

Create Items and Passages

Itembank Toolbar Overview

When creating items or passages, an Itembank Toolbar is available to assist you in creating your very own unique item. Most tools available are similar to that in Microsoft Word or other Word Processing programs. This lesson will break down the various tools available to you.

Where to Start

To see and have access to the toolbar, you must be in the creation process of an item or passage. The toolbar will appear when creating the stem, answer choices, rubric, and passage.

Toolbar Overview



Take a look at the first row of available tools and options when creating an item:

- Format text to be **Bold (1)**, **Italicized (2)**, **Underlined (3)**, or **Strikethrough (4)**
- Align text to **Left Justified (5)**, **Center Justified (6)**, or **Right Justified (7)**
- **Cut (8)**, **Copy (9)**, or **Paste (10)** information or text
- **Paste as Plain Text (11)** is used when you are needed to copy and paste from a secured document
- **Paste from Microsoft Word (12)** is used when you are needed to copy from a document within Microsoft Word, allowing for special formatting and text
- Use **Find (13)** or **Replace (14)** to find or replace a specific word within the text box
- Use **Undo (15)** or **Redo (16)** to undo the last change or redo a change made
- **Spellcheck (17)** for grammatical or spelling errors within the text box
- Use **Remove Formatting (18)** is best when something unique has been pasted to the text box from another source and any special formatting needs to be removed
- **Edit HTML Source (19)** allows the ability to use the HTML Source Editor to update, edit, and revise the HTML code
- **Toggle (20)** or change the text box to a fullscreen for a larger entry view and use of the tools



Take a look at the second row of available tools and options when creating an item:

- Create a **Bulleted (21)** or **Numerical (22)** list within the entered text
- **Create an Indent (24)** or **Remove an Indent (25)**
- Create a **Table (26)** to insert in the text box
- Once a *Table* is created, additional tools will become available such as **Table Cell Properties (27)**, **Insert Row Before (28)** the selected row, **Insert Row After (29)** the selected row, **Delete Row (30)** to remove a row, **Insert Column Before (31)** the selected column, **Insert Column After (32)** the selected column, and **Delete Column (33)** to remove a column from the table
- If cells are merged, **Split Merged Table Cells (34)**
- Need to merge cells? Select **Merge Table Cells (35)**
- **Upload an Image (36)** from a saved jpeg, png, gif file
- Upload and **Insert a Video (37)** into the textbox
- Make text to be **Subscript (38)** or **Superscript (39)**
- Need a special character quickly? Select the **Insert Special Character (40)** for characters like accent marks, symbols, and more
- **Add New Math (41)** creates unique math formulas in a free entry mode, without a template equation or formula to follow
- **Math Symbols (42)** provides a library of math symbols to choose from, providing an entry framework to follow for formatting to occur automatically
- Use the **Graph Editor (43)** to build custom graphs from various equations sets

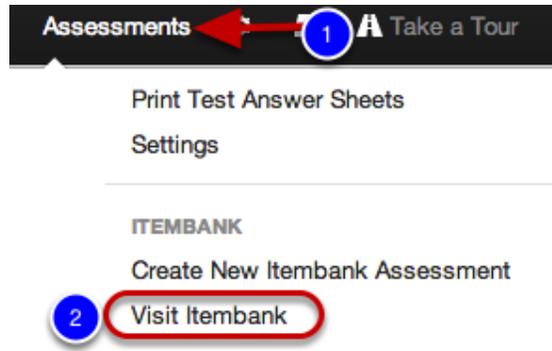
Next Steps

See the "[Create an Itembank Assessment](#)" lesson to build a test with items.

Create a Multiple Choice Item

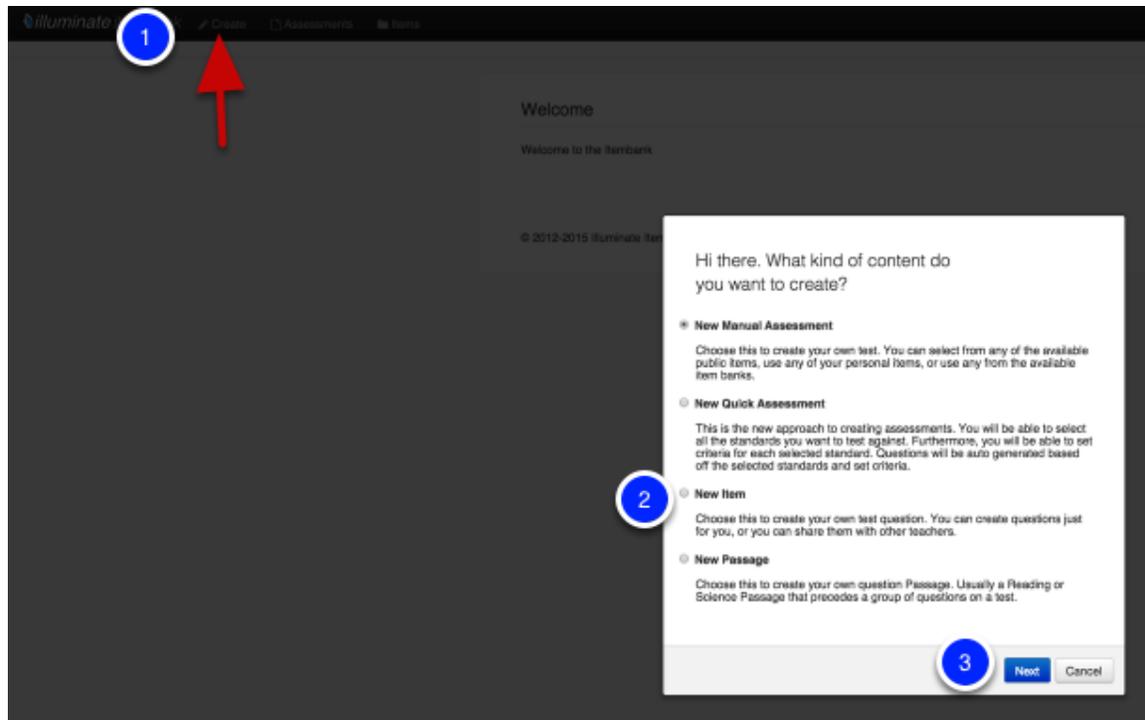
In the Itembank, items/questions can be created for immediate use within assessments. If you choose to, you have the option to contribute your items to the public item bank so that it can be accessible to all Illuminate users. This lesson does not concern the evaluation and quality of individual questions (that is covered by the ["Write/Select Quality Questions"](#) lesson); rather, it covers the steps involved in building a multiple choice item using the item creation features in the Itembank module.

Where to Start



1. Click on the **Assessments** tab.
2. Under **Itembank**, click **Visit Itembank**.

Create a New Item



1. Click **Create**.

2. Next click **New Item**.

3. Select **Next**.

Note: You may also start from the **Items** tab, then click **Create Item**.

Enter Question

1. Leave the default to **Multiple Choice/ Selected Response**. To create a constructed response item see "[Create a Constructed Response Item](#)" lesson.

2. Click **Teacher Instructions** to type Teacher Instructions (e.g., Read the question aloud to your students) if applicable.

3. Enter the **Stem**. The stem is the beginning part of an item that presents a problem to be solved, a direct question, or an incomplete statement to be completed, as well as any other relevant information. Use the tool palette for special formatting such as bold, underline, HTML, symbols, math equations, graphs, adding a table, or uploading an image. A spell check tool is also included in the palette.

4. Click **Save and Continue**.

Enter Answers

Answer Choices ⓘ Add Choice Saved **6**

	Correct Answer	Answer Text
<input type="checkbox"/>	A.	Left 1
<input checked="" type="checkbox"/>	B.	Right 2
<input type="checkbox"/>	C.	Middle
<input type="checkbox"/>	D.	No answer.

Add Choice Saved **3**

Rationale ⓘ Saved

Create New Rubric **5**

1. Enter the answer choices in the space provided. Answer choices are options a student may pick from in a closed-response (e.g., multiple choice) assessment; these include the correct answer and the distractors.

2. Mark the correct answer by clicking on the black checkmark to turn it green on the appropriate answer choice.

3. You may add an additional answer choice by clicking **Add Choice**.

Note: If creating an assessment for scanning through Grade Cam (using the printed answer sheets), you can only have up to 9 answer choices. In other words, if you create an item with 10 answer choices, only 9 bubbles will be printed on the answer sheet, therefore, the

item will be invalid. However, if administering the test online, over 9 answer choices will work since the item and answer choices display online.

4. Click the red **minus (-)** icon next to an answer choice that you would like to remove. Use the arrow keys to move the answer choice up or down.

5. You may enter a rationale (see below) for each distractor to explain why a student may have chosen a particular answer option. For **example**, if a student selects "B. 10" for the question "What is $8 + 12$?" he might have forgotten to carry the "1". Entering a rationale could help other teachers who have access to the item in reteaching concepts missed. Click the **Up Arrow** next to Rationale to enter the rationale.

6. Click **Save** once you have finished, then go to the **Details** tab.

Rubric

The screenshot shows the 'Rubric' editor interface. At the top, there is a 'Rubric' title and a 'Save' button. Below this, the 'Total: 1 Point(s)' and 'Rubric Description' are displayed. A rich text editor with various icons is provided for entering the rubric description. Below the description, there is a 'Path: p' field. The 'Rubric Scoring Guide' section is highlighted with a blue circle '1' and contains an 'Add Rubric Level' button and a 'Save' button. Below this, two performance levels are shown. The first level is for '1 Point(s)' and has a 'Responses' field with a 'Path: p' field below it. The text 'Some explanation, but no examples.' is entered in the responses field, and a blue circle '2' is placed over it. The second level is for '0 Point(s)' and has a 'Disqualifier' field with a 'Path: p' field below it. The text 'Did not meet objective.' is entered in the disqualifier field, and a blue circle '3' is placed over it. A blue circle '4' is placed over the 'Save' button in the 'Rubric Scoring Guide' section.

1. Add a performance level to your rubric by clicking **Add Rubric Level**. If you plan to mark the rubric level on each student's answer sheet for scanning with GradeCam, you may only have up to 5 rubric levels.

2. Enter the rubric performance level criteria.

3. Click the red **minus (-)** icon next to a criteria that you would like to remove. Use the arrow keys to move the criteria up or down.

4. Click **Save** once you have finished, then go to the **Details** tab.

Select Item Details

The screenshot shows the 'Item Details' form with the following sections and fields:

- Banks:** Item Banks the Item belongs to (Public Southern Unified Elementary Sch)
- Attributes:**
 - Language:** Content Language (English) - highlighted with a red box.
 - Difficulty:** Item Difficulty Level (None)
 - Media Type:** Availability: Paper, Web, or Both (Paper & Web)
 - SBAC Claim:** SBAC Claim (None)
 - SBAC Content Category:** SBAC Content Category (None)
 - SBAC Secondary Target:** SBAC Secondary Target (None)
 - Bloom's Taxonomy:** Bloom's Taxonomy Difficulty Level (None)
 - Key Skills:** Educational Skill Alignment (None, Analyze, Apply, Appraise)
 - Layout Format:** Enforced Print Layout Format (None)
 - Page Break:** Insert Page Break (None)
 - Calculator:** Allow Calculator (None)
 - Math Tools:** Allow Math Tools (None, Formula Sheet - Common, Ruler - 12in, Ruler - 15cm)
 - Label:** A descriptive label used to identify this item / passage
 - PARCC Math Tasks:** PARCC Math Tasks (None)
 - PARCC Secondary Claim:** PARCC Secondary Claim (None)
 - PARCC Claim:** PARCC Claim (None)
 - Response Language:** The language of the student response (English)
 - Exclude Stem:** Exclude Item Stem from being displayed to student (No)
 - Depth of Knowledge:** Webb's Depth of Knowledge (None)
 - Standards for Mathematical Practice:** Common Core Standards for Mathematical Practice (None, 1 - Make sense of prob, 2 - Reason abstractly a, 3 - Construct viable arg)
 - SBAC Target:** SBAC Target (None)
 - SBAC Secondary Claim:** SBAC Secondary Claim (None)
 - SBAC Secondary Content Category:** SBAC Secondary Content Category (None)
 - Revised Bloom's Taxonomy:** Revised Bloom's Taxonomy Difficulty Level (None)
 - Copyright Owner:** Copyright Owner (None)
 - Original Author:** Original Author Name (None)
 - Original Source:** Original Content Source (None)
 - Suggested Layout Format:** Recommended Print Layout Format (None)
 - Choice Shuffling:** Allow Choice Shuffling (None)
 - Equation Editor:** Equation Editor (None)
 - Language Tools:** Allow Language Tools (None, Dictionary - Coming So, Spell Checker - Coming)
 - PARCC Secondary Sub-Claim:** PARCC Secondary Sub-Claim (None)
 - PARCC Sub-Claim:** PARCC Sub-Claim (None)
 - PARCC Sub-Claim:** PARCC Sub-Claim (None)
- Identifiers:** Reference Material (Add Reference Material for use within Online Testing. Select Material button)

1. Choose the bank where the item will belong. The Public item bank is an Illuminate Education community-driven bank where items contained in that bank is accessible to any user. If you only want your item available to you, choose **-None-**. Districts may create their own banks to add to this list. Please contact [customer service](#) for assistance.

2. Select the **Language** used in the item (i.e., **English** or **Spanish**). The red **asterisk** (*) next to Language indicates this field is required. Mark **No** or **Yes** to Exclude **Stem** from displaying to students. For example, an item may contain a passage that should be read aloud by the test proctor, but should not be included in the test booklet for students to view. The red **asterisk** (*) next to Exclude Stem indicates this field is required.

3. If the item requires a specific layout format that should not be changed, pick the **Layout Format** for the item: **2 Column**, **2 Column Table**, **Full Page**, **Distractors Side By Side**, **Distractors Horizontal 2 by 2**, **Distractors Vertical 2 by 2**.

4. Insert a **Page Break** before or after the question if needed.

5. **Reference Material**- If a question needs something like a Periodic Table, Formula Sheet, etc. you can add this as an image file and students will be able to access it when answering the question.

6. Click **Save**, then go to the **Standards** tab.

Identify Item Standards

The screenshot displays the 'Itembank' interface. At the top, there are two tabs: 'Linked Standards' (labeled with a blue circle '4') and 'Search Standards' (labeled with a blue circle '5'). The 'Linked Standards' tab is active, showing a breadcrumb trail: 'CS.LA.8 » Grade Eight » English-Language Arts (1997) » Content Standards » California'. Below this, two linked standards are listed: 'Narrative Analysis of Grade-Level-Appropriate Text' and 'Identify significant literary devices (e.g., metaphor, symbolism, dialect, irony) that define a writer's style and use those elements to interpret the work.' The 'Search Standards' tab (labeled with a blue circle '1') contains three dropdown menus: 'California - Content Standard', 'English-Language Arts (1997)', and 'Grade Eight'. Below these is a search box with the text 'Standard Keywords: NS.1.1, inequalities, etc'. There are 'Expand All' and 'Collapse All' buttons. The main content area shows a tree view of standards. Under 'Content Standards', 'English-Language Arts', and 'Grade Eight', there are several sub-categories. 'CS.LA.8.R' (1561 Items) includes 'Reading' and 'CS.LA.8.RW.1.0' (508 Items). 'CS.LA.8.RC.2.0' (567 Items) is expanded. 'CS.LA.8.RL.3.0' (486 Items) is expanded (labeled with a blue circle '2'). Under 'CS.LA.8.RL.3.0', 'CS.LA.8' (49 Items) is expanded (labeled with a blue circle '3'). Under 'CS.LA.8', 'Narrative Analysis of Grade-Level-Appropriate Text' is expanded, showing 'CS.LA.8.RL.3.2' (95 Items), 'CS.LA.8.RL.3.3' (18 Items), 'CS.LA.8.RL.3.4' (58 Items), and 'CS.LA.8.RL.3.5' (52 Items).

1. Select the standards set, subject and the grade level for the standard(s) to which you will be tying to your item. As you select the drop-down menus the standards will be automatically loaded on the page. To find a specific standard by key word or standard code, use the search box then click **Search**.

2. You can click the **arrow** symbol to expand the strand or sub-strand and see the standards housed within.

3. Here you can see an expanded selection.

4. Select the standard(s) by clicking on the bolded standard **title**. Once linked, you will see a chain link show next to the linked standard(s).

5. The standard(s) selected will appear in the Linked Standards area. To remove a standard, click the 'X' next to it. You can continue to search and select more standards as needed.

Search for a Passage

Question Details Standards Passage Preview Publish Revisions

Your item has been successfully saved.

Linked Passage

No Passage Linked

Passage Search

Item Banks the Passage belongs to

-- All --
My Passages
CTB Acuity Content
NWEA

Title or Text within the Passage

Search passage...

Search

- Use the Search form to the left to find and link existing Passages to this Item.
- After searching, click the passage title to preview and link the Passage

If your item should refer to a passage, you can search for existing passages in this step. If you would like to add a passage to the Itembank, see the "[Create a Passage](#)" lesson.

1. Select the **Bank** to which the the passage belongs.
2. Enter the title or key words for a specific search, then click **Search**.

Link a Passage

Linked Passage

No Passage Linked

Passage Search

Item Banks the Passage belongs to

Illuminate Education School District
Measured Progress - Formative
Public
INSPECT

Title or Text within the Passage

The Road Not Taken

Search

Displaying 1 to 1 of 1

Title	Items	Updated
The Road Not Taken by Robert Frost	1	Feb 1, 2012

Displaying 1 to 1 of 1

Preview

Passage (The Road Not Taken by Robert Frost)

Two roads diverged in a yellow wood,
And sorry I could not travel both
And be one traveler, long I stood
And looked down one as far as I could
To where it bent in the undergrowth;

Then took the other, as just as fair,
And having perhaps the better claim,
Because it was grassy and wanted wear;
Though as for that the passing there
Had worn them really about the same,

And both that morning equally lay
In leaves no step had trodden black.
Oh, I kept the first for another day!
Yet knowing how way leads on to way,
I doubted if I should ever come back.

I shall be telling this with a sigh
Somewhere ages and ages hence:
Two roads diverged in a wood, and I—
I took the one less traveled by,
And that has made all the difference.

Created By Mark Walker | Created on Feb 1, 2012
Language: English
Master ID 824 | Revision 1 | Public
[View](#) | [Duplicate](#) | [Feedback](#)

3 **Link Passage**

Once you click **Search** from the Search for a Passage step, the results will be returned on your screen.

1. Choose the correct passage in the search results by clicking on the title.
2. A preview of the passage will appear to the right.
3. Click **Link Passage** to associate the passage to your item. Once you link the passage, the title of the passage will appear in the Linked Passage area at the top of the page.

Preview Item

Question Details Standards Passage **Preview** Publish Revisions



Preview

Passage (The Road Not Taken by Robert Frost)

Two roads diverged in a yellow wood,
And sorry I could not travel both
And be one traveller, long I stood
And looked down one as far as I could
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Created By Mark Walker | Created on Feb 1, 2012
Language: English
Master ID 824 | Revision 1 | Public
[View](#) | [Duplicate](#) | [Feedback](#)

Question [L](#) [C](#)

In the poem, the author uses diverging roads to symbolize...

- A Sadness and regret.
- B Excitement and anticipation.
- C Choices in life.
- D It's a road!

Rubric **1 Point(s)**

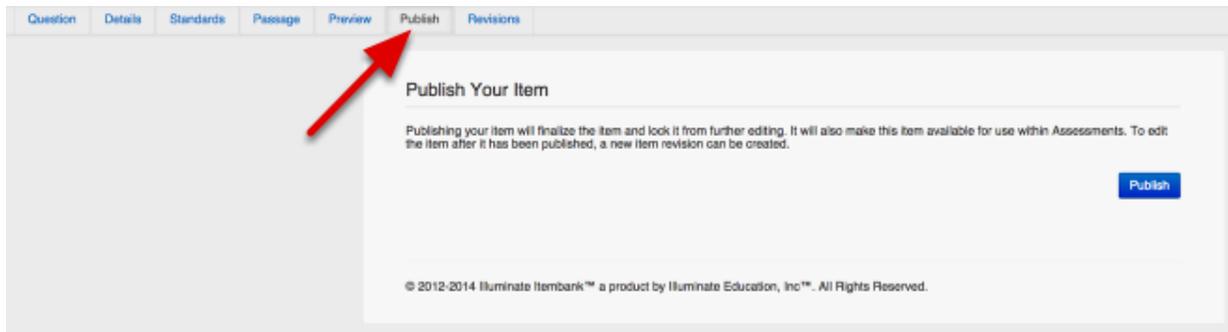
1 Point(s)
0 Point(s)

CS.LA.8 | CS.LA.8.RL.3.6
Created By Matthew Rankin | Created on Apr 1, 2014
Multiple Choice / Selected Response (one correct) | Language: English
Master ID 272384 | Revision 1
[View](#) | [Duplicate](#)

You may preview your item by going to the **Preview** tab. The item preview will show the item step, distractor, correct answer (answer option letter is in green), aligned standard code, and other item information.

Note: The preview does not display in the item layout that you may have chosen in the Details step.

Publish Item

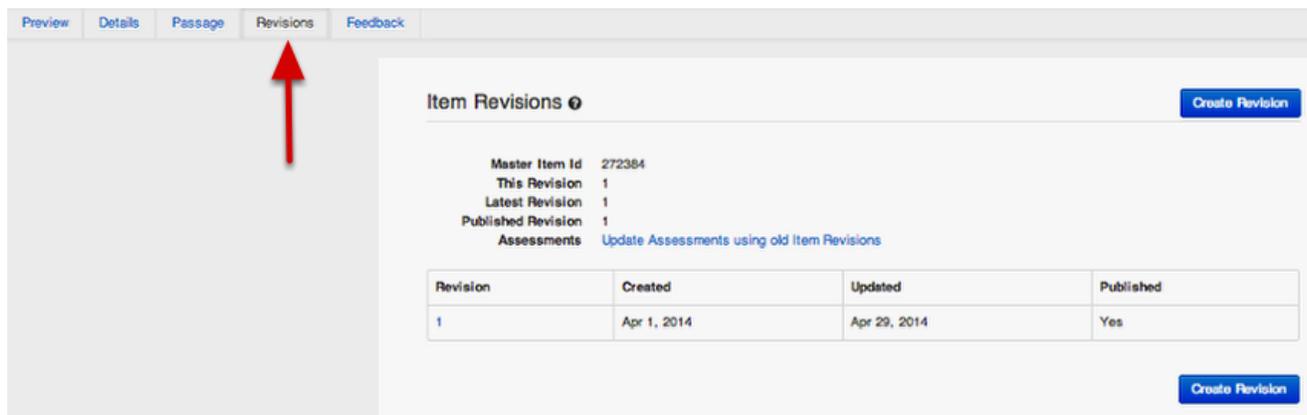


Publish is the final step of the item creation process. Prior to publishing, if you would like to make changes to your item, go to the appropriate tab to make your edits. When you are sure that your item is in final form and can be made available to add to assessments, click **Publish**.

Note: Once an item is published, it will be locked from further editing. To edit the item after it has been published, a new revision must be created.

Also, once an Item is published, you can add it directly to an existing assessment by clicking on the 'Add To' button. This will populate a list of assessments you can add this item to with one click.

View Item Revisions



The **Revisions** tab lists all versions of the item (including the master item), that has been revised once published. Once an item is published and added to an assessment, any further revisions of that item will not be updated in the assessment unless a user clicks on 'Update Assessments using old Item Revisions'. *NOTE: If you decide to do this (For example, you realize that the answer choice was actually supposed to be A, not C) it WILL change all student scores associated with that assessment.* When adding an item with several revisions to an assessment, the most recent revision will be used. To view an item revision, click on the **number**.

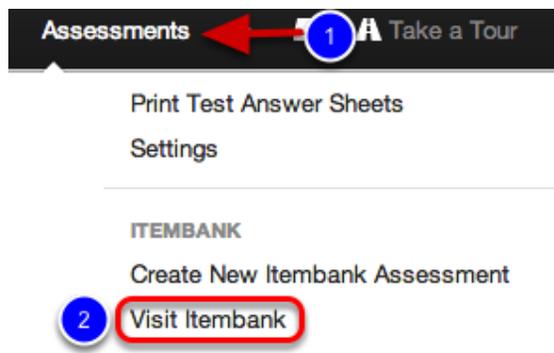
Next Steps

See the "[Create an Itembank Assessment](#)" lesson to build a test with items.

Create a Constructed Response Item

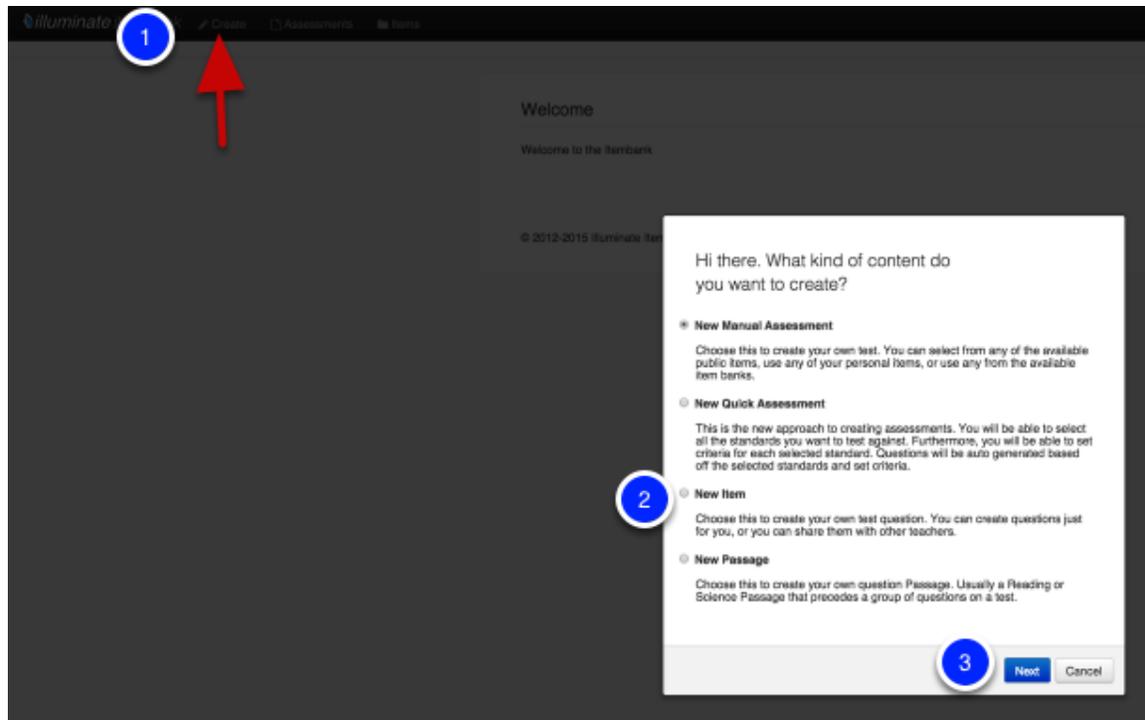
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Where to Start



1. Click on the **Assessments** tab.
2. Under **Itembank**, click **Visit Itembank**.

Create a New Item



1. Click **Create**.

2. Next click **New Item**.

3. Select **Next**.

Note: You may also start from the **Items** tab, then click **Create Item**.

Enter Question

Question Save & Continue

Item Type *
Constructed Response 1

Teacher Instructions 2

Stem

In the poem, the author uses two diverging roads to symbolize what? Write a well-organized paragraph explaining the meaning of the roads. 3

Path: p

4 Save & Continue

1. Select **Constructed Response** from the drop down menu. See the "[Create a Multiple Choice Item](#)" lesson to build an item containing a list of answer choices.
2. Click **Teacher Instructions** to type Teacher Instructions (e.g., Read the question aloud to your students) if applicable.
3. Enter the **Stem**. The stem is the beginning part of an item that presents a problem to be solved, a direct question, or an incomplete statement to be completed, as well as any other relevant information. Use the tool palette for special formatting such as bold, underline, HTML, symbols, math equations, graphs, adding a table, or uploading an image.
4. Click **Save and Continue**.

Rubric

The screenshot displays the 'Rubric Scoring Guide' interface. At the top, there are three rubric levels: 'Rubric 3 Point(s)', 'Rubric 2 Point(s)', and 'Rubric 1 Point(s)', each with a 'Save' button. Below this is the 'Rubric Description' section, which includes a rich text editor with a toolbar and a text area containing 'Question 3-Your choice.' and 'Path: p'. The main section is the 'Rubric Scoring Guide', which contains three performance levels:

- 1 Point(s):** The criteria text is 'Answered the question.' A blue circle with the number '2' highlights the text area. To the right of the text area is a red minus icon and a blue plus icon. A blue circle with the number '1' highlights the 'Add Rubric Level' button, and a blue circle with the number '3' highlights the red minus icon.
- 0 Point(s):** The criteria text is 'Didn't answer the question at all.' A blue circle with the number '4' highlights the 'Save' button at the bottom right of the interface.

At the bottom of the interface, there are three buttons: 'Delete Rubric', 'Add Rubric Level', and 'Save'.

1. Add a performance level to your rubric by clicking **Add Rubric Level**. **If** you plan to mark the rubric level on each student's answer sheet for scanning with GradeCam, you may only have up to 5 rubric levels.
2. Enter the rubric performance level criteria.
3. Click the red **minus (-)** icon next to a criteria that you would like to remove. Use the arrow keys to move the criteria up or down.
4. Click **Save** once you have finished, then go to the **Details** tab.

Note: You can also create multiple rubrics for questions that have multiple parts. When saving to DnA a 3 part question would create 3 separate questions in DnA (1A,1B,1C) and a question group (Question 1) for reporting.

Item Details

The screenshot shows the 'Item Details' form. The 'Banks' section has a dropdown menu with options: '-- None --', 'Illuminate Education School D', and 'Public'. A red box highlights this dropdown, with a callout '1'. The 'Attributes' section contains various fields. A red box highlights the 'Language' field (with a red asterisk) and the 'Exclude Stem' field (with a red asterisk). A callout '2' points to the 'Language' field. Other fields include 'Content Language', 'Item Difficulty Level', 'Media Type', 'Bloom's Taxonomy', 'Revised Bloom's Taxonomy', 'Depth of Knowledge', 'Standards for Mathematical Practice', 'SBAC Claim', 'SBAC Target', 'SBAC Content Category', 'SBAC Secondary Claim', 'SBAC Secondary Target', 'SBAC Secondary Content Category', 'Original Author', 'Layout Format', 'Suggested Layout Format', 'Page Break', 'Choice Shuffling', 'Calculator', 'Equation Editor', and 'Math Tools'. Callouts '3' and '4' point to the 'Layout Format' and 'Page Break' dropdowns respectively.

1. Choose the bank where the item will belong. The Public item bank is an Illuminate Education community-driven bank where items contained in that bank is accessible to any user. If you only want your item available to you, choose **-None-**. Districts may create their own banks to add to this list. Please contact [customer service](#) for assistance.

2. Select the **Language** used in the item (i.e., **English** or **Spanish**). The red **asterisk (*)** next to Language indicates this field is required. Mark **No** or **Yes** to Exclude **Stem** from displaying to students. For example, an item may contain a passage that should be read aloud by the test proctor, but should not be included in the test booklet for students to view. The red **asterisk (*)** next to Exclude Stem indicates this field is required.

3. If the item requires a specific layout format that should not be changed, pick the **Layout Format** for the item: **2 Column, 2 Column Table, Full Page, Distractors Side By Side, Distractors Horizontal 2 by 2, Distractors Vertical 2 by 2.**

4. Insert a **Page Break** before or after the question if needed.

5. Click **Save**, then go to the **Standards** tab.

Identify Item Standards

The screenshot displays the 'Identify Item Standards' interface. At the top, there is a 'Linked Standards' section with a blue circle '4' next to it. It contains two items:

- CS.LA.8 » Grade Eight » English-Language Arts (1997) » Content Standards » California
Narrative Analysis of Grade-Level-Appropriate Text
- CS.LA.8.RL.3.6 » Grade Eight » English-Language Arts (1997) » Content Standards » California
Identify significant literary devices (e.g., metaphor, symbolism, dialect, irony) that define a writer's style and use those elements to interpret the work.

Below this is the 'Search Standards' section with a blue circle '1' next to it. It features three dropdown menus: 'California - Content Standards', 'English-Language Arts (1997)', and 'Grade Eight'. Below the dropdowns is a text box containing 'Standard Keywords: NS.1.1, inequalities, etc'. To the right of the text box are two buttons: 'Expand All' and 'Collapse All'.

The main content area shows a tree view of standards under 'Content Standards'. A blue circle '2' is next to the 'English-Language Arts' folder, and a blue circle '3' is next to the 'Narrative Analysis of Grade-Level-Appropriate Text' folder. The standards listed are:

- Content Standards
 - English-Language Arts
 - Grade Eight
 - CS.LA.8.R - (1561 Items)
Reading
 - CS.LA.8.RW.1.0 - (508 Items)
Students use their knowledge of word origins and word relationships, as well as historical and literary context clues, to determine the meaning of specialized vocabulary and to understand the precise meaning of grade-level-appropriate words.
 - CS.LA.8.RC.2.0 - (567 Items)
Students read and understand grade-level-appropriate material. They describe and connect the essential ideas, arguments, and perspectives of the text by using their knowledge of text structure, organization, and purpose. The selections in Recommended Literature, Kindergarten Through Grade Twelve illustrate the quality and complexity of the materials to be read by students. In addition, students read one million words annually on their own, including a good representation of narrative and expository text (e.g., classic and contemporary literature, magazines, newspapers, online information).
 - CS.LA.8.RL.3.0 - (486 Items)
Students read and respond to historically or culturally significant works of literature that reflect and enhance their studies of history and social science. They clarify the ideas and connect them to other literary works. The selections in Recommended Literature, Kindergarten Through Grade Twelve illustrate the quality and complexity of the materials to be read by students.
 - CS.LA.8 - (49 Items)
Structural Features of Literature
 - CS.LA.8 - (405 Items)
Narrative Analysis of Grade-Level-Appropriate Text
 - CS.LA.8.RL.3.2 - (95 Items)
Evaluate the structural elements of the plot (e.g., subplots, parallel episodes, climax), the plot's development, and the way in which conflicts are (or are not) addressed and resolved.
 - CS.LA.8.RL.3.3 - (18 Items)
Compare and contrast motivations and reactions of literary characters from different historical eras confronting similar situations or conflicts.
 - CS.LA.8.RL.3.4 - (58 Items)
Analyze the relevance of the setting (e.g., place, time, customs) to the mood, tone, and meaning of the text.
 - CS.LA.8.RL.3.5 - (52 Items)
Identify and analyze recurring themes (e.g., good versus evil) across traditional and contemporary works.

1. Select the standards set, subject and the grade level for the standard(s) to which you will be tying to your item. As you select the drop-down menus the standards will be automatically loaded

on the page. To find a specific standard by key word or standard code, use the search box then click **Search**.

2. You can click the **arrow** symbol to expand the strand or sub-strand and see the standards housed within.

3. Here you can see an expanded selection.

4. Select the standard(s) by clicking on the bolded standard **title**. Once linked, you will see a chain link show next to the linked standard(s).

5. The standard(s) selected will appear in the Linked Standards area. To remove a standard, click the 'X' next to it. You can continue to search and select more standards as needed.

Search for a Passage

Question Details Standards Passage Preview Publish Revisions

Your item has been successfully saved.

Linked Passage ⓘ

No Passage Linked

Passage Search

Item Banks the Passage belongs to

1 -- All --
My Passages
CTB Acuity Content
NWEA

Title or Text within the Passage

Search passage... 2

Search

- Use the Search form to the left to find and link existing Passages to this Item.
- After searching, click the passage title to preview and link the Passage

If your item should refer to a passage, you can search for existing passages in this step. If you would like to add a passage to the Itembank, see the "[Create a Passage](#)" lesson.

1. Select the **Bank** to which the the passage belongs.

2. Enter the title or key words for a specific search, then click **Search**.

Link a Passage

Linked Passage

No Passage Linked

Passage Search

Item Banks the Passage belongs to

Title or Text within the Passage

Displaying 1 to 1 of 1

Title	Items	Updated
The Road Not Taken by Robert Frost	1	Feb 1, 2012

Displaying 1 to 1 of 1

Preview

Passage (The Road Not Taken by Robert Frost)

Two roads diverged in a yellow wood,
And sorry I could not travel both
And be one traveler, long I stood
And looked down one as far as I could
To where it bent in the undergrowth;

Then took the other, as just as fair,
And having perhaps the better claim,
Because it was grassy and wanted wear;
Though as for that the passing there
Had worn them really about the same,

And both that morning equally lay
In leaves no step had trodden black.
Oh, I kept the first for another day!
Yet knowing how way leads on to way,
I doubted if I should ever come back.

I shall be telling this with a sigh
Somewhere ages and ages hence:
Two roads diverged in a wood, and I—
I took the one less traveled by,
And that has made all the difference.

Created By Mark Walker | Created on Feb 1, 2012
Language: English
Master ID 824 | Revision 1 | Public
[View](#) | [Duplicate](#) | [Feedback](#)

Once you click **Search** from the Search for a Passage step, the results will be returned on your screen.

1. Choose the correct passage in the search results by clicking on the title.
2. A preview of the passage will appear to the right.
3. Click **Link Passage** to associate the passage to your item. Once you link the passage, the title of the passage will appear in the Linked Passage area at the top of the page.

Preview Item

Question Details Standards Passage **Preview** Publish Revisions

Your item has been successfully saved.

Preview

Passage (The Road Not Taken by Robert Frost)

Two roads diverged in a yellow wood,
And sorry I could not travel both
And be one traveler, long I stood
And looked down one as far as I could
To where it bent in the undergrowth;

Then took the other, as just as fair,
And having perhaps the better claim,
Because it was grassy and wanted wear;
Though as for that the passing there
Had worn them really about the same,

And both that morning equally lay
In leaves no step had trodden black.
Oh, I kept the first for another day!
Yet knowing how way leads on to way,
I doubted if I should ever come back.

I shall be telling this with a sigh
Somewhere ages and ages hence:
Two roads diverged in a wood, and I—
I took the one less traveled by,
And that has made all the difference.

Created By Mark Walker | Created on Feb 1, 2012
Language: English
Master ID 824 | Revision 1 | Public
[View](#) | [Duplicate](#) | [Feedback](#)

Question [C]

In the poem, the author uses two diverging roads to symbolize what? Write a well-organized paragraph explaining the meaning of the roads.

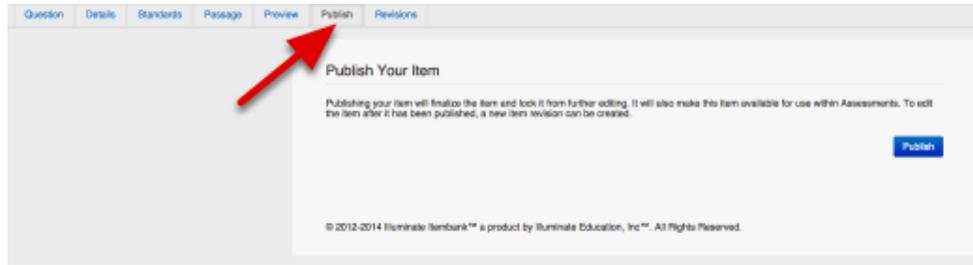
Rubric 3 Point(s)

3 Point(s)	Response is well-organized paragraph of 5 or more sentences and uses multiple examples.
2 Point(s)	Response is a well-organized paragraph of 5 sentences and uses at least one example.
1 Point(s)	Response is a well-organized paragraph of 5 sentences but cites no examples.
0 Point(s)	Answer not related to objective.

You may preview your item by going to the **Preview** tab. The item preview will show the item step, distractor, correct answer (answer option letter is in green), aligned standard code, and other item information.

Note: The preview does not display in the item layout that you may have chosen in the Details step.

Publish Item

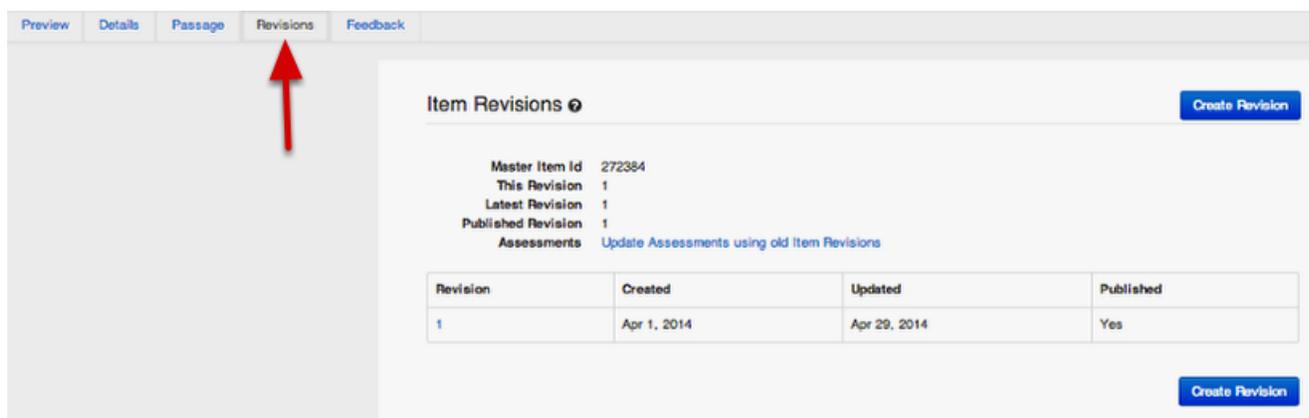


Publish is the final step of the item creation process. Prior to publishing, if you would like to make changes to your item, go to the appropriate tab to make your edits. When you are sure that your item is in final form and can be made available to add to assessments, click **Publish**.

Note: Once an item is published, it will be locked from further editing. To edit the item after it has been published, a new revision must be created.

Also, once an Item is published, you can add it directly to an existing assessment by clicking on the 'Add To' button. This will populate a list of assessments you can add this item to with one click.

View Item Revisions



Item Revisions ⓘ [Create Revision](#)

Master Item Id 272384
This Revision 1
Latest Revision 1
Published Revision 1
Assessments [Update Assessments using old Item Revisions](#)

Revision	Created	Updated	Published
1	Apr 1, 2014	Apr 29, 2014	Yes

[Create Revision](#)

The **Revisions** tab lists all versions of the item (including the master item), that has been revised once published. Once an item is published and added to an assessment, any further revisions of that item will not be updated in the assessment unless a user clicks on 'Update Assessments using old Item Revisions'. *NOTE: If you decide to do this (For example, you realize that the answer choice was actually supposed to be A, not C) it WILL change all student scores associated with that assessment.* When adding an item with several revisions to an assessment, the most recent revision will be used. To view an item revision, click on the **number**.

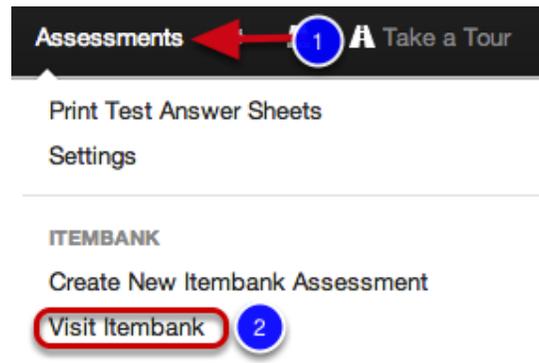
Next Steps

See the "[Create an Itembank Assessment](#)" lesson to build a test with items. You may also want to see the "[Create/Select Quality Assessment](#)" lesson for important assessment design considerations.

Create a Non-Traditional Selected Response Item

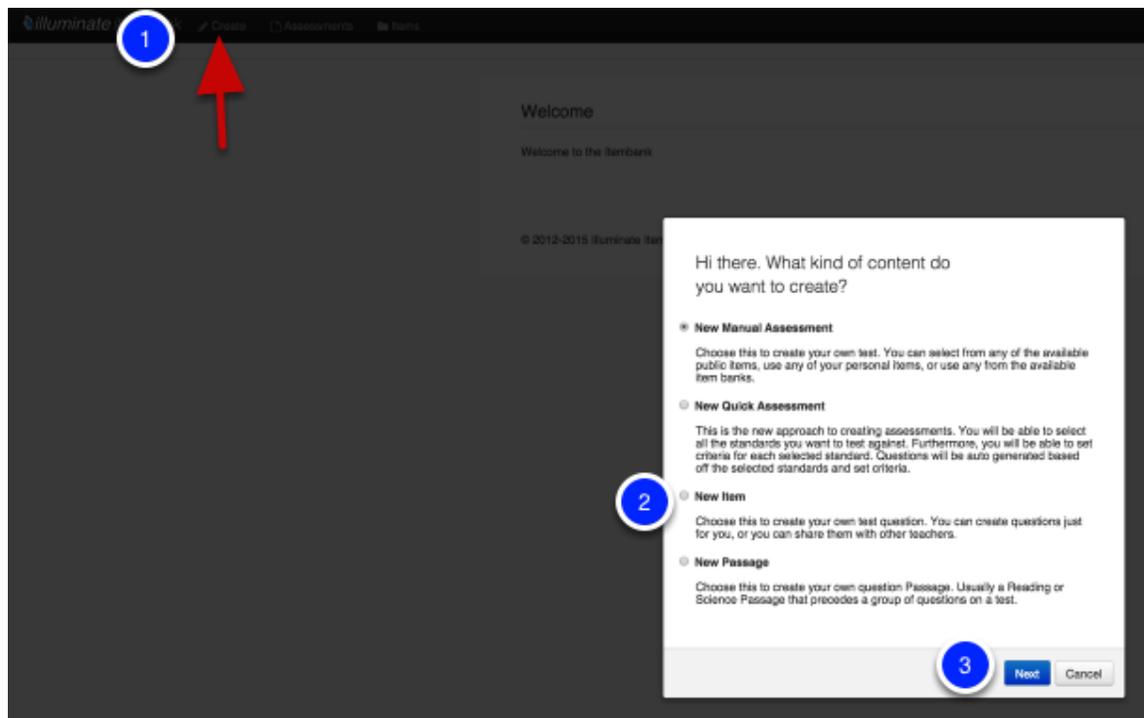
This lesson will guide you through the process of creating a Non-Traditional Selected Response item within the Illuminate Itembank. This allows students to select an answer choice like 'True/False' or 'Yes/No' to complete a question. For example, A. True B.False

Where to start



1. Select the **Assessments** tab.
2. Under **Itembank**, click **Visit Itembank**.

Create a New Item



1. Click on the **Create** tab at the top of the page.

2. Select **New Item**.

3. Click **Next**.

Note: You may also start from the **Items** tab, then click **Create Item**.

Non-Traditional Selected Response

The screenshot shows the 'Question' editor interface. At the top right is a green 'Save & Continue' button. Below it is the 'Item Type' dropdown menu, which is set to 'Non-Traditional Select' and has a blue circle with the number '1' next to it. Below the dropdown is the 'Teacher Instructions' field, which is empty and has a blue circle with the number '2' next to it. Below that is the 'Stem' section, which contains a rich text editor toolbar and a text area. The text area contains the text 'True or False?' followed by 'In the poem, the author uses diverging roads to symbolize choices in life.' and has a blue circle with the number '3' next to it. Below the text area is a 'Path:' field with the value 'p'. At the bottom right of the editor is another green 'Save & Continue' button with a blue circle with the number '4' next to it.

1. **Item Type**- Select the item type you are creating, in this case **Non-Traditional Selected Response**. This allows students to choice more than one correct answer.

2. Click **Teacher Instructions** to type Teacher Instructions.

3. Type your question in the **Stem** box.

4. Press **Save & Continue**.

Enter Answers

Answer Choices  Add Choice Save

Correct Answer Answer Text

A. 
True| 
Path: p

B. 
False
Path: p

Add Choice Save

Selected Response Option Save

(Online Testing Only)

- Checkboxes
- Yes / No
- True / False 
- Correct / Incorrect

5. You will now be able to enter your answer choices in the boxes provided.

6. Under **Selected Response Choice Option**, you can select whether student can mark these answers via Checkboxes, Yes/No or True/False or Correct/Incorrect. You will now be able to enter your answer choices in the boxes provided. Change the red X to a green check by clicking on it if the answer is Yes, True, or Correct. Any answer that is No or False will keep the red X. Be sure to click **Save & Continue**.

Rubric

The screenshot shows the 'Rubric' editor interface. At the top, there is a 'Rubric' title and a 'Saved' button. Below this, the 'Rubric Description' section contains a rich text editor with a toolbar and a text area. The 'Rubric Scoring Guide' section is below, featuring a '1 Add Rubric Level' button and a 'Saved' button. The scoring guide lists two performance levels: '1 Point(s)' and '0 Point(s)'. The '1 Point(s)' level has a 'Responses' input field and a 'Path: p' field. The '0 Point(s)' level has a 'Disqualifier' input field and a 'Path: p' field. Numbered callouts (1, 2, 3, 4) highlight the 'Add Rubric Level' button, the 'Responses' field, the minus icon, and the 'Saved' button respectively.

1. Add a performance level to your rubric by clicking **Add Rubric Level**. If you plan to mark the rubric level on each student's answer sheet for scanning with GradeCam, you may only have up to 5 rubric levels.
2. Enter the rubric performance level criteria.
3. Click the red **minus (-)** icon next to a criteria that you would like to remove. Use the arrow keys to move the criteria up or down.
4. Click **Save** once you have finished, then go to the **Details** tab.

Item Details

The screenshot shows the 'Item Details' form with a 'Saved' button in the top right. The form is divided into several sections:

- Banks:** A dropdown menu for 'Item Banks the Item belongs to' with options: -- None --, Public, Southern, Unified, and Elementary Sch.
- Attributes:** A large section with multiple rows of fields:
 - Language:** A dropdown menu with 'English' selected. A red asterisk (*) is next to the label 'Language'.
 - Difficulty:** A dropdown menu with '-- None --' selected.
 - Media Type:** Radio buttons for 'Paper & Web', 'Paper Only', and 'Web Only'. The label 'Media Type' is next to the 'Paper & Web' option.
 - SBAC Claim:** A dropdown menu with '-- None --' selected.
 - SBAC Content Category:** A dropdown menu with '-- None --' selected.
 - SBAC Secondary Target:** A dropdown menu with '-- None --' selected.
 - Bloom's Taxonomy:** A dropdown menu with '-- None --' selected.
 - Key Skills:** A list box with 'Analyze', 'Apply', and 'Appraise' selected.
 - Layout Format:** A dropdown menu with '-- None --' selected.
 - Page Break:** A dropdown menu with '-- None --' selected.
 - Calculator:** A dropdown menu with '-- None --' selected.
 - Math Tools:** A list box with 'Formula Sheet - Comin', 'Ruler - 12in', and 'Ruler - 15cm' selected.
 - Response Language:** A dropdown menu with 'English' selected.
 - Exclude Stem:** Radio buttons for 'No' and 'Yes'. The label 'Exclude Stem' has a red asterisk (*) next to it.
 - Depth of Knowledge:** A dropdown menu with '-- None --' selected.
 - Standards for Mathematical Practice:** A list box with '1 - Make sense of prob', '2 - Reason abstractly a', and '3 - Construct viable arg' selected.
 - SBAC Target:** A dropdown menu with '-- None --' selected.
 - SBAC Secondary Claim:** A dropdown menu with '-- None --' selected.
 - SBAC Secondary Content Category:** A dropdown menu with '-- None --' selected.
 - Revised Bloom's Taxonomy:** A dropdown menu with '-- None --' selected.
 - Copyright Owner:** A dropdown menu with '-- None --' selected.
 - Original Author:** A dropdown menu with '-- None --' selected.
 - Original Source:** A dropdown menu with '-- None --' selected.
 - Suggested Layout Format:** A dropdown menu with '-- None --' selected.
 - Choice Shuffling:** A dropdown menu with '-- None --' selected.
 - Equation Editor:** A dropdown menu with '-- None --' selected.
 - Language Tools:** A list box with 'Dictionary - Coming So' and 'Spell Checker - Coming' selected.
- Label:** A text input field with the placeholder 'A descriptive label used to identify this item / passage'.
- PARCC Math Tasks:** A dropdown menu with '-- None --' selected.
- PARCC Secondary Claim:** A dropdown menu with '-- None --' selected.
- PARCC Claim:** A dropdown menu with '-- None --' selected.
- PARCC Secondary Sub-Claim:** A dropdown menu with '-- None --' selected.
- PARCC Sub-Claim:** A dropdown menu with '-- None --' selected.

- Identifiers:** A section with a 'Reference Material' header and a list of reference materials. A blue button 'Select Material' is next to the header. Below the list, a yellow box contains the text 'No Reference Material(s)'. A blue button 'Select Material' is next to the yellow box.

At the bottom right of the form is a green 'Save' button.

1. Choose the bank where the item will belong. The Public item bank is an Illuminate Education community-driven bank where items contained in that bank is accessible to any user. If you only want your item available to you, choose **-None-**. Districts may create their own banks to add to this list. Please contact [customer service](#) for assistance.

2. Select the **Language** used in the item (i.e., **English** or **Spanish**). The red **asterisk (*)** next to Language indicates this field is required. Mark **No** or **Yes** to Exclude **Stem** from displaying to students. For example, an item may contain a passage that should be read aloud by the test proctor, but should not be included in the test booklet for students to view. The red **asterisk (*)** next to Exclude Stem indicates this field is required.

3. If the item requires a specific layout format that should not be changed, pick the **Layout Format** for the item: **2 Column, 2 Column Table, Full Page, Distractors Side By Side, Distractors Horizontal 2 by 2, Distractors Vertical 2 by 2.**

4. Insert a **Page Break** before or after the question if needed.

5. **Reference Material-** If a question needs something like a Periodic Table, Formula Sheet, etc. you can add this as an image file and students will be able to access it when answering the question.

6. Click **Save**, then go to the **Standards** tab.

Identify Item Standards

Linked Standards 4

CS.LA.8 » Grade Eight » English-Language Arts (1997) » Content Standards » California Narrative Analysis of Grade-Level-Appropriate Text

CS.LA.8.RL.3.6 » Grade Eight » English-Language Arts (1997) » Content Standards » California Identify significant literary devices (e.g., metaphor, symbolism, dialect, irony) that define a writer's style and use those elements to interpret the work.

Search Standards 1

California - Content Standard English-Language Arts (1997) Grade Eight

Standard Keywords: NS.1.1, inequalities, etc

Expand All Collapse All

Content Standards

English-Language Arts

Grade Eight

CS.LA.8.R - (1561 Items)
Reading

CS.LA.8.RW.1.0 - (508 Items)
Students use their knowledge of word origins and word relationships, as well as historical and literary context clues, to determine the meaning of specialized vocabulary and to understand the precise meaning of grade-level-appropriate words.

CS.LA.8.RC.2.0 - (567 Items)
Students read and understand grade-level-appropriate material. They describe and connect the essential ideas, arguments, and perspectives of the text by using their knowledge of text structure, organization, and purpose. The selections in Recommended Literature, Kindergarten Through Grade Twelve illustrate the quality and complexity of the materials to be read by students. In addition, students read one million words annually on their own, including a good representation of narrative and expository text (e.g., classic and contemporary literature, magazines, newspapers, online information).

CS.LA.8.RL.3.0 - (486 Items)
Students read and respond to historically or culturally significant works of literature that reflect and enhance their studies of history and social science. They clarify the ideas and connect them to other literary works. The selections in Recommended Literature, Kindergarten Through Grade Twelve illustrate the quality and complexity of the materials to be read by students.

CS.LA.8 - (49 Items)
Structural Features of Literature

CS.LA.8 - (405 Items)
Narrative Analysis of Grade-Level-Appropriate Text

CS.LA.8.RL.3.2 - (95 Items)
Evaluate the structural elements of the plot (e.g., subplots, parallel episodes, climax), the plot's development, and the way in which conflicts are (or are not) addressed and resolved.

CS.LA.8.RL.3.3 - (18 Items)
Compare and contrast motivations and reactions of literary characters from different historical eras confronting similar situations or conflicts.

CS.LA.8.RL.3.4 - (58 Items)
Analyze the relevance of the setting (e.g., place, time, customs) to the mood, tone, and meaning of the text.

CS.LA.8.RL.3.5 - (52 Items)
Identify and analyze recurring themes (e.g., good versus evil) across traditional and contemporary works.

1. Select the standards set, subject and the grade level for the standard(s) to which you will be tying to your item. As you select the drop-down menus the standards will be automatically loaded on the page. To find a specific standard by key word or standard code, use the search box then click **Search**.

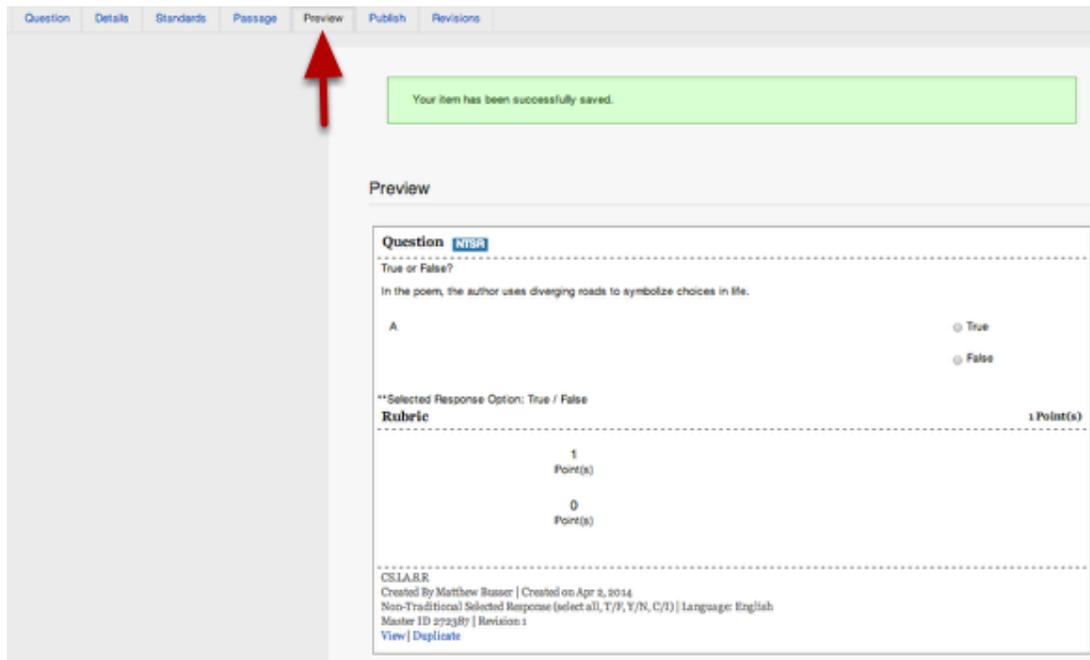
2. You can click the **arrow** symbol to expand the strand or sub-strand and see the standards housed within.

3. Here you can see an expanded selection.

4. Select the standard(s) by clicking on the bolded standard **title**. Once linked, you will see a chain link show next to the linked standard(s).

5. The standard(s) selected will appear in the Linked Standards area. To remove a standard, click the 'X' next to it. You can continue to search and select more standards as needed.

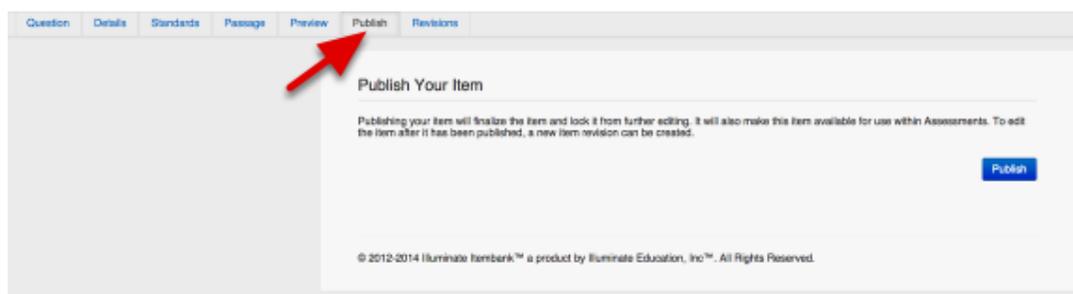
Preview Item



You may preview your item by going to the **Preview** tab. The item preview will show the item step, distractor, correct answer (answer option letter is in green), aligned standard code, and other item information.

Note: The preview does not display in the item layout that you may have chosen in the Details step.

Publish Item

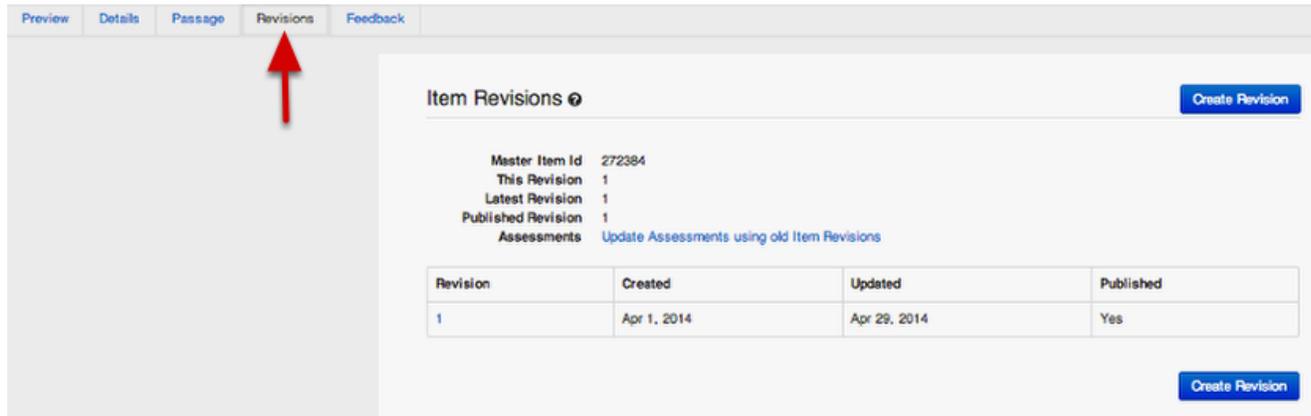


Publish is the final step of the item creation process. Prior to publishing, if you would like to make changes to your item, go to the appropriate tab to make your edits. When you are sure that your item is in final form and can be made available to add to assessments, click **Publish**.

Note: Once an item is published, it will be locked from further editing. To edit the item after it has been published, a new revision must be created.

Also, once an Item is published, you can add it directly to an existing assessment by clicking on the 'Add To' button. This will populate a list of assessments you can add this item to with one click.

View Item Revisions



Item Revisions ? [Create Revision](#)

Master Item Id 272384
This Revision 1
Latest Revision 1
Published Revision 1
Assessments [Update Assessments using old Item Revisions](#)

Revision	Created	Updated	Published
1	Apr 1, 2014	Apr 29, 2014	Yes

[Create Revision](#)

The **Revisions** tab lists all versions of the item (including the master item), that has been revised once published. Once an item is published and added to an assessment, any further revisions of that item will not be updated in the assessment unless a user clicks on 'Update Assessments using old Item Revisions'. *NOTE: If you decide to do this (For example, you realize that the answer choice was actually supposed to be A, not C) it WILL change all student scores associated with that assessment.* When adding an item with several revisions to an assessment, the most recent revision will be used. To view an item revision, click on the **number**.

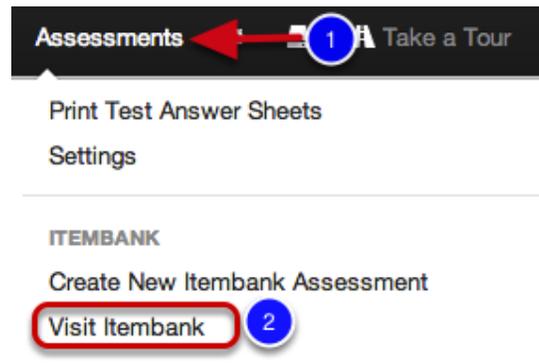
Next Steps

All of your items, published or not, will be housed in the 'Items' section of the Itembank. See the "[Create an Itembank Assessment](#)" lesson to build a test with items. You may also want to see the "[Create/Select Quality Assessment](#)" lesson for important assessment design considerations.

Create a Selectable Text Item

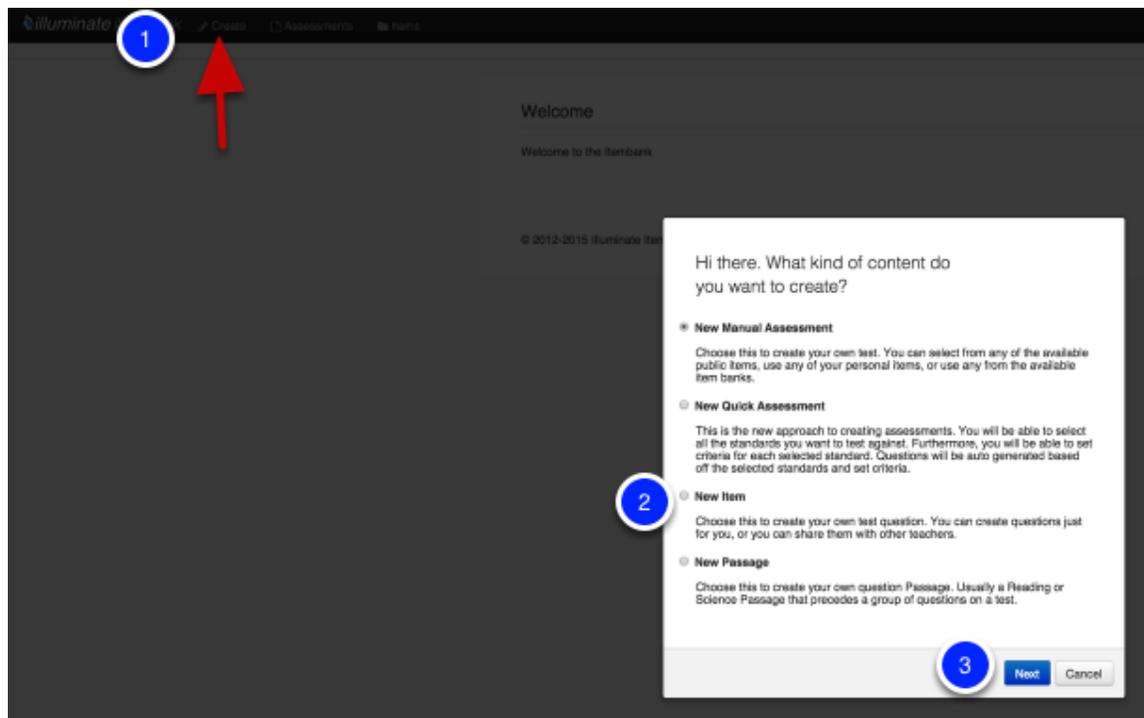
This lesson will guide you through the process of creating a Selectable Text Item within the Illuminate Itembank. This allows students the ability to select words in a sentence as their answer choice.

Where to start



1. Click on Assessments.
2. Under **Itembank**, select **Visit Itembank**.

Create a New Item



1. Click **Create**.

2. Next click **New Item**.

3. Select **Next**.

Note: You may also start from the **Items** tab, then click **Create Item**.

Selectable Text Item

The screenshot shows the 'Question' editor interface. At the top right is a green 'Save & Continue' button. Below it is the 'Item Type' dropdown menu, which is set to 'Selectable Text' and has a blue circle with the number '1' next to it. Below the dropdown is the 'Teacher Instructions' text area, which is empty and has a blue circle with the number '2' next to it. Below that is the 'Stem' section, which contains a rich text editor toolbar and a text area. The text area contains the text 'Select the verb and adverb in the following sentence: The boy ran quickly through the forest.' and has a blue circle with the number '3' next to it. Below the text area is a 'Path:' field with the value 'p'. At the bottom right of the editor is another green 'Save & Continue' button with a blue circle with the number '4' next to it.

1. **Item Type**- Select the item type you are creating, in this case **Selectable Text**.

2. Click **Teacher Instructions** to type Teacher Instructions (e.g., Read the question aloud to your students) if applicable.

3. Type your *instructions* into the **Stem** box.

4. Click **Save & Continue**.

Enter Answers

Answer Choices ? Add Choice Save

Max Choices 3
0 for unlimited

Correct Answer Answer Text

A. Not Selectable
ran
Path:

B. Selectable
boy
Path:

C. Not Selectable
quickly
Path:

Add Choice Save 5

Answer Choice Scoring ? 4 Save

- * At least one correct answer choice option can be chosen to get this question correct
- All correct answer choice options must be selected to get this question correct.
- Scoring is point based. Each correct choice is +1 point. Incorrect choices are worth -1 point. Minimum 0 points.

Save

Now you have to input and set the possible answer choices, this will create the sentence you want students to select from:

1. Select the checkmark to turn it green and indicate it as the correct answer.
2. The **Selectable** button will be *on* by default to make the word selectable (the student can click on it as an answer choice). You can make all the words selectable choices, but only the ones you marked as correct will be considered correct for scoring purposes. Or you can have only the correct choices be the selectable ones, to turn off making an answer selectable, click on the selectable button.

3. **Max Selections-** This allows you to limit the amount of words or phrases (as you can choose to have individual words or entire phrases be selectable) a student can attempt to select. 0 will allow them to select an unlimited amount of times.

4. **Answer Choice Scoring-** You can customize whether a student needs at least one correct answer to get the question correct, or *all* correct answer choice options have to be selected to get the question correct.

5. Press **Save**.

Rubric

The screenshot shows the 'Rubric' editor interface. At the top, there is a 'Rubric' header with a 'Save' button. Below this, the 'Total: 1 Point(s)' and 'Rubric Description' are shown, followed by a rich text editor. The 'Rubric Scoring Guide' section is below, featuring a '1' level with '1 Point(s)' and a '0' level with '0 Point(s)'. The '1' level has a 'Responses' input field and a 'Path: p' field. The '0' level has a 'Disqualifier' input field and a 'Path: p' field. Numbered callouts (1-4) highlight key actions: 1. 'Add Rubric Level' button; 2. 'Responses' input field; 3. Minus (-) icon; 4. 'Save' button.

1. Add a performance level to your rubric by clicking **Add Rubric Level**. If you plan to mark the rubric level on each student's answer sheet for scanning with GradeCam, you may only have up to 5 rubric levels.

2. Enter the rubric performance level criteria.

3. Click the red **minus (-)** icon next to a criteria that you would like to remove. Use the arrow keys to move the criteria up or down.

4. Click **Save** once you have finished, then go to the **Details** tab.

Item Details

1. Choose the bank where the item will belong. The Public item bank is an Illuminate Education community-driven bank where items contained in that bank is accessible to any user. If you only want your item available to you, choose **-None-**. Districts may create their own banks to add to this list. Please contact [customer service](#) for assistance.

2. Select the **Language** used in the item (i.e., **English** or **Spanish**). The red **asterisk (*)** next to Language indicates this field is required. Mark **No** or **Yes** to Exclude **Stem** from displaying to students. For example, an item may contain a passage that should be read aloud by the test proctor, but should not be included in the test booklet for students to view. The red **asterisk (*)** next to Exclude Stem indicates this field is required.

3. If the item requires a specific layout format that should not be changed, pick the **Layout Format** for the item: **2 Column, 2 Column Table, Full Page, Distractors Side By Side, Distractors Horizontal 2 by 2, Distractors Vertical 2 by 2.**

4. Insert a **Page Break** before or after the question if needed.

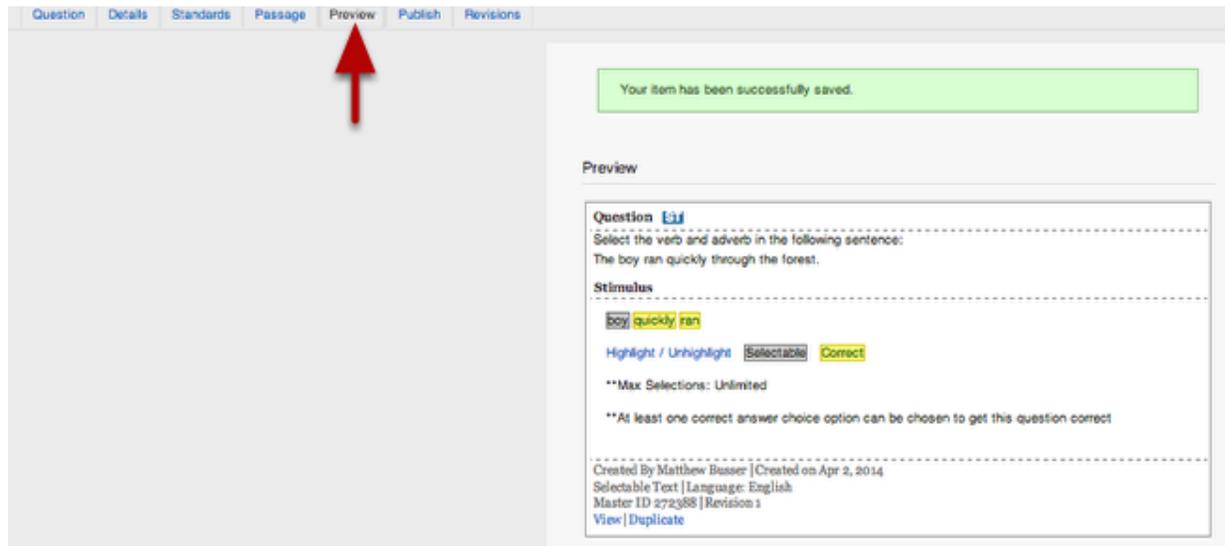
5. **Media Type-** This is important as this type of question only works online.

6. **Reference Material-** If a question needs something like a Periodic Table, Formula Sheet, etc. you can add this as an image file and students will be able to access it when answering the question.

7. Click **Save**, then go to the **Standards** tab.

5. The standard(s) selected will appear in the Linked Standards area. To remove a standard, click the 'X' next to it. You can continue to search and select more standards as needed.

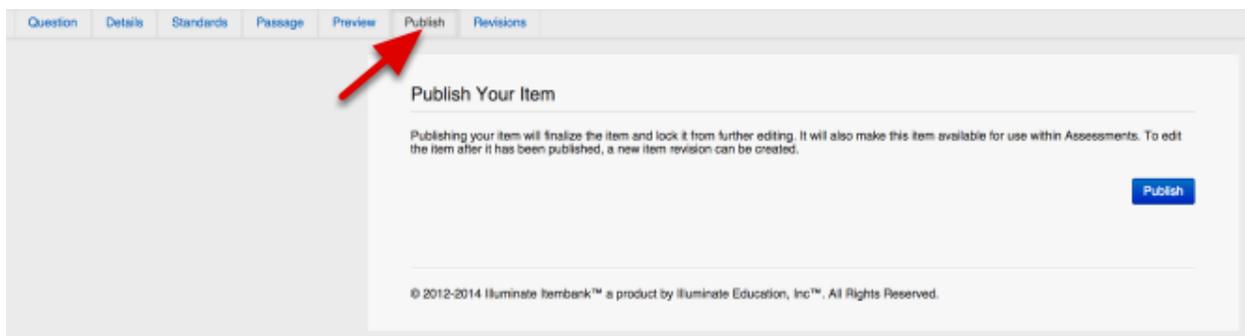
Preview Item



You may preview your item by going to the **Preview** tab. The item preview will show the item step, distractor, correct answer (answer option letter is in green), aligned standard code, and other item information.

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Publish Item



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Also, once an Item is published, you can add it directly to an existing assessment by clicking on the 'Add To' button. This will populate a list of assessments you can add this item to with one click.

View Item Revisions

Item Revisions ⓘ [Create Revision](#)

Master Item Id 272384
This Revision 1
Latest Revision 1
Published Revision 1
Assessments [Update Assessments using old Item Revisions](#)

Revision	Created	Updated	Published
1	Apr 1, 2014	Apr 29, 2014	Yes

[Create Revision](#)

The **Revisions** tab lists all versions of the item (including the master item), that has been revised once published. Once an item is published and added to an assessment, any further revisions of that item will not be updated in the assessment unless a user clicks on 'Update Assessments using old Item Revisions'. *NOTE: If you decide to do this (For example, you realize that the answer choice was actually supposed to be A, not C) it WILL change all student scores associated with that assessment.* When adding an item with several revisions to an assessment, the most recent revision will be used. To view an item revision, click on the **number**.

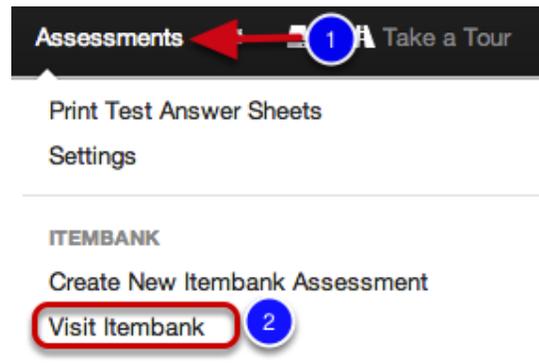
Next Steps

All of your items, published or not, will be housed in the 'Items' section of the Itembank. See the "[Create an Itembank Assessment](#)" lesson to build a test with items. You may also want to see the "[Create/Select Quality Assessment](#)" lesson for important assessment design considerations.

Create a Select Dropdown Item

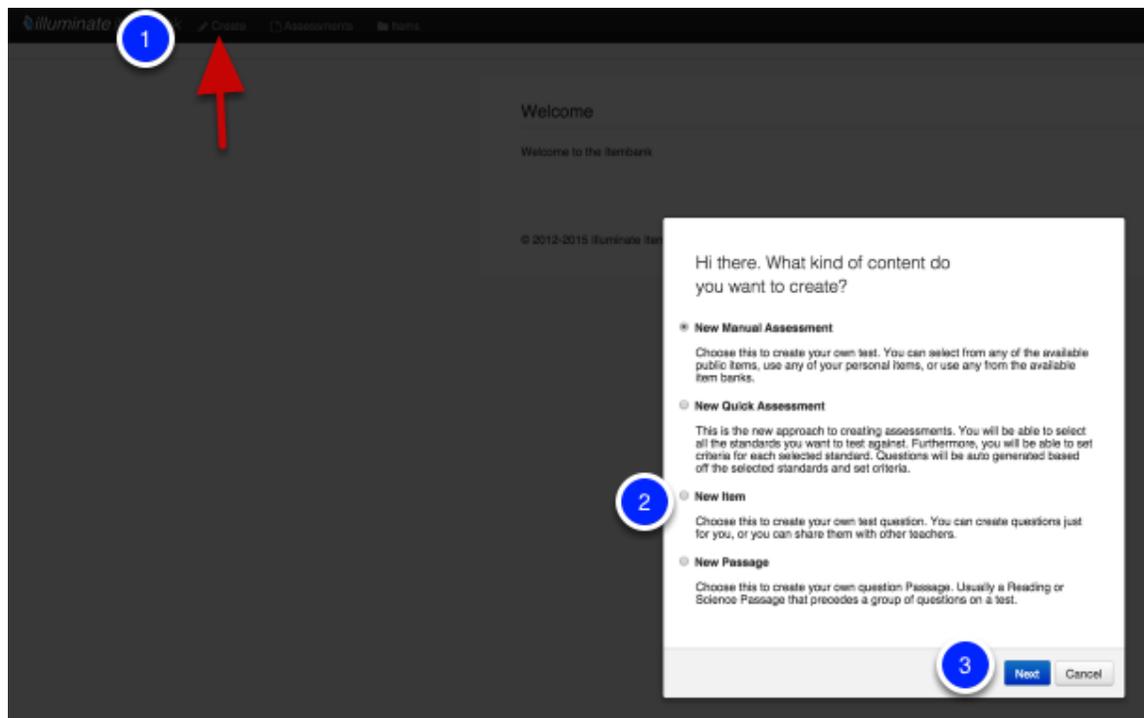
This lesson will guide you through the process of creating a Select Dropdown Item within the Illuminate Itembank. This allows students the ability to select words to complete a sentence/ answer a question via a dropdown menu of choices.

Where to start



1. Click on Assessments.
2. Under **Itembank**, select **Visit Itembank**.

Create a New Item



1. Click **Create**.

Enter Answers

The screenshot shows a user interface for entering answer choices. At the top, there is a header "Answer Choices" with a help icon, and two buttons: "Add Choice" (blue) and "Save" (green). Below this is a table with two columns: "Correct Answer" and "Answer Text".

Correct Answer	Answer Text
<input checked="" type="checkbox"/>	A. ran
<input checked="" type="checkbox"/>	B. jumped
<input checked="" type="checkbox"/>	C. quickly

At the bottom of the interface, there are two buttons: "Add Choice" (blue) and "Save" (green), with a "3" callout next to "Add Choice" and a "4" callout next to "Save".

Now you have to input and set the possible answer choices that will appear in the dropdown menu.

1. Enter the answer choices in the space provided. Answer choices are options a student may pick from in a closed-response (e.g., multiple choice) assessment; these include the correct answer and the distractors.
2. Mark the correct answer by clicking the checkmark. It will turn green indicated this is the correct answer.
3. You may add an additional answer choice by clicking **Add Choice**.
4. Press **Save**.

Rubric

Rubric Save

Total: 1 Point(s)
Rubric Description

Path: p

Rubric Scoring Guide 1 Add Rubric Level Save

1
Point(s)

Responses

Some explanation, but no examples. 2

Path: p 3

0
Point(s)

Disqualifier

Did not meet objective.

Path: p

1. Add a performance level to your rubric by clicking **Add Rubric Level**. If you plan to mark the rubric level on each student's answer sheet for scanning with GradeCam, you may only have up to 5 rubric levels.
2. Enter the rubric performance level criteria.
3. Click the red **minus (-)** icon next to a criteria that you would like to remove. Use the arrow keys to move the criteria up or down.
4. Click **Save** once you have finished, then go to the **Details** tab.

Item Details

The screenshot shows the 'Item Details' form with a 'Saved' button in the top right. The form is divided into several sections:

- Banks:** A dropdown menu for 'Item Banks the Item belongs to' with options: -- None --, Public, Southern, Unified, and Elementary Sch.
- Attributes:** A large section with multiple rows of fields:
 - Language:** A dropdown menu with 'English' selected. A red asterisk (*) is next to the label 'Language'.
 - Difficulty:** A dropdown menu with '-- None --' selected.
 - Media Type:** Radio buttons for 'Paper & Web', 'Paper Only', and 'Web Only'. The label 'Availability: Paper, Web, or Both' is above the radio buttons.
 - SBAC Claim:** A dropdown menu with '-- None --' selected.
 - SBAC Content Category:** A dropdown menu with '-- None --' selected.
 - SBAC Secondary Target:** A dropdown menu with '-- None --' selected.
 - Bloom's Taxonomy:** A dropdown menu with '-- None --' selected. The label 'Bloom's Taxonomy Difficulty Level' is above the dropdown.
 - Key Skills:** A dropdown menu with 'Analyze' selected. The label 'Educational Skill Alignment' is above the dropdown.
 - Layout Format:** A dropdown menu with '-- None --' selected. The label 'Enforced Print Layout Format' is above the dropdown.
 - Page Break:** A dropdown menu with '-- None --' selected. The label 'Insert Page Break' is above the dropdown.
 - Calculator:** A dropdown menu with '-- None --' selected. The label 'Allow Calculator' is above the dropdown.
 - Math Tools:** A dropdown menu with 'Ruler - 12in' selected. The label 'Allow Math Tools' is above the dropdown.
 - Response Language:** A dropdown menu with 'English' selected. The label 'The language of the student response' is above the dropdown.
 - Exclude Stem:** Radio buttons for 'No' and 'Yes'. The label 'Exclude Item Stem from being displayed to student' is above the radio buttons. A red asterisk (*) is next to the label 'Exclude Stem'.
 - Depth of Knowledge:** A dropdown menu with '-- None --' selected. The label 'Webb's Depth of Knowledge' is above the dropdown.
 - Standards for Mathematical Practice:** A dropdown menu with '1 - Make sense of prob' selected. The label 'Common Core Standards for Mathematical Practice' is above the dropdown.
 - SBAC Target:** A dropdown menu with '-- None --' selected. The label 'SBAC Target' is above the dropdown.
 - SBAC Secondary Claim:** A dropdown menu with '-- None --' selected. The label 'SBAC Secondary Claim' is above the dropdown.
 - SBAC Secondary Content Category:** A dropdown menu with '-- None --' selected. The label 'SBAC Secondary Content Category' is above the dropdown.
 - Revised Bloom's Taxonomy:** A dropdown menu with '-- None --' selected. The label 'Revised Bloom's Taxonomy Difficulty Level' is above the dropdown.
 - Copyright Owner:** A dropdown menu with '-- None --' selected. The label 'Copyright Owner' is above the dropdown.
 - Original Author:** A dropdown menu with '-- None --' selected. The label 'Original Author Name' is above the dropdown.
 - Original Source:** A dropdown menu with '-- None --' selected. The label 'Original Content Source' is above the dropdown.
 - Suggested Layout Format:** A dropdown menu with '-- None --' selected. The label 'Recommended Print Layout Format' is above the dropdown.
 - Choice Shuffling:** A dropdown menu with '-- None --' selected. The label 'Allow Choice Shuffling' is above the dropdown.
 - Equation Editor:** A dropdown menu with '-- None --' selected. The label 'Equation Editor' is above the dropdown.
 - Language Tools:** A dropdown menu with 'Dictionary - Coming So' selected. The label 'Allow Language Tools' is above the dropdown.
- Label:** A text input field with the placeholder 'A descriptive label used to identify this item / passage'.
- PARCC Math Tasks:** A dropdown menu with '-- None --' selected. The label 'PARCC Math Tasks' is above the dropdown.
- PARCC Secondary Claim:** A dropdown menu with '-- None --' selected. The label 'PARCC Secondary Claim' is above the dropdown.
- PARCC Claim:** A dropdown menu with '-- None --' selected. The label 'PARCC Claim' is above the dropdown.
- PARCC Secondary Sub-Claim:** A dropdown menu with '-- None --' selected. The label 'PARCC Secondary Sub-Claim' is above the dropdown.
- PARCC Sub-Claim:** A dropdown menu with '-- None --' selected. The label 'PARCC Sub-Claim' is above the dropdown.

- Identifiers:** A section with a 'Reference Material' header and a blue button 'Add Reference Material for use within Online Testing.' Below this is a yellow box with the text 'No Reference Material(s)'. There are two 'Select Material' buttons, one above and one below the yellow box.
- Save:** A green button with a blue asterisk (*) next to it.

1. Choose the bank where the item will belong. The Public item bank is an Illuminate Education community-driven bank where items contained in that bank is accessible to any user. If you only want your item available to you, choose **-None-**. Districts may create their own banks to add to this list. Please contact [customer service](#) for assistance.

2. Select the **Language** used in the item (i.e., **English** or **Spanish**). The red **asterisk (*)** next to Language indicates this field is required. Mark **No** or **Yes** to Exclude **Stem** from displaying to students. For example, an item may contain a passage that should be read aloud by the test proctor, but should not be included in the test booklet for students to view. The red **asterisk (*)** next to Exclude Stem indicates this field is required.

3. If the item requires a specific layout format that should not be changed, pick the **Layout Format** for the item: **2 Column, 2 Column Table, Full Page, Distractors Side By Side, Distractors Horizontal 2 by 2, Distractors Vertical 2 by 2.**

4. Insert a **Page Break** before or after the question if needed.

5. **Reference Material-** If a question needs something like a Periodic Table, Formula Sheet, etc. you can add this as an image file and students will be able to access it when answering the question.

6. Click **Save**, then go to the **Standards** tab.

Identify Item Standards

Linked Standards 4

CS.LA.8 » Grade Eight » English-Language Arts (1997) » Content Standards » California Narrative Analysis of Grade-Level-Appropriate Text

CS.LA.8.RL.3.6 » Grade Eight » English-Language Arts (1997) » Content Standards » California Identify significant literary devices (e.g., metaphor, symbolism, dialect, irony) that define a writer's style and use those elements to interpret the work.

Search Standards 1

California - Content Standard English-Language Arts (1997) Grade Eight

Standard Keywords: NS.1.1, inequalities, etc

Expand All Collapse All

Content Standards

English-Language Arts

Grade Eight

CS.LA.8.R (1561 Items)

Reading

CS.LA.8.RW.1.0 (508 Items)

Students use their knowledge of word origins and word relationships, as well as historical and literary context clues, to determine the meaning of specialized vocabulary and to understand the precise meaning of grade-level-appropriate words.

CS.LA.8.RC.2.0 (567 Items)

Students read and understand grade-level-appropriate material. They describe and connect the essential ideas, arguments, and perspectives of the text by using their knowledge of text structure, organization, and purpose. The selections in Recommended Literature, Kindergarten Through Grade Twelve illustrate the quality and complexity of the materials to be read by students. In addition, students read one million words annually on their own, including a good representation of narrative and expository text (e.g., classic and contemporary literature, magazines, newspapers, online information).

CS.LA.8.RL.3.0 (486 Items)

Students read and respond to historically or culturally significant works of literature that reflect and enhance their studies of history and social science. They clarify the ideas and connect them to other literary works. The selections in Recommended Literature, Kindergarten Through Grade Twelve illustrate the quality and complexity of the materials to be read by students.

CS.LA.8 (49 Items)

Structural Features of Literature

CS.LA.8 (405 Items)

Narrative Analysis of Grade-Level-Appropriate Text

CS.LA.8.RL.3.2 (95 Items)

Evaluate the structural elements of the plot (e.g., subplots, parallel episodes, climax), the plot's development, and the way in which conflicts are (or are not) addressed and resolved.

CS.LA.8.RL.3.3 (18 Items)

Compare and contrast motivations and reactions of literary characters from different historical eras confronting similar situations or conflicts.

CS.LA.8.RL.3.4 (58 Items)

Analyze the relevance of the setting (e.g., place, time, customs) to the mood, tone, and meaning of the text.

CS.LA.8.RL.3.5 (52 Items)

Identify and analyze recurring themes (e.g., good versus evil) across traditional and contemporary works.

1. Select the standards set, subject and the grade level for the standard(s) to which you will be tying to your item. As you select the drop-down menus the standards will be automatically loaded on the page. To find a specific standard by key word or standard code, use the search box then click **Search**.

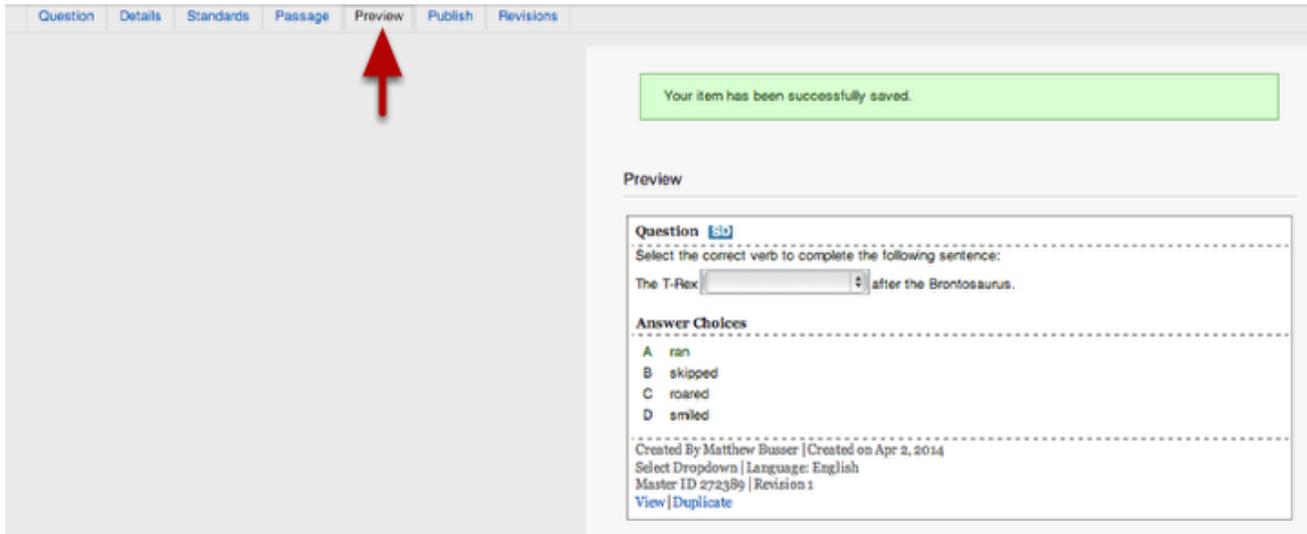
2. You can click the **arrow** symbol to expand the strand or sub-strand and see the standards housed within.

3. Here you can see an expanded selection.

4. Select the standard(s) by clicking on the bolded standard **title**. Once linked, you will see a chain link show next to the linked standard(s).

5. The standard(s) selected will appear in the Linked Standards area. To remove a standard, click the 'X' next to it. You can continue to search and select more standards as needed.

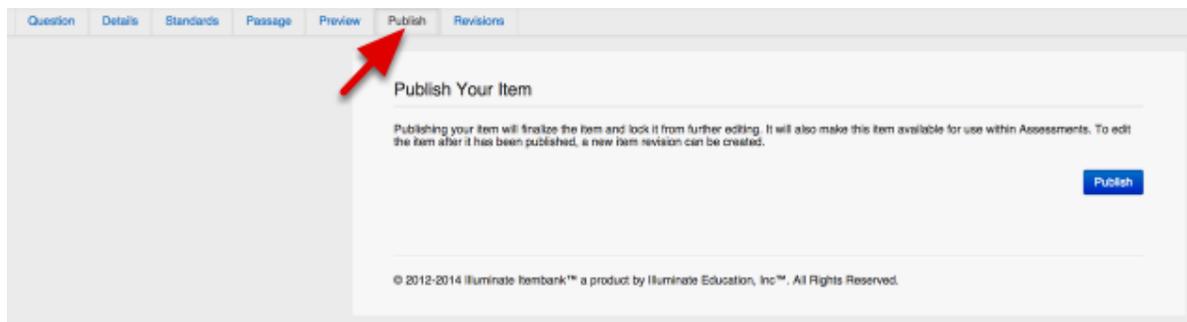
Preview Item



You may preview your item by going to the **Preview** tab. The item preview will show the item step, distractor, correct answer (answer option letter is in green), aligned standard code, and other item information.

Note: The preview does not display in the item layout that you may have chosen in the Details step.

Publish Item

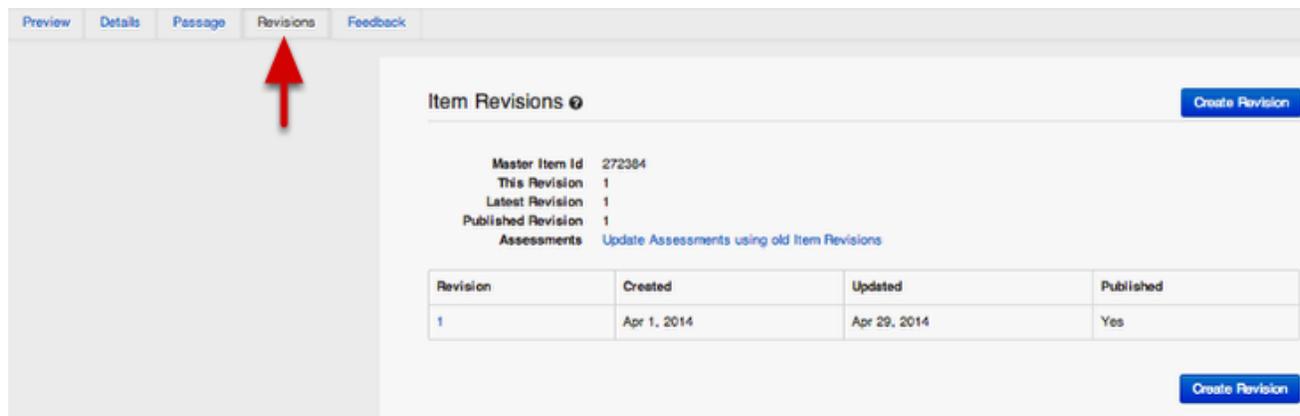


Publish is the final step of the item creation process. Prior to publishing, if you would like to make changes to your item, go to the appropriate tab to make your edits. When you are sure that your item is in final form and can be made available to add to assessments, click **Publish**.

Note: Once an item is published, it will be locked from further editing. To edit the item after it has been published, a new revision must be created.

Also, once an Item is published, you can add it directly to an existing assessment by clicking on the 'Add To' button. This will populate a list of assessments you can add this item to with one click.

View Item Revisions



Item Revisions ⓘ [Create Revision](#)

Master Item Id 272384
This Revision 1
Latest Revision 1
Published Revision 1
Assessments [Update Assessments using old Item Revisions](#)

Revision	Created	Updated	Published
1	Apr 1, 2014	Apr 29, 2014	Yes

[Create Revision](#)

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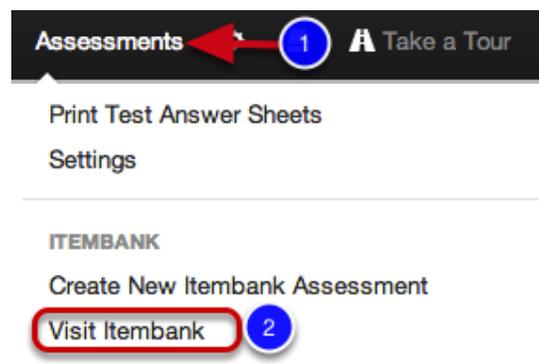
Next Steps

All of your items, published or not, will be housed in the 'Items' section of the Itembank. See the "[Create an Itembank Assessment](#)" lesson to build a test with items. You may also want to see the "[Create/Select Quality Assessment](#)" lesson for important assessment design considerations.

Create a Media Interactive Item

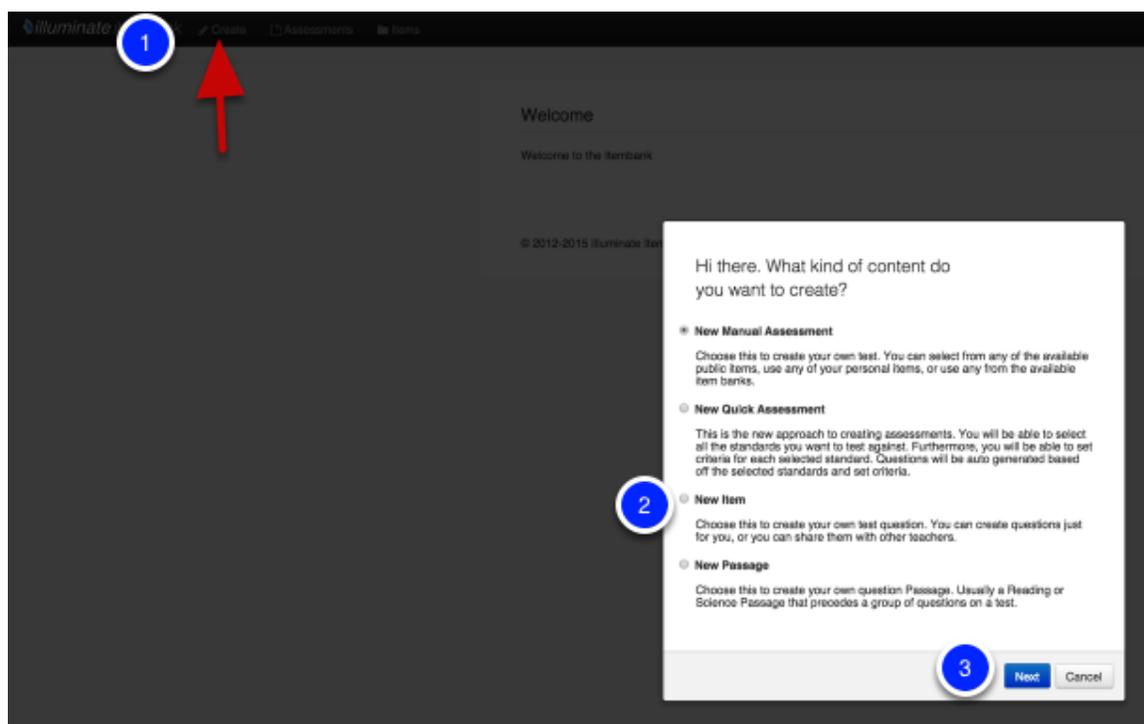
This lesson will guide you through the process of creating a Multimedia Item in the Illuminate Itembank. This means you can create questions that are based on short videos that you require students to watch. These videos can be housed on your computer or taken from Vimeo or YouTube.

Where to start



1. Click on the **Assessments** tab.
2. Under **Itembank**, select **Visit Itembank**.

Create a New Item



1. Click **Create**.

2. Next click **New Item**.

3. Select **Next**.

Note: You may also start from the **Items** tab, then click **Create Item**.

Media Interactive

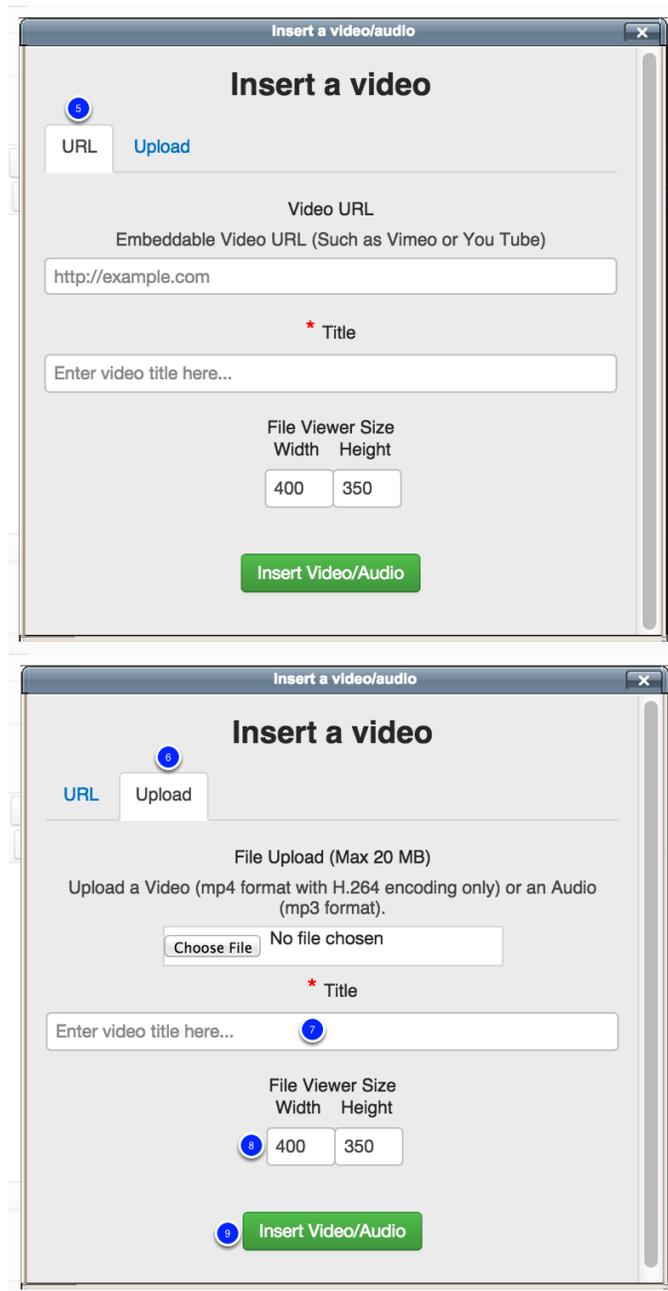
The screenshot shows the 'Question' editor interface. At the top right is a green 'Save & Continue' button. Below the title 'Question' is the 'Item Type' dropdown menu, currently set to 'Multiple Choice / Selected R', with a blue circle '1' next to it. Below that is the 'Teacher Instructions' field, with a blue circle '2' next to it. The 'Stem' field contains the text 'Who is the main character in this video?' and has a rich text editor toolbar above it, with a blue circle '3' next to the text. At the bottom is the 'Path' field with the text 'p'. At the bottom right is another green 'Save & Continue' button, with a blue circle '4' next to it.

1. **Item Type**- Select the item type you are creating, in this case you can use **Multiple Choice** to create a multimedia item.

2. Click **Teacher Instructions** to type Teacher Instructions (e.g., Read the question aloud to your students) if applicable.

3. **Stem**- This is where the video will show up, and where you will type in your question.

4. Click on the **Multimedia** Icon.



Once you click on the multimedia icon, you will get the 'Insert a video' pop up:

5. **Embeddable Video URL**- Allows you to insert Vimeo or You Tube videos by pasting the URL here. (See Vimeo specific steps below.) The URL must include the **https://** i.e. **https://player.vimeo.com/video/#** instead of just **//player.vimeo.com/video/#**

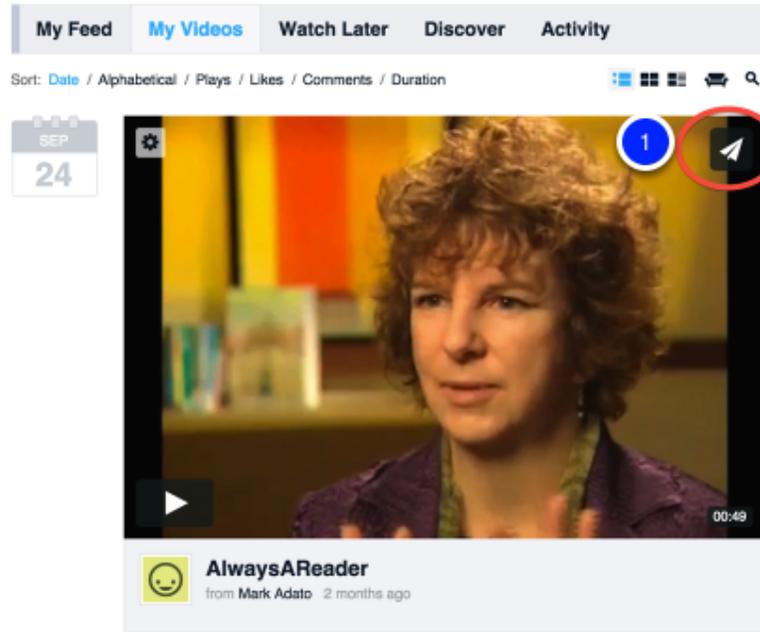
6. **Upload a Video**- Allows you to upload a file (Video OR Audio) that is saved on your computer. Video must be in mp4 format with H.264 encoding only and max 20 MB and Audio must be in mp3 format.

7. **Title**- Give the video/audio a title.

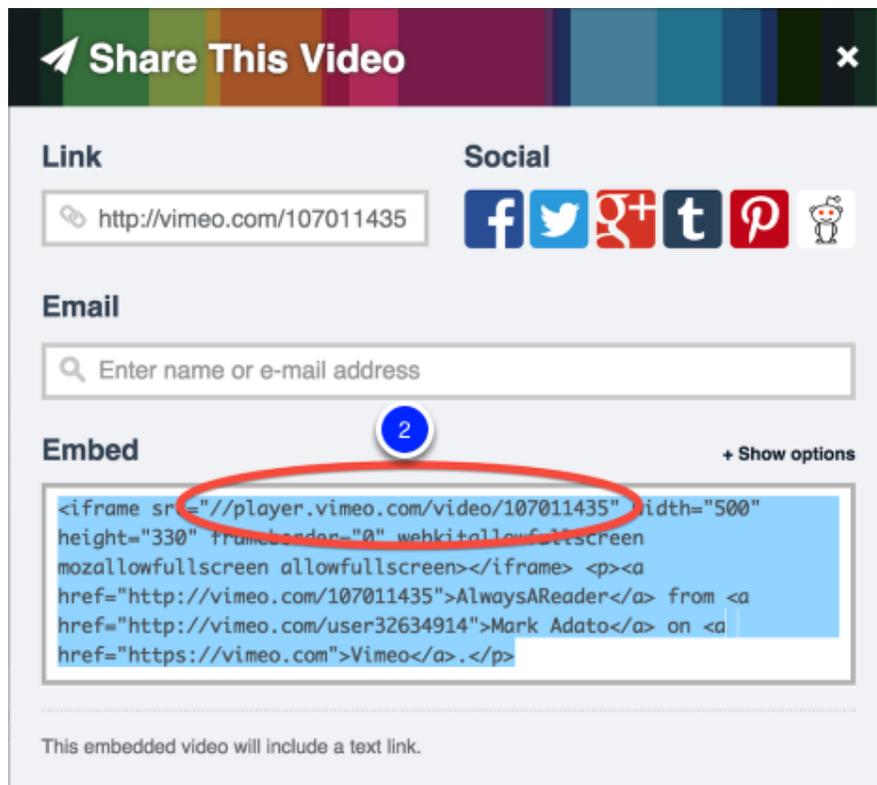
8. **Select Viewer Size**- If you would like to customize the size of the video box on the screen, you may do so here.

9. Click **Insert Video/Audio**.

If uploading a Vimeo video:

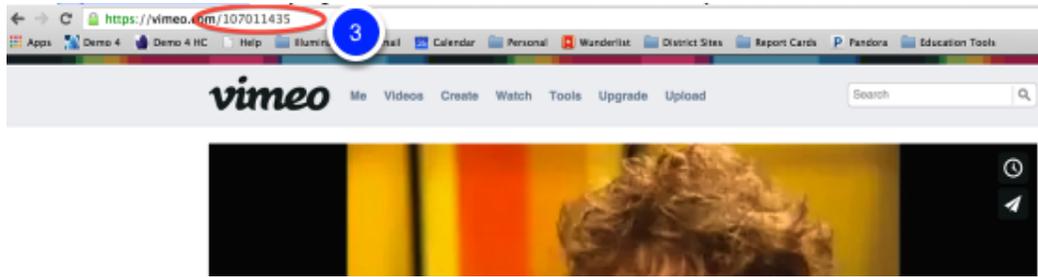


1. When looking at the Vimeo video, click on the "Share" icon (paper airplane) in the top right corner of the screen.



2. Under the "Embed" option, there will be a URL within quotation marks for embedding the video. The URL will always be in the format of "<https://player.vimeo.com/video/#>" where "#" represents

the Vimeo video ID number. For example, in this screenshot, the # is 107011435. Therefore, the embedding URL is <https://player.vimeo.com/video/107011435>.



3. The embed URL cannot be copied separately from the rest of the embed text, so it must be typed by hand. Alternatively, you can just have <https://player.vimeo.com/video/#> ready to go and insert the number which can be found in any URL associated with the video.

Paste the URL into the Video URL box as seen above, test for quality, and you are ready to go!

Finalize your question

Question 

Save & Continue

Item Type ^{*}

Multiple Choice / Selected R 

[Teacher Instructions](#)

Stem



Who is the main character in this video?



Path: p

Save & Continue

The yellow box that appears will be where your video will go, type your question above or underneath the video box.

Click **Save & Continue**.

Enter Answers

Answer Choices ⓘ Add Choice Saved 6

	Correct Answer	Answer Text
<input checked="" type="checkbox"/>	A.	Left 1
<input checked="" type="checkbox"/>	B.	Right 4
<input checked="" type="checkbox"/>	C.	Middle
<input checked="" type="checkbox"/>	D.	No answer.

2 3 Add Choice Saved

5 Create New Rubric

ⓘ Rationale Saved

1. Enter the answer choices in the space provided. Answer choices are options a student may pick from in a closed-response (e.g., multiple choice) assessment; these include the correct answer and the distractors.

2. Mark the correct answer by clicking on the black checkmark to turn it green on the appropriate answer choice.

3. You may add an additional answer choice by clicking **Add Choice**.

Note: If creating an assessment for scanning through Grade Cam (using the printed answer sheets), you can only have up to 9 answer choices. In other words, if you create an item with 10 answer choices, only 9 bubbles will be printed on the answer sheet, therefore, the

item will be invalid. However, if administering the test online, over 9 answer choices will work since the item and answer choices display online.

4. Click the red **minus (-)** icon next to an answer choice that you would like to remove. Use the arrow keys to move the answer choice up or down.

5. You may enter a rationale (see below) for each distractor to explain why a student may have chosen a particular answer option. For **example**, if a student selects "B. 10" for the question "What is $8 + 12$?" he might have forgotten to carry the "1". Entering a rationale could help other teachers who have access to the item in reteaching concepts missed. Click the **Up Arrow** next to Rationale to enter the rationale.

6. Click **Save** once you have finished, then go to the **Details** tab.

Item Details

The screenshot shows the 'Item Details' form with the following settings:

- Banks:** Public
- Attributes:**
 - Language:** English (marked with a red asterisk)
 - Difficulty:** None
 - Media Type:** Paper & Web
 - SBAC Claim:** None
 - SBAC Content Category:** None
 - SBAC Secondary Target:** None
 - Bloom's Taxonomy:** None
 - Key Skills:** Analyze
 - Layout Format:** None
 - Page Break:** None
 - Calculator:** None
 - Math Tools:** None
 - Language Tools:** None
 - Label:** A descriptive label used to identify this item / passage
 - PARCC Math Tasks:** None
 - PARCC Secondary Claim:** None
 - PARCC Claim:** None
- Reference Material:** No Reference Material(s).

1. Choose the bank where the item will belong. The Public item bank is an Illuminate Education community-driven bank where items contained in that bank is accessible to any user. If you only want your item available to you, choose **-None-**. Districts may create their own banks to add to this list. Please contact [customer service](#) for assistance.

2. Select the **Language** used in the item (i.e., **English** or **Spanish**). The red **asterisk (*)** next to Language indicates this field is required. Mark **No** or **Yes** to Exclude **Stem** from displaying to students. For example, an item may contain a passage that should be read aloud by the test proctor, but should not be included in the test booklet for students to view. The red **asterisk (*)** next to Exclude Stem indicates this field is required.

3. If the item requires a specific layout format that should not be changed, pick the **Layout Format** for the item: **2 Column, 2 Column Table, Full Page, Distractors Side By Side, Distractors Horizontal 2 by 2, Distractors Vertical 2 by 2.**

4. Insert a **Page Break** before or after the question if needed.

5. **Reference Material-** If a question needs something like a Periodic Table, Formula Sheet, etc. you can add this as an image file and students will be able to access it when answering the question.

6. Click **Save**, then go to the **Standards** tab.

Identify Item Standards

The screenshot shows a web interface for identifying item standards. At the top, there are two tabs labeled '4' and '5'. Below them, two linked standards are listed with 'x' icons for removal:

- CS.LA.8 » Grade Eight » English-Language Arts (1997) » Content Standards » California**
Narrative Analysis of Grade-Level-Appropriate Text
- CS.LA.8.RL.3.6 » Grade Eight » English-Language Arts (1997) » Content Standards » California**
Identify significant literary devices (e.g., metaphor, symbolism, dialect, irony) that define a writer's style and use those elements to interpret the work.

Below the linked standards is a 'Search Standards' section with a search box containing the text 'Standard Keywords: NS.1.1, inequalities, etc'. To the right of the search box are two buttons: 'Expand All' and 'Collapse All'.

The main content area is a tree view of standards:

- Content Standards
 - English-Language Arts
 - Grade Eight
 - CS.LA.8.R - (1561 Items)
 - Reading
 - CS.LA.8.RW.1.0 - (508 Items)
Students use their knowledge of word origins and word relationships, as well as historical and literary context clues, to determine the meaning of specialized vocabulary and to understand the precise meaning of grade-level-appropriate words.
 - CS.LA.8.RC.2.0 - (567 Items)
Students read and understand grade-level-appropriate material. They describe and connect the essential ideas, arguments, and perspectives of the text by using their knowledge of text structure, organization, and purpose. The selections in Recommended Literature, Kindergarten Through Grade Twelve illustrate the quality and complexity of the materials to be read by students. In addition, students read one million words annually on their own, including a good representation of narrative and expository text (e.g., classic and contemporary literature, magazines, newspapers, online information).
 - CS.LA.8.RL.3.0 - (486 Items)**
Students read and respond to historically or culturally significant works of literature that reflect and enhance their studies of history and social science. They clarify the ideas and connect them to other literary works. The selections in Recommended Literature, Kindergarten Through Grade Twelve illustrate the quality and complexity of the materials to be read by students.
 - CS.LA.8 - (49 Items)
Structural Features of Literature
 - CS.LA.8 - (405 Items)**
Narrative Analysis of Grade-Level-Appropriate Text
 - CS.LA.8.RL.3.2 - (95 Items)**
Evaluate the structural elements of the plot (e.g., subplots, parallel episodes, climax), the plot's development, and the way in which conflicts are (or are not) addressed and resolved.
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Compare and contrast motivations and reactions of literary characters from different historical eras confronting similar situations or conflicts.
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Analyze the relevance of the setting (e.g., place, time, customs) to the mood, tone, and meaning of the text.
 - CS.LA.8.RL.3.5 - (52 Items)
Identify and analyze recurring themes (e.g., good versus evil) across traditional and contemporary works.

1. Select the standards set, subject and the grade level for the standard(s) to which you will be tying to your item. As you select the drop-down menus the standards will be automatically loaded on the page. To find a specific standard by key word or standard code, use the search box then click **Search**.

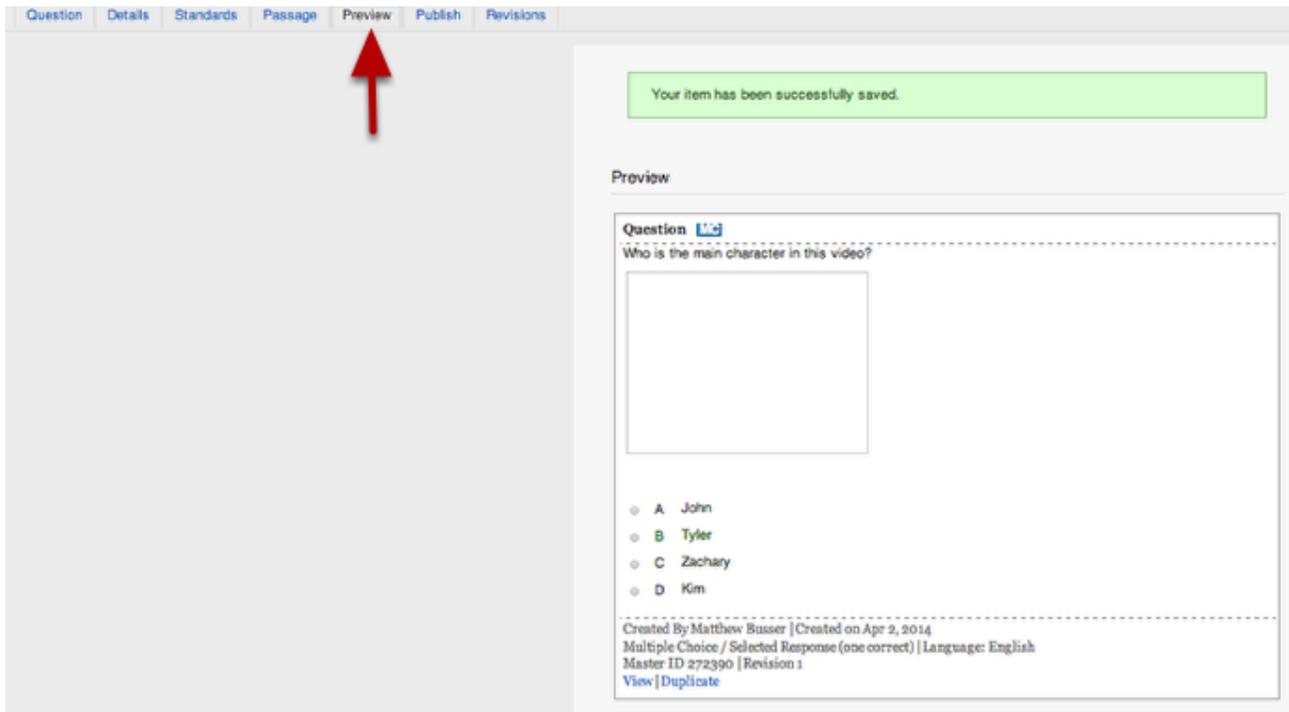
2. You can click the **arrow** symbol to expand the strand or sub-strand and see the standards housed within.

3. Here you can see an expanded selection.

4. Select the standard(s) by clicking on the bolded standard **title**. Once linked, you will see a chain link show next to the linked standard(s).

5. The standard(s) selected will appear in the Linked Standards area. To remove a standard, click the 'X' next to it. You can continue to search and select more standards as needed.

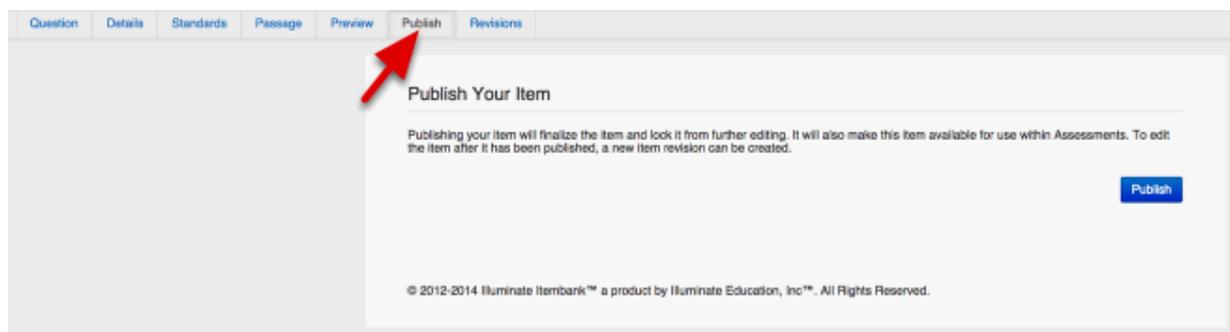
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View Item Revisions

Revision	Created	Updated	Published
1	Apr 1, 2014	Apr 29, 2014	Yes

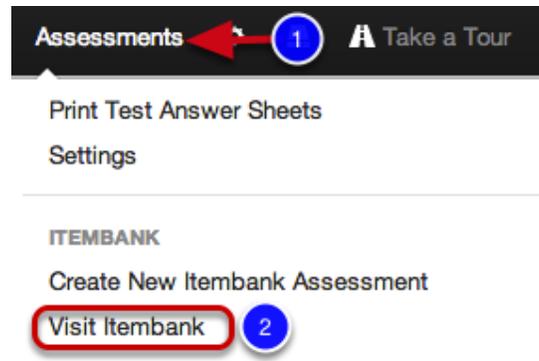
The **Revisions** tab lists all versions of the item (including the master item), that has been revised once published. Once an item is published and added to an assessment, any further revisions of that item will not be updated in the assessment unless a user clicks on 'Update Assessments using old Item Revisions'. *NOTE: If you decide to do this (For example, you realize that the answer choice was actually supposed to be A, not C) it WILL change all student scores associated with that assessment.* When adding an item with several revisions to an assessment, the most recent revision will be used. To view an item revision, click on the **number**.

Next Steps

All of your items, published or not, will be housed in the 'Items' section of the Itembank. See the "[Create an Itembank Assessment](#)" lesson to build a test with items. You may also want to see the "[Create/Select Quality Assessment](#)" lesson for important assessment design considerations.

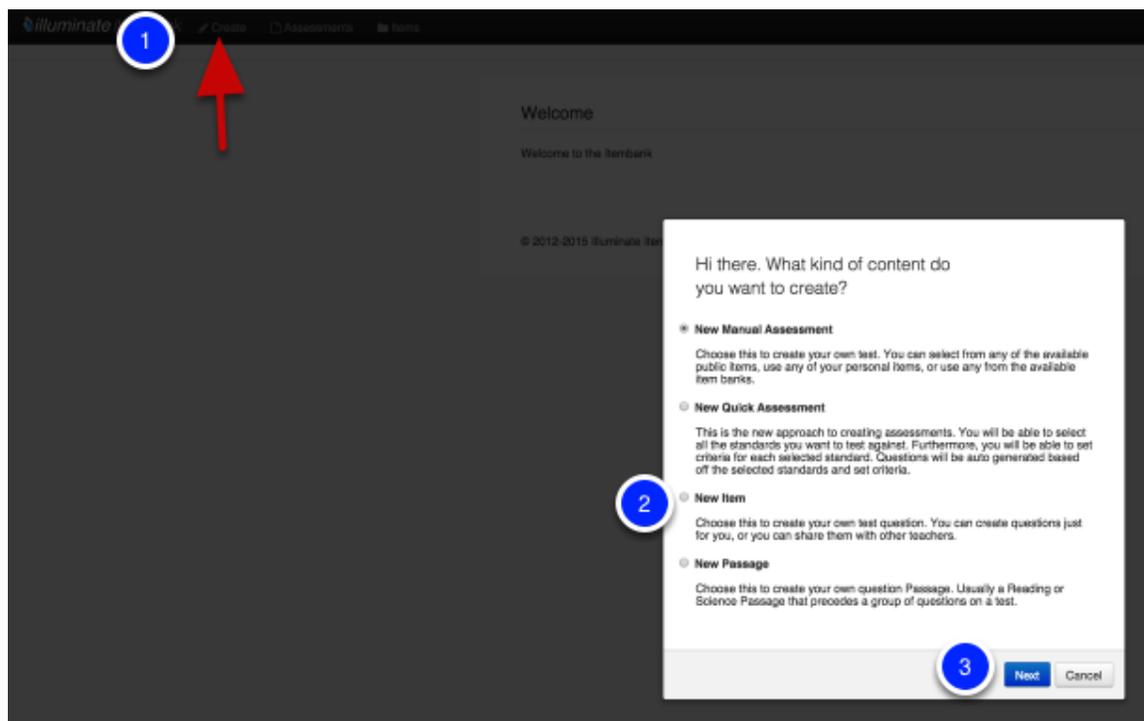
Create an Explicit Constructed Response Item

This lesson will guide you through the process of creating an Explicit Constructed Response item within the Illuminate Itembank. This type of item allows students to select an answer choice that fills in a blank in the passage or question area.



1. Click on the **Assessments** tab.
2. Under **Itembank**, select **Visit Itembank**.

Create a New Item



1. Click **Create**.
2. Next click **New Item**.
3. Select **Next**.

Note: You may also start from the **Items** tab, then click **Create Item**.

Explicit Constructed Response

Question ⊗ Save & Continue

Item Type *
Explicit Constructed R 1

Teacher Instructions 2

To add an inline textbox. Enter in the text `[textbox]` (including brackets) in the position you would like the textbox to appear. Otherwise, it will appear below the stem.

Stem

Identify the missing word from this famous quote from Shakespeare's Richard III:
Now is the winter of our discontent
Made glorious summer by this sun of [textbox]; 3
And all the clouds that lour'd upon our house
In the deep bosom of the ocean buried.
Path: p > span

4 Save & Continue

- 1. Item Type-** Select the item type you are creating, in this case you will select **Explicit Constructed Response**.
2. Click **Teacher Instructions** to type Teacher Instructions (e.g., Read the question aloud to your students) if applicable.
3. Type your question into the **Stem** box. To add an inline textbox, enter in the text `[textbox]` (including brackets) in the position you would like the textbox to appear. Otherwise, it will appear below the stem.
4. Click **Save & Continue**.

Enter Answers

The screenshot shows a user interface for entering answer choices. At the top, there is a header 'Answer Choices' with a help icon. To the right of the header are two buttons: 'Add Choice' (blue) and 'Saved' (green), both with a blue circle containing the number '5' above them. Below the header is a table with two columns: 'Correct Answer' and 'Answer Text'. The first row has a green checkmark in the 'Correct Answer' column, 'A.' in the 'Answer Text' column, and a text input field containing 'York'. A blue circle with the number '1' is positioned above the input field. To the right of the input field is a red minus sign icon and a blue circle with the number '3'. Below the table is a large empty text area for entering a rationale. At the bottom right of this area are two buttons: 'Add Choice' (blue) and 'Saved' (green). At the bottom left of the interface is a section labeled 'Rationale' with an up arrow icon and a blue circle with the number '4' above it. To the right of this section is a 'Saved' button (green).

1. Enter the answer choice in the space provided.
2. You may add an additional answer choice by clicking **Add Choice**.
3. Click the red **minus (-)** icon next to an answer choice that you would like to remove. Use the arrow keys to move the answer choice up or down.
4. You may enter a rationale (see below) for each distractor to explain why a student may have chosen a particular answer option. For **example**, if a student selects "B. 10" for the question "What is $8 + 12$?" he might have forgotten to carry the "1". Entering a rationale could help other teachers who have access to the item in reteaching concepts missed. Click the **Up Arrow** next to Rationale to enter the rationale.
5. Click **Save** once you have finished, then go to the **Details** tab.

Rubric

Rubric Save

Total: 1 Point(s)
Rubric Description

Path: p

Rubric Scoring Guide 1 Add Rubric Level Save

1 Point(s)
Responses
Some explanation, but no examples. 2
Path: p 3

0 Point(s)
Disqualifier
Did not meet objective.
Path: p

1. Add a performance level to your rubric by clicking **Add Rubric Level**. If you plan to mark the rubric level on each student's answer sheet for scanning with GradeCam, you may only have up to 5 rubric levels.
2. Enter the rubric performance level criteria.
3. Click the red **minus (-)** icon next to a criteria that you would like to remove. Use the arrow keys to move the criteria up or down.
4. Click **Save** once you have finished, then go to the **Details** tab.

Item Details

The screenshot shows the 'Item Details' form with the following settings:

- Banks:** Public
- Attributes:**
 - Language:** English (marked with a red asterisk)
 - Difficulty:** None
 - Media Type:** Paper & Web
 - SBAC Claim:** None
 - SBAC Content Category:** None
 - SBAC Secondary Target:** None
 - Bloom's Taxonomy:** None
 - Key Skills:** Analyze
 - Layout Format:** None
 - Page Break:** None
 - Calculator:** None
 - Math Tools:** None
 - Language Tools:** None
 - Label:** A descriptive label used to identify this item / passage
 - PARCC Math Tasks:** None
 - PARCC Secondary Claim:** None
 - PARCC Claim:** None
- Reference Material:** No Reference Material(s).

1. Choose the bank where the item will belong. The Public item bank is an Illuminate Education community-driven bank where items contained in that bank is accessible to any user. If you only want your item available to you, choose **-None-**. Districts may create their own banks to add to this list. Please contact [customer service](#) for assistance.

2. Select the **Language** used in the item (i.e., **English** or **Spanish**). The red **asterisk (*)** next to Language indicates this field is required. Mark **No** or **Yes** to Exclude **Stem** from displaying to students. For example, an item may contain a passage that should be read aloud by the test proctor, but should not be included in the test booklet for students to view. The red **asterisk (*)** next to Exclude Stem indicates this field is required.

3. If the item requires a specific layout format that should not be changed, pick the **Layout Format** for the item: **2 Column, 2 Column Table, Full Page, Distractors Side By Side, Distractors Horizontal 2 by 2, Distractors Vertical 2 by 2.**

4. Insert a **Page Break** before or after the question if needed.

5. **Reference Material-** If a question needs something like a Periodic Table, Formula Sheet, etc. you can add this as an image file and students will be able to access it when answering the question.

6. Click **Save**, then go to the **Standards** tab.

Identify Item Standards

1. Select the standards set, subject and the grade level for the standard(s) to which you will be tying to your item. As you select the drop-down menus the standards will be automatically loaded on the page. To find a specific standard by key word or standard code, use the search box then click **Search**.

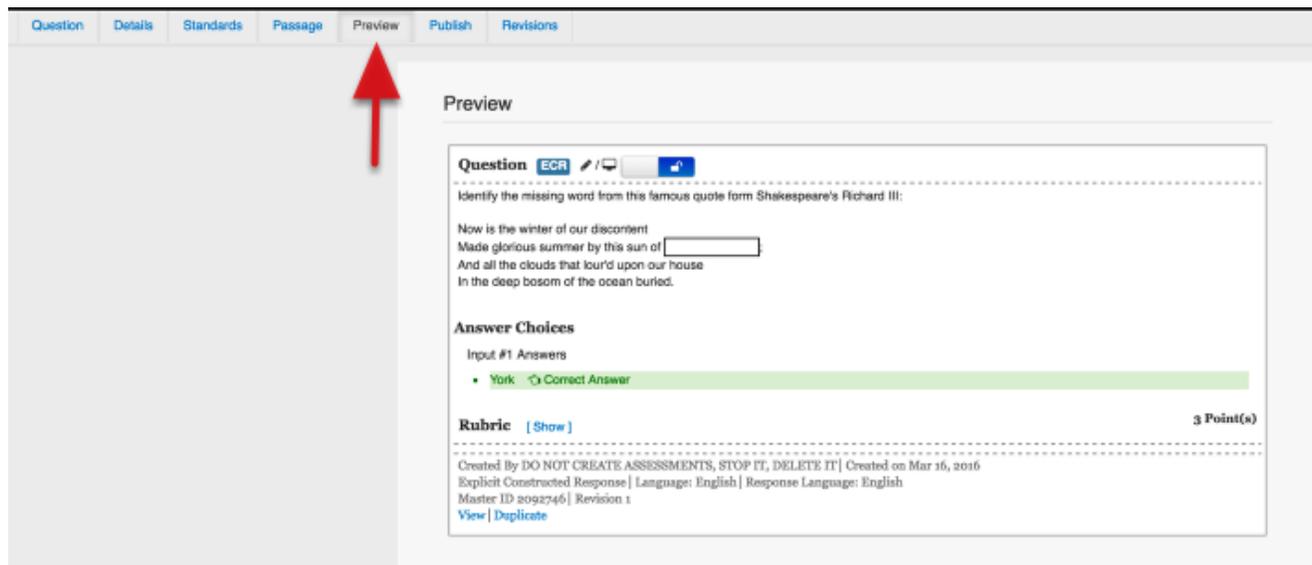
2. You can click the **arrow** symbol to expand the strand or sub-strand and see the standards housed within.

3. Here you can see an expanded selection.

4. Select the standard(s) by clicking on the bolded standard **title**. Once linked, you will see a chain link show next to the linked standard(s).

5. The standard(s) selected will appear in the Linked Standards area. To remove a standard, click the 'X' next to it. You can continue to search and select more standards as needed.

Preview Item

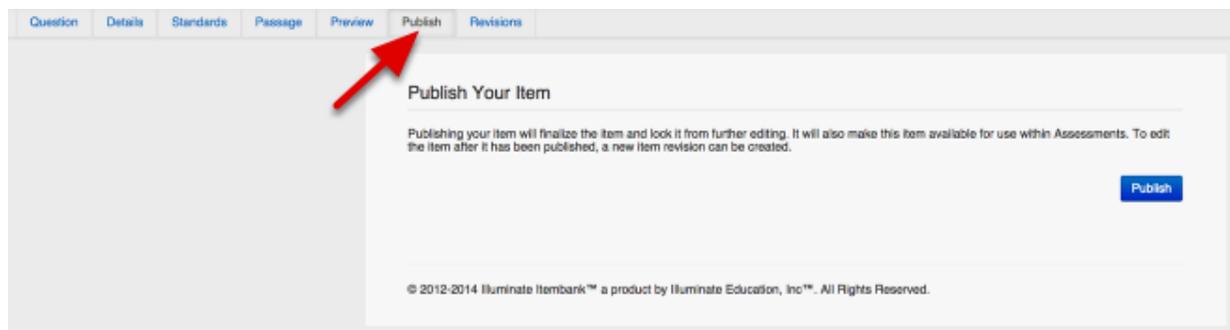


The screenshot shows the 'Preview' tab selected in the top navigation bar. The main content area displays a preview of a question. The question text is: "Identify the missing word from this famous quote from Shakespeare's Richard III: Now is the winter of our discontent / Made glorious summer by this sun of [input field] / And all the clouds that lour'd upon our house / In the deep bosom of the ocean buried." Below the question, the 'Answer Choices' section shows 'York' as the correct answer, highlighted in green. The 'Rubric' section is also visible, showing '3 Point(s)'. At the bottom, there is a footer with creation details: "Created by DO NOT CREATE ASSESSMENTS, STOP IT, DELETE IT! Created on Mar 16, 2016 | Explicit Constructed Response | Language: English | Response Language: English | Master ID 2092746 | Revision 1 | View | Duplicate".

You may preview your item by going to the **Preview** tab. The item preview will show the item step, distractor, correct answer (answer option letter is in green), aligned standard code, and other item information.

Note: The preview does not display in the item layout that you may have chosen in the Details step.

Publish Item



The screenshot shows the 'Publish' tab selected in the top navigation bar. The main content area displays the 'Publish Your Item' section. The text reads: "Publishing your item will finalize the item and lock it from further editing. It will also make this item available for use within Assessments. To edit the item after it has been published, a new item revision can be created." Below this text is a blue 'Publish' button. At the bottom, there is a footer with copyright information: "© 2012-2014 Illuminate Itembank™ a product by Illuminate Education, Inc™. All Rights Reserved."

Publish is the final step of the item creation process. Prior to publishing, if you would like to make changes to your item, go to the appropriate tab to make your edits. When you are sure that your item is in final form and can be made available to add to assessments, click **Publish**.

Note: Once an item is published, it will be locked from further editing. To edit the item after it has been published, a new revision must be created.

Also, once an Item is published, you can add it directly to an existing assessment by clicking on the 'Add To' button. This will populate a list of assessments you can add this item to with one click.

View Item Revisions

Preview Details Passage **Revisions** Feedback

Item Revisions [Create Revision](#)

Master Item Id 272364
This Revision 1
Latest Revision 1
Published Revision 1
Assessments [Update Assessments using old Item Revisions](#)

Revision	Created	Updated	Published
1	Apr 1, 2014	Apr 29, 2014	Yes

[Create Revision](#)

The **Revisions** tab lists all versions of the item (including the master item), that has been revised once published. Once an item is published and added to an assessment, any further revisions of that item will not be updated in the assessment unless a user clicks on 'Update Assessments using old Item Revisions'. *NOTE: If you decide to do this (For example, you realize that the answer choice was actually supposed to be A, not C) it WILL change all student scores associated with that assessment.* When adding an item with several revisions to an assessment, the most recent revision will be used. To view an item revision, click on the **number**.

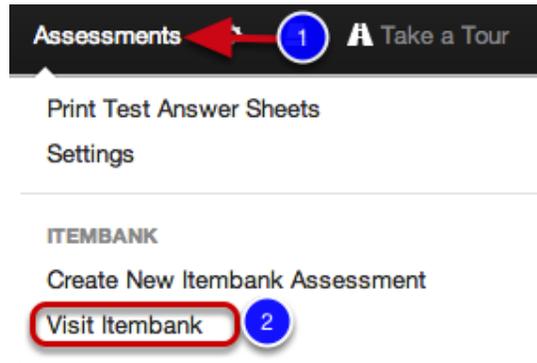
Next Steps

All of your items, published or not, will be housed in the 'Items' section of the Itembank. See the "[Create an Itembank Assessment](#)" lesson to build a test with items. You may also want to see the "[Create/Select Quality Assessment](#)" lesson for important assessment design considerations.

Create a Drawing Response Item

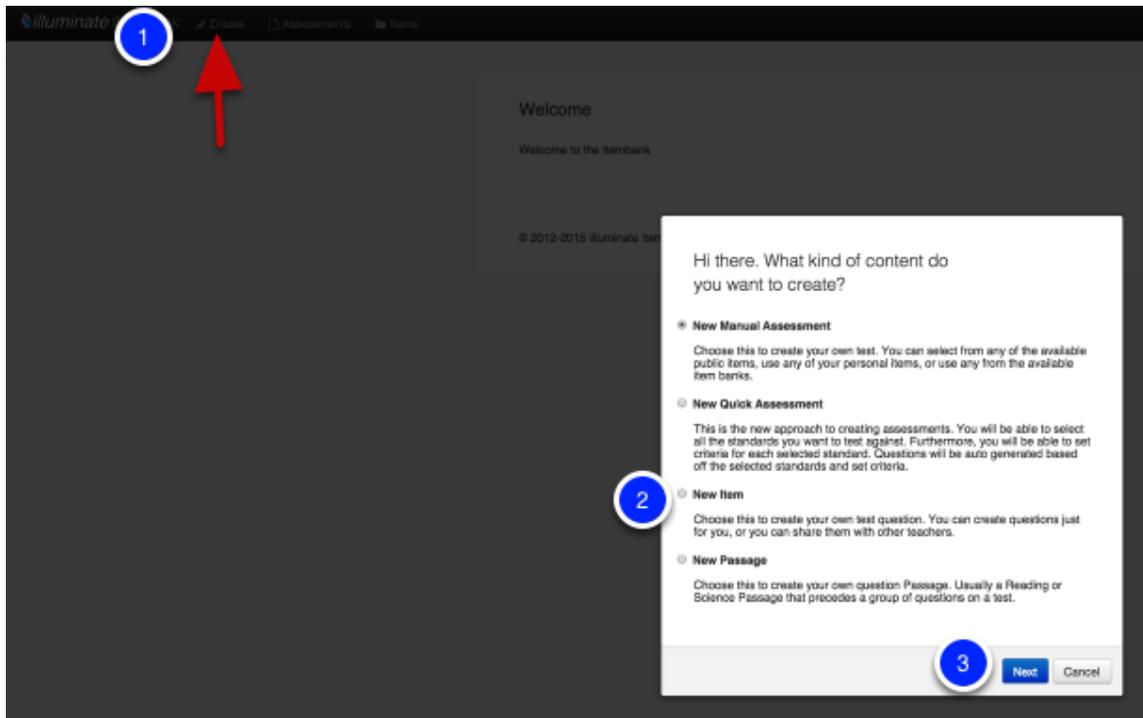
This lesson will guide you through the process of creating a Drawing Response Item in the Illuminate Itembank. This means you can create question that requires students to draw a shape, map coordinates, etc.

Where to Start



1. Click on the **Assessments** tab.
2. Under **Itembank**, select **Visit Itembank**.

Create a New Item



1. Click **Create**.

2. Next click **New Item**.

3. Select **Next**.

Note: You may also start from the **Items** tab, then click **Create Item**.

Drawing Response

The screenshot shows the 'Question' editor interface. At the top right is a 'Save' button. Below it is the 'Item Type' section with a dropdown menu set to 'Drawing Response' (highlighted with a blue circle 1). Underneath is the 'Teacher Instructions' text area (highlighted with a blue circle 2). The 'Stem' section contains a rich text editor toolbar and a text area with the question 'Draw in the major water ways or for the state. Label each part.' (highlighted with a blue circle 3). Below the stem is a 'Path: p' field. At the bottom right of the stem section is a 'Save' button (highlighted with a blue circle 4).

Below the stem section is the 'Drawing Area' section, which has its own 'Save' button. It contains a 'No background image.' message, a 'Background Image' section with a 'Choose File' button and 'california.png' text, and a 'Dimension' section with '500 px' and '500 px' input fields. A 'Save' button is located at the bottom right of the drawing area section.

1. **Item Type**- Select the item type you are creating, in this case Drawing Response.

2. Click **Teacher Instructions** to type Teacher Instructions (e.g., Read the question aloud to your students) if applicable.

3. **Stem**- Type your question in here (request for a shape/mapping coordinates, etc.). Once in the preview you will see the empty box in which students will draw via their mouse.

4. Click **Save**.

OR:

If you want to add a Background Image to a Drawing Area:

5. Click **Choose File** and select the image.
6. Set dimensions of the image.
7. Click **Save**.

Rubric

The screenshot shows the 'Rubric' editor interface. At the top, there is a 'Save' button. Below it, the 'Rubric Description' section contains a rich text editor with a toolbar and a text area. The 'Rubric Scoring Guide' section is below, featuring an 'Add Rubric Level' button (circled 1) and a 'Save' button. It lists two performance levels: '1 Point(s)' with the criteria 'Some explanation, but no examples.' (circled 2) and '0 Point(s)' with the criteria 'Did not meet objective.' (circled 3). Each level has a 'Responses' or 'Disqualifier' input field and a 'Path: p' label. A red minus icon and arrow keys are visible next to each level for removal and reordering.

1. Add a performance level to your rubric by clicking **Add Rubric Level**. If you plan to mark the rubric level on each student's answer sheet for scanning with GradeCam, you may only have up to 5 rubric levels.
2. Enter the rubric performance level criteria.
3. Click the red **minus (-)** icon next to a criteria that you would like to remove. Use the arrow keys to move the criteria up or down.
4. Click **Save** once you have finished, then go to the **Details** tab.

Item Details

Item Details Saved

Banks

Item Banks the Item belongs to

-- None --
Public
Southern Unified
Elementary Sch

Attributes

* Language Content Language
English

Difficulty Item Difficulty Level
-- None --

Media Type Availability: Paper, Web, or Both
 Paper & Web
 Paper Only
 Web Only

SBAC Claim SBAC Claim
-- None --

SBAC Content Category SBAC Content Category
-- None --

SBAC Secondary Target SBAC Secondary Target
-- None --

Bloom's Taxonomy Bloom's Taxonomy Difficulty Level
-- None --

Key Skills Educational Skill Alignment
-- None --
Analyze
Apply
Appraise

Layout Format Enforced Print Layout Format
-- None --

Page Break Insert Page Break
-- None --

Calculator Allow Calculator
-- None --

Math Tools Allow Math Tools
-- None --
Formula Sheet - Comin
Ruler - 12in
Ruler - 15cm

Language Tools Allow Language Tools
-- None --
Dictionary - Coming So
Spell Checker - Coming

Response Language The language of the student response
English

* Exclude Stem Exclude Item Stem from being displayed to student
 No
 Yes

Depth of Knowledge Webb's Depth of Knowledge
-- None --

Standards for Mathematical Practice Common Core Standards for Mathematical Practice
-- None --
1 - Make sense of prob
2 - Reason abstractly a
3 - Construct viable arg

SBAC Target SBAC Target
-- None --

SBAC Secondary Claim SBAC Secondary Claim
-- None --

SBAC Secondary Content Category SBAC Secondary Content Category
-- None --

Revised Bloom's Taxonomy Revised Bloom's Taxonomy Difficulty Level
-- None --

Copyright Owner Copyright Owner
-- None --

Original Author Original Author Name
-- None --

Original Source Original Content Source
-- None --

Suggested Layout Format Recommended Print Layout Format
-- None --

Choice Shuffling Allow Choice Shuffling
-- None --

Equation Editor Equation Editor
-- None --

Label A descriptive label used to identify this item / passage

PARCC Math Tasks PARCC Math Tasks
-- None --

PARCC Secondary Claim PARCC Secondary Claim
-- None --

PARCC Claim PARCC Claim
-- None --

PARCC Secondary Sub-Claim PARCC Secondary Sub-Claim
-- None --

PARCC Sub-Claim PARCC Sub-Claim
-- None --

Identifiers

Reference Material

• Add Reference Material for use within Online Testing.

Select Material

No Reference Material(s).

Select Material

Save

1. Choose the bank where the item will belong. The Public item bank is an Illuminate Education community-driven bank where items contained in that bank is accessible to any user. If you only want your item available to you, choose **-None-**. Districts may create their own banks to add to this list. Please contact [customer service](#) for assistance.

2. Select the **Language** used in the item (i.e., **English** or **Spanish**). The red **asterisk (*)** next to Language indicates this field is required. Mark **No** or **Yes** to Exclude **Stem** from displaying to students. For example, an item may contain a passage that should be read aloud by the test proctor, but should not be included in the test booklet for students to view. The red **asterisk (*)** next to Exclude Stem indicates this field is required.

3. If the item requires a specific layout format that should not be changed, pick the **Layout Format** for the item: **2 Column, 2 Column Table, Full Page, Distractors Side By Side, Distractors Horizontal 2 by 2, Distractors Vertical 2 by 2.**

4. Insert a **Page Break** before or after the question if needed.

5. **Media Type-** Is this question available only online? Or only paper? Or both?

6. **Reference Material-** If a question needs something like a Periodic Table, Formula Sheet, etc. you can add this as an image file and students will be able to access it when answering the question.

7. Click **Save**, then go to the **Standards** tab.

Identify Item Standards

Linked Standards 4

5

CS.LA.8 » Grade Eight » English-Language Arts (1997) » Content Standards » California
Narrative Analysis of Grade-Level-Appropriate Text

CS.LA.8.RL.3.6 » Grade Eight » English-Language Arts (1997) » Content Standards » California
Identify significant literary devices (e.g., metaphor, symbolism, dialect, irony) that define a writer's style and use those elements to interpret the work.

Search Standards 1

California - Content Standards English-Language Arts (1997) Grade Eight

Standard Keywords: NS.1.1, inequalities, etc

Expand All Collapse All

- Content Standards
 - English-Language Arts
 - Grade Eight
 - CS.LA.8.R - (1561 Items)
Reading
 - CS.LA.8.RW.1.0 - (508 Items)
Students use their knowledge of word origins and word relationships, as well as historical and literary context clues, to determine the meaning of specialized vocabulary and to understand the precise meaning of grade-level-appropriate words.
 - CS.LA.8.RC.2.0 - (567 Items)
Students read and understand grade-level-appropriate material. They describe and connect the essential ideas, arguments, and perspectives of the text by using their knowledge of text structure, organization, and purpose. The selections in Recommended Literature, Kindergarten Through Grade Twelve illustrate the quality and complexity of the materials to be read by students. In addition, students read one million words annually on their own, including a good representation of narrative and expository text (e.g., classic and contemporary literature, magazines, newspapers, online information).
 - CS.LA.8.RL.3.0 - (486 Items)
Students read and respond to historically or culturally significant works of literature that reflect and enhance their studies of history and social science. They clarify the ideas and connect them to other literary works. The selections in Recommended Literature, Kindergarten Through Grade Twelve illustrate the quality and complexity of the materials to be read by students.
 - CS.LA.8 - (49 Items)
Structural Features of Literature
 - CS.LA.8 - (405 Items)
Narrative Analysis of Grade-Level-Appropriate Text
 - CS.LA.8.RL.3.2 - (95 Items)
Evaluate the structural elements of the plot (e.g., subplots, parallel episodes, climax), the plot's development, and the way in which conflicts are (or are not) addressed and resolved.
 - CS.LA.8.RL.3.3 - (18 Items)
Compare and contrast motivations and reactions of literary characters from different historical eras confronting similar situations or conflicts.
 - CS.LA.8.RL.3.4 - (58 Items)
Analyze the relevance of the setting (e.g., place, time, customs) to the mood, tone, and meaning of the text.
 - CS.LA.8.RL.3.5 - (52 Items)
Identify and analyze recurring themes (e.g., good versus evil) across traditional and contemporary works.

1. Select the standards set, subject and the grade level for the standard(s) to which you will be tying to your item. As you select the drop-down menus the standards will be automatically loaded on the page. To find a specific standard by key word or standard code, use the search box then click **Search**.

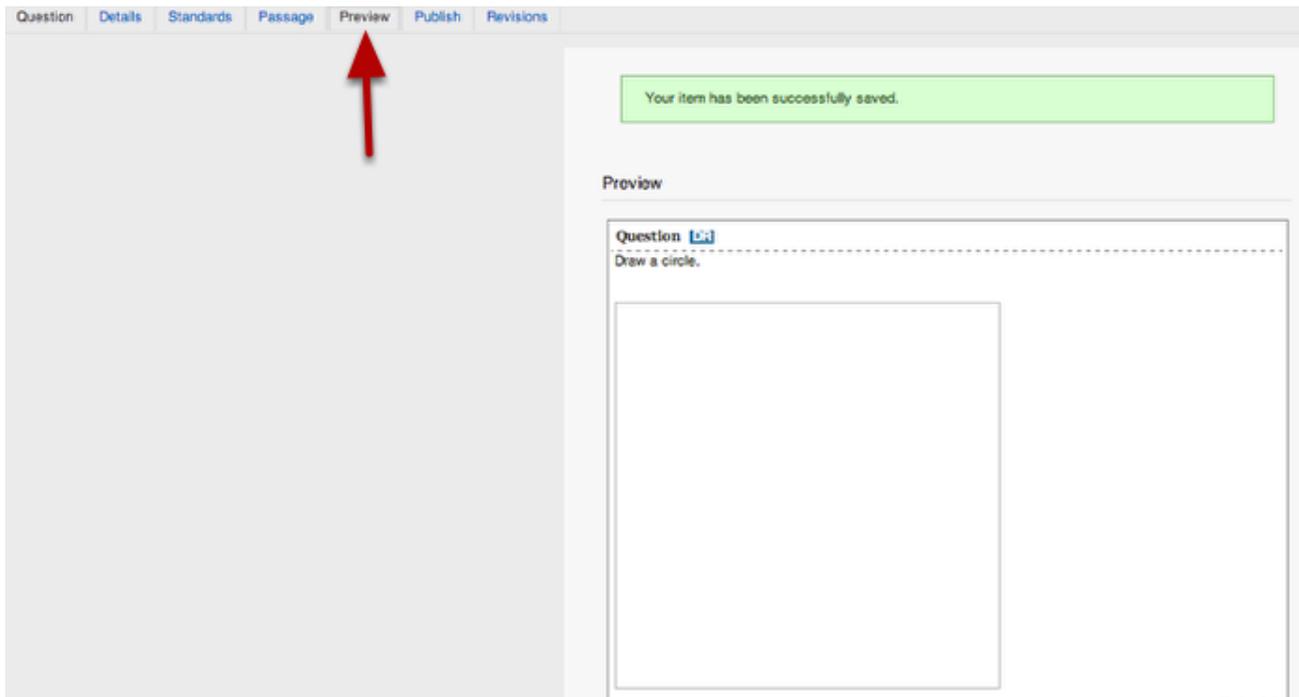
2. You can click the **arrow** symbol to expand the strand or sub-strand and see the standards housed within.

3. Here you can see an expanded selection.

4. Select the standard(s) by clicking on the bolded standard **title**. Once linked, you will see a chain link show next to the linked standard(s).

5. The standard(s) selected will appear in the Linked Standards area. To remove a standard, click the 'X' next to it. You can continue to search and select more standards as needed.

Preview Item

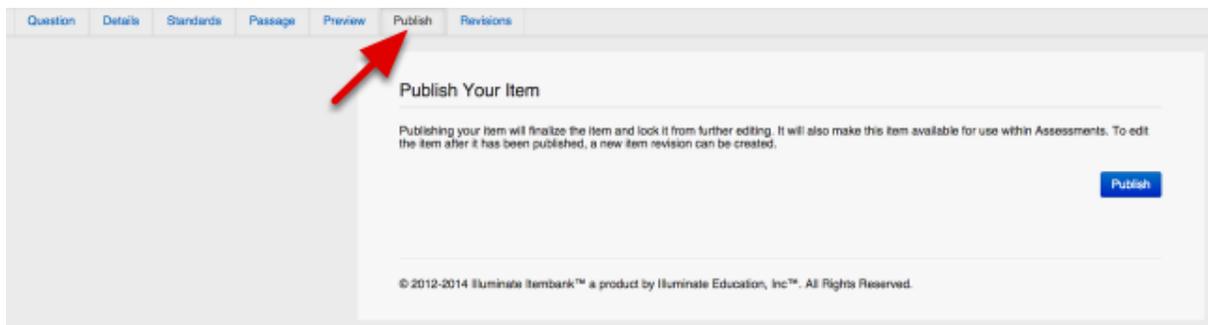


You may preview your item by going to the **Preview** tab. The item preview will show the item step, distractor, correct answer (answer option letter is in green), aligned standard code, and other item information.

For Drawing Response- The empty box is where students will draw using their mouse.

Note: The preview does not display in the item layout that you may have chosen in the Details step.

Publish Item

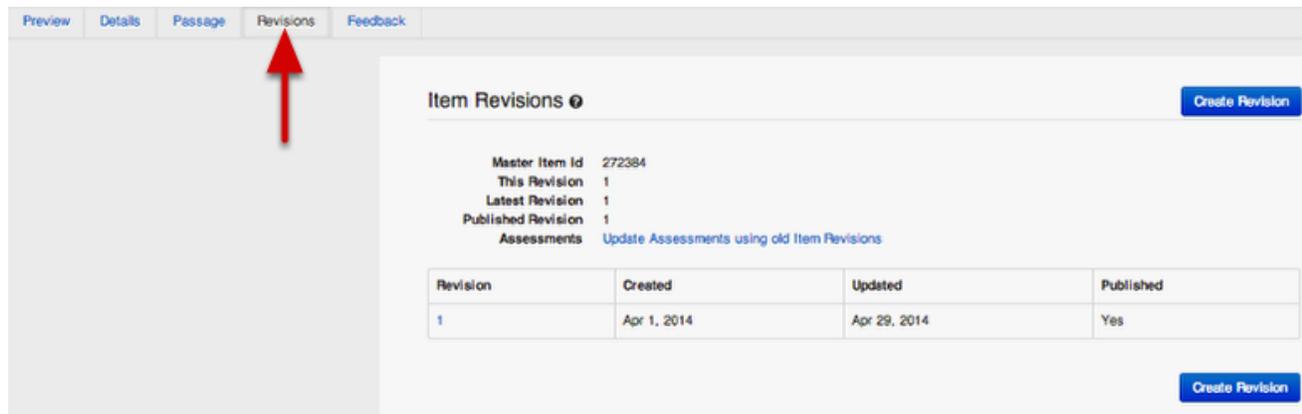


Publish is the final step of the item creation process. Prior to publishing, if you would like to make changes to your item, go to the appropriate tab to make your edits. When you are sure that your item is in final form and can be made available to add to assessments, click **Publish**.

Note: Once an item is published, it will be locked from further editing. To edit the item after it has been published, a new revision must be created.

Also, once an Item is published, you can add it directly to an existing assessment by clicking on the 'Add To' button. This will populate a list of assessments you can add this item to with one click.

View Item Revisions



Item Revisions ⊕ Create Revision

Master Item Id 272384
This Revision 1
Latest Revision 1
Published Revision 1
Assessments [Update Assessments using old Item Revisions](#)

Revision	Created	Updated	Published
1	Apr 1, 2014	Apr 29, 2014	Yes

Create Revision

The **Revisions** tab lists all versions of the item (including the master item), that has been revised once published. Once an item is published and added to an assessment, any further revisions of that item will not be updated in the assessment unless a user clicks on 'Update Assessments using old Item Revisions'. *NOTE: If you decide to do this (For example, you realize that the answer choice was actually supposed to be A, not C) it WILL change all student scores associated with that assessment.* When adding an item with several revisions to an assessment, the most recent revision will be used. To view an item revision, click on the **number**.

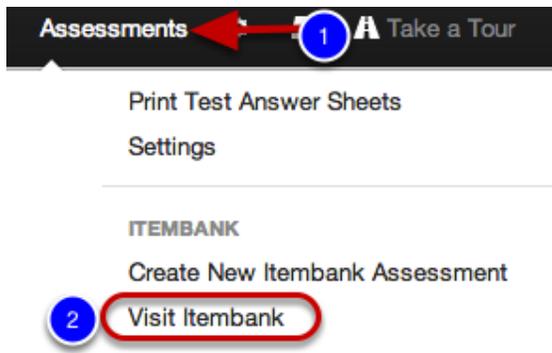
Next Steps

All of your items, published or not, will be housed in the 'Items' section of the Itembank. See the "[Create an Itembank Assessment](#)" lesson to build a test with items. You may also want to see the "[Create/Select Quality Assessment](#)" lesson for important assessment design considerations.

Create a Math Equation Response Item

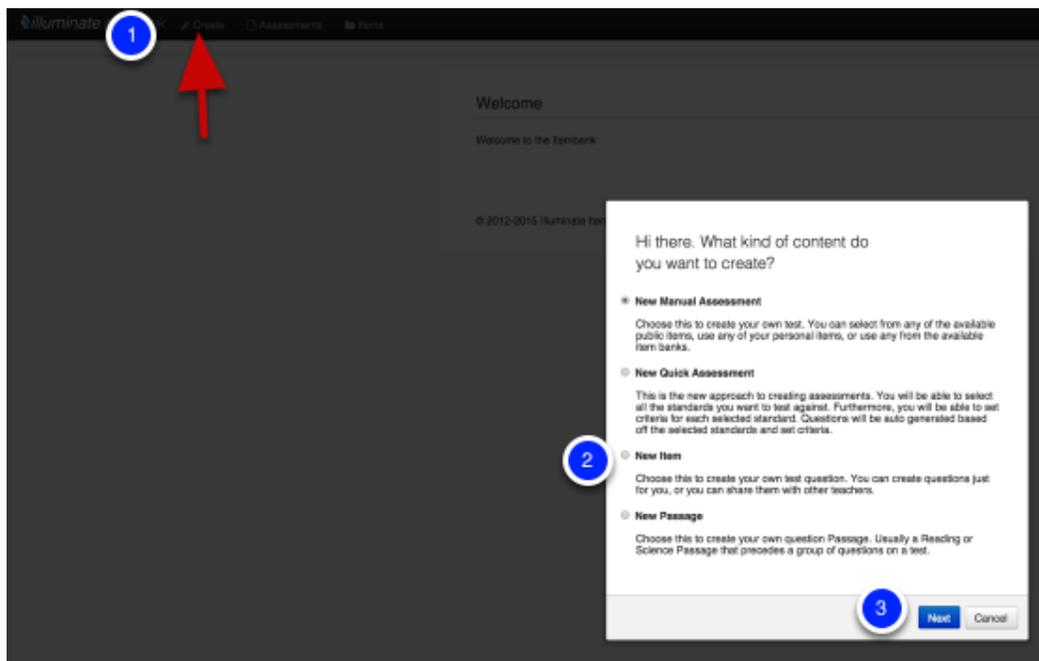
In the Itembank, items/questions can be created for immediate use within assessments. If you choose to, you have the option to contribute your items to the public item bank so that it can be accessible to all Illuminate users. This lesson does not concern the evaluation and quality of individual questions (that is covered by the ["Write/Select Quality Questions"](#) lesson); rather, it covers the steps involved in building a Math Equation Response item using the item creation features in the Itembank module.

Where to Start



1. Click on the **Assessments** tab.
2. Under **Itembank**, click **Visit Itembank**.

Create a New Item



1. Click **Create**.

2. Next click **New Item**.

3. Select **Next**.

Note: You may also start from the **Items** tab, then click **Create Item**.

Math Equation Response

Question Save & Continue

Item Type *
Math Equation Respor 1

Teacher Instructions 2

Stem

What is the Pythagorean Theorem?
3

Path: p

4 Save & Continue

1. Item Type- Select **Math Equation Response** from the dropdown menu.

2. Click **Teacher Instructions** to type Teacher Instructions (e.g., Read the question aloud to your students) if applicable.

3. Enter the **Stem**. The stem is the beginning part of an item that presents a problem to be solved, a direct question, or an incomplete statement to be completed, as well as any other relevant information. Use the tool palette for special formatting such as bold, underline, HTML, symbols, math equations, graphs, adding a table, or uploading an image. A spell check tool is also included in the palette.

4. Click **Save and Continue**.

Enter Answers

Answer Choices Add Choice Save

Correct Answer Answer Text 2

A. -

+

+

1 $a + b = c$

B. 5

+

+

3 $b + c = a$

C. -

+

+

4 Add Choice Save 6

1. Enter the answer choices in the space provided. Answer choices are options a student may pick from in a closed-response (e.g., multiple choice) assessment; these include the correct answer and the distractors.
2. Utilize the toolbar options to aid in creating the equations.
3. Mark the correct answer by clicking on the black checkmark to turn it green on the appropriate answer choice.
4. You may add an additional answer choice by clicking **Add Choice**.
5. Click the red **minus (-)** icon next to an answer choice that you would like to remove. Use the arrow keys to move the answer choice up or down.
6. Click **Save** once you have finished, then go to the **Details** tab.

Select Item Details

The screenshot shows the 'Item Details' form with the following sections:

- Banks:** A dropdown menu for 'Item Banks the Item belongs to' with options: -- None --, Public, Southern, Unified, Elementary Sch.
- Attributes:**
 - Language:** A dropdown menu with 'English' selected. A red asterisk (*) is next to the label.
 - Difficulty:** A dropdown menu with '-- None --' selected.
 - Media Type:** Radio buttons for 'Paper & Web', 'Paper Only', and 'Web Only'.
 - SBAC Claim:** A dropdown menu with '-- None --' selected.
 - SBAC Content Category:** A dropdown menu with '-- None --' selected.
 - SBAC Secondary Target:** A dropdown menu with '-- None --' selected.
 - Bloom's Taxonomy:** A dropdown menu with '-- None --' selected.
 - Key Skills:** A list box with 'Analyze', 'Apply', and 'Appraise' selected.
 - Layout Format:** A dropdown menu with '-- None --' selected.
 - Page Break:** A dropdown menu with '-- None --' selected.
 - Calculator:** A dropdown menu with '-- None --' selected.
 - Math Tools:** A list box with 'Formula Sheet - Comin', 'Ruler - 12in', and 'Ruler - 15cm' selected.
 - Response Language:** A dropdown menu with 'English' selected.
 - Exclude Stem:** Radio buttons for 'No' (selected) and 'Yes'.
 - Depth of Knowledge:** A dropdown menu with '-- None --' selected.
 - Standards for Mathematical Practice:** A list box with '1 - Make sense of prob', '2 - Reason abstractly a', and '3 - Construct viable arg' selected.
 - SBAC Target:** A dropdown menu with '-- None --' selected.
 - SBAC Secondary Claim:** A dropdown menu with '-- None --' selected.
 - SBAC Secondary Content Category:** A dropdown menu with '-- None --' selected.
 - Revised Bloom's Taxonomy:** A dropdown menu with '-- None --' selected.
 - Copyright Owner:** A dropdown menu with '-- None --' selected.
 - Original Author:** A dropdown menu with '-- None --' selected.
 - Original Source:** A dropdown menu with '-- None --' selected.
 - Suggested Layout Format:** A dropdown menu with '-- None --' selected.
 - Choice Shuffling:** A dropdown menu with '-- None --' selected.
 - Equation Editor:** A dropdown menu with '-- None --' selected.
 - Language Tools:** A list box with 'Dictionary - Coming So' and 'Spell Checker - Coming' selected.
- Label:** A text input field with the placeholder 'A descriptive label used to identify this item / passage'.
- PARCC Math Tasks:** A dropdown menu with '-- None --' selected.
- PARCC Secondary Claim:** A dropdown menu with '-- None --' selected.
- PARCC Claim:** A dropdown menu with '-- None --' selected.
- PARCC Secondary Sub-Claim:** A dropdown menu with '-- None --' selected.
- PARCC Sub-Claim:** A dropdown menu with '-- None --' selected.

- Identifiers:**
- Reference Material:** A section with a blue button 'Add Reference Material for use within Online Testing.' and a 'Select Material' button.
- No Reference Material(s):** A yellow box with a 'Select Material' button.

At the bottom right, there is a 'Save' button.

1. Choose the bank where the item will belong. The Public item bank is an Illuminate Education community-driven bank where items contained in that bank is accessible to any user. If you only want your item available to you, choose **-None-**. Districts may create their own banks to add to this list. Please contact [customer service](#) for assistance.

2. Select the **Language** used in the item (i.e., **English** or **Spanish**). The red asterisk (*) next to Language indicates this field is required. Mark **No** or **Yes** to Exclude **Stem** from displaying to students. For example, an item may contain a passage that should be read aloud by the test proctor, but should not be included in the test booklet for students to view. The red asterisk (*) next to Exclude Stem indicates this field is required.

3. If the item requires a specific layout format that should not be changed, pick the **Layout Format** for the item: **2 Column, 2 Column Table, Full Page, Distractors Side By Side, Distractors Horizontal 2 by 2, Distractors Vertical 2 by 2.**

4. Insert a **Page Break** before or after the question if needed.

5. **Reference Material-** If a question needs something like a Periodic Table, Formula Sheet, etc. you can add this as an image file and students will be able to access it when answering the question.

6. Click **Save**, then go to the **Standards** tab.

Identify Item Standards

Question Details Standards Passage Preview Publish Revisions

Your item has been successfully saved.

Linked Standards 5

CS.MA.8-12.G.1.0 - Geometry - Mathematics (1997) - Content Standards - California
Students demonstrate understanding by identifying and giving examples of undefined terms, axioms, theorems, and inductive and deductive reasoning. X

CS.MA.8-12.G.14.0 - Geometry - Mathematics (1997) - Content Standards - California
Students prove the Pythagorean theorem. X

Search Standards

1 California - Content Standart Mathematics (1997) Geometry
Standard Keywords: NS.1.1, inequalities, etc

Expand All Collapse All

2 Content Standards

3 Mathematics

4 Geometry

CS.MA.8-12.G.1.0 - (80 Items)
Students demonstrate understanding by identifying and giving examples of undefined terms, axioms, theorems, and inductive and deductive reasoning.

CS.MA.8-12.G.2.0 - (61 Items)
Students write geometric proofs, including proofs by contradiction.

CS.MA.8-12.G.3.0 - (109 Items)
Students construct and judge the validity of a logical argument and give counterexamples to disprove a statement.

CS.MA.8-12.G.4.0 - (82 Items)
Students prove basic theorems involving congruence and similarity.

1. Select the standards set, subject and the grade level for the standard(s) to which you will be trying to your item. As you select the drop-down menus the standards will be automatically loaded on the page. To find a specific standard by key word or standard code, use the search box then click **Search**.

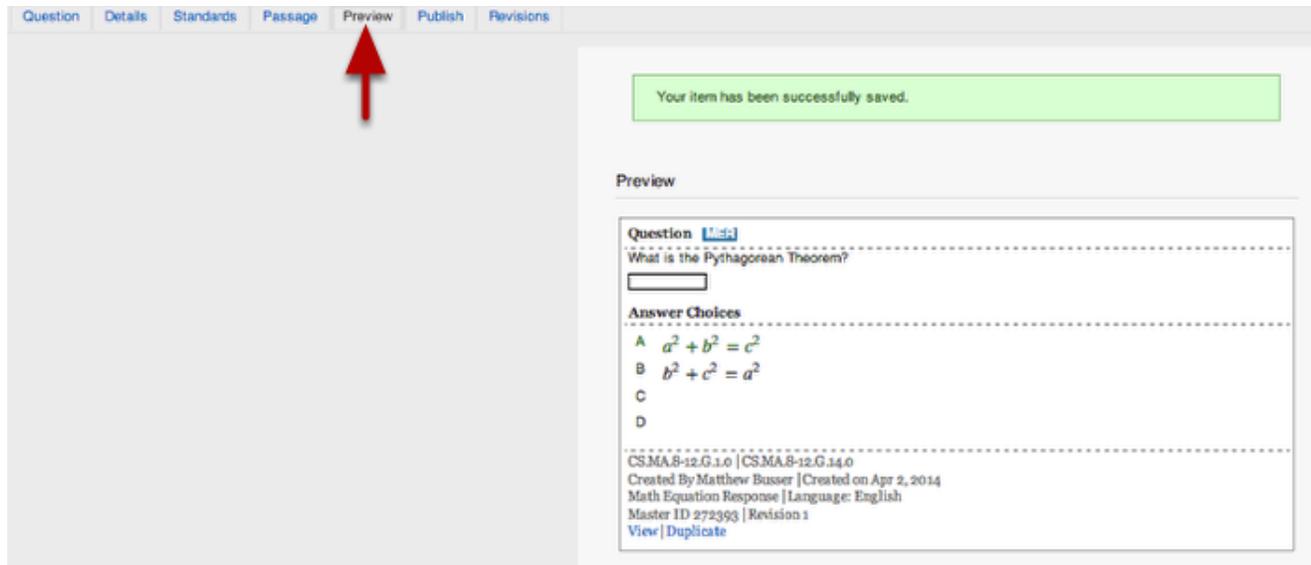
2. You can click the **arrow** symbol to expand the strand or sub-strand and see the standards housed within.

3. Here you can see an expanded selection.

4. Select the standard(s) by clicking on the bolded standard **title**. Once linked, you will see a chain link show next to the linked standard(s).

5. The standard(s) selected will appear in the Linked Standards area. To remove a standard, click the 'X' next to it. You can continue to search and select more standards as needed.

Preview Item



Question Details Standards Passage **Preview** Publish Revisions

Your item has been successfully saved.

Preview

Question [Link](#)

What is the Pythagorean Theorem?

Answer Choices

A $a^2 + b^2 = c^2$

B $b^2 + c^2 = a^2$

C

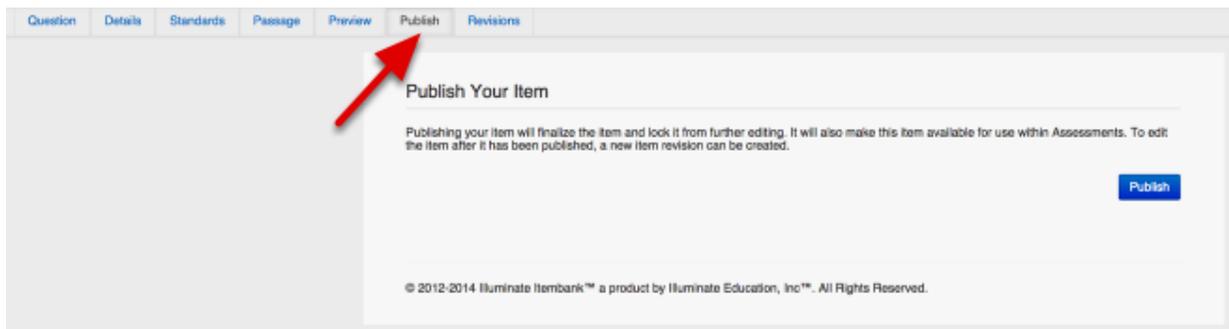
D

CS.MA.8-12.G.1.0 | CS.MA.8-12.G.14.0
Created By Matthew Busser | Created on Apr 2, 2014
Math Equation Response | Language: English
Master ID 272393 | Revision 1
[View](#) | [Duplicate](#)

You may preview your item by going to the **Preview** tab. The item preview will show the item step, distractor, correct answer (answer option letter is in green), aligned standard code, and other item information.

Note: The preview does not display in the item layout that you may have chosen in the Details step.

Publish Item



Question Details Standards Passage Preview **Publish** Revisions

Publish Your Item

Publishing your item will finalize the item and lock it from further editing. It will also make this item available for use within Assessments. To edit the item after it has been published, a new item revision can be created.

[Publish](#)

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Publish is the final step of the item creation process. Prior to publishing, if you would like to make changes to your item, go to the appropriate tab to make your edits. When you are sure that your item is in final form and can be made available to add to assessments, click **Publish**.

Note: Once an item is published, it will be locked from further editing. To edit the item after it has been published, a new revision must be created.

Also, once an Item is published, you can add it directly to an existing assessment by clicking on the 'Add To' button. This will populate a list of assessments you can add this item to with one click.

View Item Revisions

Item Revisions ⓘ [Create Revision](#)

Master Item Id 272384
This Revision 1
Latest Revision 1
Published Revision 1
Assessments [Update Assessments using old Item Revisions](#)

Revision	Created	Updated	Published
1	Apr 1, 2014	Apr 29, 2014	Yes

[Create Revision](#)

The **Revisions** tab lists all versions of the item (including the master item), that has been revised once published. Once an item is published and added to an assessment, any further revisions of that item will not be updated in the assessment unless a user clicks on 'Update Assessments using old Item Revisions'. *NOTE: If you decide to do this (For example, you realize that the answer choice was actually supposed to be A, not C) it WILL change all student scores associated with that assessment.* When adding an item with several revisions to an assessment, the most recent revision will be used. To view an item revision, click on the **number**.

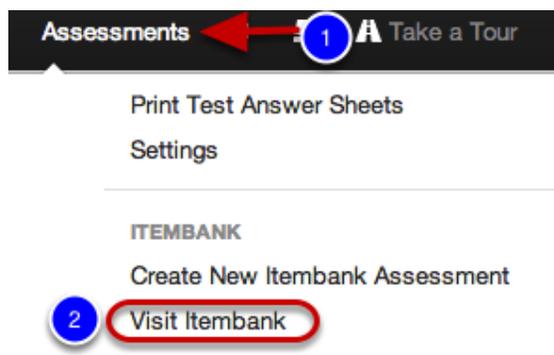
Next Steps

See the "[Create an Itembank Assessment](#)" lesson to build a test with items.

Create a Passage

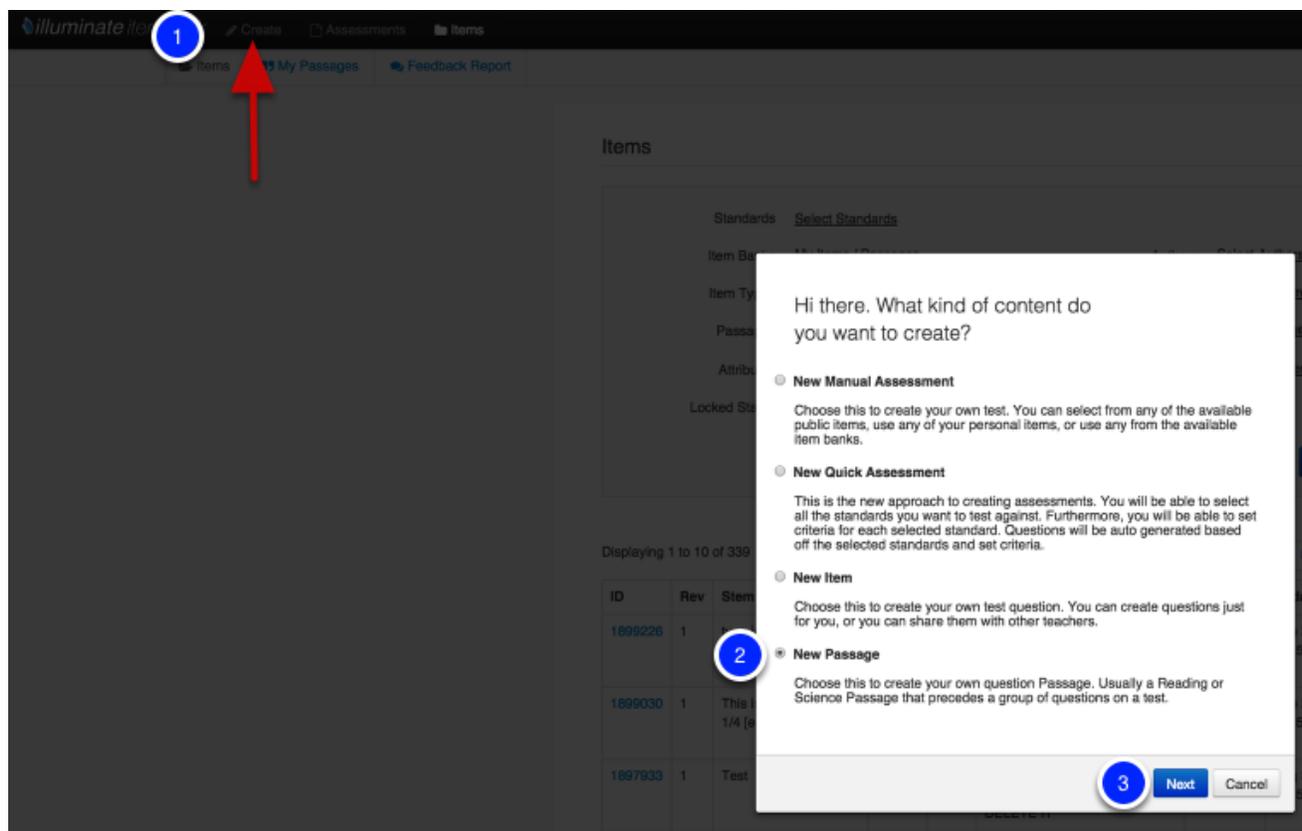
In the Itembank, passages can be created and linked to items/questions. If you choose to, you have the option to contribute your passage to the public item bank so that it can be accessible to all Illuminate Itembank users. This lesson shows you the steps to create a passage and associate it to a bank.

Where to Start



1. Click **Assessments**.
2. Under **Itembank**, click **Visit Itembank**.

Create New Passage



1. Click **Create**.

2. Next, click **New Passage**.

3. Select **Next**.

Note: You can also visit the **Items** tab, and go to the **My Passages** sub-tab to create a passage.

Single Passage Creation

A screenshot of the 'Passage' creation form. The form has a title 'Passage' and a 'Save & Continue' button in the top right. Below the title, there is a 'Passage Type' dropdown menu with 'Single Passage' selected and checked. A tooltip shows the options: 'Single Passage' and 'Passage Group (Paired / Triplet Passage)'. Below this is a 'Passage Title' input field with the placeholder text 'Enter Passage'. Below that is a 'Teacher Instructions' input field. At the bottom right, there is another 'Save & Continue' button. Blue circles with numbers 1 through 4 indicate the steps: 1. Click 'Passage Type', 2. Enter text in the 'Passage Title' field, 3. Enter text in the 'Teacher Instructions' field, and 4. Click the bottom 'Save & Continue' button.

Before you add a passage, make sure the passage has not already been created.

1. Choose **Passage Type: Single Passage** (use this option if you are adding a single passage), **Passage Group** (use this option if you would like to link two or three already-created single passages together). **Note:** This lesson focuses on adding a single passage. See the "[Create a Passage Group](#)" lesson to link two or three passages together.
2. Type the **Title** of the Passage. Choose a title that makes sense as the title is a searchable field. The red **asterisk (*)** next to Passage Title indicates this field is required.
3. Click **Teacher Instructions** to type instructions (e.g. Read the passage aloud to your students) if applicable.
4. Click **Save & Continue**.

Complete Passage Section Information

Your passage has been successfully saved.

Passage Saved

Passage Type *

Passage Title

[Teacher Instructions](#)

Saved

Sections 3 Add Section Saved

Section Title -

[Teacher Instructions](#)

Section Passage



Path: p

4 Add Section Saved

1. The Section Title and Teacher Instructions fields are not required, but you may choose to use these as additional attributes to your passage.
2. Enter the passage in the space provided. You may copy and paste text, but please be aware that some original formatting may not appear. Use the tool palette for special formatting such as bold, italics, underline, HTML, symbols, math equations, graphs, adding a table, or uploading an image. There is even a spell check tool available to check spelling in multiple languages.
3. You may add additional sections by clicking **Add Section**. Click the red **minus** (-) in the Section box to remove the section.
4. Click **Save** once you have finished.

Identify Passage Details

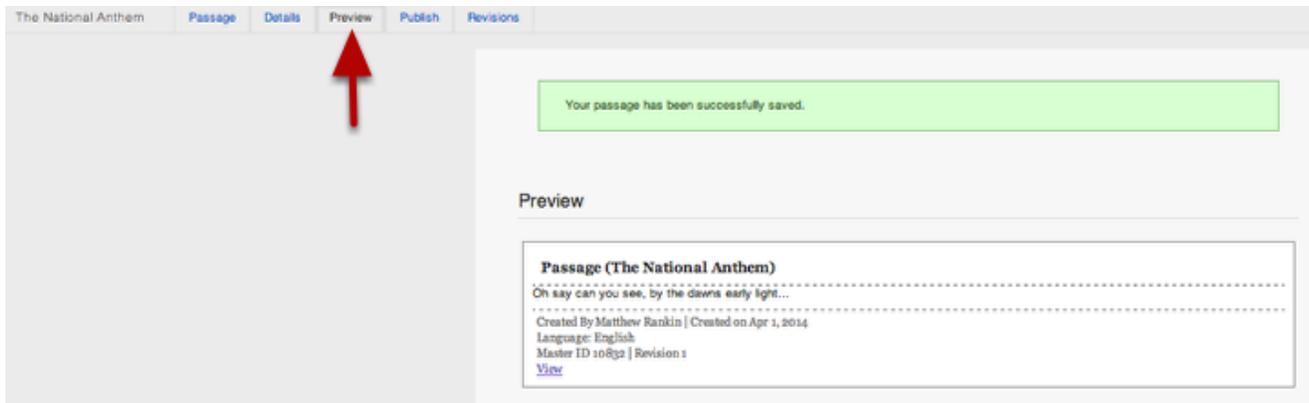
1. Go to the **Details** tab.

2. Choose the bank where the passage will belong. The Public item bank is an Illuminate Education community-driven bank where passages contained in that bank accessible to any user. If you only want your passage available to you, choose **-None-**. Districts may create their own banks to add to this list. Please contact [customer service](#) for assistance.

3. Attributes- Select the **Language** used in the passage (i.e. **English** or **Spanish**). The red **asterisk (*)** next to this indicates this field is required. **Display Passage Titles**- Do you want all system passage and section titles to appear? The red **asterisk (*)** next to this indicates this field is required. You can also give your passage a Category, Original Author, Copyright Owner, Word Count, Media Type, etc. However, these are all optional.

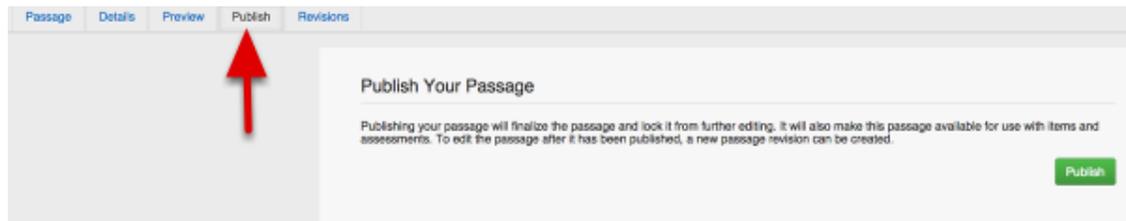
4. Click **Save**.

Preview Passage



You may preview your passage by going to the **Preview** tab. The passage preview shows the passage title, the passage, and other information.

Publish Passage



Publish is the final step of the passage creation process. Prior to publishing, **if** you would like to make changes to your passage, go to the appropriate tab to make your edits. When you are sure that your passage is in final form and can be made available to link to items, click **Publish**.

Note: Once a passage is published, it will be locked from further editing. To edit the passage after it has been published, a new revision must be created.

View Passage Revisions



The **Revisions** tab lists all versions of the passage (including the master passage) that has been revised once published. Once a passage is published and added to an item, any further revisions of that passage will not be updated for that item. When adding a passage with several revisions, the most recent revision will be used.

To view a passage revision, click on the **number**.

Accessing your Passages

1

2

My Passages + Create Passage

Keywords

Banks

Identifier

Published

Displaying 1 to 5 of 5

ID	Revision	Title	Published	Items	Updated	
824	2	The Road Not Taken by Robert Frost	Yes	0	Nov 24, 2014	
828	1	Pledge of Allegiance	No	0	Oct 28, 2014	 
11925	1	Test	No	0	Oct 15, 2014	 
11919	1	new test	No	0	Aug 20, 2014	 
823	1	Pledge of Allegiance	Yes	2	Feb 1, 2012	

Displaying 1 to 5 of 5

You can find your passages at any time:

1. Select **Items**.
2. Click **My Passages**.

Here you can edit (**pencil icon**) and duplicate (**paper icon**) any of your passages.

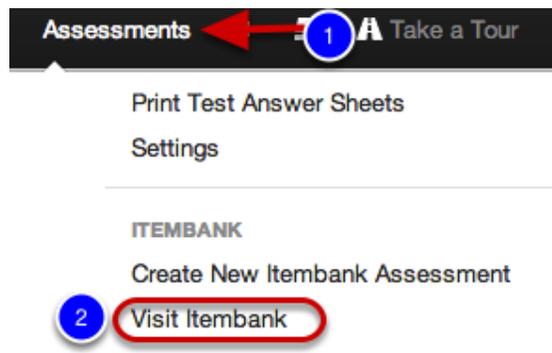
Next Steps

See any of the "Create a Item" lessons to build an item and link a passage to the item.

Create a Passage Group

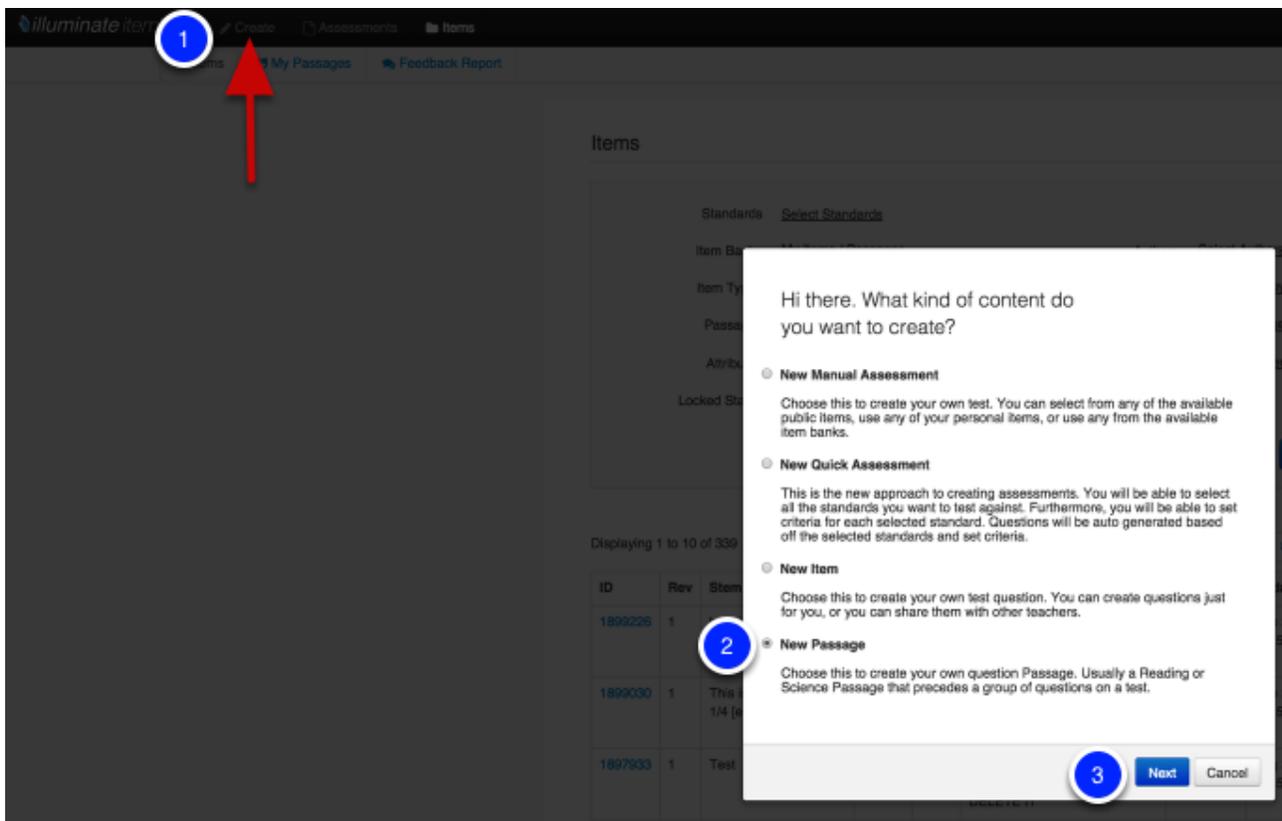
In the Itembank, passages can be created and linked to items/questions. If you choose to, you have the option to contribute your passage to the public item bank so that it can be accessible to all Illuminate Itembank users. This lesson shows you the steps to create a paired or triplet passage and associate it to a bank.

Where to Start



1. Click on the **Assessments** tab.
2. Under **Itembank**, click **Visit Itembank**.

Create New Passage



1. Click **Create**.

2. Next, click **New Passage**.

3. Select **Next**.

Note: You can also visit the **Items** tab, and go to the **My Passages** sub-tab to create a passage.

Passage Group Creation

The screenshot shows the 'Passage' creation form. At the top right is a 'Save & Continue' button. The 'Passage Type' field has two options: 'Single Passage' and 'Passage Group (Paired / Triplet Passage)'. The 'Passage Group' option is selected and circled with a blue '1'. Below this is the 'Passage Title' field with the placeholder text 'Enter Passage', circled with a blue '2'. Below that is the 'Teacher Instructions' field, circled with a blue '3'. At the bottom right is another 'Save & Continue' button, circled with a blue '4'.

1. For **Passage Type** choose **Passage Group (Paired/Triplet Passage)**. To add a single passage see "[Create a Passage](#)" lesson.

2. Give the passage a **title**.

3. Click **Teacher Instructions** to type Teacher Instructions (e.g. Read the passage aloud to your students) if applicable.

4. Click **Save & Continue**.

Search Passages

The screenshot shows a web interface for managing passages. At the top, a green notification bar with a blue circle containing the number '1' states 'Your passage has been successfully saved.' Below this is a 'Passage' section with a 'Saved' button. The 'Passage Type' is set to 'Passage Group (Paired / Triple)'. A text field contains 'Teacher Instructions'. Below this is another 'Saved' button. The 'Linked Passages' section shows 'No Passage Linked'. The 'Passage Search' section has two input fields: 'Item Banks the Passage belongs to' with a dropdown menu showing 'Measured Progress - Format: Public', 'INSPECT', and 'Measured Progress - Benchmark', and 'Title or Text within the Passage' with the text 'Haiku'. A blue 'Search' button is below the second field. A yellow callout box with a blue circle containing the number '2' points to the dropdown menu, and another blue circle containing the number '3' points to the 'Search' button. A yellow instruction box on the right says: 'Use the Search form to the left to find and link existing Passages to this Item. After searching, click the passage title to preview and link the Passage.'

1. A green confirmation message appears at the top of the page.

2. Select the bank which contains the passages you want to link together in your passage group.

3. Enter the title or text within the passage your are looking for, then click **Search**.

Link Passages

Linked Passages

- [Haiku Poem 1](#)
- [Haiku Poem 2](#)

3

Passage Search

Item Banks the Passage belongs to

Measured Progress - Formative
Public
INSPECT
Measured Progress - Benchmark

Title or Text within the Passage

Haiku

Search

Preview

Passage (Haiku Poem 3)

A fat bee stings me,
It hurts very badly but,
I do not cry though.

Created By Leilani Demoaccount | Created on Feb 29, 2012
Language: English
Master ID 831 | Revision 1 | Public
[View](#) | [Duplicate](#) | [Feedback](#)

2 % Link Passage

Displaying 1 to 4 of 4

Title	Items	Updated
Haiku Poem 3	0	Feb 29, 2012
Haiku Poem 2	0	Feb 29, 2012
Haiku Poem 1	0	Feb 29, 2012
Basho Haiku	1	Jan 31, 2012

Displaying 1 to 4 of 4

1. Select the passages that you want to group together by clicking on the passage title. The passage will appear to the right.
2. Click the **Link Passage** button to add the passage to the Linked Passages section.
3. To remove any passages you do not want to link, click the **minus (-)**.
4. Click **Save** once you have linked your passages.

Identify Passage Group Details

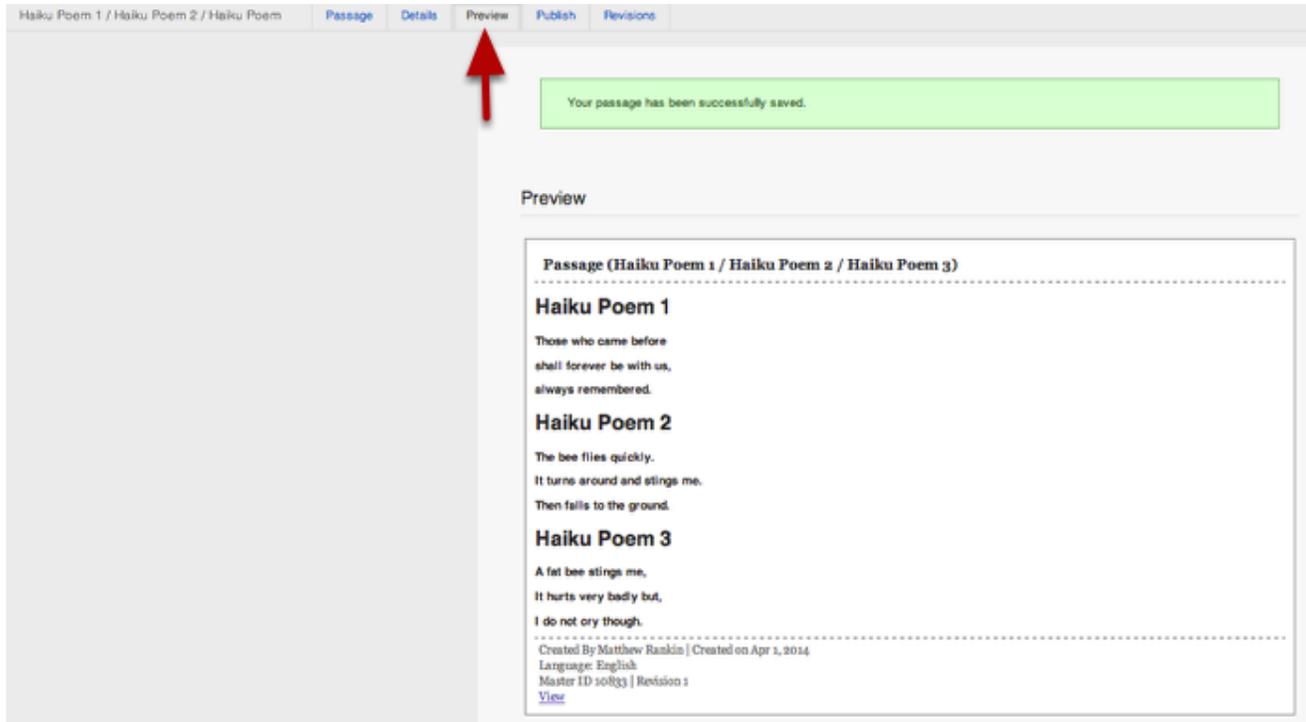
1. Go to the **Details** tab.

2. Choose the bank where the passage will belong. The Public item bank is an Illuminate Education community-driven bank where passages contained in that bank accessible to any user. If you only want your passage available to you, choose **-None-**. Districts may create their own banks to add to this list. Please contact [customer service](#) for assistance.

3. Attributes- Select the **Language** used in the passage (i.e. **English** or **Spanish**). The red **asterisk (*)** next to this indicates this field is required. **Display Passage Titles**- Do you want all system passage and section titles to appear? The red **asterisk (*)** next to this indicates this field is required. You can also give your passage a Category, Original Author, Copyright Owner, Word Count, Media Type, etc. However, these are all optional.

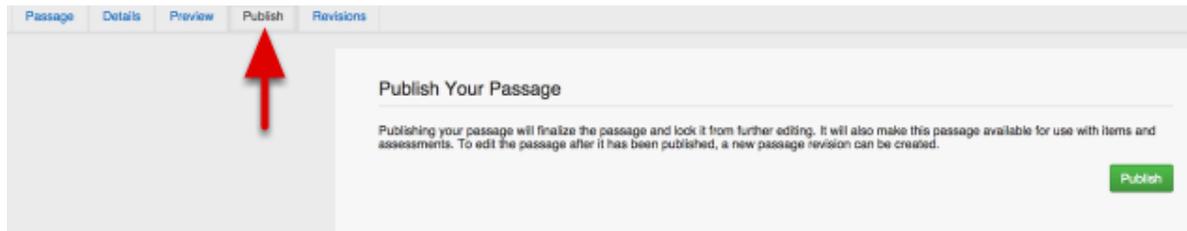
4. Click **Save**.

Preview Passage Group



You may preview your passage by going to the **Preview** tab. The passage preview shows the passages you have grouped together.

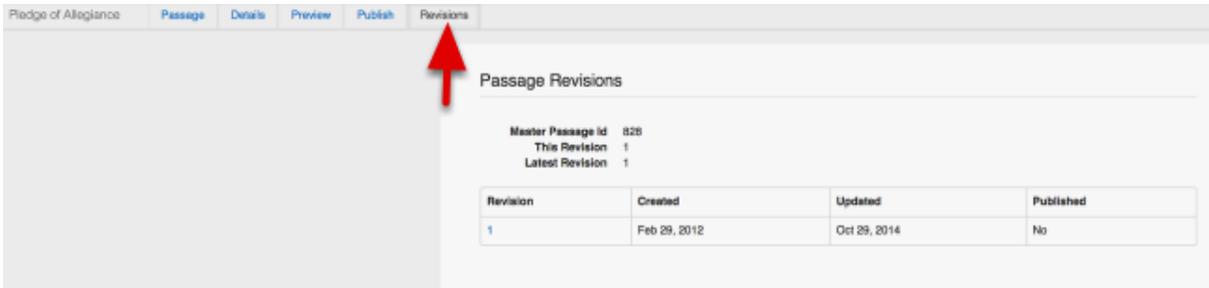
Publish Passage Group



Publish is the final step of the passage group creation process. Prior to publishing, **if** you would like to make changes to your passage group, go to the appropriate tab to make your edits. When you are sure that your passage group is in final form and can be made available to link to items, click **Publish**.

Note: Once a passage group is published, it will be locked from further editing. To edit the passage group after it has been published, a new revision must be created.

View Passage Revisions



Passage Revisions

Master Passage Id 825
This Revision 1
Latest Revision 1

Revision	Created	Updated	Published
1	Feb 29, 2012	Oct 29, 2014	No

The **Revisions** tab lists all versions of the passage group (including the master passage group) that has been revised once published. Once a passage group is published and added to an item, any further revisions of that passage will not be updated for that item. When adding a passage with several revisions, the most recent revision will be used.

To view a passage group revision, click on the **number (1)**. To revise a passage group, click **Create New Revision (2)**.

Next Steps

See the any of the "Create a item" lessons to build an item and link a passage to the item.