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Dear Parents and Community Members,

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2020-2021 educational progress for Mason Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Ted Berryhill for assistance.

The AER is available for you to review electronically by visiting the following web site, <https://bit.ly/3HSCDIT> or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given. Mason Middle School was not given a label.

Mason Middle School houses students in grades 6-8. Three district elementary buildings matriculate a number of fifth grade sections into our building each year. All students attending our school either reside within the Mason Public Schools district boundaries, or they attend through the Schools of Choice program if they are non-Mason residents, including any special needs students in various categories.

The middle school staff developed our current 3-5 year school improvement plan and incorporated the strategies and action steps associated with five goals. Our faculty and stakeholders are currently engaged in school improvement initiatives to address learning loss during the COVID-19 learning time and working with students and families to address mental health issues within our student body. The current school improvement process and plan is ongoing, specific to goals in Reading, Science, Mathematics, Social Studies, Behavior (PBIS), Diversity, Equity, and Inclusion (DEI) and SEL (Social Emotional Learning), and they are aligned to curriculum council and district goals.

A copy of our K-12 core curriculum is on file in our district's central office and our district has adopted the Common Core State Standards for English Language Arts and Mathematics. Additionally, science and social studies curriculum is aligned with Michigan Science Standards and Michigan Social Studies Standards.

Our total aggregate M-Step/PSAT Test scores for each subject area in 2020-2021 and 2021-2022 are described in Table 1.

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Table 1 – MStep and PSAT Aggregate Data for Mason Middle School

Test – Subject	2020-2021	State Average	+/- State Average	2021-22	State Average	+/- State Average
6 th Grade ELA	45.6%	38.6%	7.0%	43.2%	37.5%	5.7%
7 th Grade ELA	45.0%	40.7%	4.3%	44.0%	37.6%	6.4%
8 th Grade ELA	82.4%	63.6%	18.8%	67.4%	59.7%	7.7%
6 th Grade Mathematics	40.8%	28.6%	12.2%	44.0%	28.4%	15.6%
7 th Grade Mathematics	39.1%	32.3%	6.8%	44.0%	37.6%	6.4%
8 th Grade Mathematics	59.7%	36.0%	23.7%	45.6%	36.2%	9.4%
8 th Grade Science	22.1%	22.6%	-0.5%	47.5%	36.3%	11.2%
8 th Grade Social Studies	25.7%	25.9%	-0.2%	38.0%	26.4%	11.6%

Our parent/teacher conference attendance rates for the past two school years are provided in Table 2.

Table 2 – Conference Attendance Rates for Mason Middle School

Conference Date	Attendance by Number	Attendance by Percentage
Fall 2020	286/743	38.5%
Spring 2021	224/736	30.4%
Fall 2021	225/740	30.4%
Winter 2022	219/743	29.4%
Spring 2022	189/736	25.6%

Mason Middle School will embrace a culture of lifelong learning where collaboration, high expectations, and development of each individual is the priority. It takes hard work, motivation, and a willingness to achieve beyond the average to prepare our students for success in high school, college, and the workplace. To become an exemplary learning community, the MMS teaching faculty and staff have made a commitment to working collaboratively, improving the quality of classroom instruction, and to promote and strengthen relationships among the stakeholders at Mason Middle School.

Respectfully,



Ted Berryhill, Principal Mason Middle School

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