

Teacher Name	Jane Doe
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Grade Level	11	Course Title	U.S. Civics
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Title of Lesson:	An Introduction to Article II - Constitutional Powers of the President
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Date(s):	12/1/16
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Standard(s)

Michigan Social Studies High School Content Expectations:

- C3.1.2 - Analyze the purposes, organization, functions, and processes of the executive branch as enumerated in Article II of the Constitution
- C3.1.5 - Use case studies or examples to examine tensions between the three branches of government (e.g., powers of the purse and impeachment, advise and consent, veto power, and judicial review)
- C3.2.1 - Explain how the principles of enumerated powers, federalism, separation of powers, bicameralism, checks and balances, republicanism, rule of law, individual rights, inalienable rights, separation of church and state, and popular sovereignty serve to limit the power of government

ELA Common Core State Standards for Literacy in History/Social Studies:

- RH.9-10.1 - Cite specific textual evidence to support analysis of primary and secondary sources, attending to such features as the date and origin of the information
- RH.9-10.4 - Determine the meaning of words and phrases as they are used in a text, including vocabulary describing political, social, or economic aspects of history/social studies
- RH.9-10.10 - By the end of grade 10, read and comprehend history/social studies texts in the grades 9–10 text complexity band independently and proficiently

Learning Targets

- I can list the powers of the U.S. President as outlined in Article II of the Constitution
- I can identify the limits on the President's powers by examining Article II of the Constitution
- I can analyze primary source documents to cite checks and balances on the President's powers by the judicial and legislative branches
- I can explain how checks and balances limit the power of government

Big Ideas / Key Concepts

- The source for the President's power is Article II of the U.S. Constitution

Lesson Overview

In this lesson, students challenge their understandings about the Executive Branch of the U.S. Federal Government and its powers. Using the U.S. Constitution with an emphasis on Article II, students identify the Constitutional powers of the President and the limitations of those powers. Additionally, students will use primary source documents to cite checks and balances on the president's powers and to explain how checks and balances serve to limit government.