Inspire ~ Empower ~ Succeed

Harvey Education Center
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February 4, 2022

Dear Guardians and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2020-2021 educational progress for the Harvey Education Center. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact HEC Principal, Mrs. Angie Vandecar for assistance.

The AER is available for you to review electronically by visiting the following web site https://bit.ly/3quagRI or you may review a copy in the main office at your child's school.

For the 2020-2021 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Harvey Education Center's goal is to increase achievement in English Language Arts, Math, Science and Social studies. As an Early Childhood Center, we are working to implement ongoing targeted support in the direct areas of early literacy and numeracy as foundational skills in our young learners. Challenges in reading are being addressed by the implementation of a core reading program, Wonders, and reading interventions for specific students who are identified by the building wide aimswebPlus literacy screening. Our school also implements a core math program, Go Math! to address math performance. We utilize WIN (What I Need) time 30 minutes each day to provide additional support and enrichment activities for our students. The curriculum taught in mathematics and language arts is aligned to the Common Core State Standards (CCSS). Our Kindergarten grade level team uses the PLC process in ELA and Math to set SMART goals and ensure student progress by standard to track growth.

State law requires that we also report additional information.

1. Students are assigned to Harvey Education Center primarily by residence/district boundaries, with all Kindergarten students in the district attending HEC. A small percentage of School of Choice students attend HEC.

2. Harvey Education Center completed a Strategic Plan for last year as part of our district's 3-5 year Strategic Plan. Improvements goals included the growth of PLC teams to include ELA and Math conversations, professional development focused on Essential Literacy Practices, and increasing our use of common implementation of PBIS expectations for all classrooms.

3. Harvey Education Center is a Preschool-Kindergarten building with a student population of approximately 570 students; with 285 rostered to Kindergarten. HEC is located in the city of Mason. 14 certified staff provide classroom and special education services to our Kindergarten students.

4. The core curriculum, a description of its implementation, and an explanation of the variances from the State of Michigan model are available for review in the school office (517-676-6528) or the district curriculum office.

5. HEC monitors student achievement continuously through the use of AIMSweb Plus universal screening instruments, district curriculum assessments and classroom formative assessments.

6. Parent – Teacher Conferences participation for the 2020-2021 Fall conference session was 92% parent/guardian attendance.

   The staff at HEC strives to provide a developmentally appropriate setting that nurtures the academic, social and emotional growth of all students to be successful learners. The hard work of our teachers and students this past year was evident with the growth and commitment of our young learners to meet their goals. I am enthusiastic about the maintained implantation of our ELA program and the renewed focus on intentional essential practices. Our teachers model a continuous improvement model by participating in coaching cycles, after school professional development, and personal growth activities. Our focus on a guaranteed and viable curriculum has resulted in a stronger adherence to early literacy goeth; and increased levels of performance on building level summative assessments. As a school, we are very thankful to also have the support of the Mason Public Schools Foundation and our HEC PTO to provide additional support to students. We welcome all of our parents to be involved in the educational process!

   Sincerely,
   Mrs. Angie Vandecar
   Principal, Harvey Education Center