

Generic Scale for the Observational Protocol for Effective Instruction (Marzano, 2007)

Innovating (I)	Applying (A)	Developing (D)	Beginning (B)	Not Using (NU)
Adapts and creates new strategies for unique student needs and situations. 100% reach desired effect.	Uses the strategy and monitors student behavior to determine if strategy is having the desired effect. More than 50% monitored for desired effect.	Uses the strategy but in a mechanistic way. Less than 50% monitored for desired effect.	Uses the strategy but incorrectly or parts are missing.	Strategy was called for but not exhibited.