



## Inspire ~ Empower ~ Succeed

March 10, 2017

Dear Parents and Community Members,

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-2016 educational progress for Mason Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Ted Berryhill, Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site, <https://goo.gl/Tzuxf9> or you may review a copy in our main office at your child's school.

The state has identified some schools with the status of Reward, Focus, or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. Our school has not been given one of these labels as of this year.

Mason Middle School houses students in grades 6-8. Three district elementary buildings matriculate a number of fifth grade sections into our building each year. All students attending our school either reside within the Mason Public Schools district boundaries, or they attend through the Schools of Choice program if they are non-Mason residents, including any special needs students in various categories.

The Middle School staff developed our current 3-5 year school improvement plan and incorporated the strategies and action steps associated with five goals. The current school improvement process and plan is ongoing, specific to goals in Reading, Science, Mathematics, Social Studies, Behavior (PBIS), and Community Service, and can be connected to curriculum council and district goals.

A copy of our K-12 core curriculum is on file in our district's central office and our district has adopted the Common Core State Standards for English Language Arts and Mathematics. Additionally, social studies and science curriculum is aligned with Michigan Grade Level Content Expectations. In addition to the administration of the State's MStep tests in grades 6-8 in the core subject areas in 2014-15 and 2015-2016, our 8<sup>th</sup> grade students also took the PSAT tests for English, Reading, Mathematics, and Science in 2015-2016. All students in 6-8 grades took the fall, winter, and spring AIMSweb screening assessments in Reading (R-CBM, MAZE) and mathematics (MCAP, MCOMP).

Our total aggregate M-Step Test scores for each subject area in 2014-15 and 2015-2016 are described in the Table 1.

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Table 1 – MStep Aggregate Data for Mason Middle School

Test – Subject	2014-2015	State Average	+/- State Average	2015-2016	State Average	+/- State Average
6 <sup>th</sup> Grade ELA	53.2%	44.7%	+ 8.5%	57.8%	45%	+12.8%
7 <sup>th</sup> Grade ELA	44.4%	49.1%	- 4.7%	49.4%	47.1%	+2.3%
8 <sup>th</sup> Grade ELA	57.8%	47.6%	+10.2%	33.0%	48.9%	-15.9%
6 <sup>th</sup> Grade Mathematics	49.4%	33.3%	+16.1%	53.2%	32.8%	+20.4%
7 <sup>th</sup> Grade Mathematics	38.7%	33.3%	+5.4%	51.5%	35.3%	+16.2%
8 <sup>th</sup> Grade Mathematics	32.2%	32.2%	Same	23.7%	32.7%	-9.0%
7 <sup>th</sup> Grade Science	25.7%	22.7%	+3.0%	31.8%	23.9%	+7.9%
8 <sup>th</sup> Grade Social Studies	34.8%	29.7%	+5.1%	32.1%	29.3%	+2.8%

Our parent/teacher conference attendance rates for the past two school years are provided in Table 2.

Table 2 – Conference Attendance Rates for Mason Middle School

Conference Date	Attendance by Number	Attendance by Percentage
Fall 2014	491/698	70.3%
Spring 2015	407/689	59%
Fall 2015	466/721	64.6%
Spring 2016	251/692	36.2%

Mason Middle School is committed to academic excellence in a safe environment where students develop critical thinking skills, are empowered to succeed, and are encouraged to serve their local and global community. It takes hard work, motivation, and a willingness to achieve beyond the average to prepare our students for success for high school, college, and the work place. In an effort to become an exemplary learning community, the MMS teaching faculty and staff have made a commitment to working collaboratively, improving the quality of classroom instruction, and to promote and strengthen relationships among the stakeholders at Mason Middle School.

Respectfully,

Ted Berryhill, Principal  
Mason Middle School

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