

# Literacy Study Committee

October 25, 2016

4:15-6:15

Steele Library

# Welcome & Introductions

Administration	Elementary Principal	Kevin Dufresne	Secondary Principal	Craig Kueffner
General Education	K-2 Gen. Ed. Teacher	1. Sarrah Gani	MS Gen. Ed. Teacher	1. Casei Marlan
	K-2 Gen. Ed. Teacher	2. Katy Campbell	MS Gen. Ed. Teacher	2. Jen Sauser
	K-2 Gen. Ed. Teacher	3. Christie Lehman	MS Gen. Ed. Teacher	3.
	3-5 Gen. Ed. Teacher	4. Shannon Huff	HS Gen. Ed. Teacher	4. Mark Sunderman
	3-5 Gen. Ed. Teacher	5. Michelle Bartlett	HS Gen. Ed. Teacher	5. Jeremy Mills
	3-5 Gen. Ed. Teacher	6. Erika Fitzgerald	HS Gen. Ed. Teacher	6. Jeremy Cunningham
Special Education	K-5 Special Education	Laura Lange	Secondary Sp. Ed.	Krista Sherman
Interventionist	K-5 Interventionist		HS Principal	Lance Delbridge
Specialized	Reading Teacher	Jeri Loomis	Sp. Ed. Director	Deb Disbro (as needed)
Other	Instructional Support	Melissa Netzel	School Psychologist	Delena Alegoet

## PURPOSE

The purpose of this committee is to review and compare core reading programs to what we are currently implementing in Mason and determine which program(s) should be used starting the 2017 school year.

This committee will make a recommendation to the Curriculum Director and Administrators.

Norms

# STATE OF THE READING PROGRAMS - THE "WHY"

# PROGRAM SELECTION - LOOSE or TIGHT?

- ELEMENTARY LEVEL - Tight
- MIDDLE SCHOOL - Loose
  - Select a Program or “Reboot” Prentice Hall. If the MS continues with PH the fidelity of its use must be considered, and online common formative/summative assessments used/created. Also, “Prentice Hall Writing Coach” and/or other writing programs must be considered.
- HIGH SCHOOL - Loose
  - If a program isn’t selected at the High School, work must be completed to ensure CCSS alignment, scope and sequences are completed, units are developed, and common, rigorous, aligned formative/summative assessments are in place to include online final exams.

# GUIDING PRINCIPLES

K-12 Alignment

CCSS Aligned

Explicit Instruction

Comprehensive Program

- Assessment Component (online)

- Intervention Component (Tier 2 and 3)

- Online Student Component

All teachers can follow without a huge level of difficulty

Professional Development/Support

Elementary-Must cover the five essential components of reading adequately

Secondary-Online assessments

# PROGRAM REVIEWS & PILOT

- We do not have the resources to complete our own reviews.
- We will study reviews completed by others on programs that we select.
- Time and resources will not be spent conducting a pilot. Instead, the time and resources may be used for PD of the programs, possibly structured visits to schools implementing the programs, and other items the committee recommends.



# TIMELINE

Date	Time	Location	Meeting Focus
October 25	4:15-6:15	Steele Library	Introductions & Purpose
November 1	4:15-6:15	HEC Board Room	Evaluation of Programs
November 15	4:15-6:15	Steele Library	Evaluation of Programs
November 29	4:15-6:15	HEC Board Room	Presentations from Publishers
December 6	4:15-6:15	HEC Board Room	Make final decision(s) and write up recommendation to the CD
December 13	4:00-5:00	Policy and Curriculum Mtg HEC Training Room	Present Recommendation to the BOE
January 9	7:00-9:00	Board Meeting HEC Board Room	Possible BOE approval

\*Mtgs. in pink are tentative and will depend on where we are at in the process.

# NUTS AND BOLTS

- Meetings will be open to all Mason staff that would like to observe. There will be time for the “audience” to comment at the end of each meeting.
- Minutes will be taken at each meeting and will be sent to all staff.
- Committee members will all be active participants in the process serving in various roles.

# Chart

Some sections of the chart are “tight” and were decided on by the K-12 administration.

The rest of the chart is “loose” and the co-chairs would like your input/feedback to complete the headings of the chart.

Please complete and turn this in before leaving today.

## Feedback & Planning for the Next Steps

Circle/highlight the program(s) you would like to include in our study, and include your reasons. **Bolded** programs will be included.

Elementary	Secondary
K-5 Pearson's Reading Street	6-12 Pearson Prentice Hall CCSS Edition
K-5 Pearson's ReadyGEN (Hybrid program)	6-12 Pearson <u>myPerspectives</u> (Hybrid program)
K-5 HMH Journeys	6-12 HMH Collections
K-5 McGraw-Hill Wonders	6-12 McGraw Hill StudySync ELA
K-5 New York State's <u>Engage.NY</u> (Materials are Online)	6-12 New York State's <u>Engage.NY</u> (Materials are Online)
K-5 HMH Literacy By Design	
K-5 Benchmark Literacy 2014	
K-5 MAISA Reading/Writing (Materials Online)	

Our chart includes the Guiding Principles the administration decided. We will use these to guide our review of the programs. What, if any, other Guiding Principles or characteristics should we include on the chart and why?

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# Thank You!

Questions & Suggestions

Comments from Observers

See you next Tuesday at the HEC!