals, Curriculum Director, and the Instructional Support Teacher
Interventionists	Mason High School will employ 2 interventionists (.6 for ELA and .6 for Math). Each elementary building will employ a .6 interventionist to assist students in both math and ELA.	Academic Support Program	Tier 2	Implement	08/01/2018	08/01/2019	\$300000	High School Principal and elementary principals
Progress monitoring Tier II and III	K-8 teachers, resource room teachers, and literacy teachers, will conduct progress monitoring assessments weekly for tier II and III students. Staff will maintain, monitor, and identify interventions for students.	Academic Support Program	Tier 2	Monitor	08/01/2018	07/01/2019	\$0	Teachers, principals, and the curriculum director
Elementary Literacy Coaches	Elementary literacy coaches will provide targeted support and coaching to teachers with Title I / At-Risk students in their classroom.	Academic Support Program	Tier 1	Monitor	08/01/2018	06/01/2019	\$181738	Principals and curriculum director
After school Book Study	Mason literacy coaches will lead an after-school book study with 36 teachers using the book "No More Reading for Junk." The book study will focus on Essential Literacy Practice #1. Coaches will follow up with teachers in the classrooms through job-embedded coaching.	Supplemental Materials	Tier 1	Implement	11/05/2018	06/07/2019	\$612	Principals

Mason Middle School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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Mason Public Schools (Ingham)

Universal Screening Updates	Annual communication to staff and parents will occur explaining the universal screening process and its potential outcomes.	Parent Involvement	Tier 1	Implement	08/01/2017	07/01/2018	\$0	Building Principals, Curriculum Director, and the Instructional Support Teacher
After School Program	12 teachers will provide after-school intervention support for 1 hour, 3 days per week, for 18 weeks. This student support is outside the regular school day and will target grades 6-8 Title I students in ELA and math.	Academic Support Program	Tier 2	Implement	01/01/2018	06/01/2018	\$48986	Executive Director of Curriculum/ Title I Director, Middle School Principal
Progress monitoring Tier II and III	K-8 teachers, resource room teachers, and literacy teachers, will conduct progress monitoring assessments weekly for tier II and III students. Staff will maintain, monitor, and identify interventions for students.	Academic Support Program	Tier 2	Monitor	08/01/2018	07/01/2019	\$0	Teachers, principals, and the curriculum director
MSTA Annual Conference	Five science teachers will attend the Michigan Science Teacher Association (MSTA) conference on March 3 and 4 2016 to learn best practice strategies in science instruction and to collaborate with other Michigan science teachers.	Professional Learning	Tier 1		03/03/2016	03/04/2016	\$1709	Principals, and the Curriculum Director
Title I Reading and Math Aide	A Title I aide will work 60 hours per pay period for a total of for a total of 600 hours and will support as a push-in for our Title I students with reading and math interventions working with small groups and individually.	Academic Support Program	Tier 3	Implement	08/01/2016	06/01/2017	\$9570	Building Principal
Reading Teacher	A middle school reading teacher provides push-in support teacher for 6th grade reading working with identified Title I / at-risk students for intervention. In grades 7-8 the teacher does a pullout from students' electives, to supplement reading instruction for identified Title I / At-Risk students by providing reading interventions.	Academic Support Program	Tier 2	Monitor	08/01/2018	06/14/2019	\$126247	Principal
Michigan Reading Conference	5 elementary teachers will attend the Michigan Reading Conference on 3/9/19 and 3/10/19 for the purpose of improving reading instruction for elementary students and learning about the Michigan essential practices. Teachers will also present at the conference on using a core reading program through fidelity + strategies. Teachers will bring these strategies back to the district and share them with staff.	Professional Learning	Tier 1	Implement	03/09/2019	03/10/2019	\$2867	Principals and Curriculum Director

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Mason Public Schools (Ingham)

Mason High School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Interventionists	Mason High School will employ 2 interventionists (.6 for ELA and .6 for Math). Each elementary building will employ a .6 interventionist to assist students in both math and ELA.	Academic Support Program	Tier 2	Implement	08/01/2018	08/01/2019	\$300000	High School Principal and elementary principals
MSTA Annual Conference	Five science teachers will attend the Michigan Science Teacher Association (MSTA) conference on March 3 and 4 2016 to learn best practice strategies in science instruction and to collaborate with other Michigan science teachers.	Professional Learning	Tier 1		03/03/2016	03/04/2016	\$1709	Principals, and the Curriculum Director
Edgenuity - Angel House	The district will purchase 13 Edgenuity online learning licenses for Angel House students to take virtual classes during the evenings, weekends, and the summer for the purpose of recovering credit, credit advancement, and skill remediation.	Academic Support Program	Tier 2	Monitor	08/01/2018	07/01/2019	\$8102	High School Principal
Michigan Reading Conference	5 elementary teachers will attend the Michigan Reading Conference on 3/9/19 and 3/10/19 for the purpose of improving reading instruction for elementary students and learning about the Michigan essential practices. Teachers will also present at the conference on using a core reading program through fidelity + strategies. Teachers will bring these strategies back to the district and share them with staff.	Professional Learning	Tier 1	Implement	03/09/2019	03/10/2019	\$2867	Principals and Curriculum Director

James C. Harvey Education Center

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
After school Book Study	Mason literacy coaches will lead an after-school book study with 36 teachers using the book "No More Reading for Junk." The book study will focus on Essential Literacy Practice #1. Coaches will follow up with teachers in the classrooms through job-embedded coaching.	Supplemental Materials	Tier 1	Implement	11/05/2018	06/07/2019	\$612	Principals

Alaiedon Elementary School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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Mason Public Schools (Ingham)

Universal Screening Updates	Annual communication to staff and parents will occur explaining the universal screening process and its potential outcomes.	Parent Involvement	Tier 1	Implement	08/01/2017	07/01/2018	\$0	Building Principals, Curriculum Director, and the Instructional Support Teacher
Interventionists	Mason High School will employ 2 interventionists (.6 for ELA and .6 for Math). Each elementary building will employ a .6 interventionist to assist students in both math and ELA.	Academic Support Program	Tier 2	Implement	08/01/2018	08/01/2019	\$300000	High School Principal and elementary principals
Progress monitoring Tier II and III	K-8 teachers, resource room teachers, and literacy teachers, will conduct progress monitoring assessments weekly for tier II and III students. Staff will maintain, monitor, and identify interventions for students.	Academic Support Program	Tier 2	Monitor	08/01/2018	07/01/2019	\$0	Teachers, principals, and the curriculum director
Elementary Literacy Coaches	Elementary literacy coaches will provide targeted support and coaching to teachers with Title I / At-Risk students in their classroom.	Academic Support Program	Tier 1	Monitor	08/01/2018	06/01/2019	\$181738	Principals and curriculum director
After school Book Study	Mason literacy coaches will lead an after-school book study with 36 teachers using the book "No More Reading for Junk." The book study will focus on Essential Literacy Practice #1. Coaches will follow up with teachers in the classrooms through job-embedded coaching.	Supplemental Materials	Tier 1	Implement	11/05/2018	06/07/2019	\$612	Principals