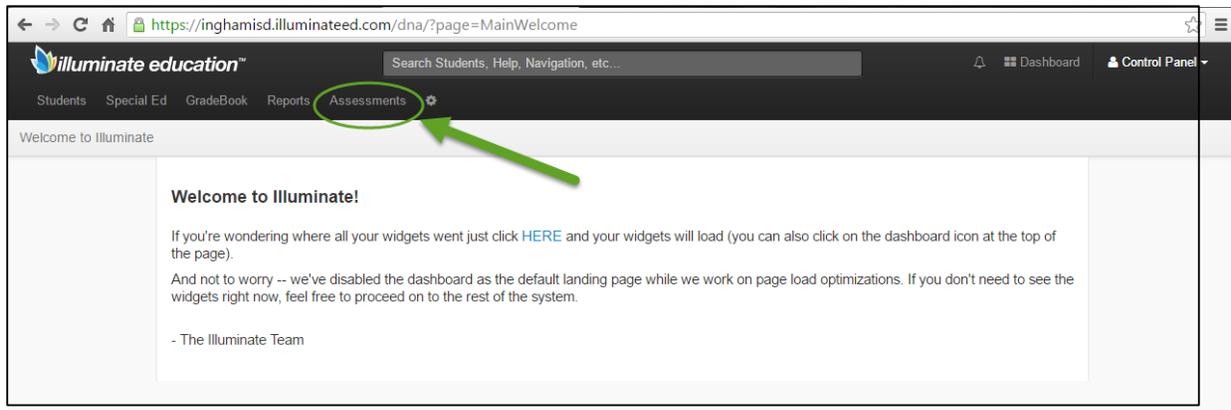


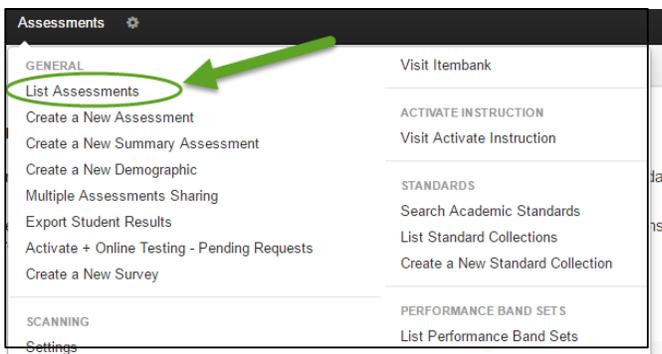
Illuminate Education Reports—How To's

- Log into Illuminate Ed
<https://inghamisd.illuminateed.com>

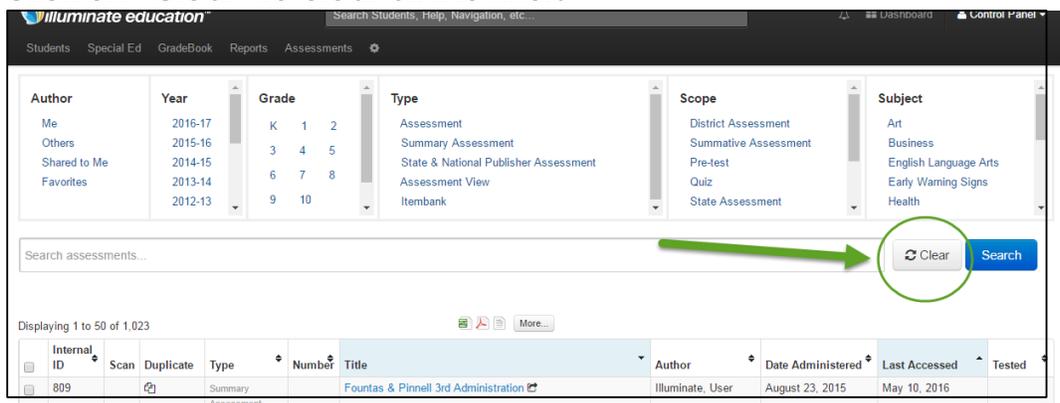
- Click on “Assessments”



- Click on “List Assessments”

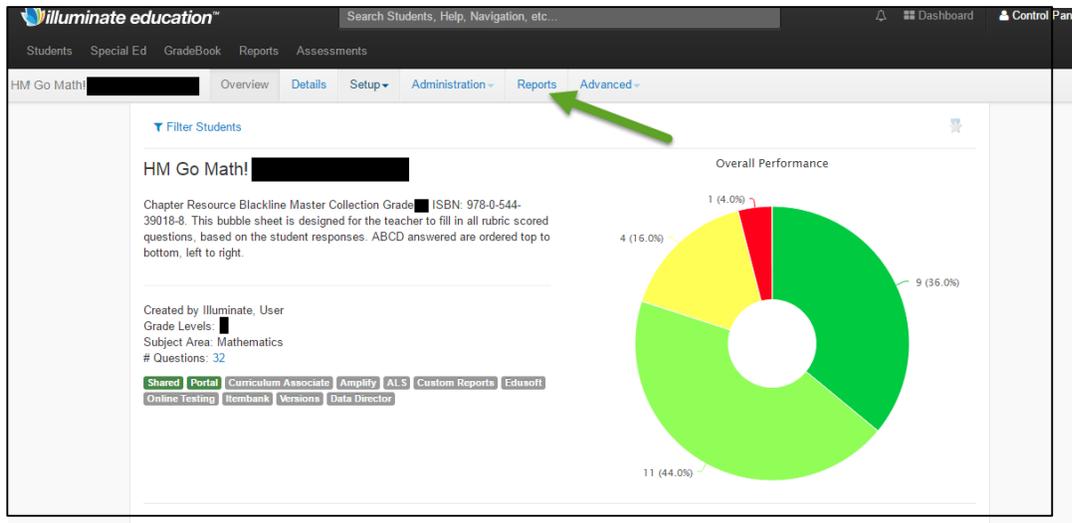


- Click on “Clear” to clear all the filters



- In the “Search Assessments” box, type the name of the assessment for which you'd like to have a report
- Click on “Search”
- The name of the assessment will show up in blue font in the chart, click on it

- Once in the assessment, click on "Reports".



- There are many useful pre-built reports. The report you choose will be based on what you need it for. The reports may be in a different order on your screen. The most recently opened report will be at the top of the list. Each report has an ID number.

Assessment Reports

[+ Custom Report](#)

[Where Do I Start \(for Teachers\)?](#)
[Where Do I Start \(for Site Leaders\)?](#)
[Where Do I Start \(for District Leaders\)?](#)

[All Assessment Reports](#)

Displaying 1 to 23 of 23 Search

ID	Type	Title	Author	Last Accessed
1	Prebuilt	Student Responses	Illuminate	May 6, 2016
3	Prebuilt	Performance Summary	Illuminate	April 27, 2016
4	Prebuilt	Peer Comparison	Illuminate	September 30, 2015
5	Prebuilt	Student Small Slips	Illuminate	September 18, 2015
6	Prebuilt	Statistics	Illuminate	March 8, 2016
7	Prebuilt	Standard Progress	Illuminate	April 27, 2016
8	Prebuilt	Student Counts	Illuminate	April 27, 2016
157	Prebuilt	Multiple Assessment Performance Report (optional STAR or CELDT)	Illuminate	December 14, 2015
197	Prebuilt	Multiple Assessment Performance Report	Illuminate	April 27, 2016
252	Prebuilt	District Overview	Illuminate	March 7, 2016
253	Prebuilt	Site Overview	Illuminate	March 7, 2016
254	Prebuilt	Teacher Overview	Illuminate	April 27, 2016
255	Prebuilt	Student Overview	Illuminate	April 27, 2016
257	Prebuilt	Pivot Table	Illuminate	March 7, 2016
265	Prebuilt	Student and Parent Letters	Illuminate	March 23, 2016
266	Prebuilt	District Peer Comparison	Illuminate	
267	Prebuilt	Site Peer Comparison	Illuminate	April 27, 2016
268	Prebuilt	Teacher Peer Comparison	Illuminate	April 27, 2016
278	Prebuilt	Multiple Assessment Summary Report	Illuminate	November 30, 2015
286	Prebuilt	Matrix Report	Illuminate	March 21, 2016
293	Prebuilt	Multiple Assessment Subgroup Summary	Illuminate	December 14, 2015
305	Prebuilt	Teacher Peer Comparison by Period	Illuminate	March 28, 2016
373	Prebuilt	Response Frequency	Illuminate	

- If you have issues running any reports please contact Melissa Netzel for assistance.

ID	Title	Purpose of the Report	Assessments	Possible Uses	Important Notes
7	Standard Progress	Indicates how students are progressing on individual standards over multiple selected assessments.	Multiple Assessments	Marking standard based report cards	
197	Multiple Assessment Performance Report	Compares an individual student's performance on multiple assessments (up to 8 assessments) and provides an overall proficiency level (Proficient, Basic, etc.) and percentage.	Multiple Assessments	Student proficiency level on assessments over time	Is not standard based
254	Teacher Overview	Provides a basic summary of the classes overall performance on a single assessment including individual standards.	Individual Assessment	Overall class achievement on an assessment	Does not show individual student data
255	Student Overview	Identifies a single students overall score and proficiency level on an individual test by standard.	Individual Assessment	Marking standard based report cards	
265	Student and Parent Letters	A letter for students/parents that provides information on a student's score, standard performance, and performance level.	Individual Assessment	Informing families of student achievement on an assessment	

There are many other useful pre-built reports. If none of the above suit your needs, try looking into some of the others.

Report # 7 Standard Progress

Standard Progress
 Displaying 1 to 25 of 25

Student ID	Last Name	First Name	CCSS.MA.K.K.CC.3 Overall	CCSS.MA.K.K.CC.3 Average	CCSS.MA.K.K.CC.3 Trend
			91.67%	95.00%	↑
			66.67%	60.00%	↓
			100.00%	100.00%	↔
			83.33%	90.00%	↑
			100.00%	100.00%	N/A
			100.00%	100.00%	↔
			100.00%	100.00%	↔
			83.33%	70.00%	↓
			100.00%	100.00%	↔
			91.67%	95.00%	↑
			91.67%	95.00%	↑
			100.00%	100.00%	↔
			100.00%	100.00%	↔
			100.00%	100.00%	↔

In order to run this report, follow the steps below.

- Fill in "Math" for Courses and Classes
- Next...

Standard Progress Report

Enrollment/Roster Date: Control Panel (05-20-2016)

Courses: x 1ST GR MATH (3313021026)

Classes: x 1ST GR MATH - 1 (211926)

Students: Filter Students (Optional)

Additional Filters

Assessments: +

- ↑ HM Go Math! Gr 1 Ch 4 (Ingham)
- ↓ HM Go Math! Gr 1 Ch 5 (Ingham)

Assessment Date Taken: All Years

Show Standards/Question Groups: Common Standards/Question Groups Only

Select Report Type: Standard

Select Standard(s)/Question Group(s): x CCSS.MA.1.1.OA.1

Submit

Finally...Click Submit.

Annotations:

- ↑ Add all the assessments you want the system to pull data from.
- ↑ Once you have all the assessments you'd like, use the arrows to move the assessments up and down to put them into chronological order.
- ↑ In order to get only the standards common to all the assessments listed, click on the drop down arrow here. Select "Common Standards/Question Groups Only".
- ↑ Click in this box and all the common standards will appear. Select the ones you would like included on the report. You

Report #197 Multiple Assessment Performance Report

Multiple Assessment Performance Report															
Teacher: [Redacted]										Site Name: [Redacted]					
1ST GR MATH (331302102603), 1										Grade Level: 1					
#	Student ID	Student Name	Performance Levels						PL Summary	Percent Correct					
			PL 1	PL 2	PL 3	PL 4	PL 5	PL 6		Test 1 %	Test 2 %	Test 3 %	Test 4 %	Test 5 %	Test 6 %
1.			Below Basic	Basic	Proficient	Proficient	Advanced	Advanced		65%	73%	82%	82%	96%	100%
2.			Proficient	Proficient	Basic	Basic	Proficient	Advanced		80%	82%	79%	73%	81%	94%
3.			Advanced	Proficient	Proficient			Advanced		90%	82%	86%			94%
4.			Advanced		Advanced	Advanced	Advanced	Advanced		95%		96%	100%	96%	100%
5.			Far Below Basic	Far Below Basic	Far Below Basic	Basic	Proficient			50%	36%	57%	73%	89%	
6.			Basic	Below Basic	Proficient	Basic	Proficient	Advanced		75%	64%	82%	76%	85%	100%
7.			Proficient	Advanced	Advanced	Advanced	Advanced	Advanced		85%	91%	96%	91%	96%	100%
8.			Proficient	Advanced	Below Basic	Proficient	Advanced	Advanced		85%	95%	64%	82%	96%	94%
9.			Proficient	Proficient	Below Basic	Advanced	Advanced	Advanced		80%	86%	64%	100%	96%	100%
10.			Proficient	Advanced	Proficient	Basic	Proficient	Advanced		85%	100%	82%	76%	81%	94%
11.			Proficient	Advanced	Advanced	Advanced	Advanced	Advanced		85%	95%	100%	100%	93%	100%
12.			Below Basic	Basic	Below Basic	Proficient	Proficient	Advanced		65%	73%	61%	82%	81%	94%

Page 1 of 3
 Gender: Male & Female
 Race/Ethnicity: All Reported Races
 Special Ed.: Special & Non
 Socio-Econ Dis.: SED & Not SED
 English Proficiency: All
 05/20/2016
 Assessment 1: HM Go Math! Gr 1 Ch 4 (Ingham)
 Assessment 2: HM Go Math! Gr 1 Ch 5 (Ingham)
 Assessment 3: HM Go Math! Gr 1 Ch 6 (Ingham)
 Assessment 4: HM Go Math! Gr 1 Ch 7 (Ingham)
 Assessment 5: HM Go Math! Gr 1 Ch 8 (Ingham)
 Assessment 6: HM Go Math! Gr 1 Ch 9 (Ingham)

In order to run this report, follow the steps below.

- Fill in "Math" for Courses and Classes
- Next...

Multiple Assessment Performance Report [Go Back to Assessment #22744](#) [Reset Filters](#)

Enrollment/Roster Date: Control Panel (05-20-2016)

Courses:

Classes:

Students: Filter Students (Optional)

Additional Filters

Assessments *

x #22744 - Illuminate, User - HM Go Math! Gr 1 Ch 5 (Ingham)
 x #22745 - Illuminate, User - HM Go Math! Gr 1 Ch 6 (Ingham)

x #22750 - Illuminate, User - HM Go Math! Gr 1 Ch 10 (Ingham)
 #22751 - Illuminate, User - HM Go Math! Gr 1 Ch 11 (Ingham)
 #22752 - Illuminate, User - HM Go Math! Gr 1 Ch 12 (Ingham)
 #22743 - Illuminate, User - HM Go Math! Gr 1 Ch 4 (Ingham)
 #22747 - Illuminate, User - HM Go Math! Gr 1 Ch 7 (Ingham)

Download to PDF | Download to Excel | **View in browser**

Only the assessment you are currently in will appear in this box, you must add any other assessments you'd like included on the report.

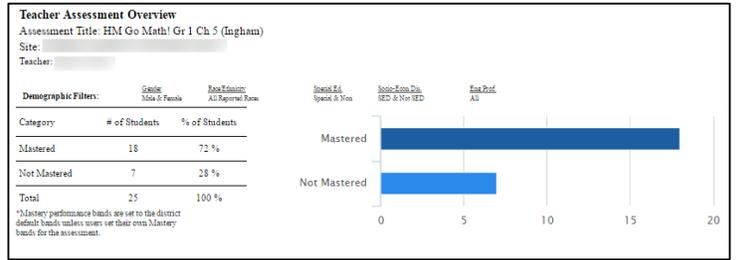
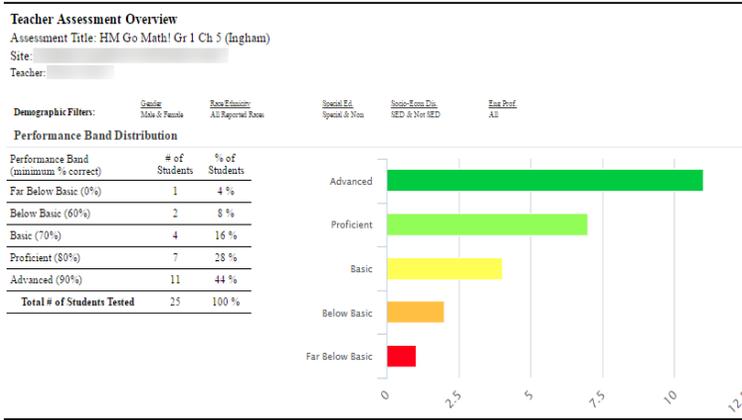
To do so, click in the box and start typing the name of the assessment. A list of assessments will appear, click on the one you want. Repeat the process to add another. Be sure to add the assessments in the order you want them to appear on the report.

It looks like this

Finally...Click, "View in Browser"

Report #254 Teacher Overview

This report is 4 pages long for one teacher. A screenshot of each page is shown below.

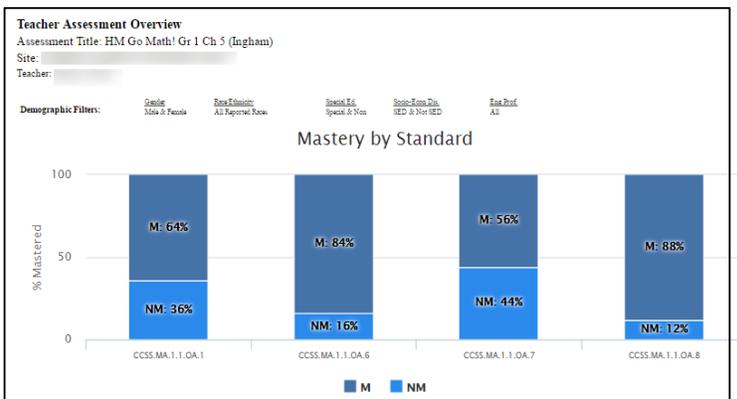


Teacher Assessment Overview
 Assessment Title: HM Go Math! Gr 1 Ch 5 (Ingham)
 Site: [Redacted]
 Teacher: [Redacted]

Demographic Filters: Grade: **Grade 1** / **Male & Female**; Race/Ethnicity: **All Reported Races**; Special Ed: **Special & Non**; Socio-Econ Dis: **SED & Non SED**; Free Prof: **All**

Standard Performance

Standard	Description of Standard	Avg % Correct	Avg Points	Points Possible	% at Mastery	# at Mastery	Total Tested
CCSS.MA.1.1.OA.1	Use addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g., by using objects, drawings, and equations with a symbol for the unknown number to represent the problem.	83	5.0	6.00	64 %	16	25
CCSS.MA.1.1.OA.6	Add and subtract within 20, demonstrating fluency for addition and subtraction within 10. Use strategies such as counting on; making ten (e.g., 8 + 6 = 9 + 2 = 4 + 10 = 4 + 14); decomposing a number leading to ten (e.g., 13 - 4 = 13 - 3 - 1 = 10 - 1 = 9); using the relationship between addition and subtraction (e.g., knowing that 8 + 4 = 12, one knows 12 - 8 = 4); and creating equivalent but easier or known sums (e.g., adding 6 + 7 by creating 6 + 6 + 1).	84	8.4	10.00	84 %	21	25
CCSS.MA.1.1.OA.7	Understand the meaning of the equal sign, and determine if equations involving addition and subtraction are true or false.	73	2.2	3.00	56 %	14	25
CCSS.MA.1.1.OA.8	Determine the unknown whole number in an addition or subtraction equation relating three whole numbers.	95	2.8	3.00	88 %	22	25



In order to run this report, follow the steps below.

- Fill in “Math” for Courses and Classes
- Click on “View in Browser” or “Download to PDF”

Report # 255 Student Overview

Student Assessment Overview

Assessment Title: HM Go Math! Gr 1 Ch 5 (Ingham)

Student: _____

Date Taken: 3/28/16 12:00 AM

Site: _____

Teacher: _____

Overall Score: 16 out of 22 points (72% Correct)

Proficiency Level: Basic

Standard Performance

Standard	Description	Score	% Correct	Mastered ?
CCSS.MA.1.1.OA.1 [1,7,12]	Use addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g., by using objects, drawings, and equations with a symbol for the unknown number to represent the problem.	5 out of 6	83.33	Yes
CCSS.MA.1.1.OA.6 [2,3,4,8,10,11]	Add and subtract within 20, demonstrating fluency for addition and subtraction within 10. Use strategies such as counting on; making ten (e.g., $8 + 6 = 8 + 2 + 4 = 10 + 4 = 14$); decomposing a number leading to a ten (e.g., $13 - 4 = 13 - 3 - 1 = 10 - 1 = 9$); using the relationship between addition and subtraction (e.g., knowing that $8 + 4 = 12$, one knows $12 - 8 = 4$); and creating equivalent but easier or known sums (e.g., adding $6 + 7$ by creating the known equivalent $6 + 6 + 1 = 12 + 1 = 13$).	8 out of 10	80.00	Yes
CCSS.MA.1.1.OA.7 [9]	Understand the meaning of the equal sign, and determine if equations involving addition and subtraction are true or false.	0 out of 3	0.00	No
CCSS.MA.1.1.OA.8 [5,6]	Determine the unknown whole number in an addition or subtraction equation relating three whole numbers.	3 out of 3	100.00	Yes

In order to run this report, follow the steps below.

- Fill in "Math" for Courses and Classes
- Click on "View in Browser" or "Download to PDF"

Report # 265 Student and Parent Letters

In order to run this report, follow the steps below.

- Fill in “Math” for Courses and Classes
- Click on “View in Browser” or “Download to PDF”

Student: [REDACTED]

Assessment: **HM Go Math! Gr 1 Ch 5 (Ingham)**

Test Date: 3/28/2016

Subject: **Mathematics**

Teacher: [REDACTED]

Course: [REDACTED]

73%

16 out of 22 points

Basic

Dear Parent or Guardian:
 This report communicates how [REDACTED] performed on **HM Go Math! Gr 1 Ch 5 (Ingham)**. This assessment was administered to measure [REDACTED] progress in mastering grade/course-appropriate state content standards.

Overall, [REDACTED] performed at a **Basic** proficiency level.

A horizontal bar chart showing proficiency levels from 0 to 100. The levels are: Far Below Basic (red, 0-60), Below Basic (orange, 60-70), Basic (yellow, 70-80), Proficient (light green, 80-90), and Advanced (dark green, 90-100). A black triangle points to the 73% mark on the x-axis, which is within the yellow 'Basic' range.

Below are standards for which [REDACTED] DID show mastery on this assessment.

Description of standard for which student demonstrated mastery	# Correct	% Correct
Use addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g., by using objects, drawings, and equations with a symbol for the unknown number to represent the problem. [CCSS.MA.1.1.OA.1]	5 / 6	83%
Add and subtract within 20, demonstrating fluency for addition and subtraction within 10. Use strategies such as counting on; making ten (e.g., $8 + 6 = 8 + 2 + 4 = 10 + 4 = 14$); decomposing a number leading to a ten (e.g., $13 - 4 = 13 - 3 - 1 = 10 - 1 = 9$); using the relationship between addition and subtraction (e.g., knowing that $8 + 4 = 12$, one knows $12 - 8 = 4$); and creating equivalent but easier or known sums (e.g., adding $6 + 7$ by creating the known equivalent $6 + 6 + 1 = 12 + 1 = 13$). [CCSS.MA.1.1.OA.6]	8 / 10	80%
Determine the unknown whole number in an addition or subtraction equation relating three whole numbers. [CCSS.MA.1.1.OA.8]	3 / 3	100%

Below are standards for which [REDACTED] DID NOT show mastery on this assessment.

Description of standard for which student did not demonstrate mastery	# Correct	% Correct
Understand the meaning of the equal sign, and determine if equations involving addition and subtraction are true or false. [CCSS.MA.1.1.OA.7]	0 / 3	0%