## Creating your Goal and Measurable Objective Statements

**Step 1: Goal Name** (formerly the Goal Statement)

All students will be proficient in \_\_\_\_\_\_ (content area)

Choose Academic or Organizational Goal. An academic goal is a goal in one of the five content areas. An organizational goal is one around other criteria such as revamping the school structure, school culture/climate, student behavior, etc. (e.g. PBIS, Capturing Kids Hearts, Diversity, Dropout Prevention)

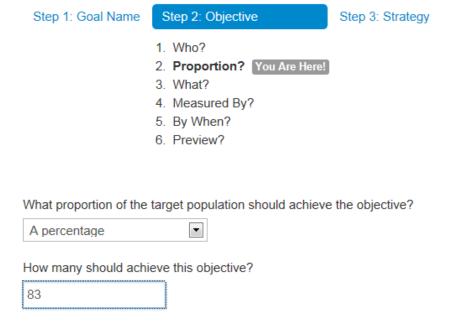
Step 2: Objective – e.g. 83% of Kindergarten, First, Second, Third, Fourth and Fifth grade students will demonstrate a proficiency in number fluency in Mathematics by 5/15/2014 as measured by Spring, 2014 NWEA MAP.

1. Who? - Select the target population for your objective. To choose any members of a group - female or male, specific grades, or specific subgroup(s) -, you must first select "Yes" in answer to the question and then select the box next to the category (Particular Gender, Particular Grades, Particular Subgroup). To choose all students/grades in a building, simply select "No" in answer to the question. Click Next.

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Would you like to Identify any specific population(s) for the Objective?   Yes - Identify specific populations  No - The Objective is to be applied to ALL students  Select the target population that applies to this objective.		
	hat applies to this objective.  Particular Grades	Particular Subgroup
	•	Particular Subgroup
	•	■ Particular Subgroup ■ American Indian or Alaska Native
Particular Gender	Particular Grades	
Particular Gender Female	Particular Grades  Kindergarten	☐ American Indian or Alaska Native
Particular Gender Female	Particular Grades  Kindergarten First	☐ American Indian or Alaska Native☐ Asian
Particular Gender Female	Particular Grades  Kindergarten First Second	☐ American Indian or Alaska Native☐ Asian☐ Black or African-American
Particular Gender Female	Particular Grades  Kindergarten First Second Third	American Indian or Alaska Native Asian Black or African-American Economically Disadvantaged
Particular Gender Female	Particular Grades  Kindergarten First Second Third Fourth	American Indian or Alaska Native Asian Black or African-American Economically Disadvantaged English Learners
Particular Gender Female	Particular Grades  Kindergarten First Second Third Fourth	American Indian or Alaska Native Asian Black or African-American Economically Disadvantaged English Learners Gifted and Talented
Particular Gender Female	Particular Grades  Kindergarten First Second Third Fourth	American Indian or Alaska Native Asian Black or African-American Economically Disadvantaged English Learners Gifted and Talented Hispanic or Latino
Particular Gender Female	Particular Grades  Kindergarten First Second Third Fourth	American Indian or Alaska Native Asian Black or African-American Economically Disadvantaged English Learners Gifted and Talented Hispanic or Latino Native Hawaiian or Other Pacific
Particular Gender Female	Particular Grades  Kindergarten First Second Third Fourth	American Indian or Alaska Native Asian Black or African-American Economically Disadvantaged English Learners Gifted and Talented Hispanic or Latino Native Hawaiian or Other Pacific

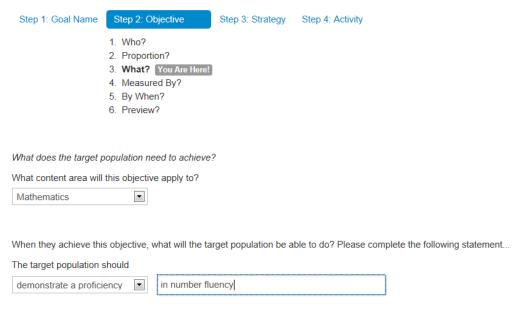
83% of Kindergarten, First, Second, Third, Fourth and Fifth grade students will demonstrate a proficiency in number fluency in Mathematics by 5/15/2014 as measured by Spring, 2014 NWEA MAP.

- 2. **Proportion?** The proportion of students your school desires to achieve the goal. This will be determined by your annual measureable objective (AMO) sent by the Bureau of Assessment and Accountability (BAA). Click Next.
  - Proportion choose "A percentage" in the dropdown menu.
  - How many? Choose the number at or above the AMO sent by the state.



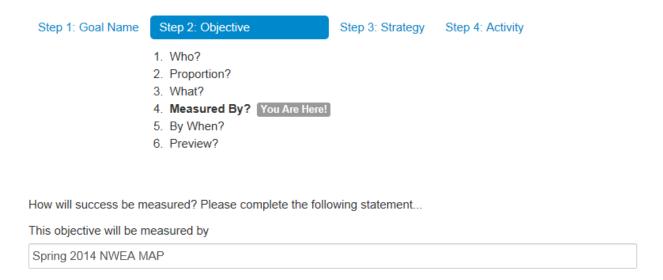
83% of Kindergarten, First, Second, Third, Fourth and Fifth grade students will demonstrate a proficiency in number fluency in Mathematics by 5/15/2014 as measured by Spring, 2014 NWEA MAP.

- **3. What?** Identify the broad content area, what the target population will be doing, and the depth to which they will demonstrate the content knowledge. Click Next.
  - Content Area Choose a content area. For reading and writing, choose English Language Arts. You can specify "Reading" in the next box.
  - Target Population Choose "Demonstrate a proficiency" from the dropdown.
  - For the next box, indicate the strand, e.g. "in number fluency" or "in comprehension of informational text"



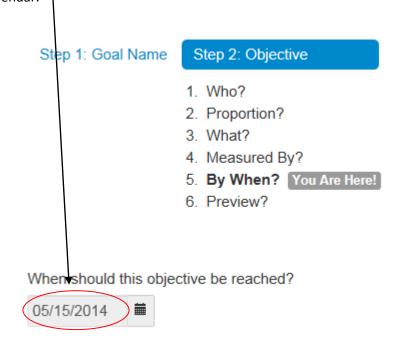
83% of Kindergarten, First, Second, Third, Fourth and Fifth grade students will demonstrate a proficiency in number fluency in Mathematics by 6/02/2014 as measured by Spring, 2014 NWEA MAP.

- **4. Measured by?** The tool that will be used to measure student growth. Click Next.
  - Indicate the measurement tool and administration date of the tool, E.g. Spring, 2014 NWEA MAP,
     Discovery Ed. or District Common Math Assessment.



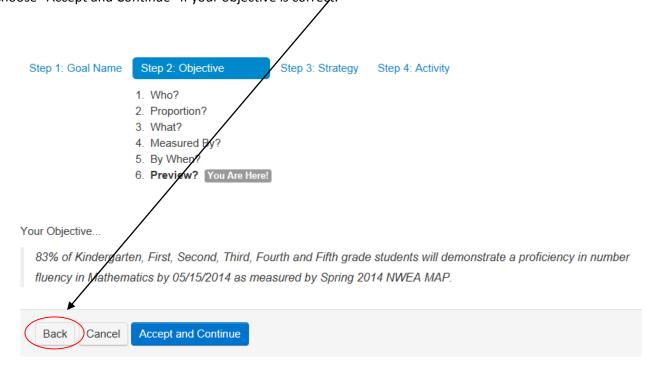
83% of Kindergarten, First, Second, Third, Fourth and Fifth grade students will demonstrate a proficiency in number fluency in Mathematics by 5/15/2014 as measured by Spring, 2014 NWEA MAP.

- 5. **By When?** Choose a calendar date for the completion of the objective. Then click on Preview to see your statement. Click Next.
  - Click on the open box next to the Calendar icon. You must choose a specific year, month and day on the pop-up calendar.



83% of Kindergarten, First, Second, Third, Fourth and Fifth grade students will demonstrate a proficiency in number fluency in Mathematics by 5/15/2014 as measured by Spring, 2014 NWEA MAP.

6. **Preview** - Your goal displays as a sentence. Choose the "Back" button to edit pieces of your objective if needed. Choose "Accept and Continue" if your objective is correct.



## Writing A Measureable Objective for State Assessments at the K-8 Level

Since there will be no state assessments at the K-8 level in 2014, when writing a measureable objective using state assessments at the K-8 level, you might consider writing the objective for a minimum of two years and triple the Annual Proficiency Target as your target. For example, if you are currently at 45% proficiency and your APT is 4% (85%-45%=40, divided by 10=4%), you would write your measureable objective for two years at 8% growth or three years at 12% growth.

- '12-'13 Year One 4%
- '13-'14 Year Two 8%
- '14-'15 Year Three 12%

E.g., 52% of All Students will demonstrate a proficiency in number fluency in Mathematics by 5/14/2015 as measured by Spring, 2015, State Assessments.