Teacher Name:			
Course/Grade			
Title of Unit:			
Title of Lesson:			
Duration of Lesso	n:	Date(s):	

Focus of the Lesson		
Foundational Content	Deeper Thinking	Complex Learning

Standard(s)	

Learning Targets (write targets from each level of the scale below)					
2.0 Foundational	3.0 Learning Goal/Objective:	4.0 More Complex Knowledge/Skills:			
Knowledge/Skills:					
Often aligns with foundational content	Often aligns with deeper thinking	Often aligns with complex learning			
Assessment and Monitoring (checks for content and desired i				
5,					

Big Ideas				
Instructional Strategies and Lesson Overview	Monitor for Desired Result			
Adaptations for Unique Student Needs (ELL, Special Education support for school)	n, Gifted, Students who lack			
Resources, Technology, and Materials				