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## Mason High School Annual Education Report (AER) Cover Letter

March 13, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-2016 educational progress for Mason High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Lance Delbridge, High School Principal for assistance.

The AER is available for you to review electronically by visiting the following web site, <https://goo.gl/Z4r26L> or you may review a copy in our main office.

**State Designations** - The state has identified some schools with the status of Reward, Focus, or Priority. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top to Bottom School Rankings, top 5% of schools making the greatest gains in achievement, or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. Mason High School has not been assigned any of these designations.

**Key Challenges** - For 2015-2016 school year, Mason High School students took the SAT for the first time versus past classes which took the ACT. Because of that change, we do not yet have any comparative data to share between graduating classes at Mason High School. In reviewing the SAT data, we did notice that our bottom 30% of students are not scoring high enough in math, science, social studies and English. We will continue to identify strategies to assist these students in improving their overall performance. In addition, too many of our economically disadvantaged students are not graduating in four years. We are meeting with these students to determine the root causes and what can be done to increase the number of economically disadvantaged students graduating within four years.

**Process for student enrollment** - Mason High School houses students in grades 9-12. We have one middle school in the district that promotes incoming 9<sup>th</sup> graders into our building each year. All students attending our high school reside within the Mason Public School district boundaries or attend through the Schools of Choice program.

**School Improvement Plan** - The High School staff developed our current school

improvement plan, which serves as the foundation of the accreditation process. The school improvement process is ongoing and specific to goals in math, English, social studies, science and developing a Multi-Tiered System of Support for students.

**School Description** – Mason High School is in Mason, Michigan which is just 20 minutes south of the State Capital in Lansing, Michigan. 1,000 students in grades 9 through 12 attend the school daily. Mason is a small city that is currently experiencing moderate commercial and residential growth.

**Accessing the Core Curriculum** - A copy of our K-12 core curriculum is on file in our district’s central office and our district has adopted the Common Core State Standards for math and English and the State of Michigan High School Content Expectations for science and social studies.

**Student Achievement Data** - As part of the Michigan Merit Exam, we administer the SAT and MSTEP to our 11<sup>th</sup> grader students. Listed below are the local, state, and national ACT averages from the 2014-2015 school year as well as the SAT and MSTEP data for the 2015-2016 school year.

2014-2015	ACT English	ACT Math	ACT Reading	ACT Science	ACT Composite
Local	18.9	19.5	20.3	20.9	20.0
State	19.4	19.9	20.3	20.4	20.1
National	20.4	20.8	21.4	20.9	21.0
2015-2016	SAT English	SAT Math	MSTEP Science	MSTEP Social Studies	
Local	69% Proficient	43% Proficient	37% Proficient	51% Proficient	

**Parent / Teacher Conference Attendance** - Mason High School has had a long history of excellent attendance at parent/teacher conferences. In recent years, however, as we have made advancements with technology and allowed parents 24/7 access to their son or daughter’s academic progress, attendance at parent/teacher conferences has significantly declined. Listed below are the parent teacher conference attendance rates for the past two years.

School Year	Fall Conferences	Winter Conferences	Spring Conferences
2014-2015	45%	38%	27%
2015-2016	56%	48%	28%

**Post-Secondary Enrollment and College Equivalent Courses** - Mason High

School also strives to provide students with academic opportunities to advance educationally through dual enrollment and Advanced Placement courses. Listed below is information from the past two years regarding dual enrollment and advanced placement courses.

School Year	# and % of students Dual enrolled	# of AP courses offered	% of students enrolled in AP courses	% of students receiving college credit who took an AP exam
2014-2015	14 students dual enrolled – 1.4% of student body	7	107 students enrolled – % of student body	78.5% of students earned college credit
2015-2016	21 students dual enrolled – 2% of student body	8	134 students enrolled – % of student body	56.7% of students earned college credit

I would like to thank our students, staff, and parents for the role they play in helping Mason High School students to achieve academic success. We expect everyone involved in the educational process to inspire others to achieve, to empower others to lead and learn and to find success in all avenues of life. We will continue to maintain high expectations for our students and have confidence that they will continue to be challenged to be the best that they can be.

Sincerely,

Lance Delbridge  
Mason High School Principal