Management						
Person Being Observed: _						
Observer:						
Lesson Topic:	Subject:					
CCSS:						

Date: _____

	Clearly Observable	Not Today	Evidence
Maintain activity flow			
Minimize transition time			
Hold students accountable			
Manage "pull-outs" as efficiently as possibly			
High level of student involvement with work			
Clear student expectations			
Relatively little wasted time, confusion, or disruption			
Work-oriented but relaxed and pleasant climate			
Specific and positive praise when appropriate			
Evidence of problem solving tools within classroom setting			

While in your class today, I noticed				
Thoughts and ideas I came away with for changes in my own teaching				
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What I wondered about				
What i wondered about				
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Mentee's Signature:				
Mentor's Signature:				